

# MATILDA



—Block by courtesy of "The Good Neighbour".

THE NUMBAT is a marsupial ant-eater found only in forests in south-eastern Western Australia and north-western South Australia.

It is about the size of a large rat, but has a bushy tail like a squirrel. When it is excited or annoyed, it fluffs this tail up over its back.

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## FROM OUR STATE COMMISSIONER

### Diamond Jubilee Year

Diamond Jubilee Year, 1970, certainly began in the most exciting way in our State when we were fortunate to have such a large number of Guides and Guiders from overseas, from all parts of Australia and from Victoria at the two Australian events—Camp Southern Cross and Camp Endeavour. I am sure that the many friendships made and experiences shared will be remembered for years to come.

Now the Guiding year is well under way. Have you planned your programme and decided what you want to achieve during 1970 in your Unit, District, Division or Region — or are you one of those people who just let things HAPPEN and then muddle through? Remember that a good deal of the fun of an event is derived from the planning and much greater benefit is obtained if details are worked out in advance. At the close of each year most of us feel regret that we have not done all that we would have wished — NOW is the time to map out at least a rough plan around which to work. Mark up in your diary approximate dates or the year will slip by and you will once again be regretting that you have not achieved your purpose.

Very few jobs in Guiding are best done alone; teamwork usually produces better results. This is a good time to gather together your team — whether one assistant or a number of people complementing each other to strengthen the group. The Girl Guide Movement is composed of people who contribute in large or small measure to its organisation. It is evident that some Guiders have missed the point of "teamship" when they refer to "rules and regulations". Within the framework of the aims and ideals outlined by the Founder there is enormous scope for us to lead our girls into happy lives and good citizenship. However, we often fail to see the Patrol system at work outside the Unit!

Whilst planning for the events and routine of this year and thinking of the composition of teams, helpers and Committees, I would ask you to try to include at least one member of an age group younger than the members already serving. Our Movement is a pro-

gressive one — Brownies become Guides, Guides move on to Rangers, and Rangers take their promise into a wider world. In each section the newcomer to the Unit learns from contact with, and the example of, older girls in the group. A twofold purpose is attained, the young member is able to express her views, and the benefit of the experience of the older group is handed on so that, in her turn, the newer member is able to understand situations and have seen at least some of them resolved.

Similarly, outside the Units, the fresh point of view is invaluable and the inexperienced will gain much from working with those who have accepted responsibilities and made decisions over a longer period of time, thereby profiting from the background of their knowledge and capabilities.

My hopes and plans for Guiding during this year? To get around and meet more teams within the Regions; to improve our "communicating" so that our sense of teamship is strengthened; to see new Guides and Guiders coming forward so that we will continue to go ahead with vigour and enthusiasm.

No doubt a great many of your plans for Jubilee Year will be centred around the giving of service, and I look forward to learning of these through your Region Commissioners.

Warmest good wishes to you all.

*Charlotte Renshaw Jones.*

#### VISIT OF H.R.H. PRINCESS ANNE

You will have heard and read the exciting news that Princess Anne will be making a visit to Guide Headquarters in Melbourne between 3.45 p.m. and 4.30 p.m. on Monday, 6th April, 1970.

Plans for the visit are now being made and you will have heard of these arrangements from your Commissioner.



# MATILDA

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Hampton Court Palace,  
East Molesey,  
Surrey.

## DIAMOND JUBILEE, 1970

*This is a very great and important historic year for us all, and perhaps for me especially; because, although I was not "in" at the very beginning of Guiding, I was certainly in it a very long time ago, first in Great Britain as County Commissioner, Chief Commissioner and Chief Guide, and then I began to travel about the world. As World Chief Guide I travelled to you to see the pioneers of Guiding in Australia — and I am so lucky to have been able to visit you so many times — in the 'thirties, the 'forties, the 'fifties AND the 'sixties. Each time I have come I have not only had the most lovely welcome, but have come away immensely stirred by finding how well you are all playing the great game: quite as well, in fact — or dare I say even better than — anywhere else in the whole wide world.*

*Sometimes people in other continents say that Australia is a long way away; but nowadays no one is far away from anyone else, thanks to air-mail, flying, and radio. And behind all these material ways of meeting, we do all meet together in thought — and very specially on our very own Thinking Day.*

*So I shall be sending very special thoughts to you, and feeling your thoughts, too, as they come winging through the air faster than ships or even planes can carry them.*

*May 1970 be a grand and long-remembered landmark in Guiding for us all.*

*Olive Baden-Powell*





## TO "MATILDA" . . .

Camp Southern Cross is well over, but not its repercussions. Like the ever-widening ripples in a pond will its messages be sent over the world. And the messages?

That Guiding matters; that international friendship and goodwill can be achieved by the conscious will and effort of everyone involved; that these things matter greatly in a world so beset by strife that "Love thy neighbour as thyself" is easy to achieve if we wish it, but will not happen if we make no effort; and that we can all live together because of our differences which make us so interesting to each other.

To the very many people who made this camp the success it was go many thank yous — to all the people mentioned in the camp booklet; to those adults and children who met us at the airport; made back rests for us; wrote out welcome cards; to the L.A. members who made and furnished those lovely cutlery bags; our gracious hostesses who did so much for us in many different ways, and to all others who did all the big and little tasks to make us comfortable and ensure a good time at camp.

Australia, well done! May we do as well when our turn comes.

Best wishes for 1970.

Yours sincerely,

Alice Fisher, New Zealand.

## BANKING AT SOUTHERN CROSS

### A New Use for Money Boxes

To ensure true safety of their badges swapped in camp, the Guides were locking them in the "Mini Bank Money Boxes" obtained from the National Bank, Camp Agency.

### Bank Lost?

One Guide entered the National Bank and asked if she could arrange to withdraw on her account with the "Bank of Australasia". Unfortunately, this bank has been closed for 16 years! After further discussion it was discovered she banked with the National Bank of Australasia in her home State.

### Trust

On his way back from the official opening, Frank Clark from the National Bank was confronted by a Guide from the Philippines, who casually handed him her wallet containing notes and traveller's cheques, and said, "I'll pick this up later!"



## CRAFT

In order to give each Guide the opportunity to make something, their time had to be limited to an hour each, so the craft had to be simple and yet challenging to the 14- to 16-age group. We had no idea we would have to work as hard as we did! If they all came, we would have 60 Guides at once. If you'd believe it, they all did! Some days were open to everyone and the girls would start queuing an hour or more before the doors of the B-P. Hut opened.

The most popular craft was the copper enamelling and everyone went away with a beautiful pendant around their neck. Guides were able to try fabric printing, for which lino blocks, with Aboriginal motifs, were already cut; a few were able to try their hand at a spinning wheel, and with the wool they spun they made a woggle. It was also possible to make woggles or key rings from leather which they either painted or plaited. West Australian Guides sent wildflowers and many attractive pictures and bark pictures were made. Some Guides became quite keen collecting pine needles and these were made into woggles; the really keen made small baskets. Everyone left the Craft Centre with a finished article, which for them was most satisfying.



She came to us late one night, a quiet, dark-eyed, black-haired girl. We introduced her to grandmother, then father — she had already met mother and the three daughters. The family sat comfortably around and she told us of her experiences at the great camp she had just attended and looked at the badges she had acquired.

I felt sad when she said she was a "little sick for home", but tucked her into bed as the "good (hostess) book" had suggested and hoped her sickness for home would be overcome.

Next day loomed full of officialdom — she and her leader (also staying locally) were interviewed for the local paper and photos taken. Then a civic reception for our visitors and on to lunch, barbecue-style, round our Guide Hall. Elders as well as youngsters were around the fire and "the getting to know you" really got under way. The leader danced for us, beautifully, and then we all learnt a dance — with fun and much laughter.

A look round the shops was fun — and the selecting of a pair of sandals was a great moment of decision. The buying of ingredients for a Chinese meal was an "event", with much consulting of dictionaries. The preparation and cooking was an experience three sisters will never forget, and the eating an absolute delight — even with chopsticks!

A day on the long golden sands of an ocean beach with white surf and a picnic lunch — and next morning our young guest was on the city-bound train. Called middle-size sister — "See you in Taiwan when I group up"; I wonder?

—M. Coleman.



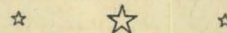
Section of the Campsite.

Thirteen excited Guides from 1st South Dandenong Company joined with other Victorian Guides to be hostesses for the day. When we reached Captain Cook's cottage we were asked to find an international Guide to accompany us. Attracted by green uniforms instead of blue, I walked over to a group of Filipino girls (as I found out) and made friends with Marites.

We clambered into several waiting coaches and our tour was under way. The morning's programme consisted of visits to the Art Gallery, Government House, then through South Melbourne, Richmond and Toorak, past boarding schools to Como House and other places of historical interest. Lunch was eaten at the Myer Music Bowl. We hope the overseas Guides enjoyed a good home-made Australian sandwich.

In the afternoon we saw St. Patrick's Cathedral, Victoria Market, and were dropped off at the Melbourne University to look around. Between 3 and 3.30 p.m. we were taken back to Captain Cook's cottage and, after exchanging addresses with our new friends, our Captain came to take us back to Dandenong. Our thanks to Cap. for taking us and to the organisers of the tour for arranging such an enjoyable day.

—Gail Bradley.



Over 100 Brownie Guides, Guides, Rangers and L.A. members of the Blue Dandenongs Division had a wonderful day at Gilwell Park when the Division was invited by the Guides of Gembrook to meet Makowa, our Guide visitor from New Guinea.

We saw over Gilwell Park and the Brownies were interested to see a number of carved wooden owls.

Makowa showed us something of the dances of her country and signed many autograph books. A gift was given to Makowa from the Division as a memento of her visit to Gilwell Park.

—From the "Tracker", Emerald Lakeside District Newsletter).



# SERVICE

## SERVICE IS A WAY OF THINKING . . .

Projects can be given in our homes, our neighbourhoods, our communities, our countries, our world.

