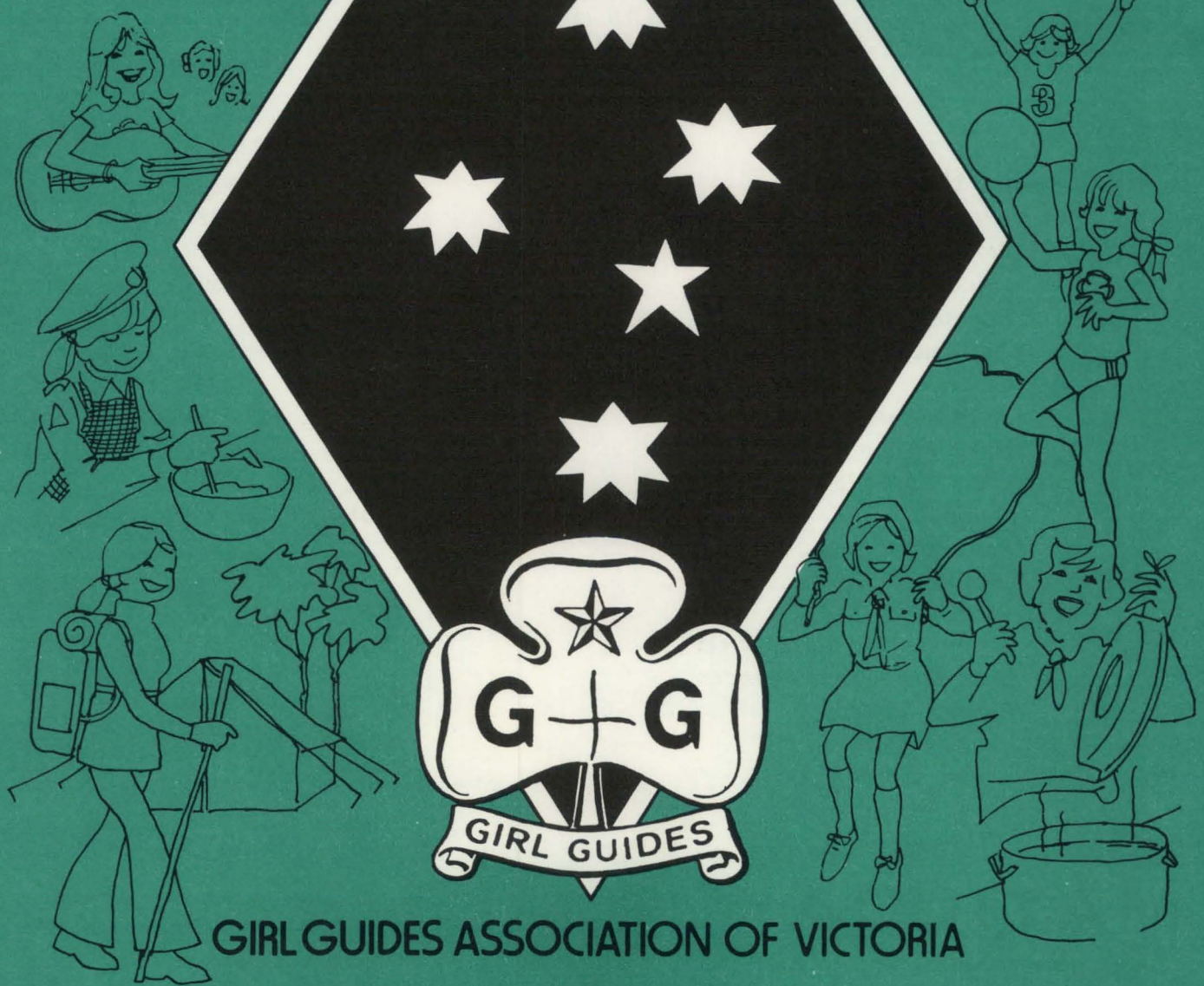


*May & June 13-6-79 Day & June Together*

JUNE, 1979

VOLUME 56 NUMBER 11

# Matilda



GIRL GUIDES ASSOCIATION OF VICTORIA





*Absorbed, interested, having fun? Of course they are. But will they go on to Guides? And if they do, will they stay long in the Guide unit? And later, will they become Ranger Guides?*

*What factors determine continued interest and enthusiasm? Many concerned leaders, noting the "drop out" trend, begin to question their own involvement.*

*This problem is being experienced in many other parts of our world family and Jane Morrison explored "Girl Retention — Approaches for Brownie and Junior Leaders" for GIRL SCOUT LEADER. Her comments appear on Page 305 and are worth considering.*

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# **MATILDA**

PUBLISHED BY THE GIRL GUIDES ASSOCIATION OF VICTORIA  
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## From our State Commissioner

Hello Everyone,

The sight of the different coloured autumn leaves fluttering to the ground makes us realise that winter is not far away, and it will soon be time for conferences and indoor occupations.

North Metropolitan Region were anxiously watching the weather a few weeks ago when they held their Kanyana Day, an annual event with Scouters and Venturers of the Hoadley Area. Activities were many and varied, and it was great to see the co-operation between the two associations.

Much discussion took place at the Ranger Rally at Headquarters as representatives from Ranger units reported on the progress of the programme, and all voted it a very worthwhile day.

The St. George's Day Service was, as usual, well attended, and I was very proud of our girls and leaders on that occasion.

We continue to meet with the Scout Association, and decided to join in their Walkathon, extending April Action for one week. I hope those who took part enjoyed themselves and managed to complete the walk.

Mrs Margaret McLean, the enthusiastic organiser of the Supplementary Activities Committee, has finished her term, and I am sure you will agree that this committee has greatly helped to supplement the programme. Marg has agreed to be in charge of the Strolling Players, the group which has given so much pleasure to so many people. Well done Marg! We welcome Mrs Elaine Wallbridge as the new Supplementary Activities Committee Co-ordinator, and wish her well in this task.

Our Fund Raising committee continues its plan for action, and wants to contact all past and present people involved in Guiding in Victoria. Would you please give this some thought.

