MATILDA



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MAY 1973

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VOLUME 50

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NUMBER 10

From our STATE COMMISSIONER....

Dear Guides and friends,

As I write this letter I have just returned from the Australian Executive Meeting in Sydney. It was a marvellous experience to meet all the other State Commissioners and Australian office-bearers and hear about Guiding in the other States. I came away with a much clearer picture of Australian Guiding as a whole and the problems which confront us all.

I am thrilled to now have two assistants — Jean Oldfield and Lysbeth Turnbull. Each of these will contribute much to Guiding in their new role and I am sure they will be a wonderful help to me. I know I will enjoy working with them and we are looking forward to moving around and meeting you all.

We were delighted to have Mrs. Barwick, Assistant Chief Commissioner, at our first State Council Meeting for the year, Mrs. Selman gave us a most stimulating account of the Asia Pacific Seminar for Commissioners and Secretaries held at Sangam in January. Her enthusiastic descriptions made us all feel we had a vivid impression of the Conference and the good will it engendered.

We held our first quarterly Region Commissioners meeting and this gave us a clearer picture of Guiding throughout the State. This is the time when many problems are thrashed out and help is gained from each other's experiences.

At this meeting I told the Region Commissioners about your gift to Mrs. Renshaw Jones and her assistants. Just under \$1000 was given and this is to be used as a "Challenge Fund" — the interest and/or part of the capital to be used each year to help the girls and Guiding where we consider there is the greatest need.

We invited Mrs. Renshaw Jones, Mrs. Hutchinson, Mrs. Kirkman and Miss Shaw to lunch and gave them your personal gifts — beautifully shaped pewter jugs, which they all liked very much.

Moomba! It is hard to describe Moomba—it was, to quote the children, "fantabulous". Our Moomba Committee and Public Relations Committee had all worked very hard and they can be well pleased with the result. Everyone had a wonderful time and

the displays and activities were superb. The link-up was a great success and the children I spoke to at the Open House on the Monday afternoon had had a terrific weekend. My thanks do go to all those Commissioners, Guiders and parents who made this such a memorable weekend for the children.

Our Special Activities Committee held a luncheon in Sir Maurice and Lady Nathan's rose garden. Like all their functions this was a great success and everyone enjoyed the lovely setting.

A meeting was held with Victoria's Scout Chief Commissioner and representatives of the Scout and Guide Associations to discuss ways in which we may be able to work together. Many of you have excellent relationships with the Scout Association already, but we felt that these should be encouraged for after all we have the same aims and ideals and can give each other much help.

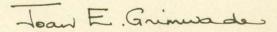
The March Executive — my two assistants were appointed, and Mrs. Turnbull was appointed Vice-Chairman of the Executive Committee for the ensuing year; the Report from the State Editors' Conference was discussed; and it was decided that the usual five-year term did not apply to the Association's Solicitor. Much time was spent too in discussing the Agenda for the Australian Executive.

I hope you have all enjoyed your work during Cents for Service Week. It is wonderful that you can help us and yourselves in this way.

Have you all paid your Subscriptions to "Matilda"? "Matilda" will be 50 years old this year, and you would not want to miss your special commemorative issue. I do consider it imperative that all L.A.'s and Leaders should have "Matilda". The 'training pages alone are invaluable and you do learn of activities carried out by the other members of your Guide family.

I hope you all had a very happy Easter.

Love and best wishes.



MATILDA

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State Secretary: MISS M. W. BARR

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CHIEF COMMISSIONER, AUSTRALIA

Victoria was delighted to hear that Miss Mary Lambie, currently State Commissioner for South Australia, has been elected Australia's Chief Commissioner from July, 1973.

We send her our good wishes and thoughts as she prepares to take up her new appointment.



A QUOTE FROM THE WORLD CHIEF GUIDE — at the 19th World Conference

Look BACK in GRATITUDE:

The first Conference was held in 1920, and each succeeding Conference stresses Friendship, a World Conference is a tool of entirety, simplicity, enthusiasm.

Look ROUND with CONFIDENCE:

Think of our task like that of a weighing machine — on one side is (d)evil and on the other is go(o)d. Think positively — we have no problems, only opportunities!

Look FORWARD with CONVICTION:

Keep a challenging vision — Guides and Guiders should be stirred, stimulated and encouraged.

A remark by Australia's Chief Commissioner, Mrs. J. Price, keeps coming back to me. "Guiding gets into the blood." How right she is! It seems to me, however, that the main thing to do is to keep the temperature right. NOT as a high fever, with no time for anything else, and NOT low and anaemic, contributing and receiving very little. Guess we all need to assess our Guiding from time to time and make sure that our "temperature" is about normal and to see that we are involved and challenged but not so that we have little time to enrich Guiding with the experiences we gain from other interests and our contacts with non-Guiding people.

40th EUCHARISTIC CONGRESS — MELBOURNE

Guides and Scouts from many areas of Victoria gathered at the Fitzroy Gardens and, led by colours from several districts, proceeded to St. Patrick's Cathedral for the Annual Mass, their contribution to the Eucharistic Congress. At the base outside the Cathedral the salute was taken by His Eminence Cardinal Darmojuivono, Archbishop of Semarang, Indonesia; the Chief Commissioner for Guides, Australia, Mrs. Price; and the State Commissioner for Victoria, Mrs. Grimwade. The President of the Catholic Guiders' Council and other Guide and Scout leaders were also present.

In the Cathedral, the congregation, especially the overseas and interstate guests, were welcomed, and later addressed by Rev. Fr. B. Miles, National Catholic Scout Chaplain, who pointed out the similarity between the association of Christ's apostles and the brotherhood of Scouting and Guiding, with special emphasis on the theme of the Congress "Love one another as I have loved you". In the offertory procession were a Scout and a Cub, with a Brownie Guide and a Guide from Syndal North District.

Spirited renditions of folk hymns were sung throughout the Mass by children from Reservoir and East Preston.

After the Mass the Colour Parties formed a Guard-of-Honour for the official guests, who were taken to the Myer Music Bowl for the Aboriginal Liturgy.

Later in the afternoon visitors, Guiders and Scouters gathered for a buffet dinner at Central Hall where they made the most of the opportunity to meet each other. Countries represented included Ireland, Canada, U.S.A., New Zealand and Sri Lanka (Ceylon). The evening concluded with a short talk by Father Miles from New Zealand, who again stressed the idea of Brotherhood and Sisterhood in the Guide and Scout Movements.



40th INTERNATIONAL EUCHARISTIC CONGRESS

Dear Miss Barr,

We would like to take this opportunity of sincerely thanking the Girl Guides Association for their participation in the 40th International Eucharistic Congress.

The task we had to assume seemed absolutely impossible without a total community effort but with the support of people like yourself our job became a feasibility.

We would very much appreciate your conveying our special thanks to the Brownies who made the lovely souvenirs which were handed out to the many children attending the Congress. The recipients of these gifts were very grateful — in particular, there were many happy faces amongst the Aboriginal children.

We will continue to remember you in our prayers.

Wishing you every Blessing,
Father Brian Walsh, Executive Director
Father Kevin Toomey, Director,
Pastoral Renewal

* * * *

"I'LL GO, BUT . . ."

"I'll go where You want me to go, dear Lord, Real service is what I desire.

I'll say what You want me to say, dear Lord— But don't ask me to sing in the choir.

I'll say what You want me to say, dear Lord, I like to see things come to pass,

But don't ask me to teach boys and girls, dear Lord—

That work would be out of my class.

I'll do what You want me to do, dear Lord, I yearn for the Kingdom to thrive,

I'll give You my cents and a dollar, dear Lord—

But please don't ask me to tithe.

I'll go where You want me to go, dear Lord, I'll say what You want me to say,

But I'm busy just now with myself, dear Lord . . .

I'll serve You some other day."
(from the Presbyterian "Chronicle")

SYBIL HOWY IRVING

'Who would true valour see Let him come hither; One here will constant be Come wind, come weather."

Constant, true, a leader and a friend to all — these were the thoughts uppermost in our minds when we heard that Sybil Irving had passed away, on 28th March.

Guides and Guiders of the pre-war years are among many members of the community honouring, with love and affection, her memory.

When Joan Hogarth, Victoria's first State Secretary, resigned, Lady Stradbroke's daughter, Lady Helena Rous, acted temporarily. Then, at a training class held at the Y.W.C.A. in April, 1924, Sybil Irving was enrolled. She was appointed our first full time State Secretary in June, 1924.



