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268

MATILDA

"MATILDA"

An Official Treasure Bag of Guiders Information
for Guiders of Victoria, Australia.

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Subscription should be sent to Headquarters.
Please don't send them to the Editor.

DATES FOR YOUR DIARY.

- 14th-15th April.—Guide House Garden Working Bee.
22nd April.—St. George's Day Service.
1st May.—Festival of Music.
8th-11th June.—Ranger Guides' Training Week-end.
16th July.—Last Day entry, Thinking Day Ceremony Competition.
14th July.—Brownie Guides' Conference.
21st-22nd July.—Ranger Conference.
11th-12th August.—Guiders' Conference.

THINKING DAY CEREMONY FOR AUSTRALIA. COMPETITION.

A competition is announced for a Thinking Day ceremony suitable for Guides in Australia.

Entries should reach the State International Representative, c/o Girl Guides, 60 Market Street, by the last post on July 16th, 1951.

Entries will be judged by a committee appointed by the State Executive Committee.

The three that are adjudged the best in Victoria will be sent to the Chief Commissioner for Australia, who, with the International Commissioner for Australia and one other person, will select the winning ceremony.

Entries may be the work of one person, or of several persons. Persons submitting entries need not be members of the Girl Guides' Association.

BUT—

Full details of authorship must accompany each entry: Name/s; age/s, if under 18, membership in Guide Movement or otherwise; address for correspondence.

Every effort will be made to publish the Ceremony for Guides of Australia in time for next Thinking Day, so that we may have a nation-wide celebration which will bind us together in deed as well as in thought.

G. H. SWINBURNE, S.I.R.

QUEEN'S GUIDE AWARD—REGULAR SERVICE.

When does a Guide start her service for Queen's Guide Award?

She begins service, of course, as soon as she joins the Movement (the Promise and the Third Law make this very clear); and so we should encourage the Guides to do local and overseas service, simply because they are Guides; and also to tackle the Guide tests, which are planned to fit us to give better service.

The Queen's Guide candidate, then, must do her chosen local and oversea service for periods of at least twelve weeks **after** she is First Class, because all her training as a Guide, including the passing of First Class, was preparing her to give this service. (Of course she wouldn't stop short at the twelve weeks required for Queen's Guide, but would continue the same or other service.)

For the same reason, the three unexpected jobs must be done during this period of service—after the Guide is First Class.

All materials to be sent to other parts of the British Empire or Commonwealth for overseas services for the Award must first be seen by the District Commissioner, whose responsibility it is to see that any charts, etc., are correct and that other materials are suitable and in good condition.

MARGARET BURR,
Commissioner for Guides,
HAZEL GROSS,
Commissioner for Tests and Badges.

POST-BOX SECRETARY.

Guiders will be sorry to hear that Miss Lyell Kelly, who has been in charge of the Post Box for some years, has retired.

Our thanks go to Miss Kelly for all the untiring effort she has put into finding Pen Friends everywhere.

We welcome Miss U. Rice as the new Secretary to the Post Box. All requests for Pen Friends should be addressed to her, c/o Headquarters.

CAMPING DEPARTMENT

New Appointments.

Miss F. Martin, Flat 16, 29 George Street, East Melbourne, will be in charge of Croydon Division.

Miss P. Barr, Morongo P.G.S., Geelong, has been appointed Camp Adviser for Ballarat Division.

Camcraft Training Week-ends.

If applications warrant it, Winter Camcraft Training Week-ends will be held at the Guide House on 14th-15th July, 11th-12th August, 15th-16th September, and 13th-14th October. The fee for each week-end will be 10/- plus cost of transport. Applications, together with deposit of 10/-, should be sent to Miss P. Tingman, 6 Sherbrooke Avenue, Elsternwick, S.4, before 31st May.



Do you sometimes want to know more about the activities of Guides (Girl Scouts) in other countries? Do you sometimes want a new game or a new idea to try out in your company or troop? Do you sometimes wonder what Guiders (Leaders) or Trainers in other countries think about? If you do, why not read **THE COUNCIL FIRE**, the journal of the World Association of Girl Guides and Girl Scouts?

It contains news, articles and pictures of interest to Guiders and Leaders everywhere. Though it is a Leaders' paper, many Rangers, Senior Girl Scouts and older Guides enjoy it. It is published partly in English and partly in French, with an occasional article in German or Italian.

Some places have solved the language problem by asking a member of a Trefoil Guild or Local Association or Parents' Committee to make translations for the benefit of their local Guiders or Leaders.

THE COUNCIL FIRE is published quarterly—in January, April, July and October—and is obtainable from your own National Headquarters.

THE FIRST INTERNATIONAL CAMP IN AUSTRALIA

(Continued from March "Matilda.")

The visitors lived in Australian homes of every kind—on farms, in the small towns, and in the big cities—making permanent friendships, learning to understand our ways and teaching us to realise that, whatever our race, colour or creed, we all can meet and grow in friendship and understanding, so that racial and national differences become quite unimportant.

Among many highlights of this exciting visit has been the recognition paid to Guiding as a valuable force for world peace. Many important people (among them were the Governor of Western Australia, Sir James Mitchell, and the Premier, Mr. McLarty, and

others) were present at civic receptions and on other public occasions, various official functions, etc.

Our visitors have now left us to return to their homes in Malaya. Our friendship and affection go with them, and we hope it will spread through their country, as we feel it has spread through ours. This great adventure in international friendship through our Guiding has inspired us all to plan for many future visits and exchanges with our sister Guides in Malaya, and perhaps with the Guides of other neighbouring countries.

A Little About Our Malayan Guests.

In the camp programme, time had been allowed for the Malayan Guides to entertain us for one whole evening. The programme exceeded our expectations. It was compered by an Eurasian Ranger, Ann Mowe, and we were enchanted with her quaint and fascinating accent. The climax came when she announced that three of her companions would sing. "Their voices squeak a little," she apologised, "and sometimes sound like cracked bells!" We found quite the opposite.

A hostess of one of the Chinese Guides anxiously enquired as to what had attracted her most in Western Australia. She was surprised to learn that a cow was the highlight. It appears that she lives in a large town, and has very few chances of seeing these animals, and had been greatly thrilled at the very idea of milking one.

Autograph books were produced by the hundred on every conceivable occasion. Not only were we asked to sign them, but were also requested to "put in a little verse too," or "put what you are at camp." One Guide was heard asking the Commandant-in-Charge to put "Chief Commando, please!"

