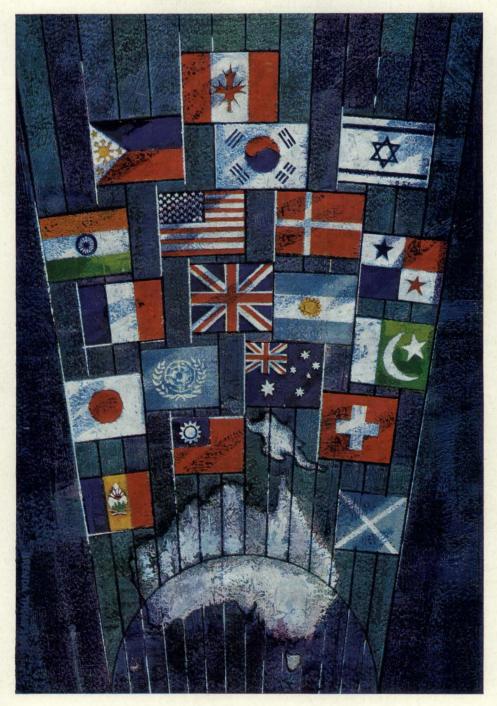
MATILDA



VOLUME 47, No. 7 January/February, 1970

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FROM OUR STATE COMMISSIONER

Greetings to you all as we move forward into this new decade of 1970 and into the Diamond Jubilee Year of Guiding. The enormity of the problems with which the world is faced at this time have led to many very gloomy forecasts for the future, but surely we, believing as we must that the Scout and Guide Movements offer a fundamentally sound basis for living, can look forward in a truly positive and constructive manner to giving some practical help to our young people. Grown-ups in the Movement have a responsibility to look to its GROWTH as well as to its MAINTENANCE.

The Guiding year started off in the most appropriate way with Camp Southern Cross and Camp Endeavour. As B.P. said, Guiding "is a jolly game largely played in the out-of-doors, where Guiders and Guides can go adventuring together as older and younger sisters picking up health and happiness, handcraft and helpfulness, through camping and hiking and the study of nature."

During this year let us constantly seek opportunities to encourage Guides in all sections to have fun, to make friendships and to give service.

What are the problems in your Region, Division, District, Unit? Resolve to turn them into opportunities.

Difficulty in finding Guiders—an opportunity to bring NEW people into the Movement.

Problem of a meeting place?—an opportunity to explore new avenues in the Community—maybe an opportunity to spend more time out-of-doors.

"Problem" Guide?—an opportunity to use the patrol system and the help of other children.

Problem of religious beliefs?—an opportunity both to deepen your own faith and to bring a new awareness into the unit.

Problem of lack of finance for a special purpose?—an opportunity to explore new ways—perhaps discovering that the Guides themselves can present original ideas—maybe investigating the possibilities in unfamiliar sections of the Community.

Trouble shared is trouble halved—rather trouble shared is yet another opportunity for us to work together for a common purpose—to offer Guiding of an increasing value

to the girls of Victoria. During 1970 let us, as members of one team, clasp our hands together, work out the problems and, in happy friendship, make this a memorable year of service.

Good Guiding.

☆ ☆ ☆

I regret that my page of news did not appear in the December issue of "Matilda." Posted in London at the same time as my Christmas message, it somehow went astray.

* * *

Among the highlights of my trip to England were two visits to the home of Lady Baden-Powell at Hampton Court Palace. The Chief Guide had recently returned from visits to four continents in as many weeks and was in excellent health and spirits. She spoke of many here by name, recalling the visit to Australia which we were privileged to enjoy—and remembered incidents, personalities and even nicknames. She charged me to convey her love and greetings to you all.

☆ ☆ ☆

To the many friends, who sent greeting cards this Christmas to me, the Assistant State Commissioners and those at Headquarters, I would like to express sincere thanks on behalf of us all. We hope that you spent Christmas and the New Year period in an enjoyable manner and that the coming year will be filled with happenings of interest and satisfaction for you. Every good wish from all the team.

Charlotte Renshaw Jones.

A note has come from a friend in Belgium, telling us of celebrations there for their 50th anniversary of Guiding.

Whilst in Brussels Lady Baden-Powell was received by Belgium's Queen Fabiola at the Royal castle. With her went the two founders of the G.G.B. in Belgium in 1919. They were the sisters Brunard, who wanting to be able to do like the boys, had written to "Lord Baden-Powell, England."

The letter reached him—and everything started from that!

MATILDA

Editor: MISS MARGARET SHAW.

PUBLISHED BY THE GIRL GUIDES ASSOCIATION OF VICTORIA 20 RUSSELL STREET, MELBOURNE, VICTORIA, AUSTRALIA, 3000

State Commissioner: MRS. R. RENSHAW JONES • State Secretary: MISS B. MACARTNEY
Assistant State Commissioners: MISS MARGARET SHAW, MRS. J. M. KIRKMAN

DEAR AUSTRALIAN SISTERS.

Last autumn I had the pleasure of meeting Mrs. Renshaw Jones in Norway, and she asked me to write a short article about the life of women in Norway, and here it comes:

Norway is about one and one-half the size of Victoria and has about four million inhabitants. The country is mountainous and vast areas are uninhabited. Large fiords cut deep into the coastline and we have lots of beautiful waterfalls.

In Norway there are 30,000 Guides in two Associations — the Norwegian Girl Guides Association and the Y.W.C.A. Guides. We have just started a new programme, like the British. As in many parts of the world, we have great difficulties in finding enough leaders for the youth organisations, and our Guiders are from 18 years and up to 50 or even 60. Quite a lot are former Guides who take over a Company when their own daughters start Guiding.

We have an advanced training for our Guiders, both the new and old ones. All the Guiders in a District meet once a month to discuss their problems and to get stimulation for their work. Once a year all the District Commissioners meet to plan next year's work, to pass changes in laws and the budget. Our Executive Committee has their office in the capital, Oslo, and all information is distributed from there. We have two magazines — one for the Guides and one for the Guiders.

The two Guide Associations have a Joint Committee with three representatives from each, and we are running the same programme. We also have co-operation with the Boy Scouts.

Every year in September all the Guides are working for a week to raise money for some good cause or other. This year some of the money was given to a hospital for mentally defected children and some to a refugee school in Hong Kong. In previous years we have donated to hospitals and homes for the blind, rheumatic, deaf, asthmatic and cerebral palsy children, and also a Coast Guard boat.

When the Guiders have no time to do active work they can join the "Old Guides". Here in Bergen we have an Old Guide Company with 80 members, who help the District, especially during camps. We are, as the Guides, divided into Patrols, and the Company meet every month to hear lectures on different subjects, discussions or just to enjoy ourselves. Next summer we are planning a bus trip to Our Chalet in Switzerland.

The Education of Women

In Norway, Elementary School of nine years is compulsory for all children. Schools are mainly co-educational, and boys and girls attend the same classes. All higher grade schools providing education beyond the elementary stage, both general education and more specialised training, have been open to girls on an equal footing with boys since the turn of the century. Nor is there any sex discrimination in the universities or colleges. Nonetheless, women have a much lower level of education than men. Today, rather more than 14% of all women over 15 years of age have taken some form of specialised education. About as many girls as boys today continue their general education or technical training beyond the elementary school level. But it is typical for girls that they usually take a shorter training than the boys. In the higher, general educational centres such as "Gymnasium", which is the gateway to universities and colleges, girls are in the minority.

Another feature typical of girls' education is that it covers a much more limited field than in the case of boys. By far, most of the girls take training which qualifies them for the traditional women's jobs or professions. In schools providing training in the domestic sciences, home economics, sewing, handicrafts, there are practically only girls, and women make the majority of pupils at schools providing education for health and social work. Teachers' training colleges and commercial schools also attract many women students. On the other hand, there are extremely few women pupils at the technical trade schools and at the apprentice schools, which qualify students for the different crafts and skilled trades. Recently, the labour market authorities have tried, through vocational guidance and information services, to stimulate a greater interest among girls for going into new trades and professions and taking the necessary new training for such occupations.

Typical Occupations for Women

Rather more than 80% of the gainfully employed women work in the following occupations:—Nursing and related jobs, education, retail trade, junior office posts, postal and telecommunications services, the garment and clothing industries, the food industries, housework, hotel and restaurant service and cleaning.

Wage Levels and Job Structure for Women

The average earnings of women are consideerably lower than for men in most occupations. In manufacturing and commerce the average earnings of women represented 70% and 60% respectively of the average male wages in 1965. Women and men are to a large extent employed in different branches of industry. Women work mainly in what are known as the low wage jobs, while men are mostly in the high wage occupations. As to job structure, there are marked differences between the sexes. In the junior grades, women greatly outnumber men, while they are under-represented in the independent and qualified jobs. In the top posts, there are extremely few women altogether - this is true for both private industry and business and for the public services. In the local authorities, for example, only 2% of the top appointments are held by women.

Equal Pay and Opportunity

In 1959, Norway ratified the I.L.O. Convention on equal pay, and Norway also signed at the same time the I.L.O. Convention on discrimination in employment and job opportunities. In 1961, the main organisations on the Norwegian labour market made a framework agreement between them on equal pay for men and women doing the same job or work of comparable value.

Husband and Wife Equal Partners in Marriage.

In marriage a husband and wife are equal in the eyes of the law. Both have the duty - each according to their ability - to contribute to the maintenance of the family, by work in the home, by provision of money, or in other ways. In most Norwegian families — about 90% — the wife fulfils her obligations by work in the home and by caring for the children, while the husband does his part by contributing money he earns by his work outside the home. Married wives without a main occupation outside the home represent about 60% of all women over 15 years of age in Norway. Among housewives in the rural districts, a very large number of farmer's wives, however, take part in the productive work of the farm. Among young marrieds, particularly in the towns, there is a growing tendency for the wife to continue in employment after marriage, or to return to such employment when the children reach school age.

Women in Public Life

Since 1913, Norwegian women have had full voting rights and full eligibility for election to public office such as to the Parliament (called Storting), and to the local councils. There are still only a few women among the elected political bodies of the country. In Parliament, there are at present about 10% women members. On the local councils, women are even more poorly represented, only about 7%. In 1945, for the first time a woman became a member of the Government. At present two women hold Cabinet-ranking posts.

Women's Role in Voluntary Organisations

There are numerous voluntary organisations and associations in Norway which form an essential part of the community. Many of these have both men and women members, as, for example, the professional and trade organisations. Others are, however, purely women's organisations, and among the foremost of these are the Association of Norwegian Housewives and the Association of Norwegian Farm Women. The largest contribution to the community made by women in voluntary organisations is in the field of social and humanitarian work. A very significant women's organisation of this sort is the Norwegian Women's Health Organisation, which has about one-quarter million members. These carry on an extensive activity within the fields of health services, nursing and child care. A number of general hospitals, as well as special hospitals, health centres for mothers and children, and children's nurseries are run by this League. Women are also relatively well represented in religious associations. A number of the larger women's organisations are associated with the National Council of Norwegian Women, which is concerned with the questions of special interest to women, and is active in providing the government and other public authorities with the viewpoints of women.

I hope you now have an idea about the women in Norway, how we live and how we work.

-Bitte Loydal.



SOMETHING TO WATCH FOR ???

I wonder how many of you saw a recent "Jet Set" cartoon in the "Sun News-Pictorial"? Two women (with expressions which really had to be seen to be believed!) are entering a hall where a big Charity ball is to be held . . . and the caption reads: "I'll have to drop some of my activities. I'm so busy with humanity, I have no time for people."



What three wishes would I choose
For happy ever after?
These are all one life can use—
Bread and love and laughter.
—D. B. Thompson.



Calling All Leaders . . . Commissioners and Unit Leaders . . . YOUR OPINIONS/VOTES ARE REQUIRED, SO PLEASE READ ON . . .

The Girl Guides Association, Queensland, has submitted the following suggestion which has been sent to all States for consideration, so that an all-Australia decision can be reached:—

"That Warrant Badges be dispensed with, and that Commissioners and Leaders wear the same Guide blue tie with fine embroidered stripes on the tabs: Leaders — two stripes; Assistants — one stripe."

The reason for suggesting the change is that Queensland feels we are not creating a good public image of the smartly dressed Commissioner/Leader by wearing so many badges, etc., on our uniform.

What to do ...

Please CONSIDER this suggestion and LODGE your VOTE. Voting papers were circularised to all Commissioners with their January Newsletter.

How to vote ...

Leaders: Please make sure that you give your District Commissioner your opinion no later than **15th March** for inclusion in your District voting paper.

(In the absence of a District Commissioner, you are asked to send your vote by this date to your Division Commissioner.)

All Commissioners . . .

Please lodge your personal vote under the Commissioner Section of the voting paper you received.

All votes should be recorded on the official voting paper, which must reach Guide Head-quarters by 31st March, 1970.

This is a matter which affects all Leaders, so we count on you to vote and so assist us to obtain an overall State opinion.

-Betty M. Macartney, State Secretary,



DONATIONS

We acknowledge with grateful thanks:— Camperdown Guiders and Brownies; Orrvale L.A.; J. Romoser; Coburg North District; East Malvern-Gardiner L.A.; James Seymour Charities.



SERVICE

THIS IS MY COUNTRY

Most of us know the shrub with the pale yellow bottle-brush flowers and dark-green leaves that are silver underneath — we call it Banksia, after Joseph Banks, the botanist who sailed with Captain Cook,

Have you ever tried to see your homeland, as it were, through the eyes of Sir Joseph coming upon the Australian bush for the first time? Imagine never having seen — or smelled — gum leaves or wattle! Never having heard the crazy sound of a kookaburra or even known of the existence of creatures that could bound like kangaroos. No wonder Sir Joseph was wild with excitement and curiosity about this strange, new land.

The things that are special to Australia set it apart, for most of us, as "ours". Magpies, bringing in the morning; bell-birds in gullies on the edge of town; the way the sunlight trickles through the manna-gums and messmates, and the bread-and-honey smell of their blossom — these things are a part of our country — as we are a part of it.

Our new-look programme is full of challenges and there is none more in line with the purpose of Guiding than the challenge to care for our Australian heritage. If, in our pursuit of enjoying the out of doors, we can help children towards a sense of belonging — the beginnings of a feeling that this is my country and therefore I care what happens to it — we will be readying them to meet this challenge in their adult years.

So where do we start? Did you read the article in September's "Matilda" under the title of "Do We Care?" It suggested we take a look at our own attitude as leaders and how our knowledge, ingenuity and enthusiasm can point the way.

From here on, getting out is most of all the answer — getting out often and getting out to varied and interesting places. We need to use every opportunity to encourage Guides (and Brownie Guides) to discover the things that are beautiful about their country — landscapes, both urban and rural, the intimate glimpse as well as the distant prospect — colour contrasts and patterns, whether man-made or natural. Help them to evaluate good planning and design in all the places where man has set his imprint on the natural world. This way they will learn to put a higher value on the skill that works with rather than against the natural environment.

Thinking back to Sir Joseph for a moment, a sense of history can be a help, too . . . let minds go back 50, 100, 200 years and join in re-creating the local scene at that time . . .

- That hollow over there, where the concrete drain runs — that must have been a creek or maybe a swamp. There would have been trees round it...
- Teatree? Sheoke? There'd be lots of birds — honeyeaters probably — just as well they still like our gardens! Pity about the grey thrushes, but Sir Joseph must have enjoyed them.
- What about platypusses?
- Hardly, so close to the sea the water must have been salty.
- · Can't they live in brackish water?
- I don't know. Let's FIND OUT . . .

And so on . . . opening young eyes and minds to a wider interest and, in the end, to facing the unspoken question, "Have we done well or ill with our heritage — will we in our turn be better caretakers?"

Or we might go back still further and think about our land before the first Aboriginal migrants came . . . the fascinating story of animals and plants cut off from the main stream of the world's living creatures and developing to fill every niche — successful, relatively undisturbed, until MAN came — this, too, is part of our country.

Once we start thinking of the change our coming has brought and the inevitable making-over of a vast area of bushland to meet our needs of food, shelter and a "pleasant" way of life, there are more questions to answer. How much is left of the special quality of Australia that we can see and know and feel . . . how long will it last . . . how much do we care . . .?



A Part of My Country—Austral Grass tree (or Blackboys) growing near Mornington. (Photograph by Graham Pizzey.)

Conservation tends to be rather an adult pre-occupation, but the foundation of interest and concern for the natural world is laid in childhood. You can't tell a child that the termination of indigenous species is a biological disaster, but you can make sure she is familiar with how the koala was saved. The implications of this story can be grasped by quite young Guides and it could be a basis for explaining why we should never pick rare wildflowers or disturb nesting native birds.

How plant and animal communities depend on one another, and the importance of preserving places where bush creatures can find homes and food, are other lessons Guides can learn as they explore and investigate.

The new Handbooks suggest many ideas and ploys for making enjoyment of the outdoors one of the most meaningful, as well as enjoyable of our Eight Points . . . in fact,

if you think about it, we will find opportunities to practice all the other seven along the way.



SOME SERVICE THOUGHTS From Williamstown

Hospital visits to elderly ladies in our public hospital wards on a roster system.

Voluntary help at homes needing it for older girls.

Packs and companies encouraged to save milk bottle tops, egg cartons, waste paper, etc., for local spastic centres.

-M. Jarrett.



WHERE WILD ORCHIDS GROW

It is a sad thought when one hears that those areas so handy to Melbourne, where we found wildlife in all its forms, and orchids especially, are now non-existent. There was Frankston, Carrum, Burwood, Eltham, Glen Iris, Panton Hill and the Ringwood area — all so handy. Now we are told one needs to travel 100 miles to see these dainty flowers.

At Mt. Beckworth, six miles from Clunes, there is a glorious patch of about two acres, where wild orchids are untouched and have seeded. An apiary nearby has caused many hybrids to grow.

They are very good again this year, but dry weather has had an effect. There is not the vast sea of blue Waxlips (Glossodia major) there was last year.

There are drifts of Rabbit-ears (Thelymitra antennifera), Golden Moths (Diuris pedunculata), Leopards (D. maculata), and Tigers (D. sulphurea). Mixing with them are Red Beards (Calochilus paludosus), and Copper Beards (C. Campestris). Last year there was an all green variety.

Now the Sun orchids are out — Blue and Salmon; and first signs of the Leek orchids have appeared. The Nodding Greenhoods have been out for weeks. The Green — comb Spider — orchid is plentiful, and other forms have been found.

When one can find so much in two acres, one is apt to miss things nearby. I am sure more could be found by interested people.

—Lena Wattleworth, Trefoil Guild.

HAIL AND FAREWELL

Mrs. B. Y. Hall, who has served the Movement as Victorian Post Box Secretary since 1st November, 1961, retired in this capacity at the end of December.

In introducing her successor, Mrs. C. Williamson, already well known in Guiding circles, we extend to Mrs. Hall our heartfelt thanks for the wonderful work she has done for our Post Box through which many Guides and Ranger Guides have been linked with "pen friends". We refer you to a personal letter from Mrs. Hall, published below.

To Mrs. Williamson we send our best wishes for a happy term of office, coupled with the hope that she will enjoy her new form of service to Guiding.

All requests for pen friends should be forwarded directly to Mrs. C. Williamson, 6 Haines Street, Cheltenham, 3192.



VICTORIAN POST BOX

Dear Guiders, Ranger Guides and Guides,

As I finished my term as Post Box Secretary for Victoria at the end of last year, I want to thank those of you who have written such nice letters to me, and also for the patience many of you have shown when there have been delays in completing the desired "links".

I know it is disappointing when, in the case of some of the countries overseas, we have not been able to find the pen friends you requested.

The language difficulty may be partly the reason for this and, on that account, we do suggest that Guides under 13 years choose English-speaking countries.

For those who have not yet asked for pen friends, it is necessary when applying to the Post Box to give your name, address and age, any special interests and the country decided. Also preferably a choice of more than one country in case the first is not available.

Mrs. C. Williamson took over the work of Post Box Secretary from the beginning of 1970, and I feel sure that you will greatly enjoy her assistance.

Wishing you many happy and interesting pen friendships in the future.

Yours in Guiding,

NELL HALL.

FIRST TRAINING FOR ARAB COMMISSIONERS

Less than one month after the end of the 20th World Conference, another very interesting meeting took place: the first Training for Arab Commissioners, held at the end of July in the Lebanon. A most active gathering with delegates from Algeria, Iraq, Jordan, Kuwait, Lebanon, Morocco, Sudan and U.A.R. met in Broumana, a village in the mountains close to Beirut.

During one whole week, the participants discussed eagerly the role of the Guiders in their Companies and communities and the responsibilities of the Commissioners towards them. Workshops on handcrafts, puppets and audio-visual aids gave the participants the opportunity to learn these skills and to use them in most creative ways during the evening programmes.

Many exhanges took place between all participants, who were interested in sharing with others their experience and knowledge. The Training also had a broader horizon than this — it brought to the delegates a perspective of Guiding throughout the world.

The Organisation nationale des Guides et Eclaireuses du Liban showed at all times their warm sense of hospitality and organising skill. Besides planning the whole Training course, excellent sight-seeing tours had been arranged through which participants were able to attend a folk-opera in Baalbeck (part of the very famous festival); to visit the ancient ruins of Jbeil (Biblos), one of the oldest cities of the world; to penetrate the caves of Jaita; to tour Saida (Sidon), Tyr and other places of great importance in ancient times.

The Training was co-ordinated by a Lebanese Trainer, with assistance from a World Association Trainer and a Trainer appointed by the Arab Guide Bureau; other Trainers from the Lebanon presented certain subjects. Visits were paid to the meeting by the Secretary-General and the Commissioner of the Arab Guide Bureau.

-From the "World Bureau Newsletter".



One way to avoid all criticism is to do nothing, say nothing — and be nothing.

DEAR "MATILDA"-

We have been living at Olave House for about four months and feel that we would like to share, with the readers of "Matilda," some of the highlights of our stay here. Of course there are many, many other things we would like to mention, but feel that Christmas particularly deserved a special mention.

We would suggest that anyone who is planning to come to London and has nowhere to stay, should spend some time at Olave House, so that they may share some of the fun and friendship that is experienced here.

With good wishes for 1970 to all in Guiding in Victoria.

-Barbara Reynolds, Kaye Riach.

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We have both been fortunate in being able to stay as "residents" in Olave House. During our few months here at the House we have celebrated many festivals of various countries. Among these have been Hallowe'en on 31st October; Guy Fawkes night on 5th November, when we had a barbecue tea and then Miss Crowe, the Director of the World Bureau, had the honour of placing the Guy (an effigy of Guy Fawkes) on top of our bonfire; St. Cecelia's Day on 22nd November, when we had a musical evening to commemorate this day set aside for the Patron Saint of Music. On 30th November we ate our meals to the lilt of bagpipes as it was St. Andrew's Day. St. Lucia buns were our special treat on 13th December. The Festival of Lights is celebrated on this day in Scandinavia where, at this time of the year, they see very little daylight. St. Lucia is the Patron Saint of Light.

Spending Christmas in London, and particularly at Olave House, has been a time we will never forget. The first suggestion that Christmas was approaching was the arrival of Advent Calendars from Finland and Sweden, and the lighting of the Advent candles, one for each Sunday in Advent. Next came the arrival of the huge Christmas tree which is given each year by the people of Norway and placed in Trafalgar Square. Christine, from Switzerland, one of the members of the junior staff at Olave House, decorated our own Christmas tree very beautifully with oranges and lemons tied on to the tree with red ribbon and also red

candles. The rest of us were busily engaged in decorating the House with holly, mistletoe, baubles and various trinkets collected from many European countries.

On Christmas Eve we began our own celebrations, starting with a Swiss tea and followed by Christmas carols and the lighting of the candles on our tree. For supper we had "whigs and wine"—whigs are little cakes with carraway seeds—this being a very old English custom, rarely heard of nowadays, and one of the things that makes life at Olave House so very interesting. We all then left for various churches for midnight services.

Christmas morning got off to a wonderful start when we were both able to speak on the telephone to our families, whose Christmas Day was nearly over. Christmas lunch was eaten while we were watching the documentary on the Royal Family on television. Then came the moment we had been waiting for! It was time to open our present from home, the parcels we had received in the weeks preceding Christmas, but had left unopened until Christmas Day. together with our presents from under the tree. Next came the traditional English Christmas Dinner, and what a feast it was! Roast turkey and all the trimmings, then Christmas pudding with little charms scattered in it, followed by nuts and fruit. After our lovely meal we were faced with a huge pile of dirty dishes to wash. Of the 17 people present on Christmas Day, seven of us were Australians, and the others came from the United Kingdom, Canada, Switzerland, France and Greece.

Boxing morning found we Australians busily occupied in the kitchen preparing for the meal we were to have that night-a fairly typical Australian meal for this time of the year. Judy was our pavlova expert; Marian and Helen were up to their elbows in chocolate, making lamingtons; Adele made the potato salad; while we made the coleslaw and rice salad; and a combined effort put together the tropical fruit punch. Our colour theme was red, white and blue and we decorated the dining room with Australian flags, koala bears, and various pictures, posters and books. While relaxing in front of the fire after our meal we enjoyed Judy's reading of some Australian poetry.

(Cont'd on Page 202)

GUIDERAMA

Saturday, 21st February, 1970

TIME:

7.30-9 p.m.

PLACE:

The Sidney Myer Music Bowl.

WHO IS INVITED?

EVERYONE from the "littlest" Brownie to the "biggest" Guider.
We'll see YOU there!

REHEARSAL TIMES:

For colour bearers, choir and any other participants:

10.30 a.m.-12.30 p.m., Saturday, 21st February, and RETURN in the evening by 6.30.

PROGRAMMES

Will be on sale at Headquarters at 10 cents early in February. They will also be available at the Sidney Myer Music Bowl—Guiders in charge of buses please collect money and buy for their busload from the programme sellers who will meet you.

THINKING DAY CONTRIBUTIONS:

Will NOT be collected at the Sidney Myer Music Bowl so you may still wish to plan your own ceremonies at District, Company or Pack levels.

TRANSPORT:

Rus_

The Transport Board will have notified bus drivers of parking arrangements. Passengers must remain on buses till parked, then return to that spot after Guidearama. Buses should be marked distinctly with the name of the District on window near doorway.

If carrying participants other than colourbearers, buses should also be clearly marked ENTERTAINERS on left-hand side of the windscreen.

Train-

If travelling by train, you will have already spoken to your local Station Master. Any difficulties, please contact Miss Barr at Headquarters.

As there is likely to be congestion owing to major road works in St. Kilda Road, it is essential that everybody arrive in good time. It is suggested that those travelling by special bus plan their departure time from their home suburb to arrive at Sidney Myer Music Bowl by 7 p.m. Please be seated by 7.15 p.m.

NOTE:

We need four more Union Jacks and eighteen more colour bearers if anyone can help. Please contact Miss Fay Grove, 6 Duncan Street, Ballarat, 3350, just as soon as possible.

Please make sure all flags are well marked with your name. Also, if you cannot provide a holster, let Miss Grove know.

CANDLE LIGHTING CEREMONY:

At the conclusion of the Dedication by Mrs. Price, Chief Commissioner for Australia, a Candle Lighting Ceremony will take place. Please see that everyone attending brings a candle in a suitable holder to participate in the lighting of the Flame of Guiding.

G U I D E R A M A

Devised by the YOUNG for the YOUNG.

GUIDERAMA

promises to be
COLOURFUL
SPECTACULAR
DIFFERENT.

SO MAKE IT A DATE!

-R. Hepburn,

Convener, Guiderama Committee.

FULL RANGER SERVICE STAR

CONGRATULATIONS to:-

Anne-Marie Quinlan, Shepparton District Rangers.
Kathleen Campbell, S.R.S. Parramatta.
Janine Short, 1st Hamilton Air Rangers.
Alison Waugh—S.R.S. Anzac,
Sue Seefeld—A.R.F. Skylark,
on gaining the Full Ranger Service Star.

OLAVE HOUSE (Cont'd from Page 201)

And now all that remains of Christmas, 1969, is Twelfth Night when we take down the decorations, and we look forward to seeing 1970 in as we join other Londoners on Westminster Bridge to hear Big Ben ring in the New Year.

—Barbara Reynolds,Brownie Guider, Moorleigh.—Kaye Riach,Land Ranger, Murrumbeena.

HATS OFF TO THE YOUNG ONES!

These youngsters rarely receive publicity—they do not steal cars, take drugs or enterinto any of the other sensational events which bring the teenager into the public eye.

I refer to the Rangers and Rovers of Victoria. Recently I was privileged to Staff at the Camp Dynamo Weekend which was organized by our newly-formed Ranger/Rover Council. Attending their meetings I was amazed at the ease with which they planned this weekend for over one hundred people. Equipment was no problem, for from the ten members came offers of movie and slide projectors, tape recorders, stereograms and all those other pieces of equipment which give a polished finish to any event.

The Opening, performed by the Ranger Adviser and the Headquarters Commissioner for Rovers, went with a bang! With great courage these two pressed the button to start the dynamo. When the smoke had cleared, it was with a sense of relief that they found the camp intact and the members eager to proceed with the planned programme. The programme was interesting and varied. (Interesting speakers, varied by excellent meals, provided by Ranger Guiders, at regular intervals!)

Topics dealt with included—Road Safety and Driving Hints; the problem of the Mentally Handicapped Child; Car Technology; the History of Jazz; a Handcraft Session; Accident Assimilation; the Pop Scene of To-day and Photography.

By way of relaxation on the Saturday evening the Council had requested a formal Dinner preceded by a Cocktail Hour (Punch). This was followed by His and Her Movies, Folk Dancing and a Campfire.

Two members of the Camp wrote a song in praise of "Camp Dynamo"—an event which they hope will be the first of many such camps. My words, though not set to music, go in praise to the young people who attended the camp. Well done! As usual we "Wrinklies" can learn from the young ones.



May the reeds rise with you,
And the wind be always at your back.
And may the Lord hold you in the hollow of
His hand.

CENTS FOR SERVICE, 1970 — 11th to 18th APRIL, 1970

Croydon Brownies, Guides and Rangers had a concert instead of Cents for Service. Brown Owls and Captains did a lot of acting, too.

Brownies and Guides practised hard and it was a great success—and we raised a lot of money.

Everyone had a part and some had two or three. All the Brownies dressed up as sailors and sang sea shanties. We all dressed up and did a bit of a hula, too. Brown Owl and Tawny did some as well. Another group of Brownies did a play and our Brown Owl dressed up as a Cub and sang a song with a lady dressed as a Brownie.

There were many more items as well as these—and all the actors enjoyed themselves as well as the audience.

From Jenny Spriggs, 3rd Croydon Pack.



TRAINING CERTIFICATES AWARDED IN 1969

We are happy to be able to report that five new Training Certificates have been awarded during 1969. We extend heartiest congratulations to the following members of the Movement:

Miss Hilary Margetts-

Guide Training Certificate

Mrs. B. de Marchi-

Guide Training Certificate

Miss Bernice Gilbert-

Camperaft Training Certificate

Mrs. L. Turnbull—

Commissioner Training Certificate

Mrs. D. Fox-

Commissioner Training Certificate



A THANK YOU TO A COUNTRY CAPTAIN

It's nice to have friends like our anonymous one,

Who gave us Tweed Soap and thanks received none.

So Headquarters Staff would like to say "Thank You",

And a Happy New Year we wish her, too.

WALES AND HER PRINCE

In August "Matilda" we published some details, under the above heading, of the Welsh flag.

We are indebted now to Miss Barbara Godson, Guider in charge of Broneirion, the Guide training centre for Wales, for bringing us up to date. The garter design did not find favour generally, and in 1959 the Queen gave permission to go back to the original design.

The Welsh Flag is a "Red dragon passant on a green and white field. Passant means walking and looking to dexter side (viewer's left), with three paws on the ground and a dexter forepaw raised."

A "History of the Welsh Flag" card, published with the approval of the Girl Guides' Association of Wales, tells us that no one really knows how the Red Dragon first became the emblem of Wales, but it was a very long time ago. The early Britons probably used it as a battle standard after the Roman occupation, and they may have got it from a Roman cohort standard. The English word "Dragon" and the Welsh word for "Dragon" (Draig) both come from the same Latin word.

These two words were used in early Welsh poetry to symbolise a warrior or leader, while a British leader was sometimes called Penragon, i.e., Chief Dragon, as was King Arthur's father, Uther.

In the 7th Century Cadwaladr, the warrior Prince of Gwynedd, carried a battle standard on which was a Red Dragon. Legend gathered round the Prince, asserting that he would return to deliver his people. The same idea appears in a legend recorded by an 8th century historian, about a fight between a Red Dragon symbolizing Wales and a White Dragon symbolizing England, which foretold the eventual triumph of the Red Dragon. These deeply-rooted convictions that a Welsh Prince would reign again were preserved by the Bards, and centuries later they helped Henry Tudor gain support as he marched through Wales in 1485 bearing as his standard the Red Dragon on a green and white field. After winning the English crown by his victory at Bosworth, he placed the standard in St. Paul's Cathedral and he also introduced the Red Dragon into the Royal Arms. When James VI of Scotland became King of England he replaced the Red Dragon in the Royal Arms by the Scottish Unicorn. It was not until 1801 that the Red Dragon again won heraldic recognition, this time as a Royal Badge representing Wales.

ECONOMY DRIVE— SMALL ACCOUNTS

The Finance Sub-Committee has been concerned for some time by the time spent in our Accounts Section, and the amount of postage involved, in processing mail orders for very small amounts charged to approved accounts.

In many cases the amount of postage necessary to send out an invoice and a statement and the postage from the person paying the account is more than the cost of the item ordered.

It has been decided, therefore, to ask those of you with approved accounts at Headquarters to endeavour to restrict mail orders, to be charged to your account, to those for goods to a total value of 50 cents or more.

However, you will, no doubt, from time to time, need, say, one Interest badge only, or a few small items, which would not amount to a total of 50 cents. In these cases Headquarters would be most grateful if, in future, these could be treated as cash sales and a cheque, postal order, money order or stamps covering goods and postage sent with the orders.

Where mail orders for a total amount of under 50 cents are received and not accompanied by the necessary payment and postage, we propose to mark the invoice with a special rubber stamp requesting prompt payment and send it in the parcel with the goods. These small amounts will not be billed to your account because of the accounting costs and you are asked to remit the small amounts concerned by return mail.

TRAINING & PAGES



EVERYONE IS DIFFERENT

ONE GUIDE = ANOTHER GUIDE?

Of course not. After all, we all know they have different interests and intellects. But this is no problem. Guiding is not really concerned with intellect, so we only have to worry about the former.

Think Again . . .

Children come from different social backgrounds — they are different physically, they mature at different rates, they have been subject to different environmental influences, religion may have coloured their views in different directions, and, added to this, we have intellect and interests.

Guiding (at whatever level) must allow for all these differences. Think of the number of combinations that could make up each girl in your Company. Are you really allowing for all the range of individual differences? Impossible, you say. Undeniably so. But...

We can try to maximise our allowances for differences. Each individual needs to be aware of her particular interests, abilities and character traits (whether they be good or bad). It is our job to create this awareness of self and to foster respect and awareness between each member of the Unit.

Think about it, then put your knowledge gained into practice.



FROM KNOWLEDGE COMES UNDERSTANDING

Score: Nothing = 1. A little = 2. Everything = 3.

Think of each girl in your Unit.

Do you know . . .

Her interests outside Guiding?
Her approach to work — school/career?
All relevant details of her home life?
Her hopes and aspirations for the future?
Her relationships with other people?
Her personal fears and problems?
Her medical history?
Her thoughts and opinions on topical questions?
Physical and mental capabilities?
Her spiritual background?

REMEMBER ...

"No two girls are alike, and no one girl behaves the same from day to day."

DEVELOPMENT OF THE INDIVIDUAL

You have heard it so often; you have read it so often, recently! "The need to get to know each individual child in your Pack." Has it become a byword, a catchphrase, a challenge, to you personally? Do you find, as you work on the Eight-Point Programme, that many opportunities arise for just this? The Brownie making her own choice of activity; the interaction of a small group working together on one part of a Venture; the visit to the Pack from an outside expert; all giving the Brownie Guider the opportunity to observe from the sidelines and to assess the needs of the individual girl.

There is Jenny, who is too shy — could never be persuaded to voice an opinion. It was while the Pack was concentrating on learning the Brownie Guide Song, that Tawny Owl realised tht Jenny had caught on to the tune and timing, and was quietly singing it well. Later, as the Pack prepared for a Ceremony, a tune was suggested. But, oh dear, Brown Owl could not hold that tune! Jenny, in her eagerness to help, forgot her shyness and led the Pack. At present she

is helping with a play, leading the singing and working out a dance routine. . . .

Linda, who doesn't want to co-operate, lacks concentration and often spoils things for others. . . . She is the youngest of three girls in a family where both parents are working at unusual hours. Linda is left in the care of her sisters, who are inclined to boss her and leave her on her own. . . . On a Pack Outing in the country it was noticed that Linda "found things". Her Six were glad to have her because she was such a help in the Nature Ouiz. Her quick eve spotted the clues. She was found to be an inveterate collector and loved making small things from seed cases, twigs and bark. . . . The Discoverer Badge is providing her with interest and industry at present. And she is largely responsible for the garden which the Pack is starting at the Hall.

The Brownie Guiders' Handbook gives help in understanding the characteristics and needs of the child of Brownie age. But only the Brownie Guider can get to know and understand the specific needs of the individual Brownies in her Pack.



SHY, INSECURE SALLY . . .

The first and probably the most important step in dealing with the shy, insecure Guide is to familiarise yourself with her background.

Knowing her family and her position in it, her general environment, and her attitude to and ability to mix with other people outside the Company, will all help in your understanding of her and of her problem in the Company.

A good Patrol Leader will often be able to help a shy girl more than a Guider.

She should never be forced to take part in a game as an individual, but, by including her in Patrol discussions, asking her opinons, and giving her some responsibility, her selfconfidence can be gradually improved.

Care should be taken that the responsibilities given are within her capabilities, and a small word of praise should always be given for a task or challenge well done.

A Patrol Camp, with its relaxing atmosphere, can prove of great help to the shy girl, as time spent at camp is challenging, interesting and rewarding, and provides Guides with the opportunity to live and work and play together.

Most Companies have at least one Guide who will not co-operate — a Guide who usually has her leaders wondering why she bothers to come to Company meetings at all.

Knowing why she comes can provide a starting point for your efforts to try to overcome the problem.

Some will go to Guides only because their friends go, others because their parents send them. Whatever the reason, this type of girl can only be expected to improve in her attitude when she finds something in Guides that interests her personally.

Take time to find out what her interests and ambitions are, discover any particular talents she has, then encourage her to use them.

Giving her some responsibility — perhaps as Company Librarian — can help, while enthusiasm for Guides can be stimulated by making sure that the jobs she is given are those which are most likely to interest her.



"WHY DOES BERYL COME EACH WEEK?" She neither contributes nor gains. Yet she never misses a meeting!

I'm sure you have all made this comment! Maybe she is only allowed out for one night each week and her parents consider "Rangers" a "suitable activity". If this is the case, you must change her attitude from one of penance to pleasure.

Perhaps she is shy and feels that she has nothing to contribute, especially if your Unit contains a group of capable, older girls who do all the Unit planning. They may present a united front of confidence and bubbling personalities — an insurmounable barrier for our shy Ranger. Your task here is to widen that circle and to help your individual to discover her hidden talents; to find selfconfidence and to become one of the group instead of "one in the group". Maybe she feels that her mental or physical abilities do not match or compare with the others. "They" contribute to discussions and can chatter about their social activities. You can help your Ranger to realise that her contribution is wortwhile and as for "boys" — well, it is certainly a case of "do what you can with what you've got!" Make sure she Continued on page 219



Have you ever handled the many pieces of an intricate jigsaw? What were your feelings when you got them all satisfactorily in place? Relief? Satisfaction? . . .

Then you know something of my feelings on about the third day of Camp Southern Cross!

Mrs. Steche, our International Commissioner, wrote recently to me — "It was fascinating to see how your many groups of different organisations came together to form a composite whole".

I am glad they did form a "composite whole", and I gratefully record my sincere thanks to all the pieces of my jigsaw.

G.I.C.—Camp Southern Cross.

Enid Bunning

The Girl Guides Association of Australia had great pleasure in welcoming our visitors to Camp Southern Cross.

We enjoyed sharing with you all our camping and something of our country — and the rain — the songs and the laughter.

We hope you will take home with you many happy memories of friendship and fun.

I am sure that the Guides from all States and Papua-New Guinea who were privileged to attend, join with me in gratitude to ALL those whose planning, time, care and energy provided this wonderful camp.

Joyce E. Price

Chief Commissioner-Australia.





Our international friends.
(Photo by Paul Farey)

There will be happy memories for all of us who met at Camp Endeavour.

The many others who did so much to help beforehand would have felt the same satisfaction as we did when we saw the happy, triumphant faces of the campers — both able-bodied and handicapped — as they worked and played together at the All Australia Extension camp.

MARY LAMBE.



Section of the Camp site.

Victoria is grateful to have had this opportunity to be the hostess State for BOTH CAMP SOUTHERN CROSS AND CAMP ENDEAVOUR.

We enjoyed meeting Guides and Guiders from many overseas countries and from other Australian States. From them we have learned new skills and games and been given an insight into customs and ways of thought different from our own, thus enabling us to attain a broader understanding.

An appreciable number of people who were not able to be in camp had the pleasure of getting to know our visitors and many firm friendships were made. In addition I know that all who planned and worked together for these camps gained immeasurably from their experience.

The fun and friendships shared during this time have made a wonderful start to our celebration of the Diamond Jubilee Year of Guiding and strengthened even more our world-wide Sisterhood.

Charlotte Renshaw Jones.



Swinging along — Girl Scouts from the Philippines.

(Photo by Paul Farey)

Dappled green grass, spreading trees, sunny skies—and gathering Guides and Girl Scouts from over twenty countries.

What more could Australia and her Guides ask for the opening of Camp Southern Cross, the 1970 international camp which opened for us Guiding's Jubilee Year?

The sense of excitement as we waited for our Australian President, Lady Hasluck, to open the camp?

The ceremonial colour of flags as Guides and Girl Scouts broke the flag of their countries to fly with the World Flag which we all recognize in common?

The coo-ees ringing through the trees as the Australians welcomed their guests and sister Guides?

The "roll call" of each country as our overseas visitors formed a guard of honour for Lady Hasluck?

The challenge Lady Hasluck gave us all—and her call to fun and fellowship?

The clicking of cameras—the chatter of many tongues—the recognition of friends old and new—the colour of uniforms so different to our blue ones—the lovely red of that hat in the official party?

Yes, we had these too—and the sheer simplicity of it all underlined so well our sense of being in one Movement and of looking forward to being together in the days ahead.

American Impressions— Camp Southern Cross

The contingent from the U.S.A.; all have had a singularly great experience at Camp Southern Cross. The only regret was that it was too short and that we couldn't come back next year for another one!

We feel the people we met were not only good campers but full of Australian hospitality. We did not always know your ways but we tried to learn from your most patient teachers. We fell in love with your songs and are taking them back to our campfires with fond memories.

The girls all voted to the last one that singing makes any camp and that the singing here was "tops." The comment by the girls that "a singing camp is a happy camp" was our feeling.

It is not possible to thank everyone who made our stay in camp so very pleasant, but thanks to you all anyway.

Our best wishes to the Guides and Guiders of Australia. We welcome you to the U.S.A. any time.

Mrs. Dolores Brook.

Contingent Leader.

The girls remind me to say we so enjoyed your folk singers.

TRANSPORT - ETC.!

It all began in November 1967 — thereafter at regular meetings the transport side of Camp Southern Cross was planned.

Each State — and the International Commissioner for Australia — working closely with the State International Representative — assumed responsibility to bring the thousand campers to a central area in Melbourne by 9 a.m. on Tuesday, 6th January, 1970.

Then my transport team became responsible — to take the campers to Britannia Park and Camp Southern Cross; to arrange for the whole camp to visit the Sir Colin MacKenzie Wildlife Sanctuary and the Maroondah Dam at Healesville. A joint-tea-out excursion to the Upper Yarra Dam for 80 international and 80 handicapped Guides from Camp Endeavour was also planned — and then — the Guides were to be returned to Melbourne.

Sorting the Guides into the camp groups was to be done at the assembly point at Olympic Park, close to the centre of the City of Melbourne. This would enable the buses to take campers and luggage within easy reach of their camps. Permission to use Olympic Park was obtained from the Melbourne City Council, both for the outward and inward journeys. (And what happened to that final check and rehearsal? An electricity strike with Olympic Park being used as an emergency parking area as all transport was "off".)

Quotes for buses were called for — permission granted from the Transport Board — the police notified — as it is not possible to move such large groups without proper arrangements.

Spencer Street railway station was a busy place too, for so many Guides were arriving here we had to divide personnel and send the buses direct to camp to save time and double handling of luggage. Then there were the many who arrived at odd times — billeting was arranged for them as we arranged for them to arrive where possible on the day before departure for camp — this enabled them to have a good night's rest and to start refreshed.

Then - THE day . . .

Everything was excitement and the day was perfect . . .

A special train from New South Wales was an hour late — seven buses delayed and traffic arrangements disrupted. Several inward flights were held up — but eventually everyone was despatched and camp was ON.

The excursions were full of interest. The camp was taken half on Friday and half on Monday and the Guides were enchanted by the animals and birds moving freely among them. Lunch at Maroondah Dam, and then a return to the Sanctuary to see the platypus and lyrebirds before returning to camp.

The Upper Yarra Dam was a lovely scenic drive, and was much enjoyed. The authorities provided special guides and a pamphlet, given to each Guide, further explained the task of the Melbourne and Metropolitan Board of Works, who had carried out this major job towards supplying more water for Melbourne.

The day to return home arrived — Western Australians and Queenslanders were despatched to Mordialloc, Cheltenham, Yarraville and Kew Guide halls for a further stay in Victoria. Gippslanders in their special Baw-Baw bus took some overseas guests, as did the various trains and aircraft. Special buses to take New South Wales to the Art Centre en route to their trains. Tasmanians and others to the airport — and finally — the balance of our camp to Olympic Park to be met by relations and friends.

Yes, Camp Southern Cross was over!!

G.W.



BEING A HOSTESS . . .

What an opportunity! When at a Guiders' meeting during 1969 I offered to hostess a guide for a period before and after Camp Southern Cross it seemed light years hence. We talked a lot about Who? and then she became a New Zealand Guide. Finally from H.Q. we received our guest's name and address, with her Guide background. My daughter (already selected to go to Southern Cross) wrote to Helen and told her about our home and the people with whom she would be staying.

Having just moved house some nine weeks earlier and not having finished alterations, it was a none too serene house the night before the arrival of our New Zealand Guide. What didn't look so good out in the open went under the spare bed in the back room!

Friday, 2nd January, 1970 - out to Essendon airport to wait (not too patiently) as our Helen came in on the second flight. What excitement! Everyone talking at once. And here she was, every bit as tall as our Bronwen and at once they were kindred kind. What changeable weather we can have in Melbourne! And only two cotton frocks in our guest's luggage. Soon we were home in Camberwell with the girls closeted in the guest room with daughter trotting out her wardrobe for size and approval. As soon as Helen was right a hurried lunch and off to shopping. Home for tea - menus chosen were quick - as Mum had to be in on all the outings. Off to the drive-in, late to bed, with Dad frowning.

Early start on Saturday — down to Portsea and a great time was had by all. Out to dinner at night (no dishes!); Sunday barbecue lunch at Emerald Lake, saw the girls on to Puffing Billy and collected them at Belgrave. I took what I thought would be a lovely photo — and it was, of three men standing on the platform.

Lots of badge swapping and sewing on camp blankets—and on Monday we took our guest into town for the hospitality tour which she said was marvellous. Home at 3.30 p.m. for a quick shopping spree and a ride on a Melbourne tram.

I finally persuaded lights out at 11 p.m. I don't think I went to bed for I was going to an indoor camp myself the next day with my own Company. Into town the next day by 8.30 a.m.

What an air of excitement — at last it was here. The girls were all talking, talking . . .

Our only disappointment was that we found out on visitors' day at the camp that a link-up with Helen's penfriend had been arranged and we were not to have the pleasure of her company post-camp after all. So not too cheerfully we had to cancel some plans, but tried to remember to smile and sing(?).

I know our experience as a family in hosting an international Guide has been one of pleasure, and personally rewarding to us all.

Jessie Lamond.





India, Australia and Papua/New Guinea toast each other.

(Photo by courtesy "Age")



Early morning in Camp.
(Photo by Paul Farey)



Four Guides from Singapore.
(Photo by Paul Farey)



Visitors from Korea, Fiji, India, Canada, Thailand, and Luxembourg with their hostesses.

(Photo by courtesy "Doncaster Mirror")



Canada—at the closing Campfire
(Photo by Paul Farey)



Pakistan Guide receives her country's gift from the Chief Commissioner. (Photo by Paul Farey)



Two visitors from Taiwan.
(Photo by Paul Farey)



Two visitors from Korea.
(Photo by Paul Farey)



Work at camp.
(Photo by Paul Farey)

MIRRABOOKA-

The camp newspaper reminded us:

That Camp Southern Cross was a Diamond Jubilee event on the World Bureau Calendar . . .

That "Mirrabooka" is the aboriginal word for the Southern Cross . . .

That one of our campers was one of the attractive Guides featured on the jacket of the record "Songs of Papua", now available from Guide H.Q. in Melbourne . . .

Of the Flower Power hats that took the camp by storm(!) . . .

That we could all improve our knowledge of the constellations as we read the stories of the names of the camps . . .

Of the camp's challenge which covered various facets of camp activities . . .

That the countries represented at the camp were: Canada, Ceylon, Fiji, Gilbert and Ellice Islands, Hong Kong, India, Indonesia, Japan, Korea, Luxembourg, Malaysia, New Zealand, Pakistan, Papua/New Guinea, Philippines, Singapore, South Africa, Switzerland, Republic of China, Thailand, Tonga, United Kingdom, United States of America

That, despite B-P's thought for Monday — "In camp life we learn to do without so many things which while we are in houses we think are necessary . . ." there was, yes, a laundry in camp . . .

FRIENDSHIP IS LIKE A BOOMER-

ANG — you give out your friendship to another Guide and then to more and more of them and they give you their friendship in return.

So your original friendship and goodwill, as it goes out to others, increases in strength and brings back this goodwill to you in return, just as the boomerang comes back to its thrower.

(B-P.—from "Scouting Round the World")

THE H.Q. SHOP AT SOUTHERN CROSS

Shades of Ned Kelly!

A very harrassed bank official asking: "Please, please, can I have all the money you can spare? We're right out!"

It's nice to know the bank has the same problems as the rest of we ordinary folk!

And did you hear of the **very** small Guide who priced literally everything on the counter, and then made her BIG decision — she purchased a 5 cent Jubilee badge.



Korean Girl Scouts singing "Tie M'Kangaroo Down, Sport"—everyone joining in the closing song first sung at the 1966 World Conference in Tokyo—colour—enthusiasm—participation—all these were part of the closing campfire of Camp Southern Cross.

Several of the visiting contingents entertained us, the dancers from Singapore and Ceylon, the singers from U.S.A. and from Canada (who DID blow up all those balloons?), the talent show winners, our Pakistani guest, our Filipino entertainers, the initiation of Miss Bunning into the golden "elite"—all this and so much more was there to be seen and enjoyed.

And in the background—after days of grey skies, and even some rain—were the stars and that beautiful moon riding high above the stark gums.

Camp Southern Cross and the last campfire—we will remember the enjoyment of Lady Delacombe, Victoria's State President, who had come to visit the camp and stayed to join with us in the campfire; we will remember the number and various talents and generosity of people who had helped the camp and were thanked to-night; we will remember the sparkling Southern Cross in the darkness — we will remember the laughter.



CAMP ENDEAVOUR

Was it three years ago we began to dream up plans for a Camp for Extension Guides and Rangers from Australia and New Zealand?

Victoria was to be Hostess State and must provide well for our visitors and ourselves.

Who would cope with such things as-

A suitable site

Tents—equipment (necessary)

Food (very essential!)

Nursing

An interesting and challenging programme

Transport

Hospitality

Security

A Canteen and Souvenirs

A Bank, etc. etc., AND-

Finance for all these things.

So a Committee was formed and plans grew—and often we wondered if "The Day" would ever come!

It did!! And so arrived-

Vans with tents and other equipment;

Rangers to help pitch;

Cars laden with food and Q.M.'s to pre-

A caravan and crates and boxes of goodies for the Canteen;

Buses-and more buses-with

Rangers, Guides and Guiders arriving at varied times:

Hustle AND bustle—

Meetings-Greetings-

The sorting out:-You here! This there!

Then peace and calm (?) as everyone settled into place at Camp Endeavour.

A happy ten days followed, helped by a busy and interesting programme of activities; good food and plenty; secure shelter; the serenity of Guides' Own held in the evening light; Camp fires; and International visitors from nearby Camp Southern Cross.

Then finally farewells and striking camp—helped by thoughts drifting to the joy of new friends made and remembering the fun that was had by all.

Our dreams did come true—Camp Endeavour had been a successful and happy venture.

D. Kirk.

Hostess State Committee Chairman.

Camp Endeavour-

In Verse (?)

To sunny southern Victoria,
With its thunderstorms and rain,
Guides from near, and Guides from far
To Camp Endeavour came.
Two hundred years after Captain Cook—
Each camp named for a boat—
And anyone very helpful
Got the Order of the Goat.

There were very many highlights
And I guess we could do worse
Than tell you just a few of them
In this—our humble verse.

We tripped off to the Sanctuary
And you should've heard the hoot
When that greedy bloomin' emu
Pinched a precious piece of fruit.

One day we went to Southern Cross

—They let us have a swim.

That ramp down to the swimming pool
Was thought a little grim
By the learner-wheel-chair-driver
With an L-plate on her rear.

She needs a lot more practice
Before she tries top-gear!

And then there's Lady Delacombe— She's never had a smarter Motor cycle escort.

It gave each heart a treat
To see them setting out:
They carried off their role so well,
Of that there is no doubt.

"Bushrangers" came and robbed us once
And took away some treasure.
We tracked them down and captured them
And that gave us much pleasure.
It wasn't very difficult
To catch up with them when
They left a brightly-coloured trail
On bushes, now and then.

There were a lot of Kiwi girls
And we all thought them fine.
The only trouble with them was
They couldn't talk in Strine!

We had some men about the place
With armbands yellow and black.
They guarded us both day and night
Both up and down the track.
They helped with tents when the rain came
down,

And their sons pushed round the prams Used for carting milk and bread And veges., butter, and jams.

At campfire Jamie sang to us
About her homeland dear.
The tune of "O Malaysia"
E'en brought to some a tear.
But Ukki Tukki Unga
We sang and sang and sang—
From morning until evening
That hunter's gun went "bang."

And so, on that last Thursday,
With sunshine, flies, and heat,
We tried to get our luggage
All packed and looking neat.
We went to Final Colours,
Then with just a bit more talk
We got aboard the buses.
(We didn't want to walk!)

We waved goodbye to those who stayed
To finish off the work—
The G.I.C.'s and Mary Lambe,
And also Mrs. Kirk,
And the many, many others
Who had worked both hard and well
To make the Camp a "little beaut"
... And that's the truth I tell!
KAY HYETT
CHRISTINE LAUNDER
for all the Campers.



Camp Endeavour - a Camp entrance.

A CANTEEN AT CAMP? SOUVENIRS? ?

For two years a group of Guiders from the Victorian Extension Section met often—to carve owls from birch wood, make piggy banks, print a variety of linen and felt goods, make key rings, woggles and many other articles.

Why? To stock the Canteen for Camp Endeavour with goods we hoped everyone would want to have.

How many of these?? Or those??

Will we have drinks? Ice cream? Sweets?

And still our work continued.

It was wonderful to hear of things we could order, and very exciting to see them finally gathered together in one place for pricing and packing before going to Camp.

So much and such variety had been produced by the Committee! It was staggering! A van would be needed to transport all to camp.

Could we sell it all?

Did we over-order?

Would people like it? And buy it?

After one hour of trading we had no doubts left.

Rangers, Guides, Guiders packed the tent and returned again and again:

A tea towel or spoon for Mum; a key ring for Dad; a doll for sister; a woggle for a Scout brother—

Badges and book marks for all in the Company who didn't come to camp.

Yes, we had them all, and as we helped the children choose we also heard of the fun of Camp and the friends they were making.

Every moment spent in preparations was worth while—even leaping out of bed in a thunderstorm to check stock and find out why the 'frigs had cut out didn't seem so horrible when we sold almost everything to well-satisfied campers and visitors.

-D. K.

A LEADER'S POINT OF VIEW

We have come to the end of our camp and it is with sad hearts that we depart. Yet, as we say our goodbyes, I am sure each New Zealander will carry home memories that will last a lifetime. As a leader amongst the party, I have been proud to take any one of the girls abroad, for they have been true ambassadors for New Zealand. To our hostesses, the Victorian Extension Guides, your hospitality to each and every one of us has been magnificent. Never once did we have to hesitate to ask for what we required and we were treated like Royalty everywhere we went.

Camp Endeavour, as the name indicates, has a special meaning for a handicapped guide. I am quite convinced that every girl, without exception, learned a deeper meaning of endeavour; not only in the history of Captain Cook, but in the personal cross that they have to carry through life. The friend-ships found and the work shared has renewed the girls' ideals as well as shown the more fortunate that life is what we make it.

To the helpers of our party goes my gratitude that they were willing to share our trials and tribulations, in order to see a dream come true.

* *

This report was dictated by Margaret Thomson, a Spastic Guide, from New Zealand.

I am enjoying myself.

I have met many different people.

I enjoy the campfires tremendously, and one item that appealed to me very much was "The Egg," done by the New Zealanders. I had a nice afternoon at Southern Cross; we went over by car. The Guides had great fun in the pool!

It was a great thrill to meet Helen and her parents. She has been my pen-friend for six years. They live over eighty miles away.

Sunday was rather quiet. We went to Church and went to Guides' Own at our Sub-camp Adventure.

I have collected some interesting swaps. All in all, the tour has been very exciting, though I find it trying at times.

I would like to thank all the people who have made this tour possible for me.

-Margaret Thomson.

"OPENING DOORS"

I often think of life as a long passage with many doors—and the opportunities that we are able to take depends on how many of the doors can be opened.

The invitation from Australia to New Zealand to send a group of handicapped girls to attend Camp Endeavour was the first door to be opened. The wonderful experiences, the friends we have made and the generosity of the Victorian Extension section have meant many more doors have been thrown open.

In New Zealand we started to plan for this trip the minute the Australian party left our shores in 1965. In May, 1968, an appeal was made to the active Guides and Brownies in New Zealand to help raise the money that would be required. They were asked to save their stamps, their tea coupons and milk bottle tops. Small money boxes, or banks, were made available to any company or pack who were interested, and nearly 3,000 were taken. The money gradually started to roll in and by July, 1969, we could see that our target of 6,000 dollars would be reached. This wonderful response to "Operation Kangaroo" made us realise we had many good friends in our Movement.

The girls who applied to go on the trip had to complete a challenge which had four clauses based on knowledge of their own country and Maori lore, knowledge of Australia and Australian Guiding and knowledge of travelling in the form of the Globe Trotters Badge.

In September we had a trial weekend in Auckland during which we visited the airport and were all loaded on to a plane by fork lift. We held discussions on packing and what to take, and we got to know each other well. All of us returned home much better prepared for the great adventure.

New Year's Day saw some of us leaving home to reach Auckland in time for an early morning start at 8.15 a.m. on January 2nd. What excitement!—a few tears—and great anticipation. The flight across the Tasman was an experience in itself; from the Captain's invitation to visit the Flight Deck to the delicious breakfast we all enjoyed.

Through the warm welcome at the Airport and the attractive luncheon at Vic-

torian Headquarters, we could feel the friendliness of our hostesses. This kind of hospitality has followed us since our arrival.

The lovely stay at the Nicholas Institute was enjoyed by all. Here, as guests of the Extension branch of Victoria, we were treated like royalty—friends to help us, caretakers to look after us, Guides and Brownies to do the chores. A visit to the Art Centre, a happy party and a shopping spree filled our days to great advantage. We had no desire to leave!

However, Camp Endeavour was the real object of our visit, so we very reluctantly said farewell to all our friends, piled into a bus, loaded up a second bus with our luggage (mountains of it!), our beds, our blankets and our pillows, all provided by our hostesses, and set off for the next instalment of the great adventure.

To New Zealand eyes the first impression of the camp site was grey and rough. We missed our green grass. But as the days slipped by we learned to appreciate the different landscape. We learned the truth of the Indian proverb, "You have to walk in

another man's moccasins for two weeks before you can understand his ways."

We will all return to New Zealand with different memories. We will all have had "another door" opened for us. The thing we will all have in common will be the friends that we have made. "Make new friends but keep the old," could well have been the theme of Camp Endeavour.

And now the time to move on has come. We board our bus for the last stage of the journey which will take us to Sydney with overnight stops at Albury, Jindabyne and Canberra. From Sydney we return to New Zealand. Our luggage is much heavier than it was when we arrived.

Our "Matildas" are full; our trip books record a wonderful experience, full of fun and laughter.

THANK YOU, VICTORIA— THANK YOU!

We came across the Tasman,
To join in Camp Endeavour;
The friends we have made here
Will remain our friends for ever.





Ceylon and Canada talk to our Australian President. (Photo by courtesy "Australian")

EVERYONE IS DIFFERENT

(Cont'd from Page 206)

not only improves the exterior, but pays attention to the interior, too.

Once you know "why" — give some practical thoughts to the remedy. You make the first move and take every opportunity to chat with her, so that you rate a "3" for each question in the quiz.

Check the programme, for part of your role in the Unit is to see that the Rangers plan a balanced programme from which each individual gains. Encourage her to attend hikes and central fixtures, for this will certainly make her feel "part of the group". Make sure she has the opportunity to hold one of the Unit offices. Selecting her as a "volunteer" for a panel will give her a necessary "push" in the right direction, while Ranger/Rover activities will give her confidance when meeting other boys.

Finally ...

"A leader's best

When people barely know that he exists . . . A good leader, who talks little
When his work is done, his aim fulfilled,
They will all say, we did this ourselves."

-From Lao-Tse.



Manners are like the zero in arithmetic. They may not be much in themselves, but they are capable of adding a great deal to the value of everything else.—Freya Stark.

OUT OF DOORS FOR PACK MEETINGS

If you meet in a hall in an area where outdoor facilities are poor, try to arrange a regular meeting away from the hall each month or every six weeks. Don't get into a rut with your outside meetings by always going to the same place. Try new places. The Brownies should have the responsibility of finding the next outdoor location. They should also find out about transport to and from your regular meeting place. Let them know you have confidence in their judgment and they will reward you.

Make your outdoor days special days. The Brownies should plan their activities allowing plenty of time for just exploring and discovering the new surrounlings. Perhaps they have been shipwrecked on an island and have to find a good safe, sheltered area for their base camp. Are there any signs of life on the island and can they bring back evidence? (Care to be taken with live creatures — litter can be cleared away.)

Go outside during your normal meetings and use this time for more than just "games outside", which are really just the same as "games inside". Invent new games to fit in with your surroundings. Choose an area to watch through the seasons and see who (or which Six) notices the first changes. Are the clouds this week the same as last week? Are they moving in the same direction? At the same speed?

Why do you think the Council come around and apparently make skeletons of the trees by chopping off a lot of branches? Why does Daddy prune the roses?

Simple questions which arise from outdoor observations can be very rewarding if the child follows through her answer and reports back to the Pack.

Being outdoors provides us with more than fresh air. It provides us with a perfect opportunity to notice nature, even if our view of nature is restricted to a patch of sky and a puddle on the ground. After all, the sky's the limit!





Brownies Are Wide Awake . . . HOW OBSERVANT ARE YOU?

Have you noticed?

What colour forms the top arc of a rainbow?

Do you know how a rainbow is formed? Why does it rain?

Surely these questions are a logical progression. Ask your Brownies if they know the answer to the first question. Some of them may be able to tell you the order.

Your enthusiasm and interest in a topic will prompt some Brownies to seek out more knowledge of it. Make it easier for them, by sharing with the Pack your enthusiasm. Of course, not all the Brownies will go racing to books to find out the answers, but encourage those who do, show an interest, and let them report their findings back to the Pack. Interest, enthusiasm and observation will be increased and encouraged when they are shared experiences.

Have you ever tried to identify a brussels sprout merely by feeling one which is inside a paper bag? Or what about a baseball, or a comb, or a daffodil bulb? When the Pack have become quicker at this sort of challenge, make it harder by including similar items with only minor differences — for example, a tennis ball does not have the stitchery that is on a baseball, and can be pushed out of shape with a little pressure.

Naturally, our powers of observation will only be used if we need them, so make your Brownies need them.

Come to Brownies one week wearing a different badge in place of your World

Badge. How long do you think it will take one of your Brownies to spot the difference? You may not make it past the door without someone noticing, or you could spend the whole meeting without anyone making a comment. If someone does notice, don't just drop the matter there. If your "new" World Badge is a badge from another branch or country within the Movement, have available for those interested suitable information - books, pictures, stories. Observation is not just a process of using the senses and taking notice - it means following up and finding out. Let this be a shared experience in your Pack and just watch enthusiasm, interest (and knowledge) grow.





BRITANNIA PARK

A very happy, successful and lucrative new year to all our friends. I hope it will be especially lucrative to those who are contemplating giving some financial aid to Britannia Park.

It is hard to write, at the end of November, something which will not be read until mid-February, especially as the intervening period will be so exciting at Britannia Park.

So this time I'll be very brief (sigh of relief from Miss Matilda) but, I do want to say that, although an International Camp is a momentous occasion in our guiding life, Britannia Park is first and foremost for our own Rangers, Guides and Brownies, and the care of it for them is just as important to the committee as it was for Camp Southern Cross, therefore we ask all our friends to continue to support our efforts in 1970.

There are a few important jobs which, for various reasons we were unable to complete in 1969, which we hope to do this year. Perhaps the one uppermost in our minds is the extension of accommodation at Brownie Cottage, so that Brown Owls can take their full pack there for pack holidays.

Those of you who visited the property during the school holidays will have noticed the very fine new name boards for the campsites and the big one at the entrance to the property itself. These are the work of Mr. and Mrs. George Cuthbert, and we "dips our lid" to them for all the time and effort they have put into this work. The boards for the campsite names were once parts of trees growing in Finland, then after

a nice trip on a ship they arrived in New-castle when Mr. James Barr sanded them and sent them down to us for campsite names. The big board at the gate was a gift from Mr. Fred Bates.

Our very grateful thanks to the Rangers from S.R.S. Invincible, Rovers, from Olympic Village and Senior Scouts from Greensborough, who springcleaned the swimming pool in December. What a cleaning they gave it. It was almost a pity to fill it again.

Please all you marvellous people . . . I hope you will continue to support the maintenance fund again this year. It just makes all the difference to our work there. You know how I'm always begging? Well, this will be my last year as convener, so I'm going to make it one tremendous beg and then leave you in peace, but I would so like to hand over the property in good order and condition to the next lucky person.

We would like to thank the following for maintaining the property during the month of November:—

1st-4th North Balwyn Pack.

4th—Cheltenham L.A.

5th-Syndal L.A.

5th—1st, 2nd, 3rd and 4th Shepparton Packs.

7th-3rd Surrey Hills Pack.

11th-Maidstone District.

12th—1st East Brighton Pack.

13th-Syndal North L.A.

14th—Newtown and Chilwell District.

15th-Miss E. Bunning.

16th-Newtown and Chilwell District.

(Continued on Page 227)

DISCUSSION GROUPS AT THE BROWNIE CONFERENCE, "HIGHWAYS TO THE HORIZON"

Findings of the Discussion Groups:

"How would you introduce the point — Brownies keep fit"?

Discuss the effectiveness of these ideas! This point can be introduced into the Pack by games in which the Brownies are exercising — this provides fitness and fun. This can also be coupled with having fun out of doors. Personal example should be set by the Guider. The effectiveness of these principles is shown by actually being fit, and enjoying ourselves in our work and play.

2. "How would you introduce the point — Brownies do their best"?

Discuss the effectiveness of these ideas! We introduce this through the Promise, the Law, and by reading the Handbook; through well-chosen games, team-spirit games (but not competitive); Brownies must learn to be good losers as well as good winners. Stories and miming; charts; recognition of genuine effort; Pack Salute.

Guiders must set the Brownies a personal example: Keeping of Promise; appearance; understanding; attitude; humour; patience; punctuality and keeping her word. If a Brownie produces a doubtful "best" ask, "Is this really your best?" and on receiving the answer, discuss it with her. She can be helped by encouragement, by praise, when she does well, and recognition of achievement.

Expect a good standard — expect the best the Brownie can do, but not the impossible. Pack activities — take part in things in which they are interested, as well as those things in which they are not interested. This will help the Brownie develop her character, and should result in more thought for others. Take every opportunity to help others.

The real effectiveness of doing one's best will be carried on throughout all the Brownie's life.

"How would you introduce the point — Brownies are wide awake"?

Discuss the effectiveness of these ideas! First of all, the Guiders must be wide awake. This point overlaps and comes into almost all of the other points. Can be brought out by games, treasure hunts and observation challenges; ball games; skipping; miming. It involves an awareness of community activities and services — for instance, directing a passer-by to a certain spot, which way street numbers run, times of mail clearances, etc.

Being wide awake involves knowing when and where to help, and when and where NOT to help. Watching out for new activities suitable for the Pack to use. Special sign in the Pack. Introduce stories. Discussion and planning in Pow-wow. Safety precautions in the home and at the hall — awake to hazards; being aware of other people's needs and bringing home to the Brownies the need in particular of lonely Brownies.

The effectiveness of being wide awake must be kept to the children's level, and we must help and grow with the Brownies.

4. "How would you introduce the point — Brownies help at home"?

Discuss the effectiveness of these ideas! It is Brown Owl's job to visit the home, contact mother, and understand Brownie's home background. Helping is introduced through the Brownie story, and the way this is introduced should start off the Brownie's enthusiasm. It is necessary to have the co-operation of mother, and to prove to her that the Brownie can do things - that is, over a period, and gradually building up - starting with simple jobs such as cleaning shoes, etc., and then on to bigger things. She will learn to observe what is done for her - at home and elsewhere - and to appreciate it and watch for things she could do. There are opportunities in the journeys. New ways can be devised to introduce old chores. Gardens and surrounding parks should be included. The Brownies should learn that L.A.H. can be really fun as well as helping. It is hoped that the Brownie will realise that this helping at home is part of her Promise, and that she can be of real use in the home.

5. "How would you introduce the point — Brownies make things"?

Discuss the effectiveness of these ideas! The most important thing is that, whatever the scheme is to be, the Brownies will be better motivated if it is their own project, their own ideas and research, etc. These ideas can be brought forward at Pow-wow. Use the mini-books for assistance. Jigsaws of Law and Promise can be made. Further challenges are presented, such as the effort of attaining to their own standards. The child is the only loser from a haphazard job. School activities could be instrumental in deciding what can be done. Develop ideas in which the children are interested. Let the child finish her project. Drama, music, art and the creation of atmosphere - all these are "making things", not only the actual making of physical articles. The making of things may lead to many interest badges. Develop the interests of the less demonstrative members of the Pack. This can be enhanced by letting the child do her share of the planning.

6. "How would you introduce the point — Brownies have fun out of doors"?

Discuss the effectiveness of these ideas!

This can be included in all parts of the programme. Games, nature walks, Pack holidays, Brownie Revels. The Guider should show an interest and encourage. Possibly a garden at the hall or elsewhere could be cultivated. Ventures could include a garden party, a barbecue, visiting speaker on nature or floral art.

There are many reference books available. Cultivate an awareness that God created all things. City Packs could go on Pack holidays, picnics, etc. Do not pick flowers or remove rocks or shells; do not keep creatures in jars. Study them and then let them go back to their natural habitat. Swimming or athletic sports. Brownies can bring the out of doors inside by growing things in pots. Visit to zoo and parks. Remember to leave the out of doors as it is found.

"How would you introduce the point — Brownies are friendly"?

Discuss the effectiveness of these ideas!

The Guiders should set the example; so, too, should the Pack Leaders. Be friendly to other Brownies and other people with whom they are in contact. Welcome and friendliness to visitors to the Pack. Through games Brownies can learn to co-operate with each other and to give and take. Encourage and help the shy Brownie and the problem

Brownie. Brownie Revels. Visit and entertain other Brownie Packs. Visit and/or make gifts to take to children's homes or elderly citizens' homes — but first obtain permission. This can be a venture. On the international side — use stories to the Pack, collecting pictures, games, correspondence. Many people have opportunity through being in an area where there are migrants or Aboriginals. Pack holidays — learn to mix and live with each other.

8. "How would you introduce the point — Brownies lend a hand"?

Discuss the effectiveness of these ideas!

Introduce ideas for lending a hand at Powwow time — ideas should preferably come from the Brownies — perhaps helped by a subtle hint from the Guider. Ideas might come through the Promise, the motto, games and journeys, ventures, and Good Turns. Try to make the children aware of the need for lending a hand. It is a good idea to be involved with other service organisations — the Brownies could enlarge their circle of friends this way.

Preferably simple, practical ideas. Get the habit of Lending a Hand. From the individual to the Six to the Pack to the Community and on to International. Encouragement of skills and interest badges is lending a hand. Opportunity of introducing the point through stories of the doings of men and women and nations and their actions towards each other. Cents for Service. Pack ventures are a wonderful opportunity of extending service wider than the Pack. Lending a Hand can be fun as well as serious. Let it be what the Brownies want to do, rather than what the Guiders thought they should do. Lend a hand and lend a heart — this is where the child will get the inner glow which comes from giving service.

(To be continued)



BROWNIE GUIDERS' CONFERENCE

Would those who read the article under this heading on page 189 of the December, 1969, issue of "Matilda," note please that Mrs. Kirkman is the Assistant State Commissioner and that there is no such "thing" as the Assistant Australian State Commissioner?

NOTICES

NOTICES

CAMPFIRE SONG BOOK

At last we have a **CAMPFIRE SONG BOOK** of our own — words AND music!

Compiled by Miss Margaret Shaw and Miss Peg Barr, this book contains 122 songs from all over the world, and is now available in the Guide Shop for 60 cents. In preparing this collection of campfire songs, we endeavoured to put together, under the one cover, the songs most frequently sung at campfires in this State, and we are confident that this "selection of favourites" will meet a longfelt need. If any of your favourites are missing from this book it may well be that copyright restrictions prevented its inclusion we, too, have been disappointed on this account, particularly in the case of "Snowy River Roll", which is conspicuous by its absence.

This book is a MUST for all campfire enthusiasts!



"FRIENDS OF SANGAM", VICTORIA

The "Friends of Sangam" in Victoria have really shown themselves to be friends to Sangam, for in August, 1969, they helped to pay for curtains for the Assembly Hall. Then, in December, they forwarded to Sangam the cost of a letter-box and some cane chairs.

These furnishings were needed by Sangam, and "friends" are needed, as there is still a great deal that may be done to assist Sangam — one of our World Homes. The "Friends of Sangam" Committee invites present "Friends" to renew their subscriptions of 50 cents, and all people interested in becoming a "Friend" to contact—

Miss Lynden Prince, 84 Perry Street, Alphington, 3078.

TRAINING CALENDAR, 1970

The following are some of the Courses which are being planned for the first term, 1970. Please refer to your Region Training Adviser (or to Headquarters when appropriate) for further information.

Headquarters:

Daytime and Evening Courses for Warranted Guiders will be held at Headquarters. Dates to be announced later.

North Central:

Training for Warranted Guiders (all Sections); weekend, 2nd/3rd May.

Western Plains:

General Training for all Sections and Commissioners; weekend, 14th/15th March.

Otway:

Wider Aspects of Guiding — Course 1. Commencing 22nd April.

Western Border:

Wider Aspects of Guiding — Course 1. Commencing 21st April.

Outer Eastern:

Wider Aspects of Guiding — Course 1. Commencing 24th February.

South Metropolitan:

Wider Aspects of Guiding — Course 1. Commencing 26th February.

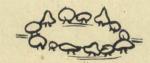
North Metropolitan:

Guide/Brownie Pre-Warrant Course. Commencing 1st April — 9.30 a.m. to 2.30 p.m. (Numbers will be limited and preference given to North Metropolitan Guiders.)

West Metropolitan:

Guide/Brownie Pre-Warrant Course. Commencing at Headquarters some time in March.

Applications for any of the above Trainings should be made on blue nomination forms to Region Training Advisers or the Training Department.





THIS IS THE LOCAL ASSOCIATION'S PAGE

Please send all material for this page to Mrs. J. M. Kirkman, 161 Charman Road, Mentone, 3194.

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We are concerned that Local Associations who are planning a Guide Hall may not be aware of the annual costs which they will incur in addition to the loan repayments.

To help you estimate your maintenance costs we have some figures from two Districts.

The first hall is on Council land, for which a \$2 annual lease is paid and the Council mows the grass. Annual expenditure last year was \$241.43, which included \$143.69 for lighting and heating, insurance \$18.88, water rates \$3, repairs \$43.86 and cleaning \$30.

This Besser-brick hall is new and has not yet been re-painted. By agreement of parents, five cents of each child's weekly subscription goes to Hall Maintenance Fund, which totalled \$275 last year. Ten Units use the hall.

The second hall was built some years ago on private land for which the Council waives the rates on condition it is used solely for Guiding, and is not let. Annual costs, as before, are \$240 to \$300, depending on painting and repair bills, and this amount is found by the Local Association. As arranged with parents, Units pay two cents per head weekly to Maintenance Fund, which raises enough to pay for lawn mowing at \$2.50 fortnightly.

Parent co-operation could lower costs of painting and repairs, but it is not always convenient for busy fathers to mend a spout or broken window immediately.

A Committee which plans and builds a large, well-appointed hall, complete with polished floor and modern kitchen, may not be acting in the best interests of the Packs and Companies who will be using it, and

may be involving the Local Association in a financial burden for years to come. The children need a hall where they can work and play in comfort, and a simple, sturdy structure of minimum cost will serve the purpose as well as a grander "status symbol" and be paid off more easily.

Let us know your thoughts on hall buildings and management, and we will print them for the benefit of other Local Associations.

GARDENING BEE AT BRITANNIA PARK

WATTLE PARK Local Association had a busy day at Britannia Park gardening round the swimming pool. After lunch they held their monthly meeting in the open air.

Other Districts might like to follow suit and enjoy a day in the bushland, at the same time helping to keep the grounds of Guide House in order.

POLWARTH DIVISION LOCAL ASSOCIATION GET-TOGETHER

All Local Associations within the POL-WARTH Division held a "get-together" at the Guide Hall, Colac, and special guests included the Region Commissioner, Region Training Adviser and Region Camp Adviser.

The day began with a special L.A. enrolment ceremony, during which 17 members were enrolled.

Lunch was served by the two Colac L.A.'s, and this provided the opportunity of meeting others.

This was followed by an outline of the Eight-Point Programme and Implementation Day, given by the Region Commissioner. Brief reports from L.A. Presidents were followed by "Question Box". Many questions which seem to plague almost all L.A.'s were brought forward and discussed — sometimes even solutions found!

Altogether a most enjoyable day, and, perhaps, the forerunner of an annual event.

RE-UNION, 1st MARCH

Have YOU read the notice about the Guide Re-union on 1st March, 1970?

For details see Page 224 of this issue of "Matilda"—and book the date now.



AROUND AUSTRALIA

Editors

"Matilda" welcomes a new Editor to the "Platypus" of Tasmania. Mrs. Barbara Holmes, who edited "Platypus" for ten years has retired, and Mrs. J. T. Godfrey is taking over. Mrs. Godfrey will have two assistant editors, Mrs. Norton and Mrs. King, and we welcome them all to the Australian magazine scene.

In 1966 we had an Australian Editors' Conference and of those who attended there are only two remaining. I wonder what makes the casualty rate of Editors so high!

We look forward to working with Mrs. Godfrey for a long time and hope that Mrs. Holmes will thoroughly enjoy her "retirement."



BRITANNNIA PARK (Cont'd from Page 221)

16th-Mrs. C. Renshaw Jones.

18th-Healesville L.A.

20th-Mrs. Gaton and 4th Mordialloc Pack.

24th—Geelong Trefoil Guild.

27th—Oakleigh L.A.

28th—Nunawading L.A.

29th—Greensborough L.A.

30th-2nd South Melbourne Cov.

30th-East Malvern - Gardiner L.A.

30th—1st Yallourn North Coy. and 1st Yallourn North Pack.

Omitted last month:

13th October-Wattle Park L.A.

THANK YOU CHALET

Now we start our Diamond Jubilee Year . . . what a marvellous opportunity for us to celebrate it by building a dear little Chalet as a thank you for our founder, for our Chief Guide, for our Pioneers of Guiding in Victoria, for all that Guiding has brought us.

We're not asking for much, only a little tiny \$10,000. In fact, not even that, because we have nearly \$2,500 already. So please do everything you can to help with this one thing and then I won't nag any more

My apologies for confusing you in the December "Matilda," about the reunion on March 1st.

It will be a **reunion** or a **back to Guiding**, whichever you like to call it, and will be at Headquarters on Sunday afternoon, March 1st. Mrs. Alma Heard has very kindly taken over the organisation of this and she will notify you of the details. Mrs. Turnbull, who is organising the Garden Party in October, will let you know her plans, too.

Eighty-three Local Associations have already contributed to the Chalet, and we hope very much that many of the remaining 420 will endeavour to send something. Many individuals have sent money, too, and it might interest you to know that Miss Holtz and I have sent well over 100 personally written letters of thanks, and we have been delighted to do so.

How is the supply of plumbers? A friend who is an electrical expert, has already promised to do all the electrical work free gratis on the Chalet. Is there a plumber who doesn't like to be outdone by an electrician?



INTERNATIONAL FELLOWSHIP

The Brussels General Assembly of 1965 unanimously adopted the suggestion of having a yearly Fellowship Day and suggested that 24th October (United Nations Day) be accepted each year for this special purpose. Everyone was to devote the day to international brotherhood, to extend a hand of friendship to all other human beings, to develop a little more understanding between men and women, whatever their race or creed, all striving for a happier and more peaceful world.

With International Fellowship in mind the 1st Ballarat Trefoil Guild at their October meeting welcomed the Secretary of the Ballarat Good Neighbour Council, who was accompanied by Mrs. and Miss Mroczkowski from Turkey, Mrs. Bravery from Brighton, England, and Mrs. Morgan of Manchester. Our own member, Mrs. Vucanns, from Latvia, was also with us.

Our guest speaker was Mrs. L. Hillman, a former Ballarat Guider, who, with her husband, has just returned after spending five weeks with her married daughter and her husband at Tak — 300 miles north of Bangkok, Thailand. Mrs. Hillman showed slides and many of her souvenirs. We were privileged to see a wonderful collection of arts and crafts that had been collected by her daughter.

Under the Colombo Plan, Australia sent teams of engineers and technicians (formerly employed by the Snowy Mountains project) to Thailand to help with construction of, and instruct Thai engineers on, the project known as the Thai-Australia Construction Project. The Australian team was to build 60 miles of highway through very rough, mountainous country. This highway will be part of the Asian Highway — Singapore to India. The Thai engineers were also taught the maintenance side of all the heavy equipment, etc., which Australia supplied free of all costs.

The Thai Government built a complete compound for the Australians and their fami-

lies, houses, administration buildings, sport facilities, etc. The project that was to take five years was completed one year ahead of time.

Mrs. Hillman answered many questions from a very interested audience and, while supper was being served, members and guests were able to admire the wonderful collection of articles from Thailand.

TREFOIL GUILD WEEKEND, BRITANNIA PARK,

Trefoil Guild members gathered at Guide House for their annual holiday weekend. The weather, which had been unseasonably cold, thought better of it, and we enjoyed a fine and sunny journey from Melbourne. After a cold night, Saturday morning dawned fresh and sunny, and by afternoon it was warm enough for two to venture into the pool, though not without some considerable encouragement from the rest. By Sunday, summer had come, so that the return trip was almost unpleasantly hot.

The Post Guild was well represented, including three wheelchairs and two guide dogs, Wendy and Susie. At times the dogs thought that they were on holiday, too, and Errol had to be appointed chief guide dog catcher.

Following a "running tea" as the various groups arrived, Friday evening was spent settling in and sorting out the colourful name-tags provided for all. Bed was a welcome place, with great hilarity as some performed athletic feats to get into top bunks.

For me personally, it was something of a sentimental journey. It was nearly 19 years since I last visited Guide House — it is still the same lovely, hospitable house, with many added modern conveniences. On Saturday morning, I was thrilled to be able to wander at leisure and discover, amongst other things, the improvements to the surrounds of the swimming pool, the Baden-Powell Hut, then the lovely Chapel and Quiet Place, looking their best in the late morning sunlight. Some of the others wielded paint brushes on the telephone box, one group



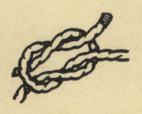
journeyed into Warburton, while others enjoyed an hour or so of Scrabble and chatter. This was one of the most attractive features of the weekend — the feeling that each could follow their own inclination, yet jobs that had to be done were accomplished in a minimum of time and with a minimum of effort, as many hands made light work.

This did not apply to everyone, however. To Mrs. May, who put so much time and effort into planning and organising the weekend, go our very heartfelt thanks; and also to "Cookie", Brown Owl, and their three Ranger helpers, who so adequately overfed us with superb food, including scones and cup cakes for morning and afternoon teas.

After lunch on Saturday, most of the group, including wheelchairs, set out for a walk through the grounds. It was a lovely afternoon as we strolled up to Brownie Cottage, down the road, and then to the swimming pool. Earlier in the day, Nettie had held spellbound a group of Brownies staying in Brownie Cottage, as she explained to them how Susie helped her to "see" and how they were trained to work together. Saturday evening was most enjoyably spent singing our old favourite campfire songs, followed by slides of last year's gathering — Taps came all too soon for our last night.

On Saturday again it was all hands to the chores, this time packing up beds and putting away blankets. Then we went to our lovely, peaceful Chapel for an inspiring Guilds' Own Service led by one of the Patrol Leaders, who related to us the story of the Other Wise Man.

Now it was time for our last meal and preparations for departure. The ambulance with the wheelchairs and other passengers was the first to leave, then gradually the cars left (after another cuppa), all taking with them wonderful memories of a happy and inspiring weekend of fun and fellowship.



LONE RANGERS' WEEKEND

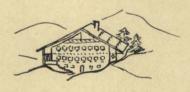
Once again Lone Rangers were able to spend a weekend together at the Melbourne home of one of their Guiders. Nine girls from as far afield as Alvie, Nhill, Melton and Nagambie gathered at Glen Waverley to hear about the new programme, learn a few pointers on lightweight camping and hiking, and make charts for Glen Waverley Guiders for Implementation Day in appreciation of the use of their lovely hall. Most important event of the weekend was the investiture of four of the Rangers by Mrs. Heard in a very simple ceremony. It is very difficult for Lones to get together, but a lot is crammed into our weekends and new friends made and old friendships renewed.

TWENTY-FIVE YEARS

Our pack celebrated Brown Owl's 25th anniversary—and every year has been spent with our pack. We all brought cut teas, and went from our hall to the park. After lots of fun on the slides and swings Brown Owl took us to see our Pony Rider and Athlete badge testers, and some of us passed. We had a surprise visit from our District Commissioner, too. She brought a remembrance from the Local Association and Guiders, and then our Queen's Guide gave Brown Owl a posy from all the Brownies who have passed through the pack.

After a picnic tea we all thanked Brown Owl for a lovely day.

From the Brownies of 1st Tallangatta Pack.



ST. TERESA'S PRAYER

Christ has no body now on earth but ours, No hands but ours,

No feet but ours.

-H.A.

Ours are the eyes through which is to look out Christ's compassion to the world.

Ours are the feet with which he is to go about doing good.

Ours are the hands with which he is to bless men now.

REGISTRATIONS AND WARRANTS

A warm welcome is extended to the following:-

Division Commissioners:

Mrs. K. C. Furness, Camberwell South; Mrs. W. J. Cooper (new Division, Kyabram area).

District Commissioners:

Mrs. R. L. Crawford, Kilsyth; Mrs. M. H. Harris, Bethanga; Mrs. K. V. Robinson, Gisborne; Mrs. C. H. Arnold, Lilydale; Mrs. L. R. Williams, Sunshine West; Mrs. D. C. Bradbury, Braybrook-North Sunshine; Mrs. K. G. Robbins, Birdwoodton; Mrs. S. R. Rosewarne, Newport; Mrs. L. Paul, Kerang.

Registrations:

2nd Ivanhoe Pack; Crowlands L.A.; Lower Plenty L.A.; 2nd Dandenong North Pack; 2nd Macleod Coy.; 1st Lower Plenty Coy.; Koonung Heights Ranger Coy.; Heathcote Ranger Coy.; North Melbourne ger Coy.; Heathcote Ranger Coy.; North Melbourne (Roybourne) Trefoil Guild; Epping-Lalor Ranger Coy.; Waverley North Ranger Coy.; Warracknabeal Ranger Coy.; Bulleen Ranger Coy.; Berwick Ranger Coy.; Mt. Waverley Ranger Coy.; 2nd Hamilton Guide Coy.; 3rd Melton Pack; 3rd Blackburn South Coy.; Moorabbin Ranger Coy.; 1st South Shepparton Coy.

Captains:

Mrs. P. C. Spink, 1st Overport; Miss J. E. Poxon, 2nd Altona; Mrs. A. Wilson, 1st Hamilton; Mrs. 2nd Altona; Mrs. A. Wilson, 1st Hamilton; Mrs. C. A. Pert, 2nd Stawell; Mrs. B. J. Davies, 1st Waverley North; Mrs. B. L. Jewell, 1st Kaniva; Mrs. S. R. Thomson, 3rd Brighton; Mrs. P. Hampson, 4th Benalla; Miss C. M. Canavan, S.R.S. Onslow; Mrs. G. Whytlaw, Benalla Ranger Coy.; Mrs. W. H. Samman, Korumburra Ranger Coy.; Mrs. R. Challis, 1st Wendouree; Miss S. Pritchard, 1st St. Arnaud; Mrs. D. W. Brown, 1st Nar Nar Goon; Mrs. C. F. Adams, 1st Epping-Lalor.

Lieutenants:

Miss L. J. Hansen, 1st Seaholm; Mrs. R. G. Hawkins, 2nd Deer Park; Miss J. E. McDonald, 1st Camperdown; Miss R. E. Wilson, 1st Box Hill; Miss G. Wilton, 3rd Box Hill; Miss L. L. Dewar, Miss G. Wilton, 3rd Box Hill; Miss L. L. Dewar, 3rd East Ringwood; Miss M. Fisher, 1st Edithvale; Mrs. J. R. Prendergast, 1st Ballan; Miss A. Lesser, 3rd Brighton; Mrs. E. Roberts, 2nd Benalla; Miss F. Edwards, S.R.S. Brisbane; Mrs. R. Murley, 2nd Korumburra; Mrs. C. K. McKeown, 2nd Numurkah; Mrs. A. Claney, 1st Whorouly South; Miss K. L. Meloni, 1st Lilydale; Miss D. Buckley, 1st Chilwell; Miss G. F. Russell, 7th Geelong; Mrs. D. R. James, 2nd Rochester; Mrs. N. J. Mundie, 1st Rochester; Miss G. Eagland, 4th Nunawading; Mrs. D. E. Pitman, 4th East Malvern; Miss W. Whitford, 2nd Stawell; Mrs. P. Webster, 2nd Maffra; Miss C. Launder, 5th Mitcham Ext.; Mrs. H. Parker, 3rd Maryborough; Miss K. T. Manno, 5th Preston; Miss K. Milbourne, 1st Mitcham; 5th Preston; Miss K. Milbourne, 1st Mitcham; Miss C. Parker, 2nd Essendon.

Brownie Guiders:

Mrs. R. Bain, 1st Invergordon; Miss C. McGrath, 2nd Richmond; Miss V. J. Corin, 1st Hartwell; Miss P. Liggett, 3rd Moorabbin South; Mrs. N. Clayton, 3rd Hamilton; Mrs. N. F. Frolley, 3rd West Doncaster; Mrs. R. Nicholls, 3rd Ormond; Mrs. J. Lambeth, 1st Canterbury; Mrs. A. Baptist, 2nd Benalla; Miss E. H. Mackenzie, 4th Dandenong; Mrs. C. Graham, 3rd South Croydon; Mrs. V. Dickson, 1st Manangatang; Mrs. K. H. Dann,

2nd Karingal; Mrs. T. Smith, 1st Loch; Mrs. W. Liebscher, 1st Torquay; Mrs. R. Williams, 1st Bacchus Marsh; Mrs. B. Pimblett, 1st Mt. Waverley; Mrs. E. Ward, 1st Milawa.

Assistant Brownie Guiders:

Mrs. R. G. Jennings, 1st Brighton; Mrs. B. Thurgar, 1st Overport; Mrs. A. Perrott, 1st Deer Park; Mrs. J. W. Jungwirth, 1st Hartwell; Mrs. J. R. George, 1st Korumburra; Mrs. D. M. Holmes, 2nd Hamilton; Mrs. R. Weaven, 1st Camperdown; Mrs. N. Maher, 2nd Camperdown; Mrs. M. Thorne, 2nd Camperdown; Mrs. M. Thorne, 2nd Camperdown; Miss C. A. Taylor, 1st Allansford; Mrs. W. Sawchyn, 3rd Wangaratta; Mrs. B. A. Foster, 4th Boronia; Miss P. Neill, 4th Williamstown; Miss P. Elliott, 2nd Edithvale; Mrs. A. Peeters, 1st Trentham Cliffs; Miss J. Webb, 3rd Balwyn; Mrs. B. M. Huggard, 2nd Shepparton; Mrs. H. A. Young, 3rd St. Kilda; Mrs. L. G. Stone, 1st Kyabram; Mrs. R. C. Annand, 1st Woodend; Mrs. G. Boyes, 1st Mt. Waverley; Mrs. L. Heys, 1st Mildura; Mrs. D. L. Montgomery, 1st Milawa.

RETIREMENTS AND RESIGNATIONS

We acknowledge with gratitude the services given by the following whose Warrants have been returned:-

Division Commissioner:

Mrs. S. Gooding, Promontory.

District Commissioners:

Mrs. I. Gray, Nilma; Mrs. V. J. Baird, Sandringham; Mrs. R. McKenzie, Bacchus Marsh; Mrs. A. O. Kalgovas, Kilsyth; Mrs. D. J. M. Bartram, Cheltenham; Mrs. N. T. Hiskins, Braybrook-North Sunshine; Mrs. J. M. East, Newport; Mrs. W. E. Carruthers, Altona; Mrs. P. A. Planner, Frankston; Mrs. L. H. Ruddell, Dergholm; Mrs. J. G. Bool, Stawell; Mrs. J. K. Higgs, Kyabram.

Captains:

Mrs. V. J. Parker, 2nd Terang; Mrs. R. J. Hawker, 1st Kaniva; Mrs. J. L. Stiles, 1st Nathalia; Mrs. B. Conquest, 6th Brunswick; Mrs. G. Williams, 1st Epping-Lalor.

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Assistant Brownie Guiders:

Mrs. R. Bethell, 3rd Horsham; Miss S. A. Cameron, 1st East Doncaster; Miss J. Dolman, 4th Dandenong; Miss P. Liggett, 3rd Moorabbin South; Mrs. J. Lambeth, 1st Canterbury; Mrs. A. Baptist, 2nd Benalla; Mrs. B. Pimblett, 1st Mount Waver-

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