-Photo by courtesy Red Cross

Headquarters was still at the G.F.S. Hall, in Spring Street in a very cramped area. Her first official appearance was with Lady Stradbroke at a rally of the combined districts of Kew and Hawthorn held at Trinity Grammar School; her first major task to arrange for bigger premises — a year later the big rally and Cafe Chantant was held to raise funds and the move to a new headquarters was made at the very end of 1925.

Sybil had no career training but it soon became apparent that she brought to Guiding executive and organisational ability of a very high order. During those early years she laid the foundations of the organisation of the office and was constantly looking for and persuading suitable women to take office in the growing organisation. An outstanding impression is that, having convinced herself that a person could do a job, she let them feel they had her confidence and they were inspired to justify that faith.

Though numbers in the Movement then were fewer there were also few experienced people to go to for advice. All members of the movement felt free to come to Headquarters to discuss their problems with Sybil or Barf, and were never made to feel they were being hustled.

During her term as State Secretary Miss Irving was awarded the M.B.E. for services to the Girl Guides' Association.

In 1935 she received the Guide Beaver Award for outstanding services to the Movement. During the early thirties Sybil joined the ranks of active Guiders and became the first Skipper of S.R.S. Akuna. She shared with her crew the fun and adventure of boating on Albert Park Lake.

Miss Irving considered the public image of Guiding tremendously important and took every opportunity to demonstrate the relationship of Guiding to community life and service, and through the State Council and personal contacts she encouraged others to do the same.

Because of her Guide training and experience, as well as her qualities of leadership and kindliness, she was, in 1940, invited to take up an important post with the Red Cross Society, and very shortly after asked to form and organise the Australian Women's Army Service (A.W.A.S.) — she became their first Colonel-in-Chief. On her retirement from the Army she returned to the Red Cross Society as general secretary of the Victorian Division until her retirement in 1959.

Later she worked as organiser of Old People's Clubs for the Council on the Ageing in Victoria.

Throughout her retirement Sybil maintained active connection with many organisations

May, 1973

— the Victorian Association for Chrippled Children, of which she was a Vice-President; old Lauristonians; and church and ex-army groups.

Sybil took her Guiding knowledge and her own qualities into the wider world and served her country with distinction in war and in peace. She had a deep and abiding faith, evident in all she did. She "lived" the prayer of Sir Francis Drake, and it is told that she gave a copy of it to all her officers in the A.W.A.S.

Her clear thinking and clarity of vision did a lot to give us a sound basis on which to build our present structure of Guiding. All members of the Movement have much for which to thank Sybil Irving and those who knew her remember her with love and respect.

"Grant us, Lord God, that it is not the beginning of any great matter but in the continuing of the same until it be thoroughly finished which yieldeth the true glory."

M.C.—H.W.

DEAR MATILDA,

I, an offender am Though I something have Little do I give.

I have just read the March issue of "Matilda", and noticed, not for the first time, that many articles are taken from other magazines. This is my seventeenth year as a Guide Guider, and I am ashamed to say that I have probably not sent in to our paper the equivalent of one article per year, and this despite every one I have sent in being printed.

Surely we have done enough Interesting Things in the company over the years. Have I been too lazy or just thoughtless? Have I really earned my long service badge?

Would you have to browse through other magazines for copy if there were not a lot of other Guiders like me in the movement? I know that "Matilda" is OUR paper and should be mostly about OUR doings, so, for the rest of my Guiding life, I resolve to

be a Guider, who Though I little have Freely will I give.

> —Dorothy Walker, 3rd Jordanville Company

WILL OTHER GUIDERS JOIN ME?

Dear Matilda,

What a marvellous gang the Gang Show people are. The Gangsters came to Mornington for two shows and many of the local Scouts and Guides joined in for a beaut show. The money raised is to go to our local Scout campsite, Joseph Harris Park. I felt very proud to belong to the movement. To our special guests, we hope you all make it for next year's show, and I'm sure our own Guides will not forget the Mornington "Gang Show 1973".

—"Kulumara" (Valerie Carroll), Captain, 2nd Mornington Coy.



Sharyn Byrnes was the first to gain the Postal badge since it was introduced.

She had to answer questions on how letters should be addressed and stamped and what various postal terms and services meant to the customer.

Sharyn's Postal Badge was specially pleasing to Dad Bede Byrnes, Controller Service Advisory (Telecom) in A.P.O. Headquarters, Melbourne.

(Block and story by courtesy of "Australian Post Office News")

NOTES FROM TALKS AT THE 1972 COMMISSIONERS' OPEN DAY

We now have four groups of GREEK GUIDES here. These are 1st Melbourne Rangers, 6th Richmond Pack and Guide Company, 5th Box Hill Pack and Company, 11th Brunswick Pack and Company.

I am the leader of 1st Melbourne Rangers, and I am pleased that I was able to take some part in starting the other units and am able to continue to take a close interest in their activities.

Greek units are somewhat different from other units, in that they do not receive any help from the L.A. but are sponsored by the Greek Church. They have a Parents' Committee, in their respective districts, who help them financially by holding social functions, and give help in other ways. This setup does have its problems. The priests in their respective Churches do not have the same ideas about Guiding as you and I. They are very kind and try to be helpful, but tend to think that Guides are mainly useful to act as usherettes in Church on special days, and put on spectacular shows at Church and community functions.

Parents' committees are in very close contact with the local Church. The Guide units with which they are associated are looked upon as part of a complete group consisting of Cubs, Scouts and Seniors, Brownie Guides, Guides and Ranger Guides.

Our problem has been however, that the Group Scout Master of each Scout Group has tended to feel that he is also G.S.M. for the Guides. I have tried to make the respective Guiders stand on their own feet and in this I like to feel that to some extent I have been successful.

My efforts have not been without a few heated words sometimes with various Group Scout Masters!

The Parents' Committees and many of the girls' parents are somewhat unaware of what Guiding stands for, and have similar ideas to the priests. There is a reason for this.

I was born in Egypt where Guiding has always been active, even during the war years, but the majority of the girls' parents come from Greece, where Guiding suffered a great setback between 1935 and 1946. Metaxas, who came to power in Greece in 1935, abolished the Scouting and Guiding Movements and created a youth organization similar to the Hitler youth. Senior Scouts and Guides continued, but went underground. In 1940 the war came and the same problem continued. As a result of this many of the parents of the present generation of Guides were unaware in their younger days that Guiding existed.

It was not until 1945 that the Greek Girl Guides Association was reborn—like the Phoenix, the mythical bird supposed at the end of certain cycles of time to immolate itself in flames, and rise renewed in youth from the ashes. The Phoenix is incorporated in the badge of the Greek Girl Guides Association.

During the war ex-Scouts who were in the Armed Forces, and happened to be on leave in Egypt, would visit Scout units where Scouting and Guiding had always been very active and flourishing. Unlike Greek Guides in Melbourne, we were a separate organization from the Egyptian Guides, but then we had the French Guide Movement, Italian Guide Movement and so on. I am pleased to say that here in Victoria we are all part of the same Movement and intend to continue that way.

Many parents show lack of interest in functions organized by the girls themselves. This apathy of course is probably due to the fact that they are very busy trying to establish themselves in a new country. Many have small shops and work seven days a week. Some parents have the impression that Guiders should be expected to provide transport to and from meetings rather than providing it themselves. We have problems, as do all other units, and the biggest of all is the difficulty in finding leaders. Most of our present leaders are ex-Guides from Egypt, and I am hopeful that in the future some of our present Guides will be capable of carrying on with the units.

I mentioned Greeks from Greece and Greeks from Egypt, but Greeks are cosmopolitan. More Greeks live outside Greece than in Greece. We have Greek Guides from Turkey, Tanganyika and other out-of-the-way places. Now a word about the girls:-

With the establishment of these units following post-war immigration they have in practice tended to be closed units. This is not intentional, but you should realize that Greeks all belong to close-knit families and Greek girls have been somewhat more protected than their Australian sisters. Their parents and their brothers have very much dominated them. I am pleased that this is changing and the Greek girls are mixing more and more with the Australian girls, and Greek families are broadening their outlook. We now have Australian girls in our units and the girls are mixing together very well.

As time goes on these Greek units will certainly phase out, and we will cease to have ethnic groups.

Finally a word about "MY" Rangers:-

We are known throughout the Ranger Section as the "Zorbas." Although small in number we have done our best to take part in most Ranger functions for a number of years. I was delighted when we were asked to provide an item in "Guiderama" and hope we did our small part to make that function such a wonderful success. It was a great honour when one of my Rangers was a Region Representative at the afternoon tea with Princess Anne at H.Q. Also we have been invited to take part in "Guiding comes to Moomba," and we will do our best to make this a success.

