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Matilda.



AN OFFICIAL TREASURE BAG OF GUIDERS' INFORMATION FOR

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NOTICES.

As previously announced, NO CREDIT WILL BE GIVEN at the Equipment Depot this year. Approximate cost of goods, with postage added, should be sent with all orders. A complete price-list with approximate postage was issued with the December copy of MATILDA. Copies may be had on application to Headquarters.

The above applies also to all badges (including Proficiency Badges).

In future, all MAGAZINE SUBSCRIPTIONS are payable in ADVANCE. Guiders could help very much by sending their subscription when due; THE GUIDER 7/-, incl. postage; THE GUIDE 15/2, incl. postage; MATILDA, 4/-, incl. postage.

THREE MONTHS’ NOTICE of cancellation of magazine subscriptions (The Guider and The Guide) is required, as these papers come from England.

MARCH will be a closed month for correspondence in connection with the work of the Heads of the following departments—

- BROWNIES.
- CAMPING.
- EXTENSIONS.
- LONES.
- TRAINING.
- RANGERS.

MATILDA is issued on 16th of every month. News, articles, stories, etc., should reach the Editor at Headquarters by 23rd of previous month.

EDITORIAL.

In this issue of “Matilda” Guiders will notice that extracts have been included from speeches made at the sixth World Conference and published in “The Council Fire,” also an extract has been taken from “The Guider” for December. As many of our readers are not taking “The Guider” at present, it seems a pity for them to miss some of the valuable articles contained in it. Therefore, it is proposed, from time to time, to print extracts in “Matilda”, and we trust that those Guiders who take both magazines will understand our reason for taking this step. The Editor would be pleased to hear the opinions of Guiders on this plan.

Owing to the increased price of “The Guider” many people no longer read it, but the Company whose Captain gains inspiration, practical help and a broader outlook from this excellent publication benefits so greatly that it is suggested the subscription should be paid from Company funds. The complete files would remain the property of the company and would be ready for reference for any new Guider who might take over the company. In the same way “The Council Fire” might be shared by the Guiders of a district.

Many people will be interested to know that Miss Irving, the State Secretary, is expected to reach Melbourne on March 16th. She sailed from England in the Mooltan on February 6th, and is, no doubt, returning with lots of interesting news to pass on to the readers of “Matilda.”

RE-STOCKING THE COMPANY LIBRARY.

Most Companies probably have a Library, but if it is not periodically checked and replenished, it ceases to fulfil its purpose and possibilities.

One purpose of the Library should surely be to widen the Guides’ knowledge of Guiding, which is a world-wide organisation, though probably most Guides do not think very far beyond their own Company, or at most their own District or Division. A few books to handle—some pictures to catch the eye—and something real in the way of knowledge of the ways and interests of fellow-Guides in other lands, and we are already part of the way towards sections of the Guide First Class and the Ranger Second Class Tests, I think.

The following books are recommended as being highly suitable for the Guide Library, looked through these themselves, even if they and Guiders should make a point of having lack the time to read them completely:—

- 1st Biennial Report (1st July, 1928, to 30th June, 1930) and General Historical Sketch—price 1/6.

The General Historical Sketch is just what we are always wanting for our First Class test, and to tell people who ask about the Movement just how long it has been going, and what it does. This article tells of the starting and progress of Guiding in all parts of the world, and has very interesting illustrations showing the different types of uniforms worn in different countries.

The second section of the book gives the countries recognised by the World Committee, with the Laws, Promises and Mottoes, uniforms and reports. This section is a most inspiring one, making one realise how the Movement can be adapted to suit all nationalities, and at the same time remain the same in its essence. Any Guide would be thrilled to look through this book, although the title and businesslike cover give no hint of the attractiveness of the inside.

- Fifteenth Annual Report.—Imperial Headquarters, 1929 (price 1/-).

This contains interesting reports by the

Heads of the various Departments and Branches, with excellent illustrations; and the second section, which gives the annual report of the overseas branches, is very illuminating, as it shows the numbers in the different countries, and gives an idea of the progress each year. The Annual Report does not reach Australia until about Easter time—the next one will be for 1930.

Annual Report, Victoria, 1929-1930 (price 3d.)

It would surely be a pity if the Company Library did not include our own State Report each year. There are probably many Guiders who are quite unaware of much of the information printed in this report, and yet we are naturally vitally interested in what is happening to the Movement all around us. And it is so exciting to see in print that 149 Guides gained their Domestic Service Badge during the last year, and to know that oneself is one of those 149—and if 1886 badges were gained last year, how much extra can we add from our own Company this year?