Our memorial to Lady Baden-Powell will be a glass medallion featuring the World Chief Guide,

inserted above the glass doors leading from the ramp at Headquarters.

Exciting news at 'Iluka' is that the roof is complete, and building is going to schedule. Plans for the Water Activities Centre are progressing, and tenders are being called.

My first Australian Executive Meeting in Sydney was a most interesting, although hard-working time. I enjoyed getting to know the other State Commissioners, and learning of the slightly different ways their States operate. Many decisions were made regarding structure, finance, the Promise, which will remain unaltered, and several new Australian appointments were made — Australian Vice-President, Miss Mary Lambie (South Australia); Australian Programme Adviser, Mrs Joie Dwyer (Queensland); Australian Guide Adviser, Mrs Dorothy Halligan (Victoria); Australian Brownie Adviser, Mrs Joan Burch (New South Wales); Australian Ranger Adviser, Miss Denise Hargreaves (Victoria). Congratulations to them all, and best wishes for a happy and rewarding term of office.

I imagine you have all decided on your Encouraging Encounter for IYC and will now be working out ideas of achieving this.

The International Training for Trainers, with delegates from 25 countries meeting together to exchange ideas for the benefit of young people, began with a ceremony in which Chief Commissioner for Australia, Mrs Renshaw Jones, introduced Her Excellency, Lady Cowan, our Australian President, who officially opened the Training. It was inspiring to see the flags of so many nations with their delegates in national uniform bringing greetings to Australia. Appropriately, Lady Price, Chairman of the World Committee, extended a vote of thanks to Lady Cowan. The Strolling Players entertained us with a stage presentation, written and created by the girls. This was much appreciated.

I hope you all enjoyed the school holidays, a time to relax a little from routine. Things have been busy at our place, as one of our daughters went overseas last month, and another leaves next week.

Best wishes for fun and action during second term.

Kindest regards to you all,

*Marjorie E. West*



# REPORTING FROM RUSSELL STREET



## SUPPLEMENTARY ACTIVITIES CO-ORDINATOR

All members who have shared in the exciting programmes organised by S.A.C. will be sorry to learn that Margaret McLean completed her two-year term of office as Supplementary Activities Organiser in May. The value of this experimental programme having been well proven, the State Executive Committee has appointed Mrs M. Wallbridge of 43 Longbrae Avenue, Forest Hill, 3131 (telephone 878 5414) to carry on the good work. We welcome Elaine, and thank Margaret for her enthusiastic and creative leadership.

## COMMISSIONERS' OPEN DAY

Commissioners, have your applications to attend the Open Day on Tuesday, 26th June, been sent in yet? If not, you'll have to hurry! (The Russell Street page in the May issue of Matilda has details.)

## CAMPING

**International Camp to be held in N.S.W. 10th-17th May, 1980** — we have just been notified that, due to rising costs, the camp fees have been altered and will now be \$70 for Guides and \$35 for Leaders. Staff and Guides, please apply for this event now — refer to April Matilda for further details.

## INTERNATIONAL

Information is now available concerning the Events to be held at the World Centres until September, 1981. Further information — Miss Wendy Swift, International Adviser, C/o. Headquarters.

## STAFF VACANCY — THE GUIDE SHOP

It is expected that there will be a vacancy for a Senior Sales Assistant in our Guide Shop shortly, and we would like to hear from any member of the Movement who would be interested in this position. Please contact Elizabeth Stock, Manager of the Guide Shop, or Peg Barr, State Secretary, for further information.

## OLAVE BADEN-POWELL ROSE

June-July is planting time for roses and the Olave Baden-Powell Rose is now being forwarded to those who have ordered it. If you have not yet ordered yours, please do so as soon as possible or you may miss out. Order forms (March Matilda) should be sent to Headquarters without delay. The cost is \$8.85 (bush rose) or \$11.00 (standard) plus freight, payable on receipt of invoice. Our Association is to receive a substantial royalty on every rose sold and this money will help build Camp Iluka.

## THE GUIDE SHOP — BROWNIE HANDBOOK

The Australian Brownie Guide Handbook, Part 2, is now available from the Guide Shop, price 40 cents.

The second of the new Brownie Activity Sheets is also available now.

## DRUG SEMINARS

The very successful Drug Seminar held in collaboration with the Scout Association in 1978 is to be repeated later this year. Two Seminars are being planned — one in the metropolitan area and another at a country venue. If this programme is of interest to you, note the dates now — **20th October** and **27th October** — further information will follow.

## BISCUIT ORDERS

Arnott-Brockhoff-Guest, the firm which makes Guide biscuits, has asked for orders to be placed on an official order form, which is now obtainable from Guide Headquarters. Districts or units should ask for this form if planning to purchase Guide biscuits.



# GIRL RETENTION . . .

## APPROACHES for BROWNIE and JUNIOR LEADERS

Girl Scout leaders expend untold amounts of time and energy planning meetings, attending training sessions, gathering supplies and juggling schedules. But, more important, they make a substantial emotional investment in caring about "their" girls.

In addition to time spent actually working with girls, a great deal of time is invested in worrying about them, being happy for them and working out ways to help each one find something special about herself in Girl Scouting. And, yet, despite this huge investment of time, energy and caring, leaders in Councils across the country have been aware for some time of the growing membership problem on which the movement focuses this year: retention of girl and adult members.

At the troop level, concerned volunteers see newly-recruited girls attend eight or ten meetings and drop out. They find girls — with whom they have worked for several years — failing to re-register at the next programme level. A leader in this position may justifiably ask: "What am I doing this for?"