We really need more girls and if any of you have any girls of Ranger age, please invite them to join us.

-HARI WITHERS.



Girls join Extension Brownie Guide, Guide and Ranger Guide units for the same reason as the active girls do. For adventure, challenge, to do things she has never had a chance to do, and to make up her own mind.

Don't be afraid of the handicapped person; they are human too and have feelings; they are not "different."

THE EIGHT-POINT PROGRAMME

 Fitness. You say "How can they do that!" Folk dancing, horse riding, watch

- their diet if badly handicapped and many other things.
- Creative Ability. Go places and improve your mind.
- 3. Mind. Discussions, read, know what is going on.
- Relationships with other people. Develop tolerance, and be prepared to listen to others, learn you cannot have your own way all the time.
- 5. Service. Help other people.
- 6. Homecrafts. Cooking, minding children.
- 7. Out of Doors. Camping, swimming, horse riding.
- 8. Character.

For girls in active companies this is no different, but may have to be done by post for girls in country districts or those who are unable to go out.

For units which meet in halls in your area encourage them to join in District activities even if they cannot take part in what is going on. It is good for active people as well as Extensions.

-D. KANE.



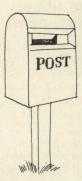
Dear Matilda.

Chelsea held its annual "Youth Week" celebrations — a junior Moomba — with all local youth organisations taking part.

On the day of the Guides and Scouts field day, the Guides held a Mock Olympics meeting with such events as shot put, three-pin bowling, tossing the caber, bounce ball, three legged football, hop step and jump.

In the parade with floats, marchers and bands, Bonbeach Brownies won an award for their float. Many Guides from the Carrum-Bonbeach and Chelsea districts were in obvious attendance and though it rained, no spirits were dampened.

—Heather Cash, 1st Edithvale Guide Company



Dear Matilda,

Camp Wirake and then the Moomba Linkup and I've been GOING to write! But as usual this got put off until lunch time today when I heard a yell from the living room ... "Guides" yelled my "Mr. Cap". I ceased operations with the Sunday lunch and there, on T.V. (A.B.C.) was a documentary on Guiding. Filmed in N.S.W. it featured the need for Guide leaders and was called "You can't help liking them".

The Moomba Link-up was a triumph! My heartiest congratulations to the committee for the hard work done to put it into effect. I have no criticism at all to offer . . . no, I haven't, it was just grand. I do have a suggestion though. Many Guides and Guiders were precluded from travelling to Melbourne because of cost (even students' concessions are of little use when there are two and three from the one family). I was only able to bring two of my Guides -my daughter and another whose mother did not mind her travelling in my car. I fully understand the parents' reluctance to let Guides travel by car on the Hume Highway. Next year, and for all those who missed out I surely hope there will be a next year, could not someone or group sort out concession travel arrangements. Perhaps the L.A.'s could be co-opted here?

I was interested to read in "Matilda", the discussion of the pros and cons of getting Guide leaders. Well, a survey of my own and a little private thinking about my own family leads me to believe that we ought to have a slogan . . . "First catch your Guider's husband and family". From my own point of view, if I did not have a wonderfully understanding "Mr. Cap" and an equally good Guide in my own daughter who often forsakes her own activities at the weekend to look after her Dad (a country policeman on a one-man station who comes and goes at

all hours), I could never do what I do in Guiding either. I am about to try for my Camper's Permit, and this has necessitated a lot of training weekends. We are just a small family with no Grans or family to help out, so unless you can find a Guider who has a very understanding mate or an equally understanding set of Grans and Pas, you might be starting from behind the 8-ball I feel.

Our Cents for Service effort will be to cater for the very first Venturer's Training weekend. This will be a company effort and we will choose the menu, cook, serve and clean up for the best part of a whole weekend. We are fortunate to be given the opportunity; we all live miles and miles apart from each other with not many opportunities to do a great deal in this effort for Guiding. In case you too are not sure, "Venturer" is the new name for Senior Scouts . . . I think, and we will have about 20 mouths to feed.

I was just about to close, but I suddenly remembered a rather important occasion . . . recently His Excellency Sir Rohan Delacombe visited our little town for several reasons, and two of our Guides were selected to open his car door. A Vice-regal person always sits behind the driver (did you know that?) and so our first door opener missed out, but Sir Rohan made a point of explainto her about where he always sat and gave her the opportunity to close his door . . . the second Guide placed herself to the nth degree in the right spot on her occasion, in fact she had to take a deep breath to let the car through between her and the Guard of Honour which consisted of the rest of our company, with some Brownies and a Cub thrown in for good measure. Sir Rohan's delightful approach to our Movement needs no qualification on my part, but I can't resist the chance to say that although he had no need to do so, he made a point of crossing the road and walking several hundred yards, in boiling sun, just to say some nice words to us; he shook my hand, and as my smallest Guide exclaimed - " Cap, you won't wash your hand will you?"

—B. Grover, 1st Moyhu

*

FOOTNOTE FROM H.Q. RE CONCESSION FARES

Rail concession forms are available at any time for a party of six (6) or more travelling on a Guide outing. Forms to be presented when tickets are purchased are available from stations or from Headquarters.

Special concession arrangements are made for State conferences to enable people travelling individually to gain concessional benefits — there must be at least six (6) travelling by rail from the whole State, again forms are obtainable at Headquarters.

The idea of groups in the country working together to gain the benefit of these concessions, or linking together to hire buses, is a good one and should be encouraged.



SCOUTS-GUIDES' OWN

A Scouts-Guides Own, an annual event, was held at Drysdale Park in a lovely bush setting.

A circular plaque, which displayed brass emblems of six of the main religions of the world (Confucianism, Hindu, Christian, Buddhist, Mohammedanism and Jewish) — on a blue background hung from a tree branch above the dais setting the atmosphere for the service. This plaque was designed and made by Scoutmaster John Lee of Ocean Grove.

Flag bearers from each unit came forward to place their flags on either side of the dais. The theme of the service — "The Brotherhood of Man" — was emphasised in the songs and the prayers, read in unison. Readings from the five other faiths were given by two Guides and three Scouts.

The speaker, a local Councillor, spoke of the bonds of friendship which were now extended across the world and emphasised the importance of such projects as the Common Market, Eucharistic Congress and Student Exchanges, all of which lead to a better understanding and relationship between peoples.

At the close of the service Guides and Scouts enjoyed a picnic tea before heading for home.

GOVERNMENT HOUSE YOUTH GARDEN PARTY

I was one of a group of Guides who went to a Youth Garden Party at Government House. Captain of 1st Cranbourne Guide Company was in charge of the Dandenong region. We caught the train at Cranbourne and already a number of Guides from Lang Lang, Koo Wee Rup and Catani were on the train. At Dandenong we picked up more Guides from Berwick, Narre Warren North, Beaconsfield and Dandenong who completed our party. We walked via the Gardens and Music Bowl from Flinders Street Station and outside Government House gates we were split up into groups and I became friendly with a Guide from Narre Warren North who was in our party. While we were in our groups we received a card that would allow us to receive refreshments. As well as Guides there were Scouts, representatives of migrant groups, marching girls, Y.M.C.A. and Y.W.C.A. members, etc. Anyone to do with youth seemed to be there.

The party was held on the lawn just in front of Government House. The white brick house is of an old Victorian style with three storeys. The attractions prepared for the entertainment were the Navy gymnast group; trampolinists; the Melbourne Fire Brigade giving a display; marching girls; and a demonstration given by horseman Owen Matthews and his daughter Robyn demonstrating dressage. Refreshments of a bottle of lemonade, some cake and ice cream were given out and your refreshment card taken.

When we had finished we had a look at some of the rooms through the windows of Government House. We returned to Dandenong by train and were picked up by our parents.

—Heather Cameron, 1st Cranbourne Guide Co.



** TRAINING PAGES **

WHO LEADS WHO?

Leadership is an unique quality which bears little relationship to intellectual ability.

A true leader must be compatible, possess common sense, be capable of hard work and have a practical knowledge of the project.

The quality of life bears a direct relationship to the standard of leadership in the community.

NO PERSON CAN AVOID THE RESPONSIBILITY OF LEADERSHIP.

—P. Ross-Edwards, Leader of the Victorian Country Party

HAVE YOU EVER

Met somebody in the street and started a conversation?

Suggested an idea for a family outing?

Corrected a young child for doing something

TAUGHT somebody a skill?

Influenced somebody by your opinion or actions?

Been a Leader?

*

"WHO LEADS WHO?" — A quiz for Ranger Guiders

Think about these questions before you answer them and, when you have thought, check your thinking by reading the appropriate Handbook references.