F. V. BARFUS.

EXTRACTS FROM "THE COUNCIL FIRE," OCTOBER, 1930.

Speeches at Sixth World Conference.

Dame Katherine Furse on "Leadership."

To my mind the first quality to look for in leadership is humility, and when I say humility I do not mean the spirit of diffidence which says "I cannot do that," feeling all the time at the back of their mind that they could if they had the chance. I mean the humility which says "I will try. I may not succeed, but I will do my level best to lead the people you want me to lead."

Miss Wolton on "The Tenderfoot Test."

The Tenderfoot Test is the foundation stone of Guiding and must be done well, as if it is done in a haphazard way the Guiding will be feeble and of no use at all. . . . We need to go back to it (Tenderfoot test) quite often. If we have Guides working up for the first class test it is quite a good thing to go back and give the Tenderfoot test, so that we can keep the foundation stone of Guiding well and truly laid.

**Miss Bond, Commissioner for Rangers—
"Woodcraft."**

If we fail to interest a child in woodcraft it is because our interpretation of it is too narrow—we expect the child to see with our eyes. But to the child "doing" is more important than "looking." Woodcraft is the art of living in harmony with nature, a harmony each will find in a different way. To one it is the pleasure of being able to make something with what she can find in the woods, to another the sheer delight in beauty, to another the fascination of finding out how the thing works. . . . We grow like the things with which we fill our minds. . . .

The thing that matters is not how much the children know, but how much they enjoy.

Miss Bond—"Rangers."

We want to make the Rangers realise that

the world needs people who have the courage to give more than they will ever get in return, and who will give another sort of service for other people by asking nothing in return. I think sometimes we speak of service as though it were a duty, but we rather want to make them feel it is a privilege, and one you have to earn by making yourself fit for it.

We want to find in each girl the quality that can be of use to help her to develop it and one you have to earn by making yourself fit to be of service to herself as well as to other people.

"THE SPIRIT OF THE GAME."

Extracts from a Speech by Mr. Stanley Ince, Boy Scout Assistant County Commissioner for London, at the Swanwick Conference.

(Taken from The Guider, December, 1930.)

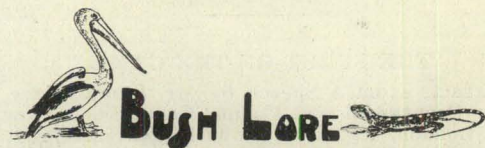
. . . . It would be a good thing for every Guider to try to write out exactly what is the aim of Guide work, even Guiders with many years of service might find it difficult to give a satisfactory answer. Speaking from my own experience, I know some people would say: "I want to give the girls a good time." Really good people have that as an aim. But it is inadequate. It is fatally easy to get so wrapped up in the details of Guiding as to forget where it is going to, and to lose sight of the real objective. I suggest that you should put down on paper the aim of Guiding. It is stated in the Book of Rules, but that does not go very deep. I will give you my definition worked out in Scouting. It may not be completely satisfactory to you, but it will serve as a peg on which to hang our thoughts. The aim of our work is TO HELP EVERY GIRL WHO COMES INTO THE MOVEMENT TO ACHIEVE THE FINEST WOMANHOOD OF WHICH SHE IS CAPABLE.

It is often stated in Scout and Guide literature that our work is to mould the character of the boys and girls. It is a pleasant thought that the boys and girls are as plastic clay, and we mould them to the shape they are to bear for life. It has a certain amount of truth, but more error. I have found in dealing with boys (I shall be interested to know how it is with girls) that their character is not always so plastic as to take shape under my hands! And I am not sure that I want it to be. I am not sure I am good enough to be the master potter and mould the character of the children. It assumes too that we have the girls entirely in our charge to mould their character, but we are only one of many influences; there is home, the biggest influence, there is school, church, and neighbourhood. All these play their part in forming character.

I would give you what I think a truer simile (though no simile is perfect). We are the under gardeners in God's garden, placed in special charge of the young and growing plants.

Your object is to help every girl to the utmost of your capacity to achieve the finest womanhood of which she is capable. Of course,

that capacity varies; some will grow up to be such splendid women and bear such wonderful fruit that you will be proud in years to come that you had a hand in shaping their youth, while others will never be anything great. The thing to bear in mind is the guiding principle that no work that is faithfully done is ever wasted, so don't worry unduly about results. If you seek faithfully to help every girl to the utmost of your capacity, you need not worry about the apparent success or failure. So "Seek your job with thankfulness and work till further orders."