What is the answer to the retention problem among younger girls? One key is the effectiveness of the relationship between each leader and each girl. It is the translation of caring (which is hard to measure) into results, which can be measured. Younger girls are attracted to achievable goals and measurable results, although they certainly do not use those words to describe them. Because of their shorter attention span and level of maturity, they want to move quickly from A to B in a way that is easily understandable. Half-hour children's television programmes or fast-food restaurants that serve a meal as you walk in the door are examples of the kinds of experience that shape the expectations of younger girls. Unrealistic as such expectations may be, a Girl Scout leader should be prepared to cope with them **if he or she is to maintain the interest of the girls in a troop and keep them coming back for more.**

How specifically can the Girl Scout leader, with a family, and/or career, and other community commitments, translate her caring into retention of younger girls? If the answer to teaching living skills in an enjoyable and satisfying way to

younger girls were reducible to a simple successful formula, then every girl in America would read at a grade level, happily go to bed on time, and brush her teeth regularly. Sharing the Girl Scout programme with girls is an inexact science — but it need not be a shot in the dark. The following observations about the needs of brownies and juniors and the list of reminders for leaders who want to work more effectively with them are aimed at giving younger girls a sense of satisfaction with Girl Scouting, which would result in higher retention rates. These retention pointers were culled from training manuals, educational resource materials and common sense. They are designed to give the brownie or junior leader with retention problems a way to begin retaining more girls.

### Brownies: Great Expectations

More than any other age group, brownies enter girl scouting with a sense of adventure and an arms-open-wide approach to learning. This positive expectation is reflected in the fact that one out of every three girls of brownie age in the United States is a brownie.

It has been observed in past years that the youngest ages are the crucial point at which schools and other organisations begin to succeed or fail with children. This is the point at which children's expectations are the highest and experience in handling disappointments is at a minimum.

Brownies come into Girl Scouting with a variety of expectations. They want to wear uniforms with insignia; they want to make things, cook out, sing, go on trips, help people, and generally have a great time. They view the troop meeting as different from school and expect to have fun.

How can leaders cope with these varied and demanding expectations? First, activities must be planned **with girls** — not for them. Second, activities should be undertaken with an end result clearly in mind. The brownie wants something to show for her efforts: a catchy song, a present for the family, a pen pal, or a new idea to share. Ideally, each meeting should give her a specific answer to the dinner-table or schoolyard question: "What did you do in Brownies today?" If she does



not know what she did or if she found it dull, why should she come back next time? A good way to combine girl planning with activities that the leader thinks will be successful within available time and budget is to offer a selection of activities from which the girls can choose. Since brownies today are more sophisticated than brownies of ten years ago, it takes time to establish what a certain group considers interesting, boring or babyish.

All of this does not mean that every meeting should be so fraught with fun that the girls are over-stimulated or that they must go home from each session laden down with hand-painted rocks and mayonnaise jar terrariums. An occasional tangible result helps and girls will almost always have a good time at meetings. It is important that each girl leave the meeting knowing that she has learned something of value to her and that she has, from time to time, contributed to the direction in which the group is going. If she has enjoyed herself or learned something interesting, she will come back next week to see what else you have up your sleeve.

### Challenging Juniors

Almost half of all Juniors drop out of Girl Scouting before they become Cadettes. What special needs do girls in this age group have that are not being met? One factor to consider is the higher level of sophistication that Juniors have — or think they have — achieved since they were Brownies. Juniors are very sensitive to anything that smacks of babyishness. Couple this with the increasing peer pressure that girls of this age group are beginning to feel and a leader has a very critical audience at meetings. Joint troop activities are one way girls can gain perspective about the larger world of Girl Scouting, which helps them to deal with the immediate world of their own troop.

Activities for Junior troops should be evaluated with respect to past experiences of the particular group with which the leader is working. Do the chosen activities have a newness about them and provide a genuine challenge or are they similar to Brownie activities? Juniors often assume that they can handle more difficult tasks than they are ready for in their urge to be "big girls".

The delicate balance between activities that are challenging enough to maintain interest and yet are realistically planned with girls so that they can achieve success should be the goal of the Junior leader. This is at best a difficult process and involves a fair amount of trial and error until the group's interests and abilities have been defined. Acute listening and real hearing by the leader will make the job easier.

### Ten Retention Reminders

1. Try to see girls as they are, not as you think they should be. If you hear what girls really say, rather than what you have filtered out, then you will be working with them.
2. Be yourself. If you can express yourself without dictating and if you can honestly show how much you care, the troop will respond. When a behaviour problem arises, ask the girls how they plan to deal with it. This way you will have peer pressure working for you and you will not always be cast as a disciplinarian.
3. Develop yourself as a "teacher" in Girl Scouting's informal educational programme. What do you know about how girls of Brownie or Junior age act, other than what you have learned as a parent or relative of a child in that age group? Read up on girls of this age, just the way an educator would. If you have the time, perhaps you could sit in on a class of similar aged children in a local school. (It is reassuring to know that girls do not share the paste and scissors with good grace in school either!)
4. Plan what you are going to accomplish at each meeting. Put it in writing. Even an outline on the back of a shopping list gives you the sense of direction needed to run a troop meeting effectively. Think in blocks of time large enough to explore many aspects of an activity. If girls depart with half-finished pot-holders or a feeling of not really finishing a discussion, they also may feel generally dissatisfied about what happens at Girl Scout meetings. For younger girls to experience success and remain interested, they must understand how what they have done contributed to achieving a long-term or short-term goal.
5. Plan goals that can be measured. If you are discussing safe procedures for cookie sales or you are helping girls understand the basic facts in Girl Scouting's history, how will you know if the girls really understand what they have learned? A skit or role-playing exercise, a painting or drawing focusing on the goal, or a round-robin story where each girl adds a few sentences gives you a chance to see how much each child has absorbed. Have girls play back in a different form what they have heard. This lets you and them know that something has been achieved.

(Continued on Page 312)



# LETTER TO COMMISSIONERS . . .

Dear Commissioners,

Recently — because of our own concern aroused by impressions gained at trainings and at the request of the Guide Section Committee — the Training Committee discussed In-service Training — where it was lacking — what could be expected — and what should be done about it.

Members of the committee were emphatic that many commissioners were not sufficiently guided and helped when they first accepted the appointment — hence this letter to you all. (The matter of In-service training for new leaders in the units will be considered next month.)