On the first day of camp the lunch was provided at one kitchen, and everyone gathered at "cookhouse." One hundred and thirty Guides formed a large circle, and they were waited on by the Mess Patrols from each camp. There was a great amount of giggling amongst the Malayan Guiders, and, our curiosity getting the better of us, we asked the reason. They answered that they were very tickled with the "red" sausages. We had chosen to have frankfurts for an easy meal!

One only of the Malayan party was unable to speak English, but by the time camp was over she was singing the English songs and dances, and was understanding quite a lot of English. The Malaysians were entertained at the zoo, and the animals attracting most interest were the kangaroos, emus and koala bears, not to mention the rare tree-climbing kangaroo. Malaysians were escorted hither and thither by our Guides, and we saw our non-English speaking Guide being happily marched along by two W.A. Guides. As we passed, the W.A. Guides said, "We think we are showing Fatimah everything as well as we

can. She seems to understand." Fatimah flashed us a broad smile.

A party of Guides visiting Tambellup, in the south, was greatly taken by the pet kangaroos. The people of Tambellup offered to give a pair to a Chinese Guider, Miss Wong. After a lot of arranging, these were exchanged for two tamed ones at the zoo, and were shipped aboard the "Gorgon" with the Malaysians. Many names were suggested, such as "Hop-a-long," but perhaps the most original and certainly the most Australian was "Mr. and Mrs. Smith," which was suggested by Tungku Budriah, the Raja Perempuan of Perlis (the wife of the ruling Prince of Perlis), who was one of the Guiders in charge of the party.

Near the close of the second camp, several country Guides had to leave a few days early in order to catch suitable transport home. These were waiting for a taxi to take them to the station. One was hanging back with the inevitable autograph book, in which a Malayan was busy writing. The Guide was called to come, and begged for a few seconds more. Turning away, the Commandant was startled to see the W.A. Guide shoot past into the taxi, there to bury her head in the lap of a friend and weep bitterly. This was what was to happen on many other occasions. The Guides had formed such wonderful friendships they felt the partings very much.

On the Sundays, Guides' Own Services were held, to which the public were invited. Both days were brilliant with sunshine. At the first the opening of the camp was held before the Guides' Own. A Guard of Honour, extending for about 150 yards, was formed, down which our State Commissioner and other important guests proceeded. It was inspiring to see the khaki uniform of the Malaysians well spaced between the navy blue of the W.A. Guides, but complete unanimity was felt when the prayers and reading were shared alternately by a Malayan Guide and a W.A. Guide, once again proving that our differences were very few and of little importance.

One evening the campers were entertained by a Brownie Pack. The Brownies had gone to a lot of trouble, and had worked up a really first-class concert. They had brought their dolls and sang a sweet lullaby to them. It was noticed that the tiniest Brownies showed absence of front teeth, which added to the amusement of the entertainment. A pretty flower dance was performed, and each held a little posy of garden and wild flowers in either hand. At the conclusion of the song—and it was evident that the Brownies were anxiously awaiting this moment—summoning up all their strength, the Brownies threw their posies into the midst of the Malaysians, one for each Guide.

The campfires were the best we have ever had. We found that we were quite content to sit back and let the Malaysians entertain us with their dancing, singing and colourful

dressing. Perhaps we were most impressed with a little scene entitled "Paying Homage to the Sultan and Sultana of Utopia." First of all, the Sultan and Sultana, beautifully attired and looking very regal in correct Malayan dress, entered, followed by the umbrella boy, with his yellow umbrella. The Prime Minister then entered and bowed before the royal couple. He was followed by the British Adviser (much laughter here, as one of the Guides had attached a little black moustache above her top lip). The Malayan community, the Chinese and the Siamese paid their homage, and then the royal party and their entourage walked quietly out. It was a very colourful and impressive scene, which will live in our memory for many a day.

MARY C. HODGKIN.

[Mrs. Hodgkin is Commissioner for Training and for Guides in Western Australia, and is a Diploma'd Guider.]

UNIFORMS FOR NEW AUSTRALIANS.

Any old (and clean) Brownie or Guide uniforms will be gratefully received by Miss Swinburne, State International Representative, for the use of children in Holding Camps.

D. HAYMAN,
State Secretary.

HOSPITALITY BUREAU.

The Hospitality Committee is always glad to assist in finding temporary hostesses in Melbourne for the accommodation of Guiders passing through on their way to Guide House for training, or for those coming to Melbourne for conferences.

The work of the Committee is made difficult and embarrassing when Guiders ask for accommodation to be found for them, and then almost at the last moment find that they can get accommodation with friends or relations.

Will Commissioners make sure that visiting Guiders please find out if they can arrange their own accommodation before making a request to the Committee?

Frequently Guiders ask for their hostesses or someone else to meet them at the train. It is considered that this is quite unnecessary, as trams, local trains or buses go to all suburbs and station officials or policemen are always helpful in explaining how to get to a destination.

At other times Guiders ask for someone to meet them and look after them for the hours between their arrival in Melbourne and their departure to Guide House the same day. There are not sufficient hostesses to provide this service, but Guiders can always rest at Guide Headquarters in Market Street on any day except Saturdays and Sundays or public holidays, or they can visit rest rooms and cafeterias of the Y.W.C.A., in Russell Street, at any time.

We would appreciate it if visiting guiders would avail themselves of these services.

IRENA A. WALLACE,
Convener.



POW-WOW.

Pow-wow! That magical time in the Pack meeting when Brown Owl draws close to the hearts of her Brownies.

But first, the Brownies must be seated in their talking or Pow-wow ring, and really there is no end to the ways in which this may be done. Let us take just a few examples.

The North Wind (Brown Owl) may blow the Elf Six into position, the South Wind (Tawny Owl) may blow the Fairies along, and so on.

Or perhaps Brown Owl may call the months of the year, the Brownies coming out of hiding and skipping into Pow-wow ring as their own particular birthday month is named.

The Pow-wow Train, with Brown Owl as the engine and each Six joining on at its home station, is much noisier, of course; but, as one would expect with the Brownie age group, is very popular. How they enjoy the whistling and the cries of "All Aboard!" "All Aboard!" as each Six is picked up, and the final slowing down to form the Pow-wow ring, with perchance some shunting and manoeuvring to a good, compact shape. Then, as the noise subsides, the Brownies turn and face inwards, and here is the opportunity for a very simple but impressive little ceremony. Brown Owl, in a crisp voice says, "Pack! Pow-wow!" and the Brownies put a finger to their lips and say, "Hush," as they sit down. Done in unison, it is most effective, and will produce that atmosphere of quiet needed for Pow-wow to begin.

And now, with legs crossed, elbows touching and their precious Toadstool in the centre, the Brownies are in their "Talking" circle, and all, with expectant gaze, look to Brown Owl to speak.