THE WONDER OF STARS.

While spending the summer holidays in the hills recently, I had full opportunity for studying the starry heavens, for on clear summer nights, from the top of a hill, the whole horizon appeared visible from east to west. I expect many Guiders who were camping noticed this, and wondered at the nearness and clearness of the stars in the country or at the beach.

Astronomy is a most fascinating and interesting study, which began many thousands of years ago at the dawn of humanity, and is still engaging the thoughts of great scientists of to-day, who are trying to probe the mystery of the universe of which our earth is but a very insignificant part.

The beginner in astronomy must start with the study of the constellations; these are the groups into which stars are divided. Each constellation has its own name, given long ages ago, though often it bears no resemblance in shape to the creature or object after which it is called. Australians living in the Southern Hemisphere can see the stars which swing round the South Pole, but we are not able to see those surrounding the North Pole.

I think it is easier for the would-be astronomer to begin with the stars encircling the South Pole, because they are to be seen all the year round. Everyone knows of the Southern Cross, yet comparatively few are able to point it out, and as it is necessary for first class work, every Guide should know where to find it. The Southern Cross, distinguished by the two Pointers, swings round the South Pole every twenty-four hours, and owing to the stars moving faster than the sun, has a slightly different position every night. So that if anyone noticed the position of the Cross at 8 p.m., and then looked at it again at 10 p.m., it would be seen to be in a new position. It always moves clockwise in the form of a circle, and the centre of that circle is the South Pole.

Imagine the region round the South Pole as a huge clock, in which the hour figures are illuminated, and also the tip of the hour hand,

just where it meets the hour figure. In between the illuminated tip of the hand and the unseen centre of the clock lies the remainder of the dark hour hand, quite invisible. Now imagine it to be 9 p.m. in May, with the Southern Cross upright and high in the sky. This corresponds to 12 o'clock in our illuminated clock. Six hours later the Cross will have completed a quarter of its circular journey, and will lie in the same position as that occupied by 3 o'clock. Similarly, six hours later, it will be due South, close to the horizon, or corresponding to 6 o'clock; and by 9 p.m. will be back at its upright position, corresponding to 12 o'clock. In February, at 9 p.m., the Cross is in the south-east, and it is two hours earlier in reaching the upright position (i.e., 12 o'clock), each month. By proper calculations it is possible to tell the time by the position of the Southern Cross.

The centre of the imaginary clock represents the South Pole in the sky, the axis on which the Cross revolves, and the invisible hour hand is the radius of the circular path which the Cross follows (its orbit), similar to the spoke of a wheel.

Several other constellations that move round the South Pole may be seen all though the year. A line taken through Gamma and Alpha, the top and bottom stars of the Southern Cross, and produced about seven times the length of the Cross will touch Achenar—a very bright star. The South Pole is roughly indicated at a point in that line half way between the Cross and Achenar. On the right of the Cross is Argo, the ship, a large constellation with a bright star named Canopus. On the left is the Peacock, formed of three stars in a row, corresponding to a rake, with the handle formed by a single star, some distance away. The Southern Cross, Achenar, the Peacock and Argo, are the main stars round the South Pole, and revolve round the circular path previously referred to once every day.

Now having traced the Cross on its daily journey, it will be understood that all the stars move in the same way, but owing to our position in the Southern Hemisphere, we are not able to see some of them once they pass over the horizon. It is the sun's brightness which prevents us from seeing the stars during the day, but they are there just the same as at night time, and really are revolving round the earth in the same way as the sun does.

For assisting the beginner to pick out the various constellations, a little book entitled "An Easy Guide to Southern Stars," price 2/, is a splendid help. The constellations are clearly illustrated, a separate one on each page, and they are placed in the order they appear in during the year. The Bull, The Great Dog, Orion, The Hare, The Little Dog and the Twins are now visible, with The Lion almost due. In May we see the lovely Scorpion, one of the most beautiful of our constellations, like a question mark set in the sky.

The stars rise in the East, and move across the sky in the same way that the sun does. Therefore they are always changing their position in the heavens, but the order in which

they appear never alters. As mentioned before, the stars when first visible are slightly higher above the horizon each night, owing to their movement being quicker than that of the sun. J.H.