Some of you who read this will have heard me at Commissioner trainings, quizzing you on how much help you had received, and sympathising with you if left to cope alone too soon. Others of you will decide, when you read this letter to the end, that you, too, were not sufficiently helped and advised.

To all of you then, I say, accept this as a challenge to leave the Guide Movement better than you found it. Make a good resolution **now** that when your term as a commissioner is nearing its end, you will make sure that your appointed successor has really good In-service training. The responsibility is one for the division commissioner when new district commissioners are appointed and/or the region commissioner. They could appoint somebody (and it may be **you**) to actually do the job.

Sometimes it is too readily assumed that if a **unit leader** becomes a commissioner she knows all about her new job. This is not so — she probably knows one section well, but not enough about the other two, her ideas of the aims and principles of Guiding may be excellent — but her knowledge of the practical details of liaison with the general public, and the commissioner link between units and local association may be very limited indeed! And just a comment by the way — nowadays it seems that too great a percentage of new commissioners have been recruited from the ranks of guiders — surely not a good thing when they are already trained for and experienced in an essential job. What then is the help needed, and for how long given, whether the new commissioner is

- a) completely new to the Movement
- b) recruited from Local Association membership
- or c) formerly a unit leader?

When considering appointment or certainly before attending training she should be accompanied on visits to units — Brownie Pack, Guide Company and a Ranger guide unit (even if in another district), preferably at a meeting where she can see something of self government — Brownie Pow-wow, Patrols in Council, or the Patrol Leaders' Council which is the business meeting of a Guide company, or a Ranger-guide Unit-in-Council.

A new commissioner-elect should be invited to 'sit in' at a district meeting. (A former unit leader may not need this, she should already have attended many such meetings of the district 'guide family'.) Well-run district meetings are an essential part of Guiding administration, yet trainee leaders with problems often reveal that such are not held regularly (usually each month, certainly at no greater than six-weekly intervals — two or three per term).

At a recent Commissioner training — over one-third of those present had been left alone and expected to run a district meeting — something they had never before even attended! And this **before** attending Commissioner training where a session on district meetings is given. Several agreed that, at Stage 1 training, they had been urged to rectify this — if nobody arranged such a visit for them — to ask round and get themselves invited, which they did! (This cheered me up slightly.)

More than half of the new district commissioners consulted at training had been left alone, once appointed, to start new units and find new guiders. This should be done in consultation with their tutor, their adviser, their backstop, division commissioner or whoever has been appointed to help. One had asked for help in interviewing prospective guiders and had been refused. Told it was her job — the **wrong** answer at that time!

**No new commissioner should have the full responsibility for these matters until she is warranted.** That is what a warrant means — it is a seal of approval — you have accepted appoint-



✓  
✓

ment, and been guided and advised through the weeks — or could be several months, while you attended Stage 1 and Commissioner trainings, have learnt your new job and can now be left alone to go on with it. One of the trainers suggested that before warranting your district or division meeting should be visited, just as you in your turn, once warranted, visit units and see that records, programmes, finances, control and attitude are all satisfactory before warranting the unit leader. I do not know if this visiting a meeting has happened — but why not?

Occasionally, Headquarters receives a warrant for a unit leader authorised by a non-warranted commissioner, so it has to be sent back. Again, somebody should have told the commissioner she had not yet the authority to do this. One of the worst cases I can quote is of a new district commissioner starting a new district, with four new guiders. The five came to Stage 1 together, good people and most anxious to learn. Several times they were heard to say "We have been doing the wrong thing, but nobody told us!" **Somebody should have told them, somebody** should have been in the background as adviser cum consultant.

Much of what I have written so far applies particularly to district commissioners, but equally to other commissioners if they are new to the work of a commissioner.

Training for a division commissioner, if she has previously worked a district, is a one-day matter, but it is assumed that necessary 'In Service' training and introductions should have been made. She should have been invited to a meeting, possibly at region level, to meet other division commissioners and personnel concerned, such as region camp adviser, region training adviser, and region co-ordinators in various fields. She must meet and chat with the district commissioners in her division and meet the division camp adviser. **Such should be arranged** — not left to chance. Much of this is necessary 'In Service' training too for a region commissioner — who will surely also want advice from somebody who is, or has recently been — a region commissioner, and so knows how best to help her tackle the big job she has agreed to undertake.

Although I have quoted only one or two definite cases and few figures to help make my points — they are not isolated cases. I have experienced or heard reports of many more. Please give thought to the foregoing — a time of self assessment is good for all of us — and we have all the same aims: to make guiding better for the girls and to keep our fellow-adult workers in the Movement glad they have joined us.

Yours sincerely,  
—ENID BUNNING,  
State Training Adviser, Victoria.







# ENCOURAGING ENCOUNTER



## A CHILD'S WORLD

- A Child's World — Light and Colour, Newness and Wonder.
- A Child's Spirit — Motion, Energy, Adventure and Fun.
- A Child's Magic — An Imagination turning NOW into ANYTIME.
- A Child — Anyone who is Happy and Carefree and Innocent.

(Source Unknown)

## 2nd VERMONT GUIDES ENCOURAGING ENCOUNTER

Early in February our unit discussed our Encounter. The outcome — 'let's have a programme with younger (6 to 9-year-olds) migrant children at our nearby hostel and in particular we would like to incorporate puppetry'. A tall order! Groundwork was essential — Misty contacted the Welfare Officer at Eastbridge Hostel. We were told that the main migrant group were Vietnamese with minimal English and we were warned that maybe six children would come the first week and 50 the next! Not to be discouraged, Ninda contacted our SAC representative for puppetry know-how. Our expert organised, the hunt began for fur, hair, clothes, etc., not to mention three extra adult helpers.

Week 1 was our unit Easter meeting, held in the Hostel Family Room. We were able to explain Easter to one family of three Vietnamese children who attended. They enjoyed playing games with our Decorated Eggs and making marshmallow White Rabbits.