Projects can be traditional service ideas; creative new approaches to old problems; emergencies met on the spur of the moment; co-operative efforts with community, national and international groups.

"If you look around you you'll find that someone needs your help."

"The arm of peace may some day encircle the globe if more people will extend the hand of friendship across the world."

"We didn't need money to put on this large-scale venture — ENTHUSIASM IS WHAT COUNTS."

(With acknowledgments to the Girl Scouts of the U.S.A.)

## SERVICE

### The Guide Adviser:

The dictionary defines service as "work done for another," and as Guides we have the opportunity to do this. Throughout the time a Guide is in the Company she has learned a number of skills—service is one way she can put this knowledge into practice.

Service, outside the Movement, gives a Guide a better understanding of the ways of other people, as she has the opportunity to mix with people away from her own immediate environment. The extra time involved in arranging service is well worth while because of the understanding gained while coping with the many and varied circumstances which may arise. Sometimes when looking for service, Guides only think in terms of those less fortunate than themselves; this of course is not the only avenue. We must be aware of other people's needs, know how and when to help, thinking of these people before ourselves.

Sustained service is also a test of a Guide's stickability. So often she may be distracted by other things or difficulties but she keeps to it as she knows someone relies

on her. As a Guide grows in understanding of her Law and Promise she becomes more aware of the needs of others and will more easily find needful service.

The eight-point programme gives us a much wider scope to be useful citizens in our community, and I'm sure we find service is one of the most enjoyable and rewarding activities in Guiding.

### A GUIDER:

Service is something that one does to benefit somebody else. The pleasurable giving of service provides interest and self-satisfaction, provided that the person receiving the service is sincerely benefited.

When you undertake service it should be something that you are capable of doing well. It should also give you enjoyment—this is desirable from both points of view. Service should be spontaneous and requires a sustained effort. The right attitude is essential, both in the giving and in the receiving. The satisfactory completion of a service improves your reputation and this snowballs for further service projects.

When choosing your service make a worthwhile effort so that your labours are not wasted. Group efforts, given to a large community organization, ultimately assist more people. The single effort usually serves only one recipient, so sometimes it is better to join a Patrol or a committee and make a joint effort at serving the community, but always remember that the personal touch may mean a lot to a lonely person.

How do we learn to serve? We probably learn when we are very young—those messages every afternoon—the beds in the morning; and all the other jobs that are designed by Mothers to enable us to cope with our lives.

Having learned to do service for ourselves, then as teenagers we look around to find interests for ourselves; these are often connected with Church or Social Clubs and Youth Organizations.

Always keep a good sense of proportion, getting your own house in order first. Don't just serve in the places where your family circle reaches—i.e. the school tuck shop where Johnny buys his lunch—this type of service really keeps us within our own selfish little circle.

Look around and you will surely find just the place to serve.



## A GUIDE: Service and What It Means

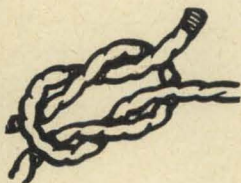
Service in my opinion means to be helpful and put others before yourself. It is the duty of a Guide to cheerfully assist other people.

There are many ways in which one may give service—in small ways such as shopping for a sick neighbour, helping at home and at school; or in larger ways, through Guiding and Clubs.

Many adults are blood donors, which is a great service that may save many lives. Life-savers, policemen and firemen also give great service to many people. There are very many organizations in which adults may serve.

Service is part of Guiding and the daily good turn can be part of service. Guides can be ready to give service at any time through being prepared to give first aid, directions to strangers, or by using any of the skills learnt through Guiding.

Service isn't always serious. Cheering people up, making people laugh, or being able to provide entertainment is also doing a very good service, whether to the community or an individual. Service is a very necessary part of life. Those who give good service are rewarded by happiness.



## BUCKINGHAM PALACE

DEAR MRS. RENSHAW JONES,

I have received the message of loyalty which you sent to The Queen on behalf of The Queen's Guides of Victoria.

I have laid this before The Queen who has commanded me to ask you to convey to The Queen's Guides of Victoria an expression of Her Majesty's sincere thanks and warm appreciation for the terms of your message.

Yours sincerely,

MARTIN CHARTERIS.

## POST BOX SECRETARIES

Have YOU ever heard of them?

Each State has one who receives your requests for pen friends, sends the requests on to the Australian Secretary, and then sends the name and address of a pen friend back to the Guide who asked for one.

There are a few rules that make the Secretaries' task easier:—

1. Links can be made only with members of the Girl Guide and Girl Scout Movement — NOT boys.
2. When asking for a pen friend in a foreign country, language can be a barrier. Can you read and write the language of the country of your choice? Or have you a friend who can? One or two alternative choices of country are a great help.
3. Please give your age when you're sending in a request.
4. For various reasons, Switzerland and Spain have so far proved impossible to link, so please don't ask for pen friends in these countries. But there are always plenty of British Guides asking for pen friends.
5. Acknowledgement that a Post Box Secretary has received a letter is not made unless you enclose a stamped envelope.
6. You might have to wait — sometimes a link can be made easily, sometimes it takes a long while.

Guiders, are you interested in making a link with a country on a Unit level? Brownie Guides would probably correspond much better on this basis.

\* \* \*

Now for an urgent request from our Australian Post Box Secretary. Mrs. Lazarides, who lives in Queensland, would like any information about overseas pen friends making contact with Victorian pen friends during Camp Southern Cross — on Visitors' Day at the camp — or by visiting or billeting before or after the camp.

How many Victorian Guides exchanged addresses with overseas friends attending the camp? Have any Guides written to or received letters from these friends yet?

Any information would be appreciated by the Victorian Post Box Secretary: Mrs. C. M. Williamson, 6 Haines Street, Cheltenham, 3192.



# GUIDERAMA

What will YOU remember best from Guiderama?

The pageant? The stories of friendship — of service — of fitness — of fun . . . ?

The participating? Joining in the songs popular with everyone — dreaming of joining in the trek in that wonderful train — or visiting one of our world homes — or riding on that fascinating transporter . . . ?

Yes, everyone will have their own memories of Guiderama — buses everywhere — and Brownies, Guides and Rangers everywhere, too. The candles flickering in the darkness as far as the eye could see. The Diamond Jubilee Badge glowing at the back of the stage? The Choir leading us and the pageant in song? The amount of work and enthusiasm everyone taking part had put in? The weather was kind to us, too.

Yes, truly, as our State Commissioner said, a HAPPENING to celebrate Thinking Day and our Diamond Jubilee year. . . .

## DEAR "MATILDA",

May I, through your pages, tell your readers a little of the background of "Guiderama" which has now come and gone.

The idea for a State-wide "happening" originated from the fertile mind of Miss Anne Smith, Leader of 1st Box Hill Guide Company. Anne, using the Patrol system, sent the idea on its way. It was referred by Headquarters to Executive, who liked the suggestion and set about appointing a Convener to choose a Committee. It occurred to me that people might like to know who these were:

**Mrs. A. P. Leigh** (Camberwell North Division) — a very able, and active — Secretary.

**Miss Anne Smith**, who also produced the name "Guiderama" and co-ordinated the international item. This segment was devised entirely by the girls and sprang from ideas gained at a Region Round-up Camp held at Murchison in September, 1969.

**Miss Faye Grove** (3rd Ballarat Brownie Pack), who trained Choir members from Ballarat and was responsible for all the paper work connected with Colours.

**Miss Cheryl Steele** (Booroondara Cadet Company), who so ably conducted the audience for the community singing. Cheryl also acted as a liaison between the Rangers (who

were under the direction of Miss Lorraine Dearicott) and the Committee.

**Miss Liz Hepburn** (2nd Deepdene Company), who acted as Stage Manager and did a sterling job. I have never seen anyone in so many places at once and remaining so calm!

In addition to this Committee we are indebted to many other people, including Miss Denise Hargreaves (Assistant Ranger Adviser), who was the Narrator.

I am sure all would agree that hers was an unenviable task beautifully executed.

To Mrs. Price, Chief Commissioner for Australia; to Miss Barbara McRae, who played the organ so competently; to Mesdames Grandin, Clarke, Sharp, Withers, Hansen, Misses Barr, Watson, Mellor, Mills; Mr. Orfanos and other friends in the Scout Movement; in fact, to all who assisted in so many, many ways, the Movement and the Committee say "thank you" most sincerely, for wonderful assistance and co-operation.

I hope that those who witnessed the performance had as much fun as we had planning the programme.

There was, however, one dark spot which spoiled the fun for some who had travelled long distances to be with us — the lack of consideration on the part of some who stood throughout the performance, preventing others seeing the stage.

On the credit side, however, you were an appreciative audience and you moved away quickly into the night after the show leaving very little litter.

I think it was a "night to remember" and we, as a Committee, thank you for helping to make it so.

Yours sincerely,

Rosemary Hepburn,

Chairman of Guiderama Committee.

P.S.: Please, "Matilda", may the members of the Committee add a word of thanks to the Convener? Mrs. Hepburn, with her capable chairmanship, created a friendly atmosphere at meetings, making them fun, not a chore, resulting in almost 100% attendance over the many months of planning. With quiet encouragement she somehow challenged everyone to do their best with, we feel, splendid results. Thank you, Rosemary,



## PIONEERING DAY AT WILLIAMSTOWN

In spite of the freezing sea breeze, excitement ran high at Williamstown, where Scoutmasters Mr. J. Fawkner and Mr. K. Smith, helped by Region Commissioner Mrs. E. Carlyon, had organized a Pioneering Day in conjunction with Jamboree on the Air.

Guides from all over the West Metropolitan Region gathered together at The Pines Scout Camp Site where they were divided into patrols with aboriginal names.

Scouts armed with pencils, notebooks and "most important looks," judged the thrilled Guides in knotting of various kinds, somehow producing gadgets such as model bridges, coat hangers and a rotary clothes line. Rope ladders were climbed; rope stretchers made and tested by carrying a scout "patient." Great fun was had scrambling over nets. Along with the erection of a flag pole, large trestle bridge, and a rock crusher, there was a game of skill manoeuvring a tin from "radio active" material with ropes—a great deal of fun! The highlight was guides being hauled in a chair knot at least 20 feet up a pine tree to hit a gong at the top. This, I might add, was also accomplished by a certain Region Commissioner!