EXTRACTS OF CAMP FIRE STUNT,

"Hendra," January, 1931.

(Tune: "Clementine.")

Come to Hendra; come to Hendra;
Where we hold our Guiding Camp.
We will greet you,
We will teach you,
But be sure and bring a lamp.

In the morning, oh so early,
Blows the whistle in the breeze,
And we rush to
Our wash tubs,
Where we stand and do a freeze.

We have Guides of ALL dimensions,
Who arrived here in a car.
Tell it not
To any other
One left blankets home afar.

We have Commissioners and Commandants,
And they all are simply great.
But Miss Davies,
Our Camp Com'dant,
Looks so grieved if we run late.
—1st Footscray.

ANOTHER SPEECH!—

To Macedon Campers.

Dear Nieces and Other Relations,—

I have a few complaints—again! Someone has forgotten to give me back one of the little books of Prayers which belongs to the Camping Department "for the use of Ranger Camps." Thank you for sending it back very soon, so that it will be ready for next Camp at Oakwood.

Another "idear"—if you have any nice snapshots, do you think it would be nice to send me an extra copy (you will send me one, won't you?—I'll refund the cost with pleasure) so that I can get one of the Campers to make up a little booklet for our kind hostess? I know she would love to have that little reminder for her town home (she has the TREE to remind her of us at Oakwood—did the first campers know that we planted a red pine in the Oakwood garden on the last day of the second camp—tree-song and ceremonial and all?)

There is much else I should like to say, but it is difficult to make speeches without intermittent applause, so as that is lacking this time, I'll stop now—till the next meal?

Here's to our happy memories and "all beauteous things." from

"AUNT JESSIE."
(F.V.B.)

HEALTH BADGE

(From the files which may be seen at H.Q.)

Text Books:

"Hygiene," St. John's Ambulance Association, 217 Lonsdale Street, C.I. (2/-).

"Junior Health Manual," British Red Cross Society (2/-).

Any simple physiology such as is used in schools has good diagrams and will enable the Guider to give a simple account of processes of digestion and respiration.

"Atlas of Anatomy." Scout Headquarters. (1/3).

"Health comes from a Way of Life,

Not from a Bottle of Medicine."

A Guide who wins her Health Badge should know how to live a healthy life, and should have sufficient knowledge of the processes of respiration and digestion and circulation to make a sound basis for her practical rules. She should show some sign that she is really impressed with the need for living in the way she describes and with her responsibility for keeping all her surroundings clean. A backyard may be a picture—or a plague spot—and we can make the difference. She should also be able to express her ideas simply, and explain them so that she may help others. The achievement of her own health will be the best "sermon" on the subject, and a great service to the community.

We can be healthy, and we can make ourselves healthy. Guides should show affirmative knowledge as well as negative.

They should be asked to give a correct diet, as well as to state dangers of incorrect diet; and should know how to ensure regular habits, rather than merely learn the danger of irregularity.

Some questions should be given on each part of the syllabus, and should be direct and simple.

If Guides know what food is good and how to arrange a varied diet, details and percentages of food values need not be required; it is far more important to know the time taken for digestion, and so understand the fault in eating between meals.

Good preparation is essential for the Health Badge.

Books are simple and interesting, but a few bright talks by an experienced person should be included in the programme, if possible.

Guides like facts and details. One or two simple experiments will give them new ideas. (1)—To illustrate digestion.

Procure a little salt, two small containers of water, a few drops of oil, or a little fat.

Dissolve salt in first container of water.

Put oil into second container—it floats.

Explanation.—Every solid we eat must be dissolved before it can be carried by the blood to every part of the body, and made into new bones and muscles, etc. Our digestive organs produce a special solvent for each type of food so that it may be absorbed as a liquid, and built again into solid form.

Note.—Our bodies do not produce a solvent for alcohol; it cannot be digested nor made part of ourselves.

(2)—Cleanliness—excretion.

The Skin.—The skin is not a covering only, but a wonderful instrument for getting rid of

old dead stuff we have used up. Salts dissolved in water pass through tiny holes or pores; there are 1700 of these to the inch, each one is controlled by a muscle that can open it or close it.

Dissolve salt in water, evaporate the water, and see what remains—that is what remains on the surface of our skins, and therefore we must wash it off or the pores will be blocked. This is why we must wash even when we have not been in contact with outside dirt, for we are perspiring continually, even when we are not aware of it. If the pores are blocked, either by external or internal foreign matter, our other excretory organs will be overworked.