Week 2 we had 20 children at our puppetry session! Each Guide Patrol made foam puppets relating to a chosen Aboriginal Dreamtime legend and each girl was able to help our young visitors make puppets of their own choice — most being people with whiskers! We had hoped that our new friends would make puppets of Vietnamese stories or legends but language was a barrier and with no interpreter available our plan did not materialise. We have still to put the finishing touches to our four puppet plays and early in Term II we will entertain the hostel children.

What have we and the girls encountered? That for simple requests, language is no problem — a few gestures suffice. But for us to communicate more complicated ideas it is very difficult and frus-

trating. Unfortunately, in terms of Encouraging Encounter, as set down in Matilda, the Migrant Hostel provides accommodation for transient families so that children seen on one occasion will not be met again and, for us to learn of Vietnamese customs, food, religion, etc., we have had to resort to the library.

In retrospect, the leaders feel our girls have participated in our chosen unit programme and have had happy and worthwhile experiences with migrant children. But because of the Hostel objectives and staff structure, the ideals of Encouraging Encounter Section 3 have not been within our reach.

—NINDA and MISTY.

Congratulations to 2nd Vermont for trying to reach out to youngsters who are new to our community.

This kind of encounter is most rewarding, and can often be followed up by finding out where the families settle, and then keeping in touch with them as they get to know their new community.

To learn about another country as far as customs, food, religion and language are concerned, a library is a great place to start.

In the case of transient families, a unit may decide to embark on a programme, similar to that of 2nd Vermont, learn what they can from a library, and put it into practice by making friends with new families on a regular basis. Each time the unit meets children in a new family there is increased opportunity for practicing a new language or observing a custom or tradition, and constantly learning more each time.

I hope 2nd Vermont will write and tell us about their puppet show in Term II.



## WESTERN PLAINS PLANS

Western Plains Region is planning a day, on 5th July in Streatham Hall, not only for Guide leaders but also for people who have never had anything to do for or with Guiding.

Advertised by posters made by girls in the region, the day will include interesting speakers, discussions and luncheon, all for a charge of \$5.00 per head. Brownies, Guides and Ranger Guides in the region will be asked where they wish proceeds of this event to go. It is hoped some of the money may be used for child care within the region.

Some of the girls are making plans in their district for IYC. We hope to hear about them soon.

## CHARLTON BABY BIBS

Guides of 2nd Charlton Company have decided to make baby bibs for all the new babies born at our local hospital for IYC. We hope to read in Matilda of other units' ideas.

—RAE HEENAN.

What a marvellous idea!! I do hope the youngsters in the 2nd Charlton Unit are able to meet the babies, and follow the encounter through, to learn a great deal about baby care, and facilities available in their community for infant welfare.



## GIRL GUIDES ASSOCIATION, VICTORIA IYC CONCERT

Date — Saturday, 1st December, 1979.

Place — Sidney Myer Music Bowl.

Time — 6.30 p.m. to 8.30 p.m.

What is it? — A concert given by the Girl Guides Association for the children of Victoria. We hope to invite other youth organisations to provide items in addition to those by the Strolling Players.

This will be the grand finale to IYC and you are all invited to bring the friends you have made through "Encouraging Encounter", and spend an evening with them. Proceeds from the concert will go to the World Association of Girl Guides and Girl Scouts. More details next month. Make sure you write the date in your diary and tell the girls in your unit that this will be a "fabulous" concert.

## IYC BADGE

The following clauses are those for the IYC badge to be earned by brownies, guides and rangers in the International Year of the Child, 1979. It is hoped that all 'guides' will earn this badge early in the year in order that it may be in evidence throughout the year.

### Clauses

1. Know what the letters IYC stand for, the IYC logo and the Guide theme for the year.
2. Be actively involved in an IYC 'Guide' scheme or activity.

### Comments

1. The Brownie and Guide unit leaders should give opportunity for girls to gain the knowledge and to participate in an IYC project so they can fulfil the requirements for the IYC badge.
2. The leaders will hold the badges and present them to the girls. This is the same procedure as that which was followed for the Irene Fairbairn badge.
3. The IYC badge will be worn in the same position as all 'special' badges, i.e., Brownies — beneath the Venture badge on short sleeves and above the left cuff on long sleeves. Guides — on the right breast below the world badge.

—M. McL.



## IYC

We are now half way through 1979, 'The Year of the Child', and many units and districts will be well launched into IYC projects.

THIS IS A SPECIAL REQUEST TO THOSE PEOPLE.

Would you please write to Public Relations Department to tell us what you are doing, how you are doing it, and how it is progressing?

Apart from the fact that we are interested, we can publish details of **your** projects in 'Matilda' which could help others who may not know what to do or how to start.

ROBIN COLLINS,  
Public Relations Adviser.

MATILDA



# WHAT OUR OVERSEAS FRIENDS ARE DOING IN IYC

In **BRAZIL**, the Association emphasises the Rights of the Child and will study the problems and needs of children, in an effort to see how these needs can be met.

In **CYPRUS**, members of the Association organise regular blood transfusion services for children suffering from Cooley's anaemia. They also raise funds to help buy equipment to treat the disease and plan to build a centre for affected children.

In **HONG KONG**, the Association's activities will include: a 'gang' show with IYC as its theme; production of pamphlets to show how informal education helps girls develop intellectually and spiritually; groups of Girl Guides will help voluntary agencies mount IYC exhibitions.

In **INDIA**, the Association is undertaking a literacy drive, with Government assistance, directed towards children in rural areas, who have no opportunity of formal schooling.

In **IRELAND**, the Irish Girl Guides and the Irish Boy Scout Associations have chosen two themes for IYC — The Child at Prayer (involving Church services) and The Child at Play (involving rallies).

In **JAMAICA**, the Association is focusing its IYC activities on the child who has everything — the child who has material wealth, but lacks love and attention, e.g., the child who has working parents and is in a day-care-centre.

In **PAKISTAN**, the Punjab Branch of the Association is arranging a summer course for nursery and kindergarten teachers. The Association has also opened nursery and kindergarten classes at its Headquarters.

In **SINGAPORE**, the Association's efforts will be concentrated on working with children living in new housing blocks, providing activities for them during vacations.