What may Brown Owl talk about? Well, almost anything of interest to the Pack, for just as there are countless ways of getting the Brownies into Pow-wow ring, so there is a never ending variety of things which may be discussed in Pow-wow.

Some item of interest about Brownies in the paper may be talked about; the need for some piece of Pack equipment may be discussed, and a decision to purchase same out of Pack funds be made. A forthcoming outing may be planned, or perhaps an enrolment.

Notices can be given out, a combined Pack Good Turn arranged, some precious treasure may be shown and admired, or Brown Owl may tell a story or give the latest news of our beloved Royal Family, and show pictures of them.

Sometimes two or three of the above items may be combined in a Pow-wow, but at the Brownie age interest in abstract discussion will not focus for too long, and it is wise to end before it is lost.

Brown Owl, of course, does not do all the talking, for, as the name Pow-wow implies, it is a talking over of things together, with all the Brownies free to speak and Brown Owl guiding the discussion. There is valuable training here for the Brownies, as they learn to discuss things and make decisions, to respect the viewpoint of others, and to wait in orderly fashion for their turn to speak, indicating their desire to do so by some agreed sign such as making the Brownie Sign with two fingers touching the floor. The Pack spirit emerges as they learn to look to the welfare of the group, and this concern for the welfare of others is further fostered as they hear of Brownies in other parts of the world.

Yes, Pow-wows are assuredly an important part of Pack life, and one may well ask if there is anything to guide Brown Owl as she presides over them. And the answer is "Yes, of course!" The guiding Star is her concept of the qualities which Guiding is endeavouring to implant in the hearts and minds of Brownies, namely, loyalty to God and the King, service to others (especially those at home), obedience and self-control and cheerfulness at all times. Truly, it is a wonderful Guiding Star.

V.B.

SINGING GAME.

(Tune: "Poor Alice is a-Weeping!")

1. Fair princess, why are you weeping, a-weeping, a-weeping,
Fair princess, why are you weeping on this fair summer's day?
2. The dragon is going to eat me, etc.,
The dragon is going to eat me, on this fair summer's day.
3. We'll ask St. George to save you, etc.,
We'll ask St. George to save you; he is a gallant knight.
4. St. George he came a-riding, etc.,
St. George he came a-riding, with banner red and white.
5. St. George has saved the princess, etc.,
St. George has saved the princess, hip, hip, hooray.

Brownies in a ring, princess and dragon in centre, St. George at some distance from the ring.

All sing first verse walking round in circle; princess sings second verse. For third verse, two ride off to bring St. George, who kills the dragon during fourth verse. Last verse, all cheer princess and St. George, who stand in centre of ring.

A few properties for dressing up make it more exciting.



AN EXCITING RANGER ENROLMENT.

On Australia Day—January 29th, 1951—by invitation of Lieutenant-Commander Savage, the crew of the Sea Ranger ship "Cerberus" held their first Sea Enrolment on board H.M. A.S. "Gladstone," which was anchored in the bay for the Australia Day celebrations.

The weather was hot, and the sea rough. When the motor boat from the ship came to the pier where we waited, the question was whether we would enter it in the correct manner of a Sea Ranger; but—oh, dear—when we caught the wind and waves outside the pier and were soon wet through, we wondered how on earth we were going to climb the Jacob's ladder. As Skipper, I was given the doubtful privilege of going up first. After the boat had risen and fallen twice, I, with the very capable help of the Navy, was able to keep up the

tradition of the Rangers in fine style, and climbed up with ease. Soon all were aboard, no one suspecting the anxiety that we had been through. It was good fun, and everyone enjoyed it.

We were met on deck by Commander Savage and First-Lieutenant McGuire, who said they were happy to have us with them. Our ceremony took place on the forward deck, with the sea now calm and the ship dressed for the ceremony; we stood in Watches, surrounded by flags, and enrolled four of the crew. We have our own personal ceremony—each Ranger reads a vigil quietly at home, then she is asked a few simple questions before making her Promise and Special Promise.

It was all so beautiful, and we are deeply grateful to the Commodore of Flinders Naval Depot and Commander Savage.

F. BENSON,
Skipper, "Cerberus."

THE MOTTO IS "UNDAUNTED"

One day a happy group of Guides might have been seen wandering about the grounds of a house in West Lothian, Scotland. If you had looked closely you would have noticed that every Guide was either blind or lame, for the Guides of the Trefoil School were entertaining the Guides of the Royal Blind School to a day in camp. Together these Guides found that they could venture much further afield than either could do alone, and in helping one another they found real happiness.

Perhaps you do not know what the Trefoil School is! The real beginnings of the school were in the troubled times of evacuation, when the Education authority entrusted the care of a number of physically handicapped Edinburgh children to a group of Guiders from that city. A house was provided, and at a few hours' notice the team of Guiders set off to get ready for the children, who began to arrive the next day.

Gradually proper accommodation and equipment were set up, and soon there grew up a little community closely knit in friendliness and producing noticeable results in the health and progress of the children. By the end of the war it was felt that the need for such a school, where physically handicapped children, who could not be adequately educated

at home, was a permanent one, so that the children might learn in happy companionship to forget their disabilities and overcome their handicaps.

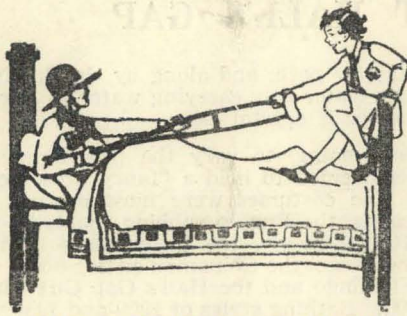
And so the Trefoil School came into being—a school staffed by members of the Guide Movement, and with a large representation of Guiders on the Council.

Since 1945 the school has occupied Polkemet House, made available by the kindness of the late Sir Adrian Baillie, but lately the opportunity has come to acquire permanent premises only a few miles out of Edinburgh and conveniently situated for contact with both surgical and educational services.

"UNDAUNTED" is the school motto, and, if you could see the Guides and Scouts in camp, you would realise that they live up to their motto. There is little that daunts them, from running school sports to giving a dramatic entertainment, and this spirit runs through the whole work of the school.

The joy of achievement is one to which too many handicapped children are strangers, and at Trefoil School this is one of the things which brings happiness to all. The happiness of the children is what strikes visitors most, and one boy asked if there was a word "school-sick," meaning home-sick for school!

—Adapted from "The Guider" of Feb., 1949.



THE EXTENSION BRANCH

ADOPTIONS.