- Can our aim (Ranger Guider Handbook, p. 9) be achieved if a leader does not "lead from behind"?
- Are we entitled to feel slighted if the Rangers reject our advice or are oblivious of our presence? (Guider Handbook, pp. 11/12)
- The unit provides an arena in which the Guider may display her powers of organisation. Is this statement true or false? Why? (Guide Handbook, pp. 16/17)
- Is a Guider who does not appear to be making decisions necessarily an idle one? Why? (Guider Handbook, p. 20)

- Should a Guider impose her will and her ideas on the Rangers? Why? (Guider Handbook, pp. 25/26)
- Why is management of their own affairs so important for the Rangers? (Guiders Handbook, pp. 31/32)
- Do you think "masterful in activity" (Guider Handbook, p. 33) might sometimes be misinterpreted and seem to be "ineffectual idleness"? What do you think "masterful inactivity" really infers?
- Is it better for a Ranger Guider to be a good talker or a good listener? Why? (Guider Handbook, p. 34)
- Has the Ranger Guider the right to veto any proposed Ranger activity? (Guider Handbook, p. 35)
- What is the Guider's main role in the unit, and in the planning of its programme? (Guider Handbook, pp. 36/37 and 39/40)
- In what ways can the Patrol system be used in a Ranger unit? (Guider Handbook pp. 47/50)
- To what extent should a Ranger Guider enter into unit discussion? (Guider Handbook, pp. 85/86)
- What sort of atmosphere should the Guider try to create in the unit in order to encourage truly honest discussion? (Guider Handbook, pp. 89/90) In what ways do you achieve this in your unit?

 Need a Ranger Guider always accompany her Rangers? Why? (Guider Handbook, pp. 103/104)

How comfortable is your back seat? Aren't you sure? or don't you know? Have we persuaded you to find out? Have any of these quiz questions

raised your hackles? set you thinking? or changed your tactics?

How about taking us up on it?
letting us in on it?
or telling us how it helped?

Write to the Training Dept. NOW!

A suggestion:

Next time your unit is in the throes of animated discussion — withdraw yourself mentally from the subject being torn apart, and consciously, but unobtrusively, listen to and watch each girl as she joins in.

Note how many times, and in what capacity, she assumes the lead during the discussion.

She might

A state the issue clearly

B ask for information

C give information

D throw a question back to the questioner

E arbitrate between conflicting views

F encourage a shyer member to contri-

G relieve tension in some way

or H evaluate progress.

This is not as difficult to record as you might at first think. Just jot down the names of the participants in a circle on your sheet of paper, in roughly the direction they are sitting from you, assuming that you are at the bottom of the page. Now, just write down the letter code, A or B or C or D, etc., against her name each time a girl contributes in an appropriate way.

It is fascinating to watch the lead change from girl to girl, and it can also give us an indication of the effectiveness of our leadership when this happens — i.e. when leadership is shared and is not dependent on one

person.

Now then, who, do you think, leads who? Further reading: "The Non-Directive Approach in Group and Community Work", T. R. Batten; "Youth and Youth Groups", J. Macalister Brew; "Discussion Leaders' Handbook" — National Fitness Council (obtainable from the Guide Shop — 25c).



ARE YOUR PATROL LEADERS LEADING?

When training our P.L.'s we need to remember that it is a gradual and continuing process of leaders and girls working together.

The training of a new P.L. commences when she takes her first game with the company, represents her patrol at P.L. Council, spends a profitable patrol evening or camps with her patrol.

'Leaders' and P.L.'s of 2nd Karoomba Company hiked to their campsite three miles from town. Before leaving, Bomba checked that each girl had brought her share of equipment as previously arranged, e.g. food, cooking utensils, First Aid, etc., saw that it was neatly packed and not too heavy to carry. The D.C. had been told of their plans and Kinta had checked bus times for the return journey.

On arrival at their destination the girls were divided into two groups — a combination of old and new leaders. Each group decoded a message instructing them to choose a type of fire which was unfamiliar to them, cook the first course of lunch, then ask Ajunga for a new recipe to try for dessert.

After lunch each group was given a small bottle containing about 4 ozs. of milk and water, a box of matches and an empty syrup tin, and told to deal with the following emergency . . .

"Your car has broken down late at night, miles from anywhere. A small baby with you has to be fed in 30 minutes. Bring the baby's 'sterilised food' to the right temperature in that time."

When everything had been cleared away time still remained in which to further enjoy the out-of-doors before returning home."

Two weeks later at P.L.'s Council a discussion was held re the day's outing. Heating the baby's food had proved the most difficult so the girls decided to try it again.

One of the new leaders reported that her patrol had tried the fire and cooking the previous week, but had not allowed sufficient time.

The P.L.'s then tried a couple of activities slanted towards "keeping an eye on the clock", and being careful to plan towards efficient results.

- 1. Find 10 specified nature objects in a given
- 2. First to boil a paper cup full of water.
- 3. After teaching the P.L.'s a new knot they then estimate how long it will take for each member of the patrol to learn it. At the next patrol time they are to check their timing.

How many people were involved in preparations for the hike?

How would such activities help your P.L.'s to "lead"?



TWO GOLD BARS

Excitement ran high when Susie arrived home after Brownies yesterday. Proudly she ran into the lounge room to announce "I'm a Sixer now, my two gold bars go under my Six Emblem". Her older brother, as older brothers always will, brought her back down to earth with the comment, "Well what's so special about that, what does a Sixer do anyway". Susie replied indignantly, "She does lots of things, she . . ."

If Susie were a new Sixer in your unit what would the rest of her reply be? Why not take a few minutes off from reading this article to jot down on the nearest piece of paper Susie's reply.

Who leads who in your unit? Brownies are only young, but young as they are they can begin to learn a leadership function and one of the values of the Six system in the Brownie section is the training it can give to Sixers in elementary leadership. Of course, her actual responsibilities will be geared to such things as are appropriate to the Brownie-age child and to the individual girl but a little imagination on your part, coupled with some training and your Sixers will enjoy their leadership role.

How far did you get with your list of what Susie would do in your unit? Would she ever lead her Six in team games, or teach a simple game to her Six? Would she perhaps teach a new Brownie the Six song or the Brownie handshake? Could she explain to a new Brownie some of your Pack's special ceremonies or signals such as the special sign your Brownies use if they want to talk in Pow-Wow or the method of voting when there are decisions to be made by the Pack? Of course, it's easier to do this explaining and teaching yourself but being a leader to new Brownies and mothering them is something that Sixers love to do and enjoy doing.

Would you like to take your original list and see how much you can add to it. Think of the things you did at your last meeting which perhaps your Sixers could have done. What are you planning to do at your next meeting that you are now going to ask your Sixers to do instead?

When you have made out that list put a cross against anything your Sixers could do but would first need some training.

What do the little gold bars worn under their Six Emblem mean?

Are your Sixers truly leaders of their Six and leaders in your unit? Who leads who?

STILL WAITING

for

Your Views

Your Ideas

Your Oueries

Reward offered — Answers and Help through these Training Articles. Training Dept.

THE D.C.'S DILEMMA

Decisions, decisions, they ask of me! Oh why did I say I'd be a D.C.?

And yet says the voice from my training days

To reach the right goal there are many many ways.

The chain is as strong as its weakest link, — A chain we must be to succeed, I think. No matter how hard I bustle and bother

'twill do no good if we don't pull together.
So I'll have a hard think and review my

Let them all take part, all use their voices.

The girls and the Guiders, L.A. and "mums" too.

let THEM be the ones who decide what we'll do.

I'll sit in the seat and carefully steer,

let them be the engine, the wheels and the gear.

Decisions may take a while longer to make

and sometimes I'll have to put on the brake,

we'll pool our knowledge, our talents and ideas.

and share the leadership down through the years.

* * * *

Today's girls are getting older . . . younger, knowing more . . . sooner, reaching farther . . . faster. In a world which has seen more major changes in the last fifty years than throughout its entire previous history, in a time when we are reaching for the stars, our young peope must "BE PREPARED" with a foundation of positive and lasting values, together with skills and attitudes for the future.

Girl Scouting has not only helped young women to become active and enlightened participants in community life, but has indirectly encouraged other citizens — mothers, fathers and friends — to take their parts in community planning and in the realisation of those plans.

(From "Girl Scouting Today" published by the Girl Scouts of the U.S.A. Public Affairs Division and sent to "Matilda" by a friend in the Wau-Bun Girl Scout Council, Fond du lac, Wisconsin.)



"Pardon me, but would you like a challenging opportunity to work with children?"