Competitions and Practical Work.

Summarise a short talk into six or seven sentences.

Give one to each guide of a patrol or group.

Each Guide learns her own sentence.

No. 1 begins in a confidential way and repeats her sentence.

No. 2 repeats what No. 1 has said (from memory), and adds her own.

No. 3 repeats what Nos. 1 and 2 have said and adds her own, until everyone can repeat the whole correctly. Every time a mistake is made the Guide must shut one eye, hold up her finger (signs to be arranged beforehand).

Examples of Sentences.

1.—I am a Girl Guide, a healthy Girl Guide of the Patrol, and I tell you that every time we move we wear away our tissues.

2.—And that those dead tissues must be cleared away.

3.—Because dead stuff turns to poison.

4.—Some of the dead tissues pass away through tiny holes in the skin.

5.—Dirt will block these holes.

6.—So we must keep our skins quite clean.

Pictures from magazine advertisements are useful. Beautiful illustrated books can be prepared. Prepare Posters. (For suggestions see the advertisement of the Health and Cleanliness Council filed at H.Q.)

Prepare models, correct rubbish bins, fly blinds, ways of keeping food, etc.

Act plays on the Rules of Health.

Make alphabets and rhymes.

Game.—A jolly game can be played by adapting "Here we go round the mulberry bush" to the actions of one of the Health Rules.

"This is the way we air our beds."

"This is the way we air the house."

"This is the way we breathe fresh air."

"This is the way we play outdoors."

"Our windows are open night and day." etc.

Scrap books and games can be arranged by each candidate with a group of tenderfoot Guides, and could be shown at the test as evidence that she had been able to explain health rules to a patrol.

The examiner, or a Commissioner who could report to her, could judge much of the candidate's real interest and knowledge by seeing her at work with a patrol during a visit to the Company. If this could be arranged informally it would be excellent, but it may not always be practicable.

(Extracts from "The Guider" on the above badge may be seen at H.Q.)

—Compiled by G.H.S.

HEARD ON THE TELEPHONE.

21st Victorian Training Week.

(We are not always fortunate enough to receive inside information concerning Training Weeks, but the Editor, feeling that a twenty-first Training Week would be something special, made an effort to learn the following details. We feel sure that all our readers will agree that it was a very special Training Week, and will join us in congratulating the Training Department in its Coming of Age. May it go on and prosper!)

Hello! That you, F 2779. We're just back from "Morongo." "Morongo"? Yes, Morongo, in Geelong. Surely you know that the 21st Training Week was held there! You didn't? Well, it was, and a very jolly time we had. There were, I believe, 57 all told—such happy souls, cheerful, earnest and innocent. As I am a young Guider, frightfully impressed with the amount of knowledge we were expected to absorb, I simply must let you know some of the points which penetrated. I have no doubt whatever that you will be impressed with the part that a Training Week plays in the education of the young.

Miss Bush was in charge. You know Miss Bush? Oh, you do! Then there were Miss Sinclair, Miss Brown, Miss Hoffmeyer, Miss Alenson, Miss Colquhoun and Miss Freeman — they composed the staff. The last-named Q.M.d for us—our condition was pitiful when we returned to the bosom of our families. The trouble was her interests were divided—cats, I believe, were the diversion. Owls, I understand, were Miss Brown's trouble. I had never met that kind before, but found them almost human in their intelligence, we were all most impressed. Well, I know Miss Barfus hates long conversations, on the telephone, so here come some of the vital facts about our education.

We learnt how to measure the vertical height of an object, the point about this instructive study being that if in a moment of intense absorption (one does get moments like this in Guiding) one has the misfortune to fall from a mountain top, then one could say in one's dying gasp, while lying in a crumpled moaning heap at the bottom of a ravine, "Thank God, it was only 90 feet I fell, instead of 95."

We studied knots so assiduously that we feel bound to answer in the negative for the rest of our lives.

We learnt to love the heavy footsteps of the V.A.D. as she sped cheerily down the wards at midnight, singing that gay little ditty, "All By Yourself in the Moonlight," and the jingle of the Aspro bottle was as sweet music to our ears.

Oh! And those earnest talks upon the lawn. We realised that the pains of the body count for nought as long as the soul is fed, that there is a stage in the development of man when he can face the onslaught of rheumatic pains with a calm, unheeding face.