Before undertaking to "adopt" an Extension Guide, an active company should be given the chance to really discuss the matter, and it should be very strongly impressed upon them that continuity is essential. Most Guides are rather apt to be full of good resolutions at first and frequently overdo things, with the inevitable result that they get "weary of well-doing." If the matter is put to them as a piece of everyday service and friendship, and not as a "good work," they are much more likely to take it calmly and keep it up.

It should be explained to them that they are being asked to have Mary attached to their company, and why. And they should understand that a physical handicap is an accident which can happen to anyone, and is neither to be shunned nor fussed over.

A particular stumbling block with active Guides in contact with Extensions is often, "Should they speak or avoid speaking of the particular disability?" Neither is right—for the girl will be expecting something to be said and tension will be set up if it is avoided. Just mention it in the same way as you would a broken arm.

If an Extension Guide can be moved, it is better for her to go to the active Company meetings as much as possible. Where she is immobile, a system of visiting can be worked out; but in either case it must be maintained regularly and the Captain and/or Commissioner should ensure that the parents' assistance and co-operation are invited.

Active Guide people do not always seem to realize that Extensions are **not** a separate branch of Guiding but an **adaptation** to the needs of those who live under a mental or physical handicap, just as the Ranger branch is an adaptation of the Guide game for the older girls—but it is still Guiding.

The whole keynote between the active and extension work is that both are of equal use and importance in the scheme of Guiding, and each has a tremendous amount to give the other.

GIVE THEM A CHANCE!

A group of Guides is playing a wide game at camp. There seems not to be any difference between them and any normal group of

Guides, and the girls themselves have forgotten that they are different.

Here in camp they enjoy a certain amount of freedom they never knew in the life which for them is in a hospital for epileptics. Camp to them means new impressions, new friendships with Guides from "outside," new possibilities! In every patrol is one healthy Guide to help with the work—but the Guides do all the camp jobs.

It just depends on the Guider, if she has enough imagination to give the girl the chance to play the game.

Why not give them a chance to have a real adventure? For a lot of them life is monotonous enough. Take your precautions, yes—but give them a chance! If we give them a chance they will not disappoint us.

Is Extension Guiding really Guiding as the Founder thought of it? Is it not a sort of "pretending" that gives a fake effect in the end? What does Guiding really mean? Is it not the chance to develop the individual to reach to the highest possible standard? The blind Guide will never be able to see the stars in the night and follow their direction, but if she can be taught to use a specially made map she can learn the meaning of the compass directions and to find her way with as little help as possible. She can gain a certain independence through the game of Guiding. Is that "pretending?"

Of course we must find other ways to let the handicapped play the game. Very often we have to change the circumstances so that the girl is not risking damage to herself. We give the epileptic Guide the chance to cook, but the cooking is done on a "table fire," so that a falling child can never fall in the fire. But that is not making it a sort of unreal, theoretical "paper" Guiding. Even Post-Guiding, that really has to use much written work and paper games, need not be a game of pretending. Who thinks so should read the accounts of Post Guides and Rangers during the war. It just depends on us, the Guiders, if Guiding is a real, lively thing, giving a valuable and true training to life or not.

How few handicapped children get the chance to have responsibility? Guiding is not in the first place giving something to the child; it asks for the personal effort. It lays the responsibility of the Law and the Promise on the shoulders of the weak, the blind, the crippled and the incurable girl in the same way as it does the healthy child, and in so doing it gives the best thing in the world—a job to live for.

Give the handicapped child the chance to play the game! Give her the chance to enjoy the outdoor life, the adventure of the untrod-den path—above all, give her responsibility!

Give the handicapped a chance; they will make more of it than you could ever expect!

From the "Council Fire," January, 1949; article by Dr. Wilhelmina Wrede, Dutch Commissioner for Extensions.

THE GUIDE CAMP AT HALL'S GAP

JANUARY, 1951.

The following is an account of the Grampians' Girl Guide Camp held at Glenbower, Hall's Gap, from 16th to 23rd January, 1951, written by Elaine Sanders, Margaret Tucker, Marie Hill and Pamela Haynes, four Guides from Horsham, who attended the camp.

"On the morning of January 16th, 1951, seventeen Guides woke up very excitedly, because we were going to a Girl Guide camp at Hall's Gap for a week. We left Horsham by the morning train, and arrived at Stawell at 10 a.m. A bus containing guides from Stawell was waiting for us at the station, and very soon we were driving along the picturesque road to the camp site, situated about six miles past Hall's Gap, along the Dunkeld Road. Upon our arrival we were allocated to one of the five groups into which the camp was divided, and found ourselves rubbing shoulders with Guides from Ararat, Beaufort, Kaniva and Stawell. There were fifteen of us in each group, which had in addition a Guider-in-Charge, a Quartermaster, and one or more Guiders. Let us describe a typical day at the camp. The cooks rose at 6 a.m., while the remainder rose at 6.30 a.m. The first task was the assembling of the entire camp in horse-shoe formation around the flagpole, whilst the colour party for the day hoisted the flag and "God Save the King" was sung. After being dismissed, we returned to our groups for prayers and breakfast. A Guide Grace was sung before each meal. Health time followed breakfast, then orderly jobs were attended to around the camp, with a break for morning tea. Dinner time soon came around, after which every Guide had two hours "rest time," either in the tents or under the shady trees, writing letters, talking, laughing and having a lot of fun. This was followed by a swim in the creek, and then canteen time. Five o'clock was tea-time. Before sunset the colour-party lowered the flag. At 7.15 p.m. the whole camp met for camp-fire songs. As we were not permitted to have a fire, we sat in a circle and pretended it was there. After camp-fire we had baths, supper of hot cocoa and biscuits, games, and then to bed.

Apart from the ordinary routine there were several highlights during the week. We all found "gadgeting" very fascinating. Under instruction from our leaders we collected green branches from the trees, "barked" them and made them into supports for our bedding, suit-cases, shoes, ties and blouses. In some of the groups the Guides had competitions to see which tent would contain the most gadgets.

A "breakfast hike" was a big thrill. The hike would be decided upon the night before, and the Guides would be off before Colours, equipped with staves and singing camp songs as they went gaily down the road. A favourite hike was along the forest access road to the opposite range of mountains, up a very steep

and narrow path, and along by the fluming—an open water-way carrying water to Stawell. The water is crystal clear.

One evening to vary the programme the Guides decided to hold a "fancy dress" camp fire. The costumes were most original and surprising, the Bunyip rubbing shoulders with the Italian pirate, the Caterpillars bumping the Swagman, the Chinaman sitting down with the Flamingo and the Hall's Gap Gift winner of 1900! Bathing styles of 1900 and 1950 were depicted, and the Paper Boy vied with the Tree. The prize for originality was won by the Absent-minded Professor.