—From the book, "Girls! Scouts!" Copyright by Warren Goodrich Used by permission

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WHAT'S IN A WORD?

Do we need a new word for service — an action word to describe our new awareness of the double-edged possibilities of service in the seventies?

You're probably wondering what's so new about service. After all, Girl Scouting has stressed giving service and helping other people since Juliette Low's day. Then what is changing? What's different about it?

As Girl Scout adults interested in the individual development of each girl member, we are beginning to realise that there may be a difference between giving service and meeting the needs of the community. Today's educators are stressing the value of our contributions to the betterment of our communities as a way of enriching of our own lives, as well as meeting needs of others. Service should be a two-way process that changes both giver and receiver. Is acting upon this new awareness truly different from giving service? And if it is, what exactly can you as a leader do about it in a weekly troop meeting? How can you help girls become increasingly aware of the problems that need solving in the community of which they are a part? How can you help them act to find solutions to the problems they have identified? How can you help them to have meaningful relationships with other people? How can you, at the same time, help girls be aware of how this enriches their own lives?

A vital first step is the recognition that a legitimate objective of helping to solve problems of the community is betterment of both self and others.

A second step is to see to it that the troop atmosphere provides freedom to talk about things as they really are. (If polluted water forced the closing of the girls' favourite swimming beach last summer, did you help girls to talk about what caused the pollution and what could be done about it? . . . or did you gloss over it?)

Communication of the reality that Girl'

Scouting is part of the community, not apart from it, is a third step. (If drug abuse is a community concern, do you imply by word or lifted eyebrow that Girl Scouts wouldn't be tempted? . . . or do you encourage girls to talk about causes, effects, and what they can do about them?)

As a regular practice, provide opportunities for girls to become aware of, search out, and identify mutually shared needs in the community. Help the girls recognise that each of us is highly dependent on other people. (When railroads strike, the whole economy collapses; when a patrol forgets the lemonade, the troop's refreshment break is a dry one.) Help the girls meet, talk with, and learn from a variety of other people different from themselves, both older, and Increased awareness of other peoples' rights, of own and others' heritage, and of the various forces (political, economic, and social) that operate within the community is the goal. In your community, what kinds of experiences, and contacts with which people will help girls to become increasingly aware of the almost unlimited potential roles of women in tomorrow's world? The girls' ability to identify community needs, and to figure out ways to help meet them, grows out of their increasing awareness.

The girls may need help to practise or perfect their present skills before they can effectively help solve the problems they have identified. They may need help to plan solutions that are within the range of their time and energy. Each girl's awareness of her own strengths, skills, and abilities will change as she sees how well her contributions meet the needs she has helped to identify.

And unless the final step is the girls' active involvement (doing, not just talking about; action, not just concern) then nobody's needs will be well met — nobody's lives will be enriched — least of all the girls!

The author, Mrs. Floyd H. Cook, Jr., is a specialist in the Programme Development Division.

(Reprinted by permission from the June, 1972, issue of the "Girl Scout Leader", U.S.A.)

MATILDA NOTICES....



PPINESS

Happiness for a Brownie Guider can be? The glow on a Brownie Guide's face as she, Makes her Promise on her Enrolment Day. Uses a musical instrument she made, such

Finishes her gift for Mother's Day, Takes part in a Nature game out in the sun. Shares with the Pack the cakes she made. Happiness is also, sharing at our Brownie Guiders' Conference, 4th August,

1973.

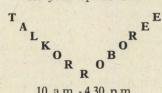
See Nothing.

Hear Nothing,

Do Nothing?

DON'T be one of the silent majority! Come along to the South Melbourne Town Hall on 14th July AND

air your opinions at



10 a.m. - 4.30 p.m.



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MATILDA

1923 - 1973

July, 1973 — "Matilda" will be 50. Have you any thoughts as to how we might best celebrate her birthday in this special year?

Comments, suggestions, memories ... as soon as possible please to: Miss M. Shaw, 2/90 Yarrbat Avenue, Balwyn, 3103

A TRIP TO THE HIGH PLAINS

Never has so much been achieved in so little time . . . !

Such were my thoughts as I left Melbourne after returning from the most recent Bushcraft Tour.

The coach left headquarters on the Friday and, Fred-led, travelled north-east to BenalIa to lunch and pick up further travellers. Among discussions en route were some about naturalist-guide books. As a rank amateur in the field, I can recommend Fred Rodgers' "A field guide to Victorian Wattles" and "Growing Australian Native Plants" as easily read and clearly illustrated hand books worthy of a place on the shelves of home and hall. How often we refer to them in our everyday lives, now this upsurge of interest is upon us!

The trip itself, with Geoff at the helm, was smooth and comfortable, with our driver's wit growing sharper with the altitude. On arrival at Tawonga, the local L.A. greeted us with a sumptuous tea and gallons of welcome icy cold fruit punch. In the cooler evening we travelled on to Mt. Beauty where the L.A. had prepared the Guide hall as a haven for the weary. A walk, a shower (courtesy of Mrs. Martin-over-the-road) and a quiet cuppa then the li-lo band carried out their breathtaking activities. Braver souls slept outdoors . . . some without li-los, would you believe?

Next day, on to our ultimate destination, Falls Creek alpine village and excellent accommodation in a ski lodge. Evenings found us thirsting after knowledge, consumed in large quantities from a wealth of books provided by Bushcrafters present and absent. Lists were compared, slides viewed and an ecology story screened; these pursuits varied by the learning of new songs and action songs which meant havoc for stiff knees.

The daylight hours were spent on the mountains and high plains, deep in mossy glens and overlooking shimmering dams; exploring, examining, noting, comparing as innumerable new delights came to view.

To endure such feats, the army must of necessity march on its stomach and here, as always, Robbie shone. Only Robbie could manage to have, from the base of the bus, two-course meals of infinite variety whilst we were on safari.

As an average Guider, and a novice in bushcraft, I must confess my initial reactions were confusion, perhaps even fear.

The imposing list of botanical names was awe inspiring and my legs were slow to acclimatise to mountain walks.

However, I am delighted and rather surprised to discover several days after my return that I can remember a great many of the scientific plant names!

I recall also the fun we had; the treacherous climb down the mountain, under an electric fence, over a submerged duckboard crossing a stream and under another electric fence. (Have you ever seen an overweight, unfit Guider go under an electric fence ON HER BACK?)

If I never again visit the Bogong High Plains, if richaea and baeckea remain only memories, it's certain I shall treasure always the wonderful experience of this trip.

To Pauline, Fred, his wife June, Geoff and Robbie we extend our thanks.

And to future Bushcrafters . . . don't allow yourselves to be blinded by science. Join the next trip and learn a little more about our world and our Movement, and in doing so inherit a little of the wealth of our heritage to share with the children of Australia.

-Anne L. Fraser



PORT PHILLIP DIVISION KNIT-A-THON

Guides and Brownies of the Port Phillip Division held a knit-a-thon for Shoreham.

This was a threefold project, teaching an art (knitting or crocheting), thinking and serving others, and one way to raise money.

When the knit-a-thon is over the squares will be sewn together to form knee rugs, shawls or cot blankets and given to people in need.

Mrs. Welsh, our Region Commissioner was delighted to accept, on behalf of the Shoreham Committee, the sum of \$269.86.

THIS IS THE LOCAL ASSOCIATION'S PAGE



This is my first contribution as your liaison between Local Associations all over Victoria and the Guiding community throughout the State, made possible by the kindness of "Matilda".

I would like to take this opportunity to express thanks to Mrs. Yvonne Kirkman who, with her committee, has so ably compiled the L.A. Page in "Matilda" over recent years, and has given many L.A.'s new ideas to try out in their areas. I'm sure you will all join with me in thanking them for a job well done.

Next month I hope to introduce my new committee to you, and we will do whatever we can to continue to make this an interesting page for all Local Association members, and other members of the Guide Movement, to read.

A lot will depend on YOU — the Local Associations — sending us articles on your recent activities and how you planned them — whether it be an outing to an interesting place, an unusual fund-raising event, or any other activity you think will be of interest to other L.A.'s — and also giving new ideas for other activities.

So please remember that this page is primarily for your interest — contributions should be sent to Mrs. D. O. Oldfield, 4 Embling Road, Malvern, 3144.

-Jean Oldfield

At the recent Editors' Conference there was at least one editor (me) who can't cook, and one who has been for many years a T.V. cooking demonstrator.

Here is a recipe from Mrs. Elizabeth Godfrey, of Hobart:

easy Easy EASY Oat Fingers

Take a swiss roll tin, about 11½" x 7½". On it place 4 oz. margarine, cut in cubes. Put it in the oven at 350° F.