A memento in the form of a small inscribed shield on a wooden base was presented to the winning Cohuna Patrol.

The thrill of the day went to Kaye Murphy, chosen Miss Personality by the scouts in a secret ballot . . . hence the "most important looks"!

Some guides had the added excitement of taking part in Jamboree on the Air during tea break.

A wonderful content lit the faces of young guides who cooked and ate their tea round their own camp fire oblivious to the wind or onlookers.

A Cub "going up" ceremony followed by a camp fire sing-song, ended this "beaut" day.

Let's hope that an equally successful day can be organized next year.

—M. L. T.

## FROM THE BASIN . . .

There is much enthusiasm at the Basin—we held a display in a vacant shop and decked the whole shop out with our hobbies. These ranged from shell collections to hand-work. We also had a tent and camping equipment with photographs of past camps.

Then there were gay posters showing the new look in Guiding. Our Guides had really let their imagination run riot in this poster competition—the winner was awarded a Guide adventure book for her patrol.

Implementation Day, held at Ferntree Gully with the other City of Knox companies, was well attended by parents and a pageant showing Guiding through the years, and international costumes was staged.

The Guides and Brownies held a Skipathon, collecting money for the Freedom from Hunger campaign. This was an effort enjoyed by us all despite worn-out socks and puffed out Guiders.

1st The Basin company has grown and the patrol leaders have had special training and are full of ideas. Toys and parcels helped families at the Christmas season. Cap. has sons and longed for a daughter—now she feels she has twenty-two!

Our annual L.A. meeting ended with an international supper served by the girls; practice and test camps have been held.

The Basin feels it has taken a leap forward and gained fresh interest—we wish everybody everywhere a happy and peaceful 1970.

## BROWNIE REVELS AT YARRAWONGA

We went to Yarrowonga with the Brownies by bus. It took us about an hour to get there, and near a bridge, the driver stopped. The stop was to let two witches on, but we did not know they were there. One of them came down the back and the other one stayed at the front to "scare" us.

When we got out I saw that some of the trees had different names on them—we found our pumpkin patch and then we made a big circle with everyone else. The witches had two big pumpkin heads for the Commissioners from Yarrowonga. We went all round the park on the magic broom, and made masks and played games in groups called cats, brooms, pumpkins, etc. After tea it was time to go home, and after Brownie Bells we left by bus.

From the story by Sharyn Tate, 2nd Wangaratta Pack.



## FROM OUR CHALET . . .

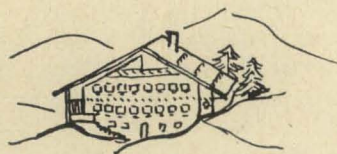
Christmas Eve here was wonderful. We followed a path cut in the snow and lit by candles up to a Christmas tree. There was a full moon, so the snow really glistened. At the tree we sang carols and Inge read a Christmas message. Just as she was reading, somewhere down in the valley they began to sing "Silent Night".

Just after 11 everyone moved out to church — tobogganing down the hill at midnight was fun, even round some of those corners in the dark.

After Christmas dinner there was Swiss gingerbread shaped and decorated like chalets. Inge was dressed like Father Christmas and the staff as helpers . . . round and round they went giving presents of little blocks of chocolate. Then you had to present a tradition of our country or take part in one. I joined with Britain — there were girls from Denmark, France, Mexico, Britain, Holland, Belgium, Switzerland, Germany, Norway, Luxembourg, and since then have come Finland and Italy.

New Year's Eve was more fun—the theme was Communications, and we started out with a riotous game. About 11.45 p.m. outside to the flagpole and a huge fire, and each country sang one of their songs. On the opposite hillside the villagers had a procession of torch-bearers, in the form of the figures 1969. At midnight the shape changed to 1970.

—From Joan Hobson to our State International Representative.



## A TRIP TO CORPUS CHRISTI COLLEGE, WERRIBEE PARK

Ten girls of 2nd Deer Park Guide Company, accompanied by their District Commissioner and Guide Leaders, visited Corpus Christi College, Werribee Park, part of the old Chirnside Estate.

The weather was beautiful and showed the gardens and buildings off to advantage.

We felt disappointed there were not more rooms open to the public. The crystal chandeliers in the drawing room are magnificent, while those in the other rooms appear to be ornate brass. The fireplaces were either grey, pink or black marble and one room boasted a large well-polished wooden table.

An old map showing the extent of the original Chirnside holdings mingled with paintings on the wall.

The river runs through the back of the gardens, and there is a swimming pool as well as the playhouse of Audrey Chirnside, which has become quite famous over the years. It is a large pile of rocks and stone with a cave room cut into it with a door and skylight. We were not able to enter, but through the skylight we could see the pale blue walls set with shells in a circle pattern. The floor appeared to be set with brown and white shells in a mosaic pattern.

An old weeping elm tree from Scotland hung so low that its branches formed a room underneath, and, of course, there was a fountain and water lillies.

We shared the enjoyment of our visit with hundreds of other people, and felt as if we had truly "explored the arts."

—P. Hawkins, 2nd Deer Park.

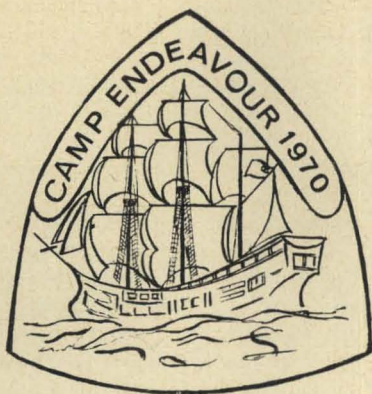
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## A TRIP THROUGH THE FOREST

One Saturday morning there was to be a trip through the forest. Off we went in Brown Owl's car, and some in Tawny's. We arrived at the Bolangum Ranges. First, we went to Thornton's, our Guide campsite. There we played softball, and later we sat under a shady tree waiting for Captain, Commissioner and Miss Minter, a new visitor. Later on, Brown Owl asked if we would like to go for a hike through the Morri Morri Forest. When we pulled up, Captain asked, "Shall we walk through the forest or along the road?" She suggested we vote. The vote was even — she suggested we walk through the forest and come back along the road. On the way we found many enjoyable things and some lovely wildflowers. The hike was very enjoyable. And I loved it.

—Caroline Anderson, 1st Marnoo Pack.





Camp Endeavour has moved from a thought, to hard work, to a reality, to a memory. Many people in this State have been involved in making that memory a very happy one.

We commenced with an All-Australia Planning Committee under the chairmanship of the Australian Extension Adviser, Miss Mary Lambe, and immediately appointed a Hostess State Committee with Mrs. G. Kirk as Chairman and Mrs. S. Lang, Secretary. From this developed the Sub-Committees for Programme (Miss Win Clisby as Chairman); Canteen (Mrs. S. Mason and Mrs. G. Kirk); Hospitality (Mrs. G. Walker); Transport (Mrs. M. Green); Q.M. Department (Mrs. J. Guest); First Aid (Miss J. Haigh); Camp Organisation and Equipment (Miss N. Young); and Camp Treasurer (Miss A. Cockrell).

Everywhere we turned, within and without the Movement, we found people only too willing to give every possible assistance, free of charge or at a most reduced rate.

Interwoven with all the camp plans were the preparations for entertaining the New Zealand Contingent from the Extension Section of that Association, who would be with us for four days before camp and one day after. Money-raising efforts were soon the talk of the Units, as we were anxious to return some of the wonderful hospitality we had received in New Zealand five years ago.

3rd Wattle Park Company came forward with the suggestion of sponsoring a blind Guide from Asia to camp. This was enthusiastically received. Result — one blind Guide

and one deaf Guide sponsored to camp, all expenses paid by the Section. The girls — Jamalia bte Sidi and Chush Pheck Pheng — came from Penang and were a delight to us all.

What greater tribute can a camp have than to hear the girls, as they leave, ask, "When is the next one?"

Victoria was proud to be hostess State for this All-Australia camp. We were delighted to welcome our visitors from overseas and other States and we trust their recollections will be as happy as ours.

—Norma D. Young,  
Extension Adviser, Victoria.

### PLEASE NOTE . . .

Girl Guides Association of Australia—

Through the kindness of the National Librarian, Sir Harold White, an exhibition relating to our Golden Jubilee is being arranged for the foyer of the National Library, Canberra.

It is proposed to have the exhibition in May, 1970, coinciding with school holidays, and possible visits to Canberra, and we hope as many Guides as possible will be able to see it.



GUIDERS' Victorian Jubilee Conference — at the Masonic Centre, Victoria Parade — Saturday, 6th June, 1970 — 10 a.m. to 9.30 p.m.



GANG SHOW — to be held on Friday and Saturday, 15th and 16th May, and Thursday, Friday and Saturday, 21st to 23rd May. Matinees on Saturdays. Bookings by mail now at M.S.D., and from 7th April over the counter at M.S.D. and Myers. Blocks of ten from Guide H.Q. and Scout Shops.



**MESSAGE FOR 1970 FROM  
MR. RENE MAHEU,  
DIRECTOR-GENERAL OF U.N.E.S.C.O.**

I should like to remind all the countries of the world that, at the suggestion of U.N.E.S.C.O., the General Assembly of the United Nations has designated 1970 as INTERNATIONAL EDUCATION YEAR; and I would ask them to do everything in their power from now on to make this a year of significant achievement in the field of education.

In many countries, at the present time, both the forms and the content of education are being seriously challenged. Instead of indulging the illusion that controversies and passions will eventually die down of their own accord, we shall do better to make a bold attempt to understand and grapple with the crisis—in which we should, moreover, discern not so much the threat of some unimaginable collapse as the promise of a necessary renaissance.