On Sunday morning, after breakfast, the "Guides' Own" service was held in the most beautiful spot of the clearing. The Guides themselves conducted the service, and the Camp Commandant (Miss Broadhurst) gave a stimulating address on the Guide Promise.

After this we collected our haversacks, containing lunch, and our stout staves and set off for a hike up the mountain, with Mr. Warren as guide. We hiked along the road past the Silver Band Falls until we came to the turn off to the forest track. It was decided that the younger Guides should not go on for the big climb, so they returned to the camp with Miss Broadhurst. The main party continued on in single file, now following our leader. Up and up we climbed, until at last we came to the creek, where water was obtained. Here we had lunch, and rested for a while. The climb was resumed, the track seemed almost perpendicular in places and the journey never-ending, but eventually we reached the top of Sanderson's Flat, which we traversed hoping for water "around the corner." Mr. Warren intended to take us to the top of an outcropping of granite to see the view along Breakmy-neck Gully, but we were desperately tired and could go no further, so, after a short rest, it was decided to begin the descent, so down the almost perpendicular side of the mountain we went. There was no path so we made our own way, slipping and sliding on the steep and uneven surface, scratching ourselves on the bracken and bushes, and feeling all the time very thirsty and tired. Eventually we reached level ground, and, in time, came to our creek. It was 8 p.m. when we stumbled into camp, and we felt very grateful for the good tea which our mates had prepared for us. It was estimated that we had covered eleven miles of very difficult country in twelve hours' hiking. Every Guide enjoyed it thoroughly, and was elated to think she had accomplished it.

All good things come to an end, and so did our happy holiday. As our bus wended its way towards Stawell we noticed a big difference. We still had the Stawell Guides with us. Coming into camp we were shy and quiet, but going home we resembled one big, happy family as we joked and sang numerous songs we had learnt around the camp-fire each evening.



THE EDITOR'S MAIL BAG

C/o Mrs. E. W. Manifold,
Mondilibi,
Mortlake, Victoria,
19/2/51.

Dear Editor,

I have had a request from Miss Sydney Foott, ex-Victorian Guider and Commissioner, who is now in London. She is now Captain of the Guide Company in the children's ward at St. Bartholomew's Hospital, London. She wondered if any members of the Guide Movement or their friends would like to knit warm woolen jumpers (simple ones, like the Guide War Appeal ones) for the children (not only the Guides) in this ward. Most of the children come from very poor homes, and the sister-in-charge has to have a stock of jumpers on hand. The sizes range from about 2 years to 14 years.

If anyone could help with knitting these jumpers, the parcels should be sent direct to the Sister-in-charge, Children's Ward, St. Bartholomew's Hospital, London, England, and marked **Gift only** (this is very important, as otherwise large Customs duties must be paid).

Could you please put this appeal from Miss Foott in "Matilda" some time soon? I would be most grateful.

I remain, yours sincerely,

JOAN ALSTON.

AUSTRALIAN NEWS LETTER

Western Australia.

A Christmas "Stocking Trail" was made between the Guides of 1st Cottesloe and the children on the Mount Margaret Aborigine Mission Station. Cottesloe Guides juggled with paper patterns on yards of coloured mosquito netting in the endeavour to cut out as many stockings as possible—the Guides remembering, though Captain confessed she forgot, that stockings have two sides! The feet were filled with sweets from a Company source, after which each Guide took one or more stockings home to be completed. At the Company exhibition it was noted that while some were firm and stiff, others perhaps were a bit flabby or had weak ankles, but all were decorative and filled with good things and Guide spirit. At the Mission they were put on a tree, and after everyone had seen them they were presented to a number of the aborigine children. This Stocking Trail has created a lively bond of good will though 600 miles

separates Company and Mission. Next year it is to be a Division effort so that a greater number of children will receive gifts.
Victoria.

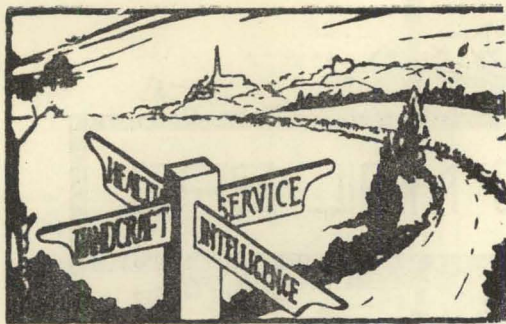
Guides helped in schools appeal for over 3,000 toys to the Christmas Legacy Club appeal, and to the Orthopaedic Hospital. Good used books for a play centre and toys or a nursery were also contributed.

Many Guides thought again, "This is their first Christmas in Australia; let us make it a merry one." Parcels and money streamed into Victorian Headquarters, and every one of the 600 ex-D.P. children at Somers' Holding Camp received a present as well as having a party with fairy lights. Some of the toys had been made for the toymaker badge—there was a bright green engine, etc.; one P.L. had patterns of soft toys and her Guides collected material and made them up; others brought hair slides and brooches for the girls, and torches for the boys; some bought rope and dyed it to make gay skipping ropes. . . . A broadcast was arranged through the Scouting round session, and when the compere asked "Do you mean 600 children in Victoria?" we said, "No, 600 and more at Somers' camp, and there are five more centres like that in Victoria." He was astonished, and straightway did everything he could to make the plan well known. The Guides and Brownies have loved doing this, and it has made them readier than ever to welcome the newcomers to their districts.

The following paragraph came to my notice recently whilst reading a copy of "The Weekly Scotsman," received from a Scottish relative, and may be of interest to the Extension Branch:

"After three years in the Edinburgh City Hospital, during most of which period she has lain in an 'iron lung,' Margaret Potts, aged 16, received a visit from Viscountess Colville, Scottish Chief Commissioner, Girl Guides, who presented to her the Badge of Fortitude, awarded by Girl Guide Imperial Headquarters for outstanding patience and courage in illness. Margaret has complete paralysis of both legs and arms."

L. E. CUZENS.



THE SIGN POST

GUIDE NATURALIST BADGE.

(Continued from March "Matilda.")

3 (a) Zoo.