We also learnt to serve and wait. Milton

had nothing on us there! Eventually, everything did come to those who waited.

We learnt that Brown Owls were not all that Dr. Leach said they ought to be, and that even a rice pudding could be an illusion.

We learnt to find our way across country with only a compass—lonely, heartbreaking work with such a deaf mute companion. Although we had definite instruction (in the day-time) on how to find the North and South Poles by the stars, star-gazing was definitely not encouraged. Impractical people, these Guide Trainers!

We have learnt, also, that a Bush is not necessarily a small shrub with much foliage—nor need it be very green. We learnt that the food was cooked Knight and not by day, as we fondly imagined. At Camp Fire we learnt to sing upon our heels and not upon our vocal chords—the effect naturally being more solemn!

Well now I think I have given you the main points of absorption, and trust you will feel that a 22nd week some time this year might remedy any slight weaknesses you perceive in the educational system. It's a glorious feeling, being educated!

You understand that it was only my intense feeling of appreciation which made me ring you up? You do? Good-bye. M.C.

COSTUMES FOR LEAGUE OF NATIONS PAGEANT.

We reprint the following in case there should be any further response.

Many people are anxious to borrow national costumes for the pageant, and we have been requested to let our readers know that the following districts will be pleased to hear from anyone having clothes which they are willing to lend, they may be assured that the costumes will have careful use, and will be returned in good order.

Scotland.

Camberwell South would like to borrow Scotch costumes. Please communicate with Mrs. J. K. Anderson, Kemble Street, Hawthorn, E.2.

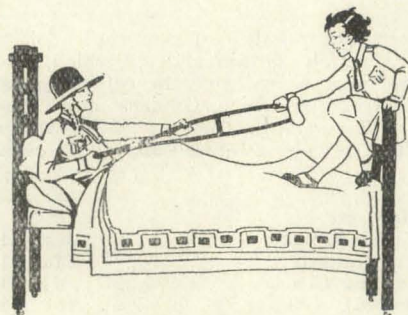
France.

Hawthorn district want ten dresses to represent France. Please communicate with Mrs. Edmondson, 46 Kooyongkoot Road, E.2, or Miss Swinburne, 41 Kinkora Road, E.2.

Ceylon and Malay.

Mrs. Frank Tate, Commissioner for Kew District, would like to hear from anyone having costumes suitable for Guides representing Ceylon and Malay. Would anyone willing to lend such costumes communicate with Mrs. Tate, 54 Harp Road, Kew, E.5.

The organisers say that it is neither necessary nor desirable for all costumes to be alike, so that it will not matter if costumes borrowed singly are not similar to those being worn by other representatives of the country. It is hoped that economy and ingenuity will be used in improvising the national dresses.



EXTENSION ECHOES.

2nd Prahran.

On Wednesday, December 15th, the St. Kilda District Rangers invited our newly-formed 2nd Prahran (blind) Ranger Company to their Xmas party, and after a very jolly evening our first three Rangers were enrolled.

We feel now that 2nd Prahran is really a Company at last, after many delays. Although it was late in the year before we started, most of us were lucky enough to be able to camp—some at Woolamanatta and one at Macedon. We are now looking forward to a really full year of good work. We want recruits, and so, Matilda, if you know of any blind girls anywhere round Melbourne or suburbs, will you please let them know about our company, I'm sure we can arrange with local Ranger companies to bring them over to Prahran for parade if they would like to join us.

St. Kilda Rangers have adopted us, and at present five or six of them come up to each meeting to make up the numbers for country dancing and games, and help us with our test work and sing songs. Our Captain is Miss Dorothy Irving, 9 Erskine Street, Malvern, and she will be ever so glad to hear of recruits.

All the Extension Companies and Packs started work again early in February—some people, like the Post Brownies never really stop—and we are all getting thrilled at the prospect of the Rally in April. By the way, Matilda, we will want some transport, so could you please ask if any Guiders, or their friends, with cars, would be free to drive Post Guides on that day, and if so would they get in touch with Miss A. McA. Campbell, Wind. 2009.

EQUIPMENT DEPOT.

Guiders will be glad to hear that the following equipment has been reduced in price:—

Covers for "Matilda" (will hold three years' issues)	3/-	formerly	3/6
Overalls—postage	8d.		
EverReady First Aid Outfit 9d.	1/-		
Sanax First Aid kit	1/3		2/-
Calendars (1931)	4d.		6d.
Snakebite Outfits	2/6		2/9

The following new books will be found a great help to Guides and Guiders alike—

Games for Guides and Guiders	1/-
How to become a First Class Guide	1/-

ODD COPIES OF "THE GUIDER."