In **SWAZILAND**, the Association's IYC priorities are: to encourage use of Siswati (the country's national language); to recognise and help meet the needs of children under five years of age; to teach basic reading skills to isolated children.

In **BANGLADESH**, Girl Guides are working on a nutrition project, going twice weekly to poor urban areas to help residents grow more food and teach them about nutrition.

In **BENIN**, the Brownies of Cotonou II devote a day to helping old people. They fetch water, do washing and bring wood for cooking.

In **GREECE**, the Association has a programme to improve parent/child relationships in areas where juvenile delinquency is a danger. They encourage non-Guides to share the fun of camp life with Girl Guide units.

**HONG KONG:** Beautiful blankets made of squares knitted by thousands of Girl Guides were presented to the Street Sleepers Shelter and to Homes for the Aged.

In **JAMAICA**, in rural areas, members of the Association help with a Government scheme to introduce immunisation against diphtheria, whooping cough, smallpox, measles and polio. They help by finding out which families have not been immunised, discussing the idea with parents and explaining the necessity of immunisation.

In **LESOTHO**, members of the Association undertake community service projects such as constructing lavatories, building wells and making roads to connect villages. They do this work in co-operation with local communities.

In **LIBERIA**, the Association held a four-day Leadership Training on the theme 'Service is giving up your pleasure to lend a hand to others'. The Training involved all aspects of Girl Guiding, both rural and urban.

In **MALAYSIA**, activities carried out by Girl Guides include the collection and distribution of clothes to Vietnamese refugees and of toys and games to orphanages, clearing up of children's playgrounds, making celebration cakes for old people's homes and helping out at all State and District functions.

In **SOUTH AFRICA**, the Association undertakes 'Good Turn Trails' at district level. Many hospitals, senior citizens' homes and welfare societies benefit from the scheme.



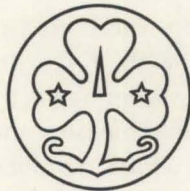
**OVERSEAS SERVICE** (Continued)

In **LIECHTENSTEIN**, the Association organised a competition with the theme of environmental protection. As part of the competition, Girl Guides cleaned streets and squares in their communities, and had an exhibition showing people how they can help protect their own environment.

In **TRINIDAD AND TOBAGO**, Rangers have helped the Ministry of Agriculture with its re-forestation scheme. Everyone is now looking forward to seeing the trees grow, as they are much needed on the islands.

In **U.S.A.**, Flint River Council won the National Merit Award of the Soil Conservation Society of America with its three-year environmental project. 2000 Girl Scouts learned and practised management of land, forest, ponds and wildlife at the Council's campsite.

(From World Bureau ACTION REVIEW.)



**GIRL RETENTION** (Continued from Page 306)

6. Do not expect to be Superwoman. If a meeting does not go well, if you sing off key or are all thumbs when it comes to bread dough sculpture, that does not mean that you are not a good Girl Scout leader. All Girl Scouting expects is that you have a commitment to serving girls and that you are willing to take necessary training. You know if you have given your best effort — and so do the girls.
7. Do not try to do it all by yourself. Girls are attracted to a project for which they take responsibility, so let them plan and carry out as much of troop programme as possible. Co-leaders and assistant leaders should do proportionate shares of the work. Parents should understand that they are entering into partnership, not a baby-sitting arrangement. You do not need to suffer in silence. Learn to ask for help — creatively and persistently — from your troop consultant or other person designated to give support.
8. Treat each girl as an individual. Even though much of the time the girls seem to be a

noisy, energetic mass of demands and questions, take time at each meeting to focus on one or two girls. Change the girls you focus on at each meeting and, in a surprisingly short time, you will know more about each individual. Force yourself not to typecast girls as "spoiled", "shy", "leaders", etc. Children will readily fulfil adult expectations of them, so make those expectations positive.

9. Follow-up on girls who drop out. If a girl misses even a few meetings, someone — you, a troop committee member, or a girl — should call her to find out why. If a girl has dropped out, she might be invited to a special event, thus giving her a graceful way of re-entering the troop.
10. Use your "Worlds to Explore: Brownie and Junior Leaders' Guide". It will expand on all of the suggestions given so far and offer many others. It will help you utilise girl planning, a key to retaining these and other age-groups.

—JANE MORRISON  
(From "Girl Scout Leader".)

**NOTE —**

Age groups in the Girl Scouts of the United States of America are:

Senior Girl Scout	- -	14-17 years
Cadette Girl Scout	- -	12-14 years
Junior Girl Scout	- - -	9-11 years
Brownie Girl Scout	- -	6- 8 years



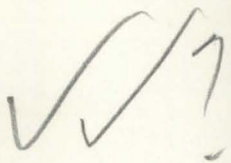
**INTERNATIONAL TRAINING**

The advertisement for Qantas which you will see in this issue of Matilda is printed in recognition of the financial assistance given by this airline which has contributed fares for trainers from Thailand and Nepal.





# TIPS FOR FOTO FUN



What a wonderful display of photographs was staged at the Moomba Fotofun. To make sure that this type of activity continues successfully, and to improve your photograph, a series of short articles will appear in Matilda. These tips and hints will be geared to the different sections of the competition, and will help you to take better shots.

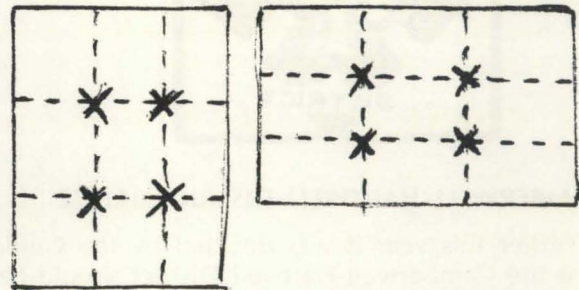
Most of you have an "instamatic" type camera, which will use either 126 or 110 size film. Some of you may have a 135 type camera. In any case, you may be faced with the problem of cutting off your friends' heads or feet, as you take their photographs. This is because your camera lens is not taking exactly what you think it is. Your viewing glass is just to one side or above the camera lens, so to ensure that you do not cut off any heads make certain that you have space above and below your subject.