The old idea of the Zoo is gradually changing. Whipsnade, in London, and Toorong Park, in Sydney, are examples of the newer types. The Healesville Sanctuary is able to teach Guides a great deal about animals and birds in their natural surroundings. Some girls may prefer the scientific knowledge of animals of other countries. Tell them of the wild animal reserves in Africa. This will help them to outgrow the idea of a lion in a cage being an object of amusement! Many Australian animals can be studied in sanctuaries, e.g., koalas or kangaroos, which have features peculiar to our continent. The scientific approach to animals and birds may also be dealt with in a museum. Our own museum has been modernised and brought up to date with wall cases of native birds and animals, which are both accurate and lifelike. For many years there was a glass case containing lyre birds with their tails in the wrong position. Now we have a pleasing wall case showing the birds in their natural posture. For those who prefer insects, there are beautiful specimens of butterflies, beetles, mantids and others.

(b) Point Out Fifteen Trees.

In Australia we have both deciduous and Australian trees. It is quite a good idea to know something of each. In town, the tall Lombardy poplar is easy to point out, both in summer and winter. The elm is distinguished by a halo of twigs in winter, and rounded branches in summer. The oak has the appearance of great strength; usually it is broader than it is tall. The flowers are little green catkins, as is the case of many deciduous trees. Its fruit is the acorn. The elm's flowers are bunches of small red stamens. These latter turn into green winged seeds, which fall before the leaves appear. Deciduous trees lose their leaves in order to withstand the weight of snow. Along the coast some of the biggest native trees are Banksias (called after Sir Joseph Banks) and tea tree (so named by Captain Cook). Banksias flower in the winter time, laden blossoms resemble bottle brushes. In

some districts they are called "honey suckles." The leaves are saw-like and the fruits woody, containing two seeds. Tea tree, or leptospermum, has creamy white flowers, rough untidy bark, and delightful twisted trunks. The wood is very good for ovens, but should never be cut down unnecessarily. The she-oak, a handsome tree, and the wild cherry with its strange fruits, both have needle-like leaves. Of the 450 wattles found in Australia, only one extends beyond our continent. Therefore they are almost wholly Australian. Wattles can be recognised by their leaves and flowers. There are two kinds of leaves—flat and feathery. The Blackwood is a wattle with flat, gum-like leaves. Australian trees have to be able to withstand drought conditions. This explains many of our leaves.

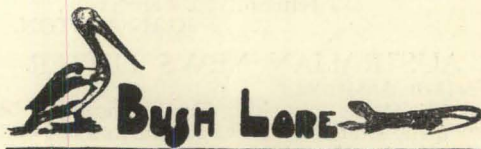
As Eucalypts, or gums, are typical of our country, something should be known about them. Characteristic features of Eucalypts:

- (1) Leaves hang down (the opposite to deciduous trees).
- (2) The leaf has an intra marginal vein inside the edge, running all round.
- (3) Special bark,
- (4) Leaves are turned at right angles with the edge towards the light.
- (5) Very little shelter or shade is given by gums.
- (6) There are no true petals, coloured stamens taking their place. These and their honey attract insects and bees.
- (7) Flower bud covered with a cap, hence the word "eucalypt," meaning hidden.

Australian trees do not show winter twigs, but young and mature leaves, particularly gum leaves, may be quite different.

JOAN HARPER.

(To be concluded next month.)



THE MUSEUM.

I wonder if Guiders are aware that the authorities in the Museum are willing to help anyone who wants to know about natural history? Sometimes people find it difficult to make a start, especially if they live in town. While observation in the field is best, yet it needs to be supplemented with fuller knowledge sometimes. In the Bird room is a varied display of birds and animals. Many of the birds are shown with their nests. This is quite a help in identifying them in the open. Students of natural history know that there is much valuable material downstairs which the casual visitor never sees. Museum authorities want to know how they can help people. Can they help you?

PRACTICAL SUGGESTIONS FOR COMPANY MEETINGS

Here are some ideas from a Company in Kew:—

One of the Company's favourite outdoor games is the Penny Hike. Starting from the nearest corner, the Patrol decides that they will go right if the penny they toss falls heads, and left if it is tails. So they continue to the next corner, when the penny is tossed again. The time they are out may be used for many things—straight-out observation, knowledge of the neighbourhood, mapping, tracking, stars, nature, even stalking. These are some of the ways we use it:—

Tracking: Each Patrol lays a trail as they go. On their return to the hall they take their opposition leaders to the first sign and leave them. The ingenuity of some tracks is amazing!

Mapping: The Patrols draw a sketch map as they go, and the other Patrols follow it, or it is used as the basis of a knowledge of the neighbourhood quiz.

Nature: The Guides are asked to bring back (where possible) or to describe anything they think interesting, or to find certain specific articles.

And these from Yarrawonga:—

(1) **Tenderfoot Revision Game.**—To be played in Patrols, or in only two Groups, if not too large. Important messages to be carried through foreign territory. Message, in pieces, to be assembled before starting, and then carried in memory.

1st stop—Horse has to be tied to tree for night.

2nd stop—Dangerous stage of journey in mountains reached. All members of party join their ropes for support.

3rd stage—Over a difficult stretch of country a friend has set a trail to guide the party.

At destination—They must (1) give sign of friendship (salute and handshake); (2) prove their identity by describing their own flag (Australian); (3) say the password (Promise); (4) deliver message. (Captain and Lieutenant will both need to be at destination in case of more than one Patrol arriving at same time.)

(2) **Commando Raid.** — Five prisoners tethered in base. Four sentries posted around base, but not too close, concealed, if possible, behind trees or bushes. Sentry bases about 12 yards in diameter. Commandos, at base, about 150 yards away and out of sight of prisoners, begin their raid. They wear numbers in hatbands; these may not be concealed, though disguise is allowed. If sentry calls her number, commando retires to own base to begin again. Sentry may not move off base. Any commando tug by sentry while in base becomes a prisoner. One commando may rescue only one prisoner at a time. If less than three prisoners remain, commandos have won.

(3) **First Aid Game.**—Guides in Patrols read morse message, signalled from distance: "Bus accident, passengers injured." Patrol goes to signallers, and is directed to scene of accident (after repeating message). Each Patrol is allotted two patients. To make the game even, each Patrol has to deal with the same injuries. The nature of the injury is (a) written on paper fixed to injured part (e.g., palm of hand cut with splintered glass, bleeding freely; lipstick adds interest!), or (b) acted (fainting), or (c) taken for granted (shock). Captain to give points for common-sense, correctness, etc.

(4) **Morse Game.**—Four Patrols in corners of a wide square. Patrol A signals a letter—e.g., "a" to begin a word. Patrol B must add to it in the process of making a word—e.g., "ap" Patrol C continues to add, but must try not to complete a word; therefore C would not add "e," but perhaps "p." Patrol D adds another letter to make, e.g., "appl." A, rather than finish with "y," will add "i." If a Patrol cannot think of a letter to add, it may challenge the preceding Patrol, which must be able to tell the word it had in mind. If it cannot do this, the challenged Patrol is out. If it can, the challenger is out.