In a world that is changing before our very eyes—a world in which the population explosion, decolonization and the profound economic and social transformations resulting from technological development are so many forces making for the democratization of education, while at the same time the acceleration of scientific progress is resulting in the more and more rapid obsolescence of knowledge, and the development of mass communication techniques and audio-visual methods is revolutionizing the traditional bases of communication—it is out of the question for education to be confined, as in the past, to training the leaders of to-morrow's society in accordance with some predetermined scheme of structures, needs and ideas, or to preparing the young, once and for all, for a given type of existence. Education is no longer the privilege of an elite or the concomitant of a particular age; to an increasing extent, it is reaching out to embrace the whole of society and the entire life-span of the individual. This means that it must be continuous and omnipresent. It must no longer be thought of as preparation for life, but as a dimension of life, distinguished by continual acquisition of knowledge and ceaseless re-examination of ideas.

But how is education to broaden its bounds in this way if it remains compartmentalized in its internal organization and isolated as a whole from life and society?

Not only are the various elements involved in the educational process often poorly integrated, but education as such is still all too often cut off from the rest of human activity. In too many cases, the school, the college and the university, far from living in symbiosis with the community, constitute tiny worlds of their own.

That an electronic engineer—for example—should have no properly organized means of sharing his knowledge with those of his colleagues, friends and neighbours who would like to bring their information up to date; that an educational establishment should be used for a maximum of only two hundred days in the year, and then for eight hours a day at the very most; that young people who have studied for several years at school or university should be unable to turn the skills they have acquired to account on the labour market because they have failed in some competitive or other examination; all this is waste—of material resources, of human potential—which must no longer be tolerated anywhere, and least of all in the developing countries.

And since I have referred to those countries, how can I pass over the most scandalous of all the many instances of wasted human potential—illiteracy, which still, at the present time, keeps more than one-third of the human race in a state of helplessness, below the level of modern civilization?

These are the sort of problems to which the world community is invited to address itself on the occasion of INTERNATIONAL EDUCATION YEAR, in order that inventive solutions may be found and applied. And it is towards the universal and life-long education referred to above that U.N.E.S.C.O. asks governments, institutions and individuals to direct the necessary effort of reflection and promotion.

No one can be blind to the immense difficulties of the structural and intellectual conversion that this idea of life-long education implies if it is not to be allowed to sink in a bog of empty verbiage. For what is needed is nothing less than the organic integration of school and university education with out-of-school education and adult education—two branches which, even to-day, are all too often regarded as peripheral when it is obvious, if we take an overall view, that they are destined to play an essential part in the continuing and many-sided

Continued on page 255





## DEAR "MATILDA"

When I first read my Handbook, I was enthusiastic about the Eight-Point Programme. Now, having seen it in action with my Unit, my opinions have altered. Although our meetings are interesting and varied in content, I feel it's not Guiding. Is it me or is it the Eight-Point Programme?

## THE NEW PROGRAMME . . . A SOCIOLOGICAL HAPPENING

**"The child shall be given the means necessary to enable him to develop physically, mentally, morally, spiritually and socially in a healthy and normal manner and in conditions of freedom and dignity."**

—From the Geneva Declaration of the Rights of the Child, 1924.

\* \* \* \*

Since 1939 I have been professionally involved in promoting child health . . . positive health, which means not just absence of disease but optimal living, physically, mentally and socially. I am therefore grateful for this opportunity to tell Victorian Guiders how much we professionals, child-care workers, teachers, psychologists, social workers, and doctors value, and often depend, on the continuing support given to the girl who joins your Movement.

You know from personal experience that Guiding enriches the life of a well-adjusted girl from a secure home and an enlightened school. But do you know that for the girl whose home or school life is insecure, impoverished or just frustrated, Guiding provides compensating experiences which may avert serious illness and which certainly ensures better adjustment in adult life?

Key phrases used today by educationists, psychologists and psychotherapists include: learning through experience, recognition of individual differences, group interaction, relationship, becoming a person. Your new programme represents the practical application of these concepts to the activities of daily living.

The birth of Scouting (which preceded the Geneva Declaration of the Rights of the

Child) was one of the most significant sociological happenings in the first half of this century. I think your new programme may prove a significant happening in the latter half.

—Brenda Ridley,

B.A., M.B., Ch.B., M.A.N.Z.C.P.

\* \* \* \*

## "EIGHT-POINT PROGRAMME IS GUIDING"

### Brownie Section

Perhaps we could take "Getting to Know Our Town" as an example. On the surface, a project to stimulate Pack interest in their town. But, follow the three groups — Footpath, Roadway and Highway Brownies — each accompanied by a Guider or Unit-Helper, as they set about learning something new. Naturally, the preliminary arrangements have been made by the Guiders, but the Brownies have decided who will introduce their group, who will say, "thank you", and have arranged that each Brownie will have opportunity to ask a question.

Group 1 visits the local Hospital.

Group 2 visits a Church and Parsonage.

Group 3 visits a Post Office and Swimming Pool.

The Guiders, keeping in the background, are able to observe the Brownies' natural friendliness and courtesy and the discipline of Pow-wow, which, even away from the hall, ensures that each one has her say. The timid child who is apprehensive about a hospital finds the operating theatre less awe-inspiring when viewed with her peer group and explained matter-of-factly by a cheerful Sister.

A Church — its history and appointments — are explained by a Minister, who is introduced to the group by a Brownie who attends worship there. They note the times of Church Services.

At the nearest Post Office, times of mail clearance are noted and the location of the nearest public telephones. Time is spent learning how a public telephone is operated and the amount needed for a call.



At the Swimming Pool, Brownies meet the Caretaker and talk about the safety rules; learn the times when the pool is open and the admission charge.

"Getting to Know Our Town" became an exercise in good manners, friendliness and fair play.

Developed an understanding of the need for rules.

Through the knowledge gained at the Church, Swimming Pool and Post Office equipped each Brownie to give practical help.

Created a sense of belonging to a community and nurtured a feeling of responsibility.

Involved each Brownie in lending a hand by spending one meeting at the Hospital washing the sun-room furniture and cleaning cutlery. And another at the Church weeding the garden.

Duty to God;

Serve the Queen;

Help other people;

Keep the Brownie Law.

Isn't this Guiding?

## GUIDE SECTION

The aim of Guiding through our Eight-Point Programme is to provide a programme which the girls enjoy and at the same time to help each girl develop physically, mentally and spiritually, as an individual.

Here is an activity which can be carried out by a Patrol:—

Our Division held a Campcraft Training Weekend for both new and experienced Guiders.

Girls from a local Company offered to help with meals. They arrived on Saturday morning, served morning tea at the house, then cleaned up.

They assisted the Guiders to carry the equipment to the site, then set up the kitchen area and in due course prepared lunch, afternoon tea, dinner and supper.

During campfire the Guides performed an item they had learned and practised during the previous week.

On Sunday morning they again carried out kitchen duties before helping to pack up during the afternoon.

What was gained by each individual?

1. An opportunity to give service:  
By the Guides giving up their weekend, the Guiders were able to learn and practise without strain of extra duties.
2. Some enjoyment of the outdoors:  
Camping gives plenty of scope for enjoying the outdoor way of life!
3. An opportunity to get to know people:  
Guides were able to meet Guiders from several Districts and get to know them in an atmosphere of common interest and enjoyment.
4. An opportunity to explore the arts:  
Taking part in campfire in the evening gave the girls an opportunity to show their creative and artistic talents and to appreciate those of others.
5. Thinking for herself:  
The preparation and practice which goes into an item to be performed at campfire and responsibility for camp jobs gives a girl opportunities to think for herself and develop initiative.
6. An opportunity to keep fit:  
There are plenty of healthy outdoor activities at camp, and girls are made aware of the need for suitable dressing and for cleanliness in the preparation of food.
7. An opportunity to practise some of the skills of a homemaker:  
The fact that the Guides did not know what they would be expected to cook until the Guiders arrived provided them with a challenge which they tackled enthusiastically and carried out well.
8. An opportunity to keep the Laws:  
The girls practised reliability and loyalty and put the Guide Law into action.  
Surely this is Guiding?

## RANGER GUIDE SECTION A Unit Meeting

Last week you were handed "Napoleon's Hat" as you entered the hall. On glancing round you found that each Ranger had an article, proclaiming her as some famous person in history. Then, before long, you discovered that, owing to a fault in the time-clock, you had all been placed on a desert island. You spent the next 20 minutes in role-play, setting up your home and evolving a system of government.



The time-clock righted itself, but transformed you into playwrights. Your task — to write a melodrama to suit those weird noises coming from a tape-recorder. The next 30 minutes just flew, especially as you had to make all your props from newspaper.

Still no rest, for you “discovered” that tragedy had struck Ranger Ruth. You found her tied up and all the chairs had been overturned. Fortunately, the only thing missing was her copy of “Pooh Bear”. Before starting to unravel the mystery you had to send a telegram to the Editor of “Karingal” — 18 words, all beginning with “R” and it had to make sense! When re-producing the mystery the audience found that laughter can be exhausting!

Surely time for a rest? Not so, as the Company in Council had decided that musical instruments would add to the District Campfire which they had planned. So there you were, filling tins with assorted articles; making tapping sticks and drums from ice cream containers and covering old light globes with papier-mache. One thing, they had to be dry before you banged them, to shatter the glass, so the songs you had to practise, flowed on uninterrupted.

Well, it was quite an evening — but was it really Guiding?

Underneath all that window-dressing, what did the individuals gain? Certainly confidence through acting. They had to use their initiative and they learnt how to assess a situation. Co-ordination of mind and body; and they had to learn to work with others. Then, during the first activity, they increased their knowledge of self-government and discovered hidden talents in all members, as well as being surprised at their own ability.

In fact, quite an evening in character training or — to use one word — GUIDING.



God give me laughter for a buckler,

Lest to the blows of life I yield.

When my head is bowed to press of foeman

Lord give me laughter for a shield.