Meanwhile, mix in a bowl 3 cups (8 oz.) rolled oats, ½ tspn. salt and ½ cup (4 oz.) sugar. Pour the melted margarine on to this, mix together and then press the mixture back into the swiss roll tin. Bake for 20-25 min., leave in the tin to cool, then cut in fingers.

STATE LOCAL ASSOCIATION CONFERENCE

PLACE — Moorabbin Town Hall. DATE — Monday, 18th June, 1973. TIME — 9.45 a.m. (for morning tea or

coffee) until 3 p.m.

THEME — "Natural Resources".

Come and hear—

- Lady Delacombe perform the Opening Ceremony.
- Mr. B. M. Snedden, Leader of the Federal Opposition, speak on the Theme of the Conference, "Natural Resources", with the emphasis on PEOPLE as our most valuable natural resource.
- Mrs. Joan Grimwade, our State Commissioner, chair the Open Forum session when your questions will be heard and answered.
- Miss Enid Bunning tell of her experiences at the World Conference held last year in Canada.

The Guide Shop will be open for business in the foyer.

Registrations — You should have registered by now. If you have not done so, please attend to this immediately.

ILLLUSTRATIONS

Sometimes you might think that you've seen various illustrations in "Matilda" before! The Editor is already very aware of this — but suitable illustrations are often hard to come by and blocks are expensive.

If YOU are interested in drawing, and are willing to do some line drawings of Brownie, Guide or Ranger activities/symbols or illustrations for articles on camping or international themes for examples, would you please send the drawings to the Editor, Miss M. Shaw, 2/90 Yarrbat Avenue, Balwyn, 3103?

The drawings should be in Indian ink, or at least in black biro, and be larger in size than they will be when they appear in "Matilda". You will realise that "Matilda" cannot give any guarantee that drawings sent in will necessarily be used — nor can they be returned unless you send a stamped, addressed envelope with them.

RANGER GATHERING — ROPO MAHI-APOPO NEW ZEALAND, 1973

Dianne Parks, a Lone Ranger from Lancefield, and I (Sue Nankervis from Preston East Rangers) received notice that we were the two lucky Victorians chosen to go to New Zealand for a large Ranger Gathering.

We left Melbourne in time to spend some time with private families prior to the camp. All in all ten Australian Rangers were chosen for the Gathering, six of us left from Melbourne, the other four from Sydney.

We went first to Christchurch, which, for those of you whose knowledge of the geography of New Zealand is as scanty as mine was before I went there, is on the eastern coast of the South Island.

"Christchurchians" are the most marvellously friendly, hospitable, "come-in-andmake-yourselves-at-home" sorts as could be found anywhere. Dianne and I were billeted together with the Sliwinski family, part-American, and really, really nice. The Sliwinskis were not the only ones who looked after us. Anne Bootherstone and her family also took us to their hearts, and spent a lot of time entertaining us, and driving us all around.

The Sliwinskis drove us to Akaroa, a lovely little town on the Banks Peninsula originally settled by the French, and full of quaint little cottages and street names like the "Rue Jolie". Here we saw some lovely scenery and the real New Zealand native bush, were swamped by seagulls (same as Aussie ones — hungry), found Mrs. Sliwinski's grandfather and great-grandfather in the cemetery and entirely disrupted a tearoom.

For the rest of our time we explored Christchurch, rightfully called the Garden City.

It was with great regret that we left Christchurch to go to Wellington (southern tip of North Island).

Dianne and I split up in Wellington to go to different families. My billet was Adrienne Marwick and her large, friendly family who took me straight to their beach house at Riversdal Beach.

Back in Wellington, the Marwicks showed me all of their beautiful city, larger, hillier and windier than Christchurch. The coastline and views from Mt. Victoria are all really superb, and the Maori part of the museum fascinating.

Our really big day, the beginning of Camp Ropu Mahi-Apopo, soon arrived.

The organisation of the camp must have been a massive task. The 677 Rangers were divided into three groups, Te Mara (Dianne's and mine), Blake and Mitre. Each group was then subdivided into units of about 30 girls each. We periodically swapped living quarters, spending some time in the college dormitories, some time in the standing camp and two days in the lightweight tramp into the mountains. Apart from that, each group had a day when only they could do the numerous outdoor activities offered, and another day on the arts and crafts.

In Te Mara 7 we all settled down together. Typical of Guide camps, the weather was too good to last. On the first night a strong wind blew up, the next day getting stronger and stronger, until the afternoon when tents were blowing down everywhere. All of Te Mara had to evacuate to a more sheltered spot, which, as can be imagined, was somewhat chaotic! Needless to say, it rained that night, and we all dripped around during the day; fortunately we were on the arts and crafts activities which were basically indoors. I did some Maori "tuku tuku" rafia woven onto hardboard - which I think is very creative, though other people are very rude about it.

The evenings' activities were tremendously varied — films, quiz show, sing-a-longs, discussions and talks, and "The Melting Pot", a coffee shop, record-playing session that was on every night and in which the "oldies" (everyone over 21) were strictly forbidden.

The tramp, I think, was the highlight of the whole camp. We were driven up to the mountains, and then we had to hike a certain distance to set up a camp, before going on a hike that afternoon. The scenery is SUPERB!

We were divided into "buddy groups" which was really great, because we really cemented already firm friendships, cooking, walking and spending all our time together.

The second day of the tramp was a beautiful day and we set out early on a pretty stiff, but very rewarding, hike up the hills — good fun, good company, and at lunch time, good

food. We hiked back to the camp kneedeep in the river, a cool way to go.

We put on "Waltzing Matilda" and "God Bless Australia" during the international entertainment that night, which went down really well, along with Japanese origami, Tongan hula dancing, and singing from all around the Pacific.

Another highlight of the camp was the official closing ceremony, with a bit more international entertainment, and a terrific, dramatic Guides Own. All the Rangers in camp that night were very deeply moved by it.

The last full day of camp was spent in Masterton, watching aerial spraying, wood chopping, a Maori welcome and sheep shearing. Then all of us were turned loose in Masterton for the day, to shop, and eat all the wrong things we liked!

However this didn't seem to curb everyone's appetite for the luau (island feast) held that night. It was really well set up with all island dishes, leis, Cook Island singers, flaming torches and a terrific atmosphere. When everyone had eaten, we went down to the canoe beach and had a rousing campfire before (officially) retiring.

Fond and tearful farewells were said the next day, while we (the internationals) set off to spend the day in Wellington with hostesses, before flying out to Melbourne late that afternoon.

Most of these people I will never see again, but I can really say that I gained tremendously from their wholehearted friendship, and the hospitality that they extend to all who visit their wonderful country.

In closing I would like to publicly thank my parents and friends for their not-to-bedone-without help and support.

At Ropu Mahi-Apopo we had a camp song, some words of which I'd like to share with you because I think that they sum up Rangering and what it should mean to all of us:

"For the past is prologue
And the future is ours,
And whether we fail or succeed
We'll only benefit from our own deeds."
—Sue Nankervis,
Preston East Ranger Unit

Dear Matilda.

Thirty-five Guides and Leaders travelled by private cars to Sherbrook River Campsite.

It was a region camp, and the tents were erected on the river bank. There were 18 Guides and Leaders at the house and 17 in the tents and halfway the girls changed over camps.

Campfire songs under the stars, and we had just started singing when we had visitors. Mr. and Mrs. Peter McCartney from South Africa and their three children, Paul, Bernard and Anne. Both doctors, Mr. and Mrs. McCartney are going to Tasmania to start a practice there. The family joined in our singing, and taught us a new song "Munching Mangoes" which we all enjoyed. We had hikes down the river, where it ran into the sea. One day we had a "Good Turns" day. We had near perfect weather right up to the day we came home.

We think Sherbrook River is an ideal campsite and would like to congratulate those involved in acquiring the property for a permanent campsite. I am sure we would all like to say a big THANK YOU to our Leaders for arranging and organising our camp.

-(Mrs.) Ann Frew, Guider

* * * *

SEEDS

A row of pearl Delicate green Cased in white velvet The broad bean.

Smallest of birds Winged and brown Seed of the maple Flutters down.

Cupped like an egg Without a yolk Grows the acorn For all folk.