"Extension" Nights.

Hoping to keep our thirty-odd Guides reasonable and alert for the three weeks I had no help; I had one "dumb" meeting—with the Guider, not the Guides, unable to speak. Everything done by the Guider was by hand and whistle signals (have you ever tried to run Roll Call Drill without speaking?), and the Guides rose to the occasion. It brought into play their alertness, observation, knowledge of signals, ready response, common-sense, understanding (for this Captain is not a good actress, and it is amazing the number of words for which there is no obvious sign!), and the night was a great success. It certainly showed the necessity of keeping well in training, so now we hope to have more "Extension" nights—such as a Left Arm Night—it brings home to active Guides a few of the difficulties under which some Guides work.

M. S.

THE NEW YEAR

"The year is dying in the night"—for the earth has come round the sun once more to the same point on its orbit that it was this time last year. In fact, the earth is continuously reaching the same spot on its orbit where it was at the same time last year, so any day can be New Year's Day that men choose. Long ago it was 25th March; the ancient Greeks celebrated it on what is now Hallowe'en. To-day it is 1st January, and we celebrate it as if something unusual were happening. But it isn't—every day is New Year's Day for the earth, and may be so for us, too, with all the New Year's forward-looking hope.

—From "The Girl Scout Diary, 1938."

EQUIPMENT.

Books.

A.B.C. of Guiding	2/6	Book of Recreation	6/6
Adventure of Guiding	6d.	Guiding Round the World	6d.
Annual Report (English), 1946	1/-	Girl Guide Services and Prayers	1/8
Annual Report (English), 1949	2/-	Health Handbook	1/-
Approach to 10th Guide Law	6d.	Here Come the Girl Guides	7/9
Australian Flag Pamphlet	4d.	Hiking and Lightweight Camping	2/-
Brownie Branch	3d.	Hints on First Class	1/4
Brownie Ceremonies	4d.	Hints on Second Class	9/-
Brownie Games (Knight)	2/-	History of Guiding in Victoria	1/-
Brownie Games (Pelly)	2/-	Hints on Girl Guide Badges	10/-
Brownie Handbook	2/-	Hints on Girl Guide Tests	5/-
Brown Magic	3/6	Hints to Testers	6d.
Brownie Painting Book	1/-	How a Baby is Born	6/6
Brownie Prayer Book	2/-	How Can I Get my Company to Camp	2d.
Brownie Secrets	6/3	How Guides Camp	3d.
Brownie Tests	1/-	How to be Healthy and Wise	4/6
Golden Hand Test	6d.	How to Start a Company	2d.
How to Run a Pack	5/6	Healthy Childhood	1/-
How to Start a Pack	2d.	International Friendship Company	4d.
Its Fun to be a Brownie	6d.	Local Association Leaflets	6d.
Pack Holidays	1/-	Lone Guides	2/-
Story of the Brownies	6d.	Map Reading for Country-goers	3/9
What Are Brownies? per doz.	6d.	Make-do and Mend	6d.
Pow Wow Stories	11/3	Methods of International Education—	
9th Biennial Report	2/-	Mime and Drama	1/9
10th Biennial Report	4/3	Methods of International Education—	
The Big Test	6/9	Music	1/9
A Book of Festivals	3/6	The New Guide Company	1/-
Be Prepared	9/3	Notes of Commissioners	5/-
Be Prepared (abridged)	2/6	Notes for Secretaries	1/9
Be Ye Perfect	2/-	Our National Flag	9d.
Campcraft	6/6	Opening Doorways	4/6
Camping for Scouts and Others	2/6	Patron Saints of the British Isles	1/6
Camp Prayers for Guides	1/-	Phillipa, P.L.	1/6
Colour Ceremonial	2/3	P. O. and R.	2/-
Colour and Line	1/11	Plotting the Course	8d.
Children One to Five	4/6	Practical Camp Cookery	5/-
Drill Up To Date	1/-	Prayers in Clubs and Hostels	3/6
Supplement to Drill Up To Date	6d.	Preliminary St. John	1/6
Extension Guiding	2d.	Promise from the Ranger Point of	
Education Through Recreation	4/6	View	6d.
The Extension Book	2/6	Public Occasions	8/6
Extension Game	1/6	Guide Painting Book	4/6
Finding God	4d.	Patrol System	2/-
First Aid to Injured	3/6	Queen's Guide Award Leaflet	4d.
Book of First Aid and Rescue Work	7/6	The Ranger Branch	3d.
Foxlease	3/6	Ranger Guider's Handbook, Part 1	3/6
For Commissioners	6d.	Ranger Guider's Handbook, Part 2	4/9
The First Ten Years	6/6	Ranger Post-war Programme	3d.
Fireside Talks and Discussion	9d.	Recruitment of Guiders	6d.
Games for Guides and Guiders	2/-	Royal Guides	8/-
Games for Guides	4/6	Ships and Their Cargoes	1/6
Girls Growing Up	11/-	Story of the Girl Guides	7/9
Girl Guides' Association	3d.	Signalling Pamphlet	6d.
Girl Guiding	7/11	Sea Sense	8/6
Growing and Growing Up	2/-	Cub Games	5/6
Guide Emblems	2/6	Lone Wolf Trail	1/4
Guiding for the Guider	2/6	Scouting for Boys	8/11
Girl Guide Knot Book	3/-	Scouting for Boys (abridged)	4/-
The Guide Law	1/6	Scouting and Guiding	6d.
Guide Movement in Relation to the		Scouts' Gadgets and Dodges	1/6
Catholic Church	6d.	Scouts, How To Do It	1/6
Guide Movement in Relation to the		Story of Baden Powell	1/6
Churches	6d.	Wolf Cub Handbook	6/3
The Guide Promise	6d.	The Wolf that Never Sleeps	6/9
Guiding by Post	3d.	Tracks to Adventure	2/-
Guide Book of Rules	1/6	Tracks to Queen's Guide Award	2/-
		Transmission of Life	1/-