E. V. Trapmell.

# ❁❁❁ GAMES ❁❁❁

## WAND WAVING

Sixers are drawn up in Indian file, each leading player toeing the starting line and holding a cane about 3ft. long. On the word “Go” each leading player proceeds to the end of the clubroom and back, balancing the cane upright on the fingertips of one hand. On returning, she hands the cane over to the next player, and so on. If a player drops the cane or touches it with the other hand, she goes back and starts again. The Six to finish first wins.

## MAN OVERBOARD

Chalk line is drawn on clubroom floor near one end. This represents the edge of the deck of a ship. It is imagined that there is a “wreck” at the other end of the room. A brave sailor jumps overboard with the end of a coil of rope and attempts to swim to the wreck. The Captain (Guider) notices that the coil of rope is not going to be long enough, so she calls a deckhand (the competing Guide) for more rope. The deckhand has to pick up another coil and join it to the end of the rope which is attached to the brave sailor before it is pulled overboard. She may not, of course, step over the edge of the deck to do so, and the brave sailor must move steadily forward all the time. A sheetbend is the best knot and the Guides who succeed score a point for their Patrols.

Variations: Have the deckhand attach the rope tied to the brave sailor to an article or pillar on the deck by means of a clovehitch preparatory to tying sheetbend.

## SHEEPSHANK TEST

Have a rope for each Patrol fastened loosely across the room. The test is to bring it dead taut with a sheepshank — OR attach one end to a strong stake. At other end attach one member of the Patrol. Tell them a yarn about the girl really being a goat and that she is eating your neighbour's lettuce. Each contestant has, in turn, to tie a sheepshank in the rope so that the goat will stay in her own garden. Guide taking shortest time wins.





## HEMOCRAFTS . . .

## SIMPLE COOKING . . .

Pack Holidays can be wonderful in many ways, but for some Brownies the biggest excitement of all comes in the kitchen (which, of course, could just as easily be the galley, the cooking wigwam, or whatever, depending on your theme). But do not wait for Pack Holidays. Cook days are fun. No stove in your hall? Try fry-pans, portable gas stoves, and barbecues, or some kind-hearted mother will lend you her kitchen (often her help). Although some foods may be taken home, after a sampling, of course, there are many other uses. A Pack Luncheon or Tea, an opportunity to entertain or stock for fete or stall, etc.

It can be nerve-wracking watching a young Brownie using a potato peeler for the first time and waiting for that last potato — so when the strain is on, find something else to do and take your mind off it. Not everyone likes cooking, but all the Brownies will be caught up in the excitement and will do something to help. How often has someone who only opened a packet of jelly gone home and told the family that she “cooked the dessert”. I know it is terrible watching a little girl using a potato peeler for the first time and waiting for that last potato — but which is the lesser of the two evils: taking away the child’s confidence or being ten minutes late for dinner?

Simple ideas for Brownies to do themselves on Pack Holidays are numerous. Some of them are set out below.

### Leap Frogs

Licorice logs are placed on the bottom of dessert plates and covered with green jelly. When the jelly is almost set a chocolate frog’s hindquarters are placed in the jelly

so that he appears to be jumping over the edge of the bowl. Sugar-covered mint leaves or pieces of angelica are then added to complete the pond.

### Mice

On to a plate of set custard place half a tinned pear, round side facing upward. Two salted peanut halves become the ears, two silver cashews the eyes and licorice “bullets” the tail and whiskers. Warning — be prepared with an explanation when a Brownie runs up to her mother and says, “Mummy, we had a wonderful time, and I cooked frogs and mice”.

### Salads

Let the cook Six arrange salads to look like people. One example of this is a little girl with a tomato slice face, grated carrot hair, sultana and currant nose, mouth and eyes, slice of meat body, lettuce leaf skirt, cheese arms, raisin hands, celery legs and prune feet.

The variations on this theme are infinite.

Instead of arranging individual salads, all the ingredients could be used to make a design in a large bowl.

### Eggs

Have you ever made party faces out of hard-boiled eggs? Cut a slice from the bottom so they stand up — this can later be used for a hat. Facial features can be drawn on with a toothpick dipped in vegemite, and they can be “dressed” as people or animals using angelica, cashews, seeded raisins, 100’s and 1000’s, etc.

### Cakes

Let the cook Six use their imagination in decorating a surprise cake if you have a  
Continued on page 250





## BRITANNIA PARK

One carload of helpers one Thursday a month.

One carload of helpers one Thursday a term.

One carload of helpers one Thursday a half-year.

One carload of helpers one Thursday a year.

What for?

Well, of course, to go to Britannia Park to do your Good Turn for the Association. MUCH more satisfying than following a frustrating little white ball from bunker to bunker. So ring Mrs. Gray (83 9207) and book your Thursday. If it's wet, please come just the same. There's plenty to do inside, as well as out. Apart from the pleasure of feeling your wings sprouting, you really will be in THE most select company.

If you decide most regretfully that you cannot help in that way, then please help by contributing \$6.00 towards maintaining the property for one day. The cost of maintaining three houses, two bungalows, a hall and 18 campsites is astronomical, and we need help through the Maintenance Fund very desperately. Sometimes two people or two Units ask for the same day. If you wish to have a day all to yourself, please say so and allow me to chose an alternate one. Money may be sent either to me (Mrs. R. E. Gray), 56 Balwyn Road, Balwyn, 3103; or to Miss V. Harrison, 126 High Street, Glen Iris, 3146. You will receive an official receipt and your

contribution will be acknowledged in "Matilda".

The Britannia Park Committee would like to thank all those many people who helped us last year, particularly in our final preparation of the property for Camp Southern Cross. With no such function in view this year, we can settle down to our really important job of caring for and maintaining the property for our own Guides and Brownies. We have a big programme ahead and with the help of all our friends we hope to carry it out.

\* \* \* \*

The little booklet, "A Story of Britannia Park", is now on sale and costs 15 cents. It is available from the Warden or from Mrs. Gray. We hope later that it will be sold in the Shop at H.O. A great many members of our L.A.'s and other people visiting Britannia Park have shown an interest in the property, and this booklet will, I hope, tell them the things they want to know.

### Maintenance Fund

Our grateful thanks to the following who maintained Britannia Park during December and January:—

#### December, 1969:

- 1st—1st Rye Coy.
- 4th—2nd Malvern Coy.
- 10th—Collingwood L.A.
- 11th—Yarragon District.
- 13th—Narre Warren North L.A.
- 14th—1st Dandenong North Coy.
- 15th—Laburnum L.A.
- 17th—Healesville L.A.



18th—Mount Waverley District.  
24th—Whittlesea L.A.  
25th—1st Kerrimuir Pack.  
Omitted in last report:  
10th November—Meeniyan L.A.

**January, 1970:**

1st—Brighton Beach Pack.  
5th—Mrs. G. Kirk.  
6th—Preston Division.  
8th—Camberwell South Division.  
10th—1st Dandenong North Coy.  
11th—Plenty-Diamond Creek L.A.  
12th—Camberwell South Division.  
14th—2nd East Reservoir Coy.  
23rd—Benalla L.A.  
31st—Guides of Nauru.



## THANK YOU CHALET

1970 . . . will this be the "year of the Chalet"?

I do hope so. The fund has, of course, been very slow over the last two months whilst Guiding has, officially, been in recess. However, the memorial to Lady Rylah has been steadily growing, and this money, which is being given to the Chalet Fund, is helping to boost the total. We will always be thankful for all that Lady Rylah did for Guiding, and I hope, when the Chalet Committee meets again, it will be decided that one of the rooms in the Chalet should be called the "Ann Rylah Room".

The cover of the "Thank You" Book is finished and is really beautiful — made of very fine blue morocco leather and embossed with the trefoil and the words "thank you". I hope ere this that many of you will have seen it at the reunion on 1st March.

I am making a special appeal to all my friends, the L.A.'s. There are nearly 540 L.A.'s in the State; last year exactly 99 sent a contribution to the "Thank You" Chalet Fund. I do hope that this year, when there is no International Camp to work for, that the other 440 will make a big effort to find some money for their dear little chalet. Don't forget the Talent Quest. Are you competing? My shortbread has now earned \$12.60, so you see I've made a start. Please let me know all the thing you are doing to help build our little Chalet.

One of our members who, over many years, has given a great deal to the Movement, feels a sense of gratitude to the many who helped HER and is showing it in a very practical way and, to my mind, a most sensible way. She is sending \$1.00 for every-one she calls to mind as having helped her in some way. She is doing it in instalments. This seems to me a beaut. idea. A way of remembering the good things about Guiding, a sort of "count your blessings" touch, and a way of saying thank you for them.

Speaking of counting your blessings, one of mine was the offer of Mrs. Alma Heard to organise the reunion for 1st March. She and her Committee did the lot and I am MOST grateful. I'm sure it will be a great success and a grand start to our money-raising this year.

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## BROWNIE HOMECRAFTS

—Continued from page 248

birthday Brownie on Pack Holiday. The results may appear alarming to you, but the Brownies will think it's beautiful.

Don't forget — you had to learn to cook once — be patient!

Do have your Brownies compile a Recipe Book. Looseleaf or card system covered with clear adhesive plastic — then they can be taken home and tried.





# Brownie Conference

(Continued)

Miss Yvonne James, a Guide Guider who was in charge of the Pilot Scheme for the Eight-Point Programme in the South Metropolitan Region, gave a stimulating talk, "The Broad View". These are some of the highlights:—

Because of my position in the Health Department, I came into contact with both educational and medical professions, and their opinions are well worth considering: "Educationally the new programme is most sound and is what is called a spinal curriculum" — the principal of this is that you start off with basic concepts and the child is trained in these basic concepts from different levels and from different directions — moving from Brownies to Guides and then to Rangers, still returning to these basic concepts which, in our case, are the eight points, but at different levels and directions. The present trend in education is not to teach a whole lot of knowledge, but to teach an understanding on which you base what you can learn.