> —Nicolette Woodmason, 4th Malvern Pack



CONSERVATION AND THE TEN-YEAR-OLD CHILD

Governments can tackle the productive dangers through legislation and enforcement, but the development of an awareness can only come over time. Thus the schools, both primary and secondary, have an important role to play, for it is to-day's children who will be living in the coming era of increased leisure time and increasing population pressure on the environment. Any activity, such as this school camp, which is bringing an awareness to children, is thus a step in the right direction. Most of to-day's adults have an awareness of natural resources, but it is conceived in the propaganda and journalistic campaigns of those trying to create a sudden change for the better. In the short term and in specific instances such campaigns are successful, but for a really significant result change must occur in the wider all-embracing sphere that involves the whole of society and the whole of the environment. Ideally such a change should nurture and gain strength as to-day's children grow, and as they gain an awareness conceived not only of "solution seeking" but of active and participatory conservation work.

This then makes the Parkdale Primary School camp held at Ocean Grange on the Gippsland Lakes a very important stepping stone. It was in effect merely another school camp, but through the interest of the staff and the guidance of the Soil Conservation Authority it became much more. Throughout the camp the attention of the children was drawn to features of erosion, pollution and the natural resources of the area. After they had then participated in some actual conservation work of their own they were left with an awareness of natural resources far in advance of their years.

Ocean Grange Homestead is situated on the narrow spit of land that divides the Ninety Mile Beach and the Bunga Back Arm, an elongated backwater off Lake The homestead has been the site over many years of visitors from the inland seeking a day on the sandy ocean beach a mere hundred yards away from a safe anchorage on the lake shore. (Ocean Grange is for all practical purposes only approachable by water.) Paths through the tea-tree scrub and across the crest of the thirty-foot primary dune have thus been worn. These tracks have been worn through weight of numbers by people innocent of their crime against nature, but who in their search for the beach, have unwittingly helped create numerous sandy "blow-out" formations. The result is that the main dune which was formerly vegetated on both its face and lee sides, is now broached in many places by patches of unconsolidated bare sand. Immediately behind the homestead is a rather large blown-out area and it was there the children worked.

To them it was work, and hard work at that. They had at school formed a P.Y.E. Club (Protect Your Environment), but it was lacking in spirit and practical expression. To conserve a sand dune had meant little to them until they saw how the parabolic features of the blown-out sand were creeping over the tea-tree scrub. From an area alongside an old oil survey road teatree bush was cut and the children toiled at carrying it to the blow-out site, then up the dune and finally at laying it across the bare sand. The two tongues of bare sand on the face were covered, and then the tracks leading from the landward side were blocked off, leaving only one path open. Reading reports by the children will indicate how well they developed an awareness of the particular problem confronting them and of what they were doing about it.

Two things must be stressed before reading these reports. Firstly that boys and girls shared the work equally and that their age is on average only ten years. The second thing is that the reports were not teacherdirected. They were written without help by the children, in a period set aside each morning of the camp for the writing of diaries and reports on what they had done the previous day.

(To be continued)

—By Max Quanchi
from "Victoria's Resources"



LADY LEGGATT nee DOROTHY ANDREWS,

Lady Leggatt trained at the Toorak College Company (1st Malvern) in 1922. She was then on the staff of St. Mary's School, Herberton, North Queensland, where the summer holidays were especially long because of floods. On her return, she became Captain of one of the early companies in Queensland. After her return to Victoria and a visit to England she gained the Blue Cord Training Diploma and Camper's Licence.

After her marriage she continued her great interest in Guiding, as Guider, Commissioner for Mornington and office-bearer in the Local Association. When she returned in the 60's from London (where her husband was Agent-General for Victoria for some years) a warm welcome came from the Trefoil Guild.

In addition to her interest in Guiding, Lady Leggatt was a member of the Council of Women's College at University from its foundation. She had many wide interests — especially perhaps the Brotherhood of St. Laurence — and all her life the Victorian Children's Aid Society.

* * * *

MISS MONICA CANOBBIO

21st March saw the close of a life of service by Monica Canobbio.

The bare bones of that life read:

Ranger, 2nd Fitzroy, 1931.

Lieutenant, 2nd Fitzroy Guide Co., 1932-44. Captain, 2nd Fitzroy Guide Co., 1945-51.

About seven years "rest" but still giving her services as Q.M. for Extension Guide camps.

Captain, 1st Eltham Guide Co., 1958-1973. Eltham Division Camp Adviser — from about 1963.

At her death she was still active in these capacities and had just been granted the Gold Bar for 35 years of warranted service.

In addition to this very active life in Guiding, Mon was always to the fore in the life of Eltham. She was a member of the State Relief Committee and was deeply involved in

many civic matters, receiving a gold medallion struck by the Shire for its Centenary celebrations last year.

Almost three generations of Guides received training under Mon. She was responsible for the Campcraft training of so many girls, and a great deal of Mon's spare time went in this activity. For many years she spent most weekends introducing girls to the joys of camping, for love and correct use of the out-of-doors was her greatest enthusiasm.

Mon was one person to whom the Guide Law was a way of life. She was ever conscious of it — never preaching it, but really living it.

You may feel this paints too saintly a picture — like all of us Mon had her faults — her stubbornness could occasionally become mule headedness, but the over-riding impression people gained of her was one of happiness.

Monica will be greatly missed in our lives, but her memory will prove an inspiration to us — she was, to my way of thinking, one of the most "successful" people I know.

-Gale Tulloh, F. A. Beagley



Monica Canobbio

—Block by coutesy Miss J. Rewell

CONGRATULATIONS to the recipients of the following:-

Guiders' Long Service:

15 years — Mrs. J. Capel (Sth. Croydon); Mrs. Hansen (Warrnambool); Mrs. M. R. Gunn

25 and 35 years— Miss M. Canobbio (Eltham)

(died 21/3/73).

Combined Long Service: Mrs. J. H. May (Fitzroy).

Local Association Long Service:
Mrs. E. I. Dickens (Bright); Mrs. B. F.
Macauley (Springvale).

Thanks Badge:

Mr. S. A. Unthank (Baxter); Mr. K. H. Day, (Stanhope); Cr. H. T. Healy (Malvern City Council).

APPOINTMENTS AND WARRANTS

A warm welcome is extended to the following:-

DIVISION COMMISSIONERS:

Mrs. M. G. Schey, Doncaster Eastern; Mrs. D. C. Evelyn Williams, Assistant Diamond Valley.

DISTRICT COMMISSIONERS:

Mrs. R. W. Atkin, Ultima; Miss E. C. Barrett, Warragul; Mrs. F. X. Lyons, Yarrawonga; Mrs. A. L. McClelland, Donald; Mrs. J. C. McGarvie, Camperdown; Miss F. McSween, Noorat; Mrs. B. Neale, Plenty; Mrs. H. T. Potts, Hazelwood; Mrs. R. H. Sherratt, Mordialloc; Mrs. G. R. Warner, Sunbury; Mrs. S. Williams, Dromana; Mrs. D. G. W. Woodcock, Spotswood.

RANGER GUIDERS:

Mrs. J. Barrett, Chelsea; Mrs. A. R. Squire, Boronia.

GUIDE GUIDERS:

Mrs. M. Schutte, 1st Bruthen; Mrs. S. R. Muir, Mrs. M. Schutte, 1st Bruthen; Mrs. S. R. Muir, 1st Seaford; Mrs. K. M. Gray, 1st Mooroolbark; Mrs. B. J. Lorimer, 1st Ferntree Gully; Miss J. M. Knight, 1st Colac (St. Andrew's); Mrs. L. Kennedy, 1st Preston; Mrs. F. Owen, 2nd Chadstone; Mrs. M. Brennan, 1st Cranbourne; Mrs. M. J. Waters, 3rd Bayswater; Mrs. C. Poulter, 1st Kilmore; Mrs. J. S. Carrol, 1st Toorak; Mrs. K. Riordan, 1st Tawonga; Mrs. C. J. Mitchell, 2nd Mt. Wayserley. Mt. Waverley.

ASSISTANT GUIDE GUIDERS:

Mrs. J. R. Brimage, 2/4th Cheltenham; Mrs. K. Grant, 1st Bruthen; Mrs. B. D. O'Connell, 1st Nar Nar Goon; Mrs. K. A. McIntyre, 1st Lake Bolac; Miss M. Matsoukas, 11th Brunswick (Greek); Mrs. H. Heron, 2nd Chadstone; Miss M. D. Thomson, 1st Cranbourne; Mrs. P. J. Maher, 1st Kilmore.

BROWNIE GUIDERS:

Mrs. G. W. Hill, 1st Colbinabbin; Mrs. P. Mitchell, 1st Fawkner; Mrs. D. K. Whitehead, 1st Bealiba; Mrs. E. M. McNaughton, 2nd Boronia; Mrs. B. P. O'Brien, 1st Ultima; Mrs. M. Samuels, 4th Surrey Hills; Mrs. K. R. Hilton. 5th Wattle Park; Mrs. A. W. Larson, 5th Glen Waverley; Mrs. W. Caulfield, 2nd Glen Waverley.

ASSISTANT BROWNIE GUIDERS:

Miss S. K. Jordon, 4th Sunshine West; Mrs. R. Vaughan, 2nd Kyneton; Mrs C. F. Brown, 1st Broadmeadows West; Mrs. C. Kiff, 2nd Boronia; Mrs. J. Lund, 3rd Boronia; Mrs. P. Theile, 2nd Red Hill; Miss E. Beighton, 3rd St. Albans; Mrs. W. Collins, 2nd Armadale; Mrs. L. D. Stewart, 1st Milawa; Miss A. Wilson, 1st Cobden; Mrs. J. Paton, 1st Geelong West; Mrs. B. Lewis, 4th Springvale North; Mrs. J. Atkins, 1st Carrum Downs; Mrs. G. H. Hirst, 3rd Traralgon.

REGISTRATIONS:

2nd East Loddon Pack; 2nd Bulleen West Pack; 2nd Donvale Pack; 4th East Doncaster Pack; Sunraysia East Division ("Illawong") Rangers; Pascoe Vale ("Yanguru") Trefoil; McKay Division Vale ("Yanguru") ("Argana") Trefoil.

RETIREMENTS AND RESIGNATIONS

We acknowledge with gratitude the services given by the following whose Warrants have been returned:-

REGION COMMISSIONER:

Mrs. J. W. Paine, Western Border.

DIVISION COMMISSIONERS:

Mrs. J. C. De Angelis. Bulla; Mrs. D. H. C. Bucknell, Broadmeadows South; Mrs. J. M. Mac-Phee, Broadmeadows North.

DISTRICT COMMISSIONERS:

Mrs. R. B. F. Allen, Terang; Mrs. K. G. Bradley, Dandenong South; Mrs. P. E. Gaston, Tawonga; Mrs. D. M. Holderness, Mordialloc; Mrs. I. I. McErvale, Camperdown; Mrs. J. S. McMicken, Yallourn; Mrs. K. T. Mitchell, Dandenong; Mrs. J. A. Morley, Yarroweyah; Mrs. L. Paul, Kerang; Mrs. H. A. Perris, Ultima; Mrs. W. J. B. Pollock, Glenhuntly-Ormond; Mrs. I. M. Pedler, Red Cliffs; Mrs. A. V. Scuffins, Ballarat-Sebastopol; Mrs. D. A. Thomson, Plenty; Mrs. R. A. Davidson, Assistant Glen Waverley.

RANGER GUIDERS:

Mrs. B. W. Kruger, Nunawading; Mrs. S. Ballard, Ballarat.

GUIDE GUIDERS:

Mrs. H. G. Hill, 1st Broadford; Mrs. A. R. Squire, 1st Boronia; Mrs. S. C. Smith, 1st Dandenong North; Mrs. K. Craddock, 12th Vic. Lones; Mrs. M. Ouick, 1st Nunawading; Mrs. P. Voogt, 1st Ferntree Gully; Mrs. W. I. Wilson, 2nd Ferntree Gullv; Mrs. J. Smith, 1st Preston; Mrs. W. G. Brett, 2nd Wangaratta; Mrs. V. J. Stackpoole, 1st Yarra-wonga, Miss G. E. Sinton, 2nd Greythorn; Mrs. J. R. Knox, 1st Kilmore; Mrs. H. A. K. Coy, 4th Wattle Park; Mrs. A. Quelch, 2nd Highett; Mrs. E. Albrecht, 1st Anglesea; Mrs. S. Davis, 1st Parkmore: Mrs. L. J. Virgo, 1st Bairnsdale.

ASSISTANT GUIDE GUIDERS:

Miss P. I. Poole, 1st Broadford; Mrs. W. Wynne, 2nd Oak Park; Mrs. H. Livesley, 1st Rye; Mrs. R. I. Snow. 1st Red Hill; Mrs. M. D. Ouinn, 3rd Iordanville; Miss C. Soloman, 3rd Box Hill; Miss C. McInnes, 3rd Box Hill; Mrs. R. J. McCarthy, 1st Churchill; Mrs. E. W. Milliken, 1st Anglesea; Miss R. Wollaston, 1st Upwey: Mrs. B. J. Lorimer, 1st Ferntree Gully; Mrs. N. M. Clement, 2nd Wangaratta: Miss H. Woods, 4th Laburnum; Mrs. E. Owen, 2nd Chadstone; Mrs. K. Riordan, 1st Tawonga; Mrs. D. H. Featherston, 1st Kyneton.

BROWNIE GUIDERS:
Mrs. R. E. Wiltshire, 1st North Ringwood; Mrs. J. Davis, 5th Moorleigh; Mrs. L. McPhee, 1st Warmambool; Mrs. M. Bullock, 1st Heathmont; Warmambool; Mrs. M. Bullock, 1st Heathmont; Mrs. C. Sellars, 3rd Clayton; Miss I. M. Bolton, 2nd Camberwell; Miss K. Kavanagh, 1st Camberwell; Miss B. Liggett, 3rd Moorabbin South; Mrs. J. Ross, 1st Thorpdale; Mrs. E. J. Wilson, 2nd Preston East; Mrs. M. E. Harrap, 1st Upwey; Mrs. W. Sawchyn, 3rd Wangaratta; Miss D. V. May, 4th Wangaratta; Mrs. K. Williams, 2nd Yarrawonga; Mrs. K. Newbound, 1st Chiltern; Mrs. B. O. Harvey, 3rd Swan Hill. Mrs. K. Ellie, 4th Wattle Harvey, 3rd Swan Hill; Mrs. K. Ellis, 4th Wattle Park; Mrs. J. R. Hooper, 2nd Newborough; Mrs. G. Matthews, 1st Karingal; Mrs. J. Greig, 1st Belvedere Park; Mrs. H. King, 2nd Laburnum.

ASSISTANT BROWNIE GUIDERS:

Mrs. E. M. McNaughton, 2nd Boronia; Mrs. M. Samuels, 1st Montmorency; Mrs. J. R. Elliott, 1st Red Hill; Mrs. E. E. Wilcox, 1st Hazelwood; Mrs. R. Donaldson, 1st Anglesea; Mrs. K. L. Stones, 4th Wattle Park; Mrs. M. J. Whitworth, 2nd Newborough; Mrs. N. Wyatt, 5th Portland; Miss J. Leversha, 1st Kilsyth; Mrs. K. R. Hilton, 1st Wattle Park



LITTER - A NATIONAL PROBLEM

LITTER is defined as waste material disposed of improperly and often illegally on highways, roads, and public and private property.

• It takes the form of newspapers, wrapping materials, cigarette butts and packets, matches, tram and bus tickets, race books, betting tickets, food remains, cans, bottles, old cars, mattresses, furniture, home appliances, discarded medicines, drugs and weed killers, polythene bags, animal carcasses, string, rope, wire, household and garden waste and any other item disposed of improperly.

Who Litters?

• The practice of littering cuts across all social groups, all ages, all incomes and all occupations.

Do you know?

- The cost of cleaning up 1 lb. of litter is about 17 cents.
- The annual bill for cleaning up Melbourne's central city area alone is \$600,000.
- · Litter can cause personal injury through cuts, abrasions, etc. and consequently blood poisoning.
- A great deal of pollution of rivers, streams and harbours is caused by careless disposal of waste matter.
- · Litter provides breeding grounds for insects and vermin which spread disease.
- Children can suffocate in carelessly discarded refrigerators and polythene bags.
- Children have died because of the careless disposal of drugs, medicines and weedkillers.
- Bushfires have been started by litter.
- Litter left on the roads constitutes a road
- The more litter people see in a street, the less inhibited they are likely to be in adding to the total amount.

The Law:

- There are four Acts which cover littering in the State of Victoria.
- The Summary Offences Act provides a \$500 fine with six months imprisonment or both for dropping litter likely to cause death or injury.
- The Litter Acts (1964 and 1967) provide a penalty of \$200 for littering. Courts can order offenders to pick up the litter dropped and failure to comply with the court order carries an additional maximum fine of \$200. Courts can also impose fines up to \$200 or gaol sentences for wilfully breaking bottles or leaving broken glass in public places.
- The Road Trafic Regulations provide a \$50 fine for throwing any item from a vehicle.
- The Local Government Act empowers municipalities to enact by-laws covering littering and many councils have by-laws with most stringent penalties for littering and rubbish dumping, including on-thespot fines for litterers.

-From the Keep Australia Beautiful Council (Vic.)