"Instamatics" cannot be used to take photographs any nearer to you than a metre. If you do try to take something closer than that, it will be blurry. So, stand at least a metre away from your subject, even if it is fairly small. Always hold your camera very still and, instead of pushing the "take" button, squeeze it instead. That is a smoother operation and helps to stop you moving the camera. Some of the new Agfa cameras have little round pressure pads as "take" buttons, and it is nearly impossible to jerk the camera. If it is really windy, try to brace yourself against something sturdy, or get a friend to stand by you, to act as a windbreak. But take care you do not get a lovely photograph of her elbow!

Fingers have a habit of sneaking over the lens, be sure that the lens is quite clear of fingers, elbows, hair and so on.

People who own a SLR (single lens reflex) do not usually have these problems, because they are able to see exactly through the lens of their camera, by means of mirrors built in to the camera. But the problem of shake can still occur.

Now, let us move on to the sorts of things you are going to photograph. When taking a shot of one person or object, it is often a mistake to put them in the centre of the picture. Look at any picture, a painting or photograph, and you will probably find the subject is not in the middle. The most important part of the picture will be on



one of the intersecting thirds of the picture. This makes a far more comfortable picture, and will hold your attention for a longer period. Next time you visit the Art Gallery and see some portraits, look to see where the head is in the picture, and especially the eyes. It is almost always on one of those thirds.

The same holds for a scene. If the horizon is in the middle (and do make sure that it is straight) it cuts the picture into two halves, and is uncomfortable to look at. Try to put the line along a third.

In the next article, we will look at how camp type photographs can be improved.

Until then, look at lots of pictures in magazines, and see where the most important part (the centre of interest) of the photograph is. The more you study work like this the more quickly you will satisfactorily place the subjects in your own photographs.

—GEORGIE McILROY,  
Victorian Association of Photographic Societies.

## FREE LECTURE ON GEMSTONES

Mothers of Brownies and Guides are invited to this interesting lecture and viewing of gemstones. Held at our showrooms on Mondays, Tuesdays, Wednesdays and Thursdays, starting at 10.00 a.m. and lasting for about two hours, the sessions are limited to between 15 and 25 people.

Telephone 602 2226 for further information and to book a morning for your group.

**RINGCRAFT DIAMOND SALON**, 5th Floor, Askew House, 372 Lonsdale Street, Melbourne.





### CAMBERWELL-HARTWELL DISTRICT BADGE

Earlier this year it was decided by the Guiders that the Camberwell-Hartwell District should have its own District Badge. Guides and Brownies were to be asked to submit their ideas for its design. Over 70 entries were received, most very well researched.

A panel of three was asked to select the winning design . . . Heather Cathcart, Assistant State Secretary; Pat Kirkpatrick, former East Metropolitan Region Commissioner; and Michael Kitson, M.S.I.A., Principal Lecturer in Graphic Design at the Caulfield Institute of Technology and also a resident of Camberwell.

Design chosen was drawn by Catherine Brownell, Patrol Leader with 4th Camberwell Company. She is 13.

Mr Kitson commented on her design . . . "Clean, neat design with interesting symbols standing for Camberwell and using strong colour". The badge has a background of blue and gold denoting official guiding colours. Superimposed on the background are six white lines representing the six ways at Camberwell Junction. In the centre is the tree of Camberwell where aborigines held ceremonial dances. Design also includes the World Badge.

All entries were judged anonymously, but it is interesting to note that Catherine is Ann Rylah's granddaughter and is a student at Fintona, the school which laid the foundations for guiding in this district. 1st Camberwell Company was formed at Fintona in 1917.

—E.H.

### WANTED TO BUY

Guider summer uniform. Size 24. Ms. V. Noonan, 27 Fitzroy Avenue, Red Cliffs, 3496.

### FOR SALE

Guider skirt, size 26-27 waist; guider blouse, size 32. \$12.00 for both.

Please contact Mrs D. M. Ritchie, Box 118, Quambatook, 3540.

## MISSING PERSONS BUREAU

Wanted . . . Former Members of the Girl Guides Association.

As part of the Association's proposed fund-raising appeal, it is desirable to establish as complete a list as possible of names and addresses of past members of the Movement in Victoria.

We need everybody's help. If you have not already received this request through State Council, Regions, Trefoil, etc., please accept this as a personal invitation to have a THINK BACK.

If each adult member could nominate five former members we would have a list of 20,000 names.

Please forward the result of your THINK BACK (indicating married name, maiden name if relevant, present address, telephone number and former position in Guiding) to Headquarters by 1st August, endorsing envelope "Missing Persons".

Your THINK BACK will revive lots of happy memories of people who were in Guiding with you!

—DOROTHY LEIGH.



International visitors to Headquarters recently included Mrs Shepherd from the Scottish Council of Girl Guides and Mrs Ayako Noguchi and her sister, Mrs Chiguko Tanoue. Mrs Noguchi, twenty-five years ago, was President of the Girl Scouts Association of Japan. She is seen here wearing the traditional kimono with her sister Mrs Yasuko Inoue, also from Japan, and now a member of our State International Committee.





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# TRAINING PAGES

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## EXTENSIONS

### HANDICAPPED GIRLS AND GUIDING

*"Anything you can do, we can do."*

Over fifty years ago Guiding in Victoria was extended to include girls in hospitals or institutions, girls who seldom saw beyond the four walls of their wards, hence the name EXTENSIONS. Many people, when thinking of the handicapped, visualize people in wheelchairs and callipers. As well as these there are others who are blind, deaf, or intellectually handicapped.

As well as those girls in the 22 Extension Units in Victoria, at present there are approximately 150 handicapped girls in active units.

- Are you the leader of one of these units?
- Would you be prepared to accept a handicapped girl into your unit?
- Have you ever thought of being an Extension Guider? Often the handicapped girl's experiences are confined to home or special school.
- She cannot play with the children in the street.
- She cannot join their clubs or activities.
- She is often overprotected and not encouraged to try.