A consulting psychiatrist was most interested in the method and techniques which are being used in the Movement to get across to the girls. Miss James pointed out that self-determination starts right at the beginning — when a child first enters the Pack — she has the right to choose whether or not she is going to make the Promise. This being the first and vital step in the progression towards healthy adulthood. The girls learn to make their own decisions and know why they are expected to carry them out.

Self-assessment — this is where the challenges are brought into the programme. The ability "to know where you are and to see where you can go". To try something new, exciting or to see something "so frightening that you can hardly bring yourself to have a go" The Guider **helps the child to choose**, the Guider does not make the choice. The Guider helps the girl to assess, the Guider does not assess. The individual progress — the girl finds out that only by the learning and the doing is what matters — not the reward at the end.

## "Ask the Panel":

Mrs. Nance Davis, Mrs. Laurie Sharpe, Miss Yvonne James and Mrs. Norma Bourbaud formed the panel and numerous questions were put forward. Some of the interesting ones were:

**Question:** How can we successfully organise our test work? Each Brownie may want to try a different challenge, which will involve our doing many different things at the same time?

**Answer:** What is test work? Test cards are out! One Pack wanted to burn theirs like someone's cousin did with his draft card. They were all doing different things under the old programme — or did you think we were turning them out like a batch of biscuits?

Why should they **not** have different challenges? Until the New Programme is under way you might reduce the numbers in the Pack in order to help the Brownies learn to cope. There will be a little give and take, because it may be impractical for them to do different things throughout the whole programme, and they must learn to compromise. It is worth thinking about to **give** them the opportunity to all have a go at something different all at once.

**Question:** Pocket books. Are they compulsory for each Brownie?

**Answer:** I think you will probably find that they will want them — yes. But compulsory — no. They're definitely advisable, because some children are not fond of reading, and having the Brownie Handbook thrown at them will throw them into confusion, but they can be taught to relate the mini-book to the Brownie Guide Handbook.

**Question:** As ventures will undoubtedly create great excitement in the Pack, how can we ensure that too much emphasis is not put on this?

**Answer:** Have you ever got an urge to eat bananas? You get the urge, and you eat them until you can't face another banana. Well, the Pack may do this with ventures; and what does it matter, provided the ventures do what they are intended to do — and that is to teach self-determination I don't think it matters, because they will get sick of it, and try something else.

**Question:** In the Brownie Guide Handbook there are references to the Plowden Report,



and I wondered what it was, and if there was some information about it.

**Answer:** The Plowden Report is quite a famous report — organised by the British Government, who investigated in great depth the educational and other needs for youth, what the trends were, and what the needs were. It is quoted in quite a few medical magazines and quite a few educational magazines.

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#### QUESTION BOX:

This segment was conducted by Miss Norma Sims, our Brownie Adviser. Most of the questions asked were pertaining to uniform and badges, etc., but in most cases final decisions were not yet available.

**Question:** May a Jehovah Witness become a Brownie? The parents object to "to serve the Queen". Is there an alternative?

**Answer:** No; there is no alternative. Guiding is only open to those who accept the principles of the Promise, and one of the principles of our Promise is that we serve the Queen.

**Question:** Do Brownies still wear wings and Service Stars from the old system on the old uniform?

**Answer:** They have earned their wings and may wear them. At the moment it is suggested that they may retain badges already earned. Whether this includes a new Brownie coming up at this point will have to be decided on. I can see no reason why they cannot, when they have earned them.

**Question:** Could we have a better Guider tie?

**Answer:** It has now been decided that the Guider uniform will remain for two years. In that two years consideration will be given for change. Any constructive suggestions or alternative designs should be passed on to the Uniform Sub-Committee.

**Question:** Could we have a better Brownie Song tune?

**Answer:** Try this one first and give it a fair go.



## SWINGING SCOUTING

Scouting swung into the 'seventies in January with 11 days of fast-moving action.

Two thousand Senior Scouts came to Victoria from all States of Australia and overseas to take part in the Second Australian Senior Scout Venture.

The Venture was based on Nunawading, with State-wide activities.

Activities like gliding at Bacchus Marsh, a raft drift down the Murray, flying, surfing at Anglesea, archery, prospecting at Warrandyte and the Lerderberg Gorge, dances, car driving, pistol and rifle shooting, one-site coffee lounges, discotheques and pop groups, horse riding in the Great Dividing Range, go-karting, water-skiing, canoeing on the Eildon Weir, sight-seeing tours, a three-day taste of life in the Army, Navy or Air Force, sailing on Port Phillip Bay, Westernport Bay and the Gippsland Lakes, rock climbing in the Cathedral Ranges and at Mt. Arapiles, skin diving at Wilson's Promontory and caving at Labertouche and Mt. Hamilton.

A multitude of lightning activities, a wide choice of exciting ventures all over the State, a swinging social scene on site at Nunawading.

The Second Australian Senior Scout Venture was tomorrow's Scouting today.

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#### PROVERBS — CAN YOU RE-WRITE THEM?

1. An addlepatented bottlehead and his specie divaricate with startling prematurity.
2. It can be no other than malefficient horizontally propelled current of gaseous matter whose pretentious advent is not the harbinger of a modicum of beneficence.
3. One should hyperaesthetically exercise macrography upon that situs which one will eventually tenant if one propels oneself into the troposphere.
4. Aberration is the hallmark of homo sapiens while lenaminous placability and condonation are the indicis of superabundance omniscience.

Answers on page 255



## FROM THE WORLD COMMITTEE CHAIRMAN . . .

It is with very much regret I am writing to tell you that Mrs. Iris Ferris has felt it necessary, because of illness, to resign as General Secretary/Assistant to the Director, World Bureau, effective 31st January, 1970.

As you know, Iris has been a member of the staff for over 16 years during which she has not only made an outstanding contribution to the work of the Bureau, but has endeared herself to everyone with whom she has come in contact.

Because of our continuing need for her help and guidance, Iris has, at our earnest request, agreed to serve in a "Special Consultant" capacity at the Bureau on a part-time basis. In this way she will be relieved from the pressure of carrying full-time responsibility while we continue to have the benefit of her long experience and wise counsel.



Dear Friends,

It is with great sadness that I write to inform you of the death of our beloved President, Col. John S. Wilson, on 19th December, 1969, three days only before he was due to leave for Karachi in order to attend the 50th anniversary of Pakistani Scouting.

Promoter of the International Fellowship with Eric Sjoqvist, "Belge", as we called him affectionately, brought to the development of our Movement all the strength of his determination as well as his deep knowledge of Scouting in the various lands. He vigorously encouraged their leaders to support our efforts and did all he possibly could to convince them of the possibilities offered by the joint action of former Scouts and Guides.

May his example be an inspiration to us all in the coming years.

—Ada Cornil, Hon. Secretary-General,  
International Fellowship of Former  
Scouts and Guides.

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## THE PRAYER OF THE CHALICE

Father, to Thee I raise my whole being,  
—a vessel emptied of self. Accept, Lord,  
this my emptiness, and so fill me with  
Thyself—Thy Light, Thy Love, Thy  
Life—that these my precious Gifts  
may radiate through me and over-  
flow the chalice of my heart into  
the hearts of all with whom I  
come in contact this day  
revealing unto them  
the beauty of  
Thy Joy  
and  
Wholeness  
and  
the  
serenity  
of Thy Peace  
which nothing can destroy.





## THIS IS THE LOCAL ASSOCIATION'S PAGE

Please send all material for this page to Mrs. J. M. Kirkman, 161 Charman Road, Mentone, 3194.

\* \* \* \*

By now you will all be back to your monthly Local Association meetings, some will have a new President and Committee, some will be with tried-and-true "old hands".

Whichever you are, remember your District Commissioner is there to help you, to lead and advise you. Remember she must make final decisions and take responsibility for everything done in the name of Guiding in the District. Make 1970 a wonderful year of friendship, co-operation and service.

**CAMP SOUTHERN CROSS** was a truly wonderful camp, and we hope many of you were able to visit and meet some of the overseas and interstate Guides. A big "thank you" must go to those of you who acted as hostesses, raised money, made cutlery bags, camp scarves, throw-overs, oven mitts and back supports for tired Guiders. That last one sounds odd, but I am told they were wonderful concoctions of rope and scarf ends which supported the back when sitting on the ground.

Local Associations helped in so many ways, it is almost impossible to mention them all. Please do send us any stories you have of what you did in your area to make the stay of "your Guides" a memorable one.

\* \* \* \*

At the end of last year we used up all our contributions to this page, so now we are ready, willing and able to publish all your activities. Please do send us reports of your work and let us know what sort of things you would like to see on your page.

Could we bring to your notice about publishing photographs. Blocks are very expensive and, unless the photo is of general interest, we just cannot go to this expense. If you can obtain a block from your local paper we would be happy to use it and return as necessary.

We are all being asked to Keep Australia Beautiful, and in this year of Service, Local Associations would find it an excellent way of helping the community by taking responsibility. Don't leave it to someone else to tidy up. Let's teach ourselves and those around us to keep our beauty spots clean.

"Everyone is sowing, both by word and deed,

All mankind is growing either wheat or weed;

Thoughtless ones are throwing any sort of seed.

Serious ones are seeking seed already sown;

Many eyes are weeping now the crop is grown.

Think upon the reaping—each one reaps his own."

—From "Adventuring".

\* \* \* \*

### NEW IDEA

An idea which reached our ears at the end of 1969 was from SANDRINGHAM. Their L.A. made Christmas stockings for their Guides and Brownies to fill for sale on the L.A. Christmas stall. The stockings were made of cardboard and netting (similar to the ones in the shops) and the girls filled them with little toys and novelties no longer needed by their families. Articles and comics from Show Bags are always a source from which to obtain things to put in the stockings.

Handed in by a given date the contents were sorted so that each stocking was equal in value and contained items to be sold either for boy or girl. Selling should begin at the beginning of December after a necessary advertising campaign.

When we heard of this we felt it could be adapted to other times of the year such as Easter, Mother's Day or even Father's Day, but, of course, the shape would be made to suit the occasion — Easter egg, white rose or a pipe for father.