Twenty Tales	3/9	Peter Fraser—Bevis and the Giant	4/6
Talks on Ambulance	2/6	Pixie Gann—Martyn Merry-Feather ..	7/9
The Wider View	6d.	D. H. Gilmore—	
World Association Girl Guides and Girl Scouts	8d.	The Tale of Benjamin Humble	6/-
Waddow Hall	3/6	The Tale of Gregory Grasshopper ..	6/-
World Adventure	10/-	Golden Gorse—Moorland Mousie	10/-
Way to Camp	8/6	Leonard Gribble—The Secret of the Red Mill	4/-
What are Lones	3d.	Wanda Gag—Three Gay Tales from Grimm	5/3
What is Guiding	6d.	K. Hale—Orlando, The Marmalade Cat, Buys a Farm	10/-
Yarns on the Tenderfoot	1/-	Neville Hilditch—	
Nature Books.		In Praise of Christmas	2/11
Australian Birds (Charles Barrett) ..	2/-	In Praise of Dogs	2/11
Australian Nature Stories (Monroe) ..	10/6	In Praise of Humour	2/11
Big Trees (Walter Fry)	15/-	Grace James—	
Butterflies (E. B. Ford),	£1/5/3	John and Mary	6/-
Koala (Charles Barrett)	2/-	More About John and Mary	6/-
Living Monuments (H. A. Lindsay) ..	9d.	John and Mary's Secret Society	6/-
Lyre Birds Calling from Australia (R. T. Littlejohn)	2/6	John and Mary and Miss Rose Brown	6/-
Nature's Own Zoo (C. M. Beadwell) ..	8/9	Christine Jope-Slade—The Little Girl who kept Fairies	7/9
The Call of the Koala (Ambrose Pratt)	6/-	M. Forster Knight—Aldous Green- wig's Fortune	12/-
The Lore of the Lyre Bird (Ambrose Pratt)	5/-	Jill Latimer—The Kennys on Their Own	4/3
The Swallow (Eric Hosking and Cyril Newham)	9/-	Georgette Liblane—The Children's Bluebird	3/6
What Bird Is That? (Neville W. Cay- ley)	£1/1/-	Phylis R. Mann—The Princess's Bird ..	5/9
Plays.		Bessie Marchant—The Courage of Ka- trine	5/6
Christmas Scene	1/6	Isla Mitchell—The Beginning Was a Dutchman	9/9
Fable Plays	13/6	A. A. Milne—	
King Canoodlum	1/6	When We Were Very Young	7/6
Lost—A Brownie Smile	1/8	Now We Are Six	7/6
Mimes for Guides and Brownies	1/4	Toad of Toad Hall	5/-
Oh, Veronica	1/4	Phyliss Norris—The House of the Lady-Bird	9/9
Pollyana	1/-	John Oxenham—The Later Te Deums ..	5d.
Three Sketches for Guides and Brown- ies	2/-	Elizabeth Ramal—Timothy	9/9
The Local "Ass"	2/-	Margaret Rey—	
Towards the Golden Hand	2/-	Spotty	4/9
Two Plays for Brownies	1/6	Pretzel	4/9
White Elephants	1/4	Kathleen Scarr—	
Story Books.		The Goose Girl	11d.
Margaret Alleyne—The Pig Who was Too Thin	7/9	The Golden Stairway	11d.
Enid Blyton—		The Magic Flute	11d.
First Term at Malory Towers	9/6	The Enchanted Princess	11d.
Second Form at Malory Towers	9/6	The Cobbler's Task	11d.
Third Year at Malory Towers	9/6	The Invisible Cloak	11d.
Upper Fourth at Malory Towers	9/6	Doris Strong—Sue in Tibet	
The Children's Life of Christ	9/6	Patience Strong—	
The Mystery of the Pantomime Cat ..	9/6	Echoes from a Quiet Corner	1/9
The Mystery of the Disappearing Cat	9/6	Magic Casements	1/9
The Mystery of the Secret Room	9/6	Quiet Moments	1/9
Twenty Minute Tales	7/9	Marlena Thidale—The Adventures of Jeremomy Bone	12/-
Eight O'clock Tales	7/9	Edwin Tiale—Near Horizons	£1/5/3
Billy Bob Tales	7/9	J. Bissell Thomas—	
Bernard and Elinor Darwin—Ishy- bushy and Topknot	13/9	The Witch in the Clock Tower	7/-
Emma L. Brock—Then Came Adventu- re	7/-	Dragon Island	7/-
Burnett—The Land of the Blue Flow- er	4/6	Marie L. Venticlaye—Simone and the Lilywhites	7/-
Burke—Best Children's Stories of the Year	11/9	Warne—The Interesting Hour	5/6
Diana Carroll—A Book of Festivals..	3/6	Opal Wheeler—Joseph Hayden	13/9
Helene Carter—Smoky and Pinocchio	6/3	Harcourt Williams—Tales from Ebony	18/3

EQUIPMENT (Continued).

Music.

Mary Chater—

A Country Song	6d.
Belgian Nonsense Song	4d.
Guide Marching Song	6d.
Jack Jintle	4d.
Mrs. Grady	4d.
Joy Faulkner—A Brownie's Day	6d.

Cecil Sharp—

The English Country Dance (2)	4/-
The English Country Dance (4)	4/-
Country Dance Tunes, Sets 1, 4, 5, 7, 8, 10	4/
The Coronation Country Dances Book	2/6
Five Popular Country Dances	2/6
Black Nag	1/3
Butterfly	1/3
Chelsea Reach	1/3
Confess	1/3
Fine Companion	1/3
Gathering Peascods	1/3
Godesses	1/3
Grimstock	1/3
Haste to the Wedding	1/3
Hey, Boys, Up We Go	1/3
Hunsdon House	1/3
Parson's Farewell	1/3
Row Well, Ye Mariners	1/3
Sellengers Round	1/3
Three Meet	1/3
We Won't Go Home Till Morning..	1/3

History of Guiding in Victoria 1/-
This is a new book containing interesting information about the History of Guiding in Victoria from its inception, and very useful for First Class Guides.

World Adventure 10/-
A book about the Life of the Chief Guide which every Guide would love to have.

Haversacks.
We have a large assortment of Haversacks. The prices are 4/6, 6/6, 11/9 and 17/6.

Name Tapes.
There has been an increase in the price of name tapes. The new price is 10/- for six dozen.

For First Class Scrap Books.
Guides who are compiling First Class Scrap Books will find "Guiding in Pictures—Australia," price 1/6, very useful. These pictures are not available in any magazine.

Refunds.
Although in the past we have given refunds, as the amount of money refunded has greatly increased of late it has been decided that the practice cannot be continued. We are always willing to change uniforms if they are the wrong size, and, if necessary, will exchange articles for goods of equal value.

In view of the extra work and expense involved in exchanging uniforms, particularly from country areas, it is important that correct measurements be sent, and we for our part will do our best to meet your requirements.

A. WILKINSON,
Equipment Secretary.



**OF COURSE, HE'S
HAPPY . . . he is making
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his financial career. Parents
should encourage their chil-
dren to SAVE . . . it is a
habit that will stand them
in good stead in later years.**

* * * *

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