We have a number of odd copies of "The Guider," which contain articles which are too good to miss, so we give the following reference list, from which Guiders may like to order. The copies are being sold for 1d. each, and there is only a limited supply of each issue—

Camping, etc.

Hike Shelters	June, 1929
Camp Games	May, 1929
Tramping Gear	May, 1929
Woodcraft Shelter	April, 1929
Campfire Ceremony	April, 1929
The First Three Days of Camp	April, '29
Camp Ailments	April, 1929

Legends of Trees.

The Ash Tree	March, 1929
How the Evergreens Came	Dec., 1929
The Silver Birch	Sept., 1928

Rangering.

Running a Ranger Company,	July, 1929
Our Ranger Company	Dec., 1929
Rangering	Sept., 1928
Test Games for Rangers	Aug., 1928
Rangering	Oct., 1928
Rangering	Nov., 1928
Ranger Socials	Dec., 1928

Handcrafts.

Pewter Work	Dec., 1928
Sweet Making	Dec., 1928
Toymaking	Feb., 1929
Toys and Presents	Oct., 1929

Nature Work.

Bulb Growing (for Ranger Test)	Sept., '28
Nature for the Blind	Aug., 1928
How to Make a Tree Book (Ranger Test)	Nov., 1928
Studying Trees at Home	Nov., 1928

Miscellaneous.

Shadow Plays	Dec., 1929
Guiding for the Blind	Aug., 1929
"The Divine Office of the Kitchen"	Sept., '29
A Dog Show (Ranger scheme for Funds)	Oct., 1928
The Guides' Own	Sept., 1928
Folk Dancing	Dec., 1928

F.V.B.

RANGERS.

The following programme for 1931 was drawn up by the Ranger Permanent Committee elected at the Ranger Conference at the end of 1930—

- February—Swimming Day.
- March—Indoor Camp Week-End.
- 2nd May—Hike and Nature Day.
- 4th July—Debate and Mock Trial.
- 5th Sept.—Sports Day.
- 7th Nov.—Conference.

During March, a meeting will be called with the idea of forming a Basketball Association. A committee will be elected, which will be represented on the Ranger Permanent Committee.

The committee asks a subscription of 2/6 per year from each Ranger Company in the Metropolitan area, to form a fund for expenses, the money to be paid to the Ranger Treasurer (Frances Sears) at the first meeting of the year (Swimming Day). A penny will also be collected from each Ranger at the various functions, with the exception of the Conference, when 3d. will be collected.

Ranger Week-End.

The only week-end available before June is the EIGHT HOURS' DAY week-end, which falls on 21st-23rd March. As this is only two weeks before Easter, and three weeks before the Chiefs' Rally, and considering also the financial depression which is affecting many Rangers, it has been suggested by the Ranger Permanent Committee that it may be wiser to cut the Week-End out of this year's programme, and perhaps substitute a whole-day outing.

Will company secretaries please ascertain the opinion of their companies about this, and send the company's vote in with the Swimming entries (before 25th Feb.). A final decision can then be announced at the Swimming Carnival.

Entries for the Swimming Carnival should be sent to Miss F. Martin, 44 Amess Street, North Carlton, by Wednesday, Feb. 25th.

TRAINING.

The first Course of General Guide Training began on Friday, 6th February, with Miss G. Nethercote in charge. The Course will consist of eight classes.

The first Course of Brownie Training will begin on Tuesday, 17th February, Miss A. E. F. Paling being the Guider in charge.

A Monday night Training Class for General Guide Training will begin shortly.

Prospective Guiders attending Classes must bring to the first Class a Nomination Form signed by their District Commissioner unless such a form has already been sent in to Headquarters. The fee for each class is 3d., to cover expenses in connection with the classes.

F. V. BARFUS,

Secretary, Training Department.

WARRANTS.

Captains—

- 1st Melbourne—Mrs. Ebeling.
- 1st St. Kilda—Miss I. Green.
- 1st Surrey Hills—Miss A. Brown.
- 1st Wonthaggi—Mrs. Tibballs.

District Secretaries.

- Castlemaine—Mrs. D. A. Ireland.
- Hamilton—Miss P. Scoullar.