Guiding can fill a great need for the handicapped. Firstly, Guiding is fun. It is not compulsory as is her schooling. The girl becomes a Guide because she wants to be a Guide. Secondly, the accent is on achievement, and this is of major importance to the handicapped. The smallest achievement will often cost her a con-



siderable effort and her pride in the result is justified and beneficial to her self-confidence.

All handicapped girls can take part in most normal Guiding activities such as camping, handcraft, games, giving service, singing round a campfire. Often Guiding is the only interest or activity outside their own homes.

In Extension units the programme is the same as in active units, only much slower.

It takes longer for handicapped girls to do things and more explanation is needed before each activity. More preparation will enable each girl to be involved in some way.



# HANDICAPPED GIRLS AND GUIDING

If you have a handicapped girl in an active unit and it is impossible for her to participate in a particular game, perhaps you could make her the scorer so that she is taking part. Physically handicapped girls in active units will know they cannot always join in all activities.

As with the usual Guiding programme there should be included —

- Something to do or make
- Something to see, touch, hear, taste or smell
- Something to learn and
- Something to laugh about.

As many of these girls have a short concentration span, games, activities and instructions should be simple and brief. Do not make things too complicated — as few rules as possible. Reinforce learning by repeating it as many ways as possible using different games and activities. Try to 'act' as much as you are able, as doing is remembered far better than telling or showing.

Equipment and teaching aids need to be bigger and stronger as often the girl's co-ordination is not good, but if others do everything for her she will not have the chance to improve.

- Larger scissors are easier to use and left-handed scissors are available.
- Balls can vary in size, depending on the handicaps and skills. If a girl has fragile bones, only very soft balls should be used, for the blind — balls with bells inside.
- Thicker paper and larger pens make writing easier.
- Sandpaper will stick to felt to keep teaching aids in position.
- Equipment need not be expensive — empty plastic bottles can be used for many purposes.
- Handcrafts should be bold and simple, not too detailed.

A deaf girl in an active unit probably attends normal school. This means she can talk and lip-read. She will understand most of the things you say if you always attract her attention before beginning to speak to her, and speak with a clear loud voice when addressing the group.

Her reading ability will usually be 2-3 years behind the others, which means she will need assistance with activities where reading is used. However, it is very helpful to use visual aids as much as possible to clarify what you are discussing, e.g., when teaching the Promise, have it written clearly in print script (not capitals), and point to the words as you say them. Holding the card under your chin means the girl can watch the words and your mouth.

You can then go on to talk about the meaning of the Promise with pictures as aids just as you would with other girls. Do not ask a deaf girl, "Do you understand?", she will usually say, "Yes", just to save embarrassment. Instead, ask her to tell you, for example, what "Duty to the Queen" means in her own words. Remember that these concepts are hard for the hearing girl to grasp and even harder for the deaf girl, first to understand and then to express. However, if you give her a chance, you may uncover any gross misunderstandings and see where she needs more instruction.

Many games that could exclude a deaf girl can be adapted to include her, with a little extra preparation by the leader. "Land, sea and sky" can be adapted by using cards either with the written words or pictures. (If you do not use your voice at all, then all the girls will have the same advantage.)

Any game where girls are numbered, such as Jacob's Ladder or similar team games, can be altered so that you hold up fingers to indicate which number should run instead of calling out.



Using braille map and braille compass.



# ACTIVITIES AND GAMES

## Memory Game — Matching Patterns

Small groups or pairs. Each has 10 coloured toothpicks or coloured drinking straws (for not-so-nimble fingers). One player makes a pattern with toothpicks. The rest of the group studies it for a minute or so, then it is covered and they try to make an exact copy using correct colours.

## Dice Games (such as Beetles)

Use large dice and make pieces with felt to position easily. Beetles game can have many variations, e.g., Brownie Smile, Lay the Table.



- 6 - head
- 5 - hair
- 4 - hat
- 3 - eyes
- 2 - nose
- 1 - mouth

## Button Relay

Two even teams sit facing each other. The object is to pass a certain number of buttons from one end of the team to the other in the shortest time. Each button must be passed from each girl's first hand to her second hand before passing to the next person. This can be adapted for various disabilities, e.g., those with poor use of hands can use large buttons, for the blind use bells, not buttons.

## Skittles

Use large plastic bottles, which can be weighted with sand if necessary, and balls of varying sizes according to their skills.

## "Feelies" Relay

Two matching sets of different textured materials required for each team. One set is placed in front of team in a paper bag. Each girl is given one of the other set and must feel in the paper bag for the matching sample.

## Concentration

Two matching sets of cards. These could be birds, animals, flowers or make your own with a Guiding theme.

## Snakes and Ladders

Make a large board from stiff material, e.g., vilene, vinyl, and make squares and snakes and ladders with a spirit pen. Markers can be large pressure can tops which are easily moved by the handicapped. Sets of "snake" and "ladder" cards can be made introducing different topics, such as safety in the home, knots, setting the table, and Guiding Knowledge.

## Wall Plaques

Cheese portion container; ribbon for hanger; glue.

Make pictures with one of the following — dried flowers, pasta, seeds, mosaic with cut-up plastic tubing.

Glue pieces securely into base of container and attach ribbon hanger.

## Hanging Planter Bottles

Plastic cream bottle — Small plastic saucer (10c from K-Mart) — Twine or plastic string for hanger.

Cut a hole in side of bottle  $\frac{5}{8}$ cm diameter. Paint bottle and lid in bright coloured enamel and when dry glue bottle into saucer. Put a few small stones in bottle and earth or potting mix, then plant a small plant — ivy is quite suitable.





Presenting our own special Chef . . .

# GOURMET GRUB

## Egg in the pot

One potato and one egg per person, plus salt. Cut the top off the potato to make a lid, scoop out the pulp from the bottom half so there is enough room for the egg, sprinkle the hole with salt, break the egg into it.