# Unesco '70

—Continued from page 244

moulding of the human mind. Naturally, no one supposes that all this can be achieved, anywhere, in the course of a single year. But the time has come for all of us to advance boldly together along this path, which is the path of contemporary mankind.

The great crises of education have always coincided with profound changes in society and in civilization. I believe that we are approaching one of those moments in history. The need for new human models, both for society and for the individual, is making itself felt almost everywhere. And while inventions of such complexity may be beyond the power of education alone, we all realize that without education they would be quite impossible. For, when all is said and done, no progress has reality or meaning for man except in so far as it is projected and reflected in his education.

It is therefore in the name of the right of every human being to education, as a right to progress and renewal that I declare INTERNATIONAL EDUCATION YEAR open and appeal to peoples for that generous emulation and to States for that beneficent co-operation on which its success depends.



## PROVERBS

Answers from page 252

1. A fool and his money are soon parted.
2. It's an ill-wind which blows nobody any good.
3. Look before you leap.
4. To err is human, to forgive divine.

## A GUIDE GONK

Feel like making something different? Something with personality?

If you have large gumnut-bearing trees and pine trees about—you can.

Requirements:

Large gumnuts; lower segments of pinecones—for feet; black and white poster colour paint—for eyes; fine paint brush; clear varnish—spray preferably; yellow wool—for hair, preferably mohair; navy blue and yellow felt—for guide hat; cotton wool and glue.

Now, with plenty of time on your hands, you clean cobwebs and spiders, etc., out of the nuts, pair off same-sized pinecone segments, and stuff the nuts with cotton wool.

Next the feet are stuck on and left to dry—make sure she stands squarely on her two feet!

Next day paint the whites of the eyes, and when dry, paint the pupils in at a mischievous angle.

Next day spray three coats of varnish all over her and allow several days for this to dry thoroughly.

Then stick her fair hair on, and give a smart Guide hat, keeping this in place with an egg cup till dry. The hat is a circle  $2\frac{1}{4}$  inches diameter and the badge is three tiny yellow circles and a short stripe sewn on before gathering around the edge of the circle and drawing up to the size required.

We put a little white sticker on the back of our gonks with a Thank You or Greeting printed on it.

Brownie gonks have plaited brown wool for hair and a fringe—so cute!

—Rosie McNab, 1st Keilor Guides.

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Once again Lone Rangers were able to spend a weekend together at the Melbourne home of one of their Guiders. Nine girls from as far afield as Alvie, Nhill, Melton and Nagambie, gathered at Glen Waverley to hear about the new programme, learn a few pointers on lightweight camping and hiking, and make charts for Glen Waverley Guiders for Implementation Day in appreciation of the use of their lovely hall. Most important event of the weekend was the Investiture of four of the Rangers by Mrs. Heard in a very simple ceremony. It is very difficult for Lones to get together, but a lot is crammed into our weekends and new friends made and old friendships renewed.



## REGISTRATIONS AND WARRANTS

A warm welcome is extended to the following:—

### Division Commissioners:

Mrs. G. A. Saddler, Northern Suburbs; Mrs. T. Sandeman, Melbourne.

### District Commissioners:

Mrs. F. J. Wilson, Kyabram; Mrs. A. H. Fox, Nilma.

### Registrations:

1st Elmore Coy.; 4th Warragul Coy.; 2nd Mulgrave Pack; Morwell Ranger Coy.; 2nd Central Doncaster Pack; Eltham Division Ranger Unit; 2nd Springvale South Pack; Ferntree Gully Trefoil Guild; 1st Tongala Guide Coy.

### Captains:

Mrs. J. F. Alvin, 1st Forest Hill; Miss R. G. Ganly, 1st Geelong West; Mrs. G. J. Mattingley, 1st Nathalia; Mrs. P. Foster, 1st Belmont; Mrs. I. Miller, 1st Syndal; Mrs. W. M. Cull, 1st Portarlington; Miss A. Denis, 1st Oliver's Hill; Mrs. B. Chatfield, 3rd Blackburn South; Mrs. K. Ryan, 4th Malvern; Mrs. G. Morgan, 2nd Sunbury; Mrs. R. K. Turnham, 2nd South Croydon; Mrs. W. P. Baker, 3rd Overport; Mrs. G. Pritchard, Beechworth Ranger Coy.; Mrs. W. Cowell, 1st Beechworth.

### Lieutenants:

Miss M. Sandlandt, 1st Dromana; Miss R. Griffin, 1st Waverley North; Mrs. R. McE. Forbes, 2nd Karingal; Mrs. M. D. Quinn, 3rd Jordanville; Miss L. A. Stewart, 1st Benalla; Mrs. C. Ratcliffe, 1st South Dandenong; Miss B. J. Whinray, 1st Cobram; Mrs. V. King, 1st Queenscliff; Mrs. B. Houston, 1st Point Lonsdale; Mrs. K. Hooper, 1st Kyabram; Miss G. N. Ebbott, 1st Orrvale; Mrs. J. Mowle, 1st South Morang; Miss F. Dunn, 1st Rutherglen; Mrs. L. G. Tonkin, 2nd Springvale North; Mrs. B. Hickman, 1st Drysdale; Mrs. V. Hodge, Kerrimuir Ranger Coy.; Miss S. A. Taylor, 2nd Rochester; Miss J. Taylor, 1st Parkville; Mrs. R. Shaw, 4th Mt. Waverley; Miss C. A. Locke, 2nd Jordanville; Miss G. Alexander, 1st Reservoir West; Miss C. Hamann, 1st Sunbury; Miss R. Emmett, 1st Broadmeadows; Miss R. Tregurtha, 2nd Eltham.

### Brownie Guiders:

Mrs. R. C. Gray, 3rd Box Hill; Mrs. F. W. Seal, 2nd Myrtleford; Mrs. M. R. Page, 1st Mt. Clear; Miss G. M. Beavis, 2nd Doncaster (Holy Trinity); Mrs. A. E. Foster, 1st Healesville; Mrs. R. Armstrong, 3rd Karingal; Mrs. B. G. Harrison, 5th Mt. Waverley; Miss M. Smith, 1st Yarroweyah; Mrs. R. Dawson, 1st Point Lonsdale; Miss M. J. Smellie, 2nd Ascot Vale; Mrs. T. Hall, 1st Marnoo; Mrs. J. Murray, 3rd Blackburn South; Miss B. J. Threlfall, 1st Broadford; Mrs. R. B. Newman, 1st Waaia; Miss J. Henderson, 4th Surrey Hills; Mrs. A. L. Watt, 1st Koonung Heights; Mrs. E. A. Charlston, 3rd Moorwell; Mrs. R. T. Hood, 3rd Reservoir West; Miss J. Maher, 2nd Fitzroy; Mrs. G. J. Mahoney, 1st Kensington; Mrs. J. Gale, 1st Ringwood; Mrs. E. J. Canning, 1st East Ringwood; Mrs. B. Thurling, 4th Mt. Eliza.

### Assistant Brownie Guiders:

Mrs. R. Howman, 1st Derrinallum; Miss J. Murphy, 1st Yanakie; Miss C. Murphy, 1st Yanakie; Miss A. L. Bailey, 1st Mt. Clear; Miss A. Pritchard, 4th Brighton; Mrs. R. Saunders, 3rd Karingal; Mrs. G. Cameron, 2nd Maryborough; Mrs. N. Hauff, 1st Shepparton; Mrs. A. Gosling, 1st South Dandenong; Mrs. B. Finnegan, 5th Mt. Waverley; Miss C. F. Kelly, 7th Preston; Mrs. K. Donegan, 1st Cobram; Miss M. Voce, 1st Queenscliff; Mrs. W. Johnston, 1st Queenscliff; Mrs. P. Toyne, 1st Point Lonsdale; Mrs. C. N. King, 2nd Kyabram; Miss T. Mroczko, 1st Maidstone; Miss R. J. Forster, 3rd Glen Iris (St. Oswald's); Mrs. L. Taylor, 1st Beaumaris; Mrs. J. Boddington, 1st Shelford; Mrs. M. Day, 3rd Blackburn South; Mrs. E. Algra, 5th Boronia; Miss C. Burton, 2nd Coburg South; Miss B. M. Evans, 4th Morwell; Miss H. M. Harlock, 1st Allansford; Miss J. Ackroyd, 1st Carnegie; Miss H. J. Greenwood, 3rd Montmorency; Mrs. R. Earl, 2nd Eltham; Mrs. K. Groundwater, 1st Eltham.

## RETIREMENTS AND RESIGNATIONS

We acknowledge with gratitude the services given by the following whose Warrants have been returned:—

### Region Commissioners:

Mrs. K. W. Gardner, Acheron; Mrs. J. Humphrys, Goulburn; Mrs. Hartley Watson, Mornington Peninsula; Mrs. J. O. Tait, Otway.

### District Commissioners:

Mrs. E. K. Simmons, Templestowe; Mrs. R. E. D. Hull, Beechworth; Mrs. J. M. Tarrant, Foster; Mrs. B. L. Duihan, Woodend; Mrs. W. S. Lawrence, Essendon; Mrs. W. H. Jackson, Asst., Templestowe.

### Captains:

Miss B. Jackson, 1st Templestowe; Mrs. F. Priestley, 1st Tanjil Valley; Mrs. J. B. Powell, 1st Forest Hill; Mrs. P. I. Browne, 3rd Shepparton; Mrs. J. L. Apted, 1st Wendouree; Miss S. J. Newton, 3rd Moorabbin South; Miss E. H. James, 1st Golden Square; Mrs. V. McRae, 1st Yarra Junction; Mrs. E. D. Webb, 1st Tarago; Mrs. C. B. Brewster, 1st Grantville; Mrs. A. Castree, 1st Kyneton; Mrs. G. S. Lett, 4th Laburnum; Mrs. D. M. Goldie, 2nd Beaumaris; Mrs. J. S. Temply, 2nd Mt. Beauty; Mrs. L. C. Selover, 1st Brighton.

### Lieutenants:

Miss V. G. Dobbie, 5th Moorabbin; Mrs. B. D. Hartmann, 2nd Robinvale; Miss H. M. Royle, 2nd Shepparton; Mrs. A. Neboiss, 1st Forest Hill Rangers; Miss K. Perry, 1st Bright; Miss P. Wade, 5th Brighton; Mrs. J. M. Fox, S.R.S. Galatea; Miss G. Russell, 2nd Essendon; Mrs. J. F. Alvin, 3rd Forest Hill; Miss A. Denis, 1st Oliver's Hill; Mrs. D. T. Kenny, 2nd Doncaster; Miss L. Lowing, 2nd Malvern; Mrs. A. J. MacDonald, 1st Glen Iris.





### Brownie Guiders:

Mrs. H. Arnott, 1st Dergholm; Mrs. W. R. Websdale, 1st Bairnsdale; Mrs. N. E. Strong, 3rd Heathmont; Mrs. A. M. McVean, 1st Tawonga; Mrs. B. Bridge, 2nd Camberwell; Mrs. P. S. Richardson, 1st Camberwell; Mrs. N. J. Ongley, 2nd Mortlake; Mrs. C. K. Smooker, 1st Essendon; Mrs. B. Houston, 1st Point Lonsdale; Mrs. M. M. Lardner, 1st Waaia; Mrs. B. J. Trower, 1st Bealiba; Mrs. J. D. Biddle, 1st Apollo Bay; Mrs. E. F. Newton, 1st Colac; Mrs. G. McDonald, 3rd Laburnum; Mrs. H. King, 2nd Laburnum; Mrs. H. C. Blair, 1st Hadfield; Mrs. B. M. Kibblewhite, 1st Puckapunyal; Miss E. Storer, 1st Solway; Mrs. K. Doig, 1st Beechworth.

### Assistant Brownie Guiders:

Miss C. Angus, 1st Essendon; Mrs. J. Koch, 1st Queenscliff; Mrs. Comb, 2nd Forest Hill; Mrs. P. Manning, 1st Maryknoll; Mrs. J. W. Storm, 1st Barham; Mrs. L. Adams, 2nd Stawell; Mrs. B. M. Harrison, 5th Mt. Waverley; Miss A. L. Bailey, 11th Ballarat; Mrs. C. Morgan, 1st Point Lonsdale; Miss C. Coatsworth, 1st Wycheproof; Miss J. L. Bantick, 2nd Wantirna South; Miss D. L. Yates, 7th Malvern; Miss H. M. Farish, 12th Ballarat; Mrs. E. Gardener, 2nd Doncaster; Mrs. R. E. Holmes, 1st Toorak; Mrs. L. R. Leaney, 1st Doncaster; Mrs. J. R. Broadbent, 3rd Doncaster; Miss F. G. Banting, 1st Grantville; Mrs. W. H. Harvey, 2nd Highton; Mrs. T. Bowring, 1st Mont Albert; Mrs. I. A. Glover, 1st Sea Lake; Mrs. A. L. Watt, 2nd Koonung Heights; Mrs. K. F. Tennant, 1st Berriwillock; Mrs. L. E. Treloar, 2nd Red Cliffs; Miss J. R. Moore, 1st Mt. Beauty; Miss L. M. MacDonald, 1st Glen Iris; Sister M. Cecilia, 3rd Aberfeldie; Miss H. J. Alford, 1st Canterbury.

### CONGRATULATIONS

**CONGRATULATIONS to the recipients of the following Awards:—**

#### Long Service

(Local Association)—  
Mrs. D. Blake, Timboon.

#### Long Service

(Uniformed Personnel)—  
White Ribbon (15 years):  
Miss L. Brumby, Port Campbell.  
Mrs. M. Searby, Warracknabeal.  
Miss D. V. Adkins, Caulfield.  
Mrs. E. M. Parry, Cobram.  
Mrs. W. Thomas, Red Cliffs.  
Silver Ribbon (25 years):  
Miss M. Mellor, Rosanna.

---

Guides of 2nd Kew dusted and vacuumed the Church for the wedding of their Captain, Miss Joan Bennett.

Flowers were arranged with loving care, and they were a bright, well-dressed Company when, later in the day, they attended the ceremony and formed a guard of honour.

### BOOK REVIEWS

LIFE IN AUSTRALIA SERIES  
Published by Oxford University Press.

FOOD by MAURICE BROWN.  
Illustrated by GENEVIEVE MELROSE.

In this small book the author endeavours to give the reader some idea of the type of food Australians eat and how this has been influenced, not only by the climate, but by ideas brought by migrants from other countries.

He discusses the evolution of Australia's eating habits from the time of "The First Fleet" to the present day—from the eating of poor supplies brought by ship from England to the munching of chips and pies at the football to-day.

This book would make interesting reading for Brownies and Guides.

☆ ☆ ☆

OPAL MINING by MAVIS THORPE CLARK  
Illustrated by BARBARA TAYLOR.

This book is about the opal—Australia's national gem stone. It discusses the various types of opals and where and how they are mined.

The author relates several stories of actual opal mining expeditions. The book also deals with the improvement of mining techniques and how these have made Australia the world's main supplier of opals.

This book is also suitable for Brownies and Guides.

★ ★

When I was a little girl of eight,  
I went along with my mate  
To join a band of eight-year-olds,  
In a venture brave and bold.

We learnt the Promise and the Law,  
And many, many things more.  
We said we'd always do our best  
And we had a very hard test.

By path, and road, and highway broad,  
May we meet each challenge,  
With the help of the Lord.

—Leonie Muldoon,  
1st Bennettswood Brownie Pack.





# YOUR GUIDE SHOP



## For Diamond Jubilee Year—

Pennants .....	20c
Cloth Badges .....	5c
(To be worn by Brownie Guides and Guides on right sleeve, replacing the Boomerang Bus Badge. These Badges may be used by Ranger Guides on camp blankets and camp shirts.)	
Metal Badges .....	25c
(To be worn by Guiders and Ranger Guides on the left breast. Remember: Not more than TWO metal badges to be worn at the one time.)	

★ ★

## Songs and Records:

An Australian Campfire Song Book .....	60c
(Compiled by Peg Barr and Margaret Shaw)	
Victorian Girl Guides Choir Record: Campfire Songs, No. 1 — 45 r.p.m. ....	\$2.00
Songs of Papua — Record 45 r.p.m. ....	\$1.50
Four songs sung by Hanuabada Girl Guides, Port Moresby.	

★ ★

## Handcrafts:

Origami Land — Birdie Book .....	85c
Origami Land — Rooster Book .....	85c
Origami Land — Bossy Book .....	85c

★ ★

## Religion:

Prayers of Life (Michael Quoist) .....	\$1.70
The Christian Response (Michael Quoist) .....	\$2.55

★ ★

NOTE — VENTURE BADGES ..... 10c  
Price shown on page 231 of the Jan./Feb. issue (15 cents) is incorrect.

## Leisure Craft Series ..... each \$1.00

Basket Weaving	Batik
Bead Necklaces	Cane and Raffia
Coconut Craft	
Fruit and Vegetables	
Hand Printed Fabrics	
Home-Made Enamel Jewellery	
Mobiles	Painted Easter Eggs
Paper, Scissors and Paste	
Pipe Cleaner Figures	
Puppets	Rag Dolls
Working With Leather	

## Instant Book Series ..... each 25c

All About Birthstones
Easy Cake Decorating
Easy-to-Make Toys and Gifts
Making Mosaics
Recipes of the Orient

Instructions to Young Photographers .....	\$2.00
Your Book of Embroidery .....	\$1.80
Your Book of Lino Cutting .....	\$1.45
Something To Do .....	75c

## Also Now Available:

Brownies Around the World .....	\$1.60
(Girl Guides of Canada Publication)	
Are You a Camper? .....	20c
Brownie Badge Booklets:	
Nos. 1 to 8 .....	each 25c
Brownie Guide Promise and Law Card .....	10c
(P.V.C. Laminated)	
Guide Promise and Law Card .....	10c
(P.V.C. Laminated)	
Guide Law Chart .....	15c
Metal Numbers for Brownie Venture Badges:	
Nos. 1, 2 and 3 .....	each 7c
Ranger Guide Record Sheets:	
Set of 10 .....	40c
The Why and How of the Local Association .....	30c
Trefoil Guild:	
Membership Card .....	10c
Leaflet .....	12c
Poster .....	20c
Poster — General Purpose .....	8c
“Did You Enjoy Your Guiding?” — Leaflet .....	2c



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# MATILDA SUBSCRIPTIONS

Your subscription to "Matilda" for 1970 is due by 30th April.

**EARLY RENEWAL IS ESSENTIAL** — the May issue will not be sent unless subscription is paid on or before the due date.

**Subscription** — \$1.50 per year, including postage, is payable to Guide H.Q., 20 Russell Street, Melbourne, 3000.

Addresses to which "Matilda" is to be sent:—

1. \*Mrs./Miss .....

Address .....

2. \*Mrs./Miss .....

Address .....

For additional names and addresses, please attach extra sheet.

\*Mark if for Company ..... Pack ..... L.A. ....

\*Cross out words not required.

(Receipts will not be posted unless requested; if required, please enclose a stamped and addressed envelope.)

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## THE STEADY SUBSCRIBER

How dear to our hearts is the steady  
subscriber,  
Who pays in advance when the due date is  
near,  
Who lays down the money, and does it quite  
gladly,  
And casts round the office a halo of cheer.

She never says, "Stop it; I cannot afford it,  
I'm getting more papers now than I read."  
But always says, "Send it—our people all  
like it—  
In fact we all think it a help and a need."

How welcome her cheque when it reaches  
our sanctum,  
How it makes glad our hearts; it makes her  
glad too;  
We outwardly thank her, we inwardly bless  
her—

THE STEADY SUBSCRIBER, WHO PAYS  
PROMPTLY WHEN DUE.

—From "Te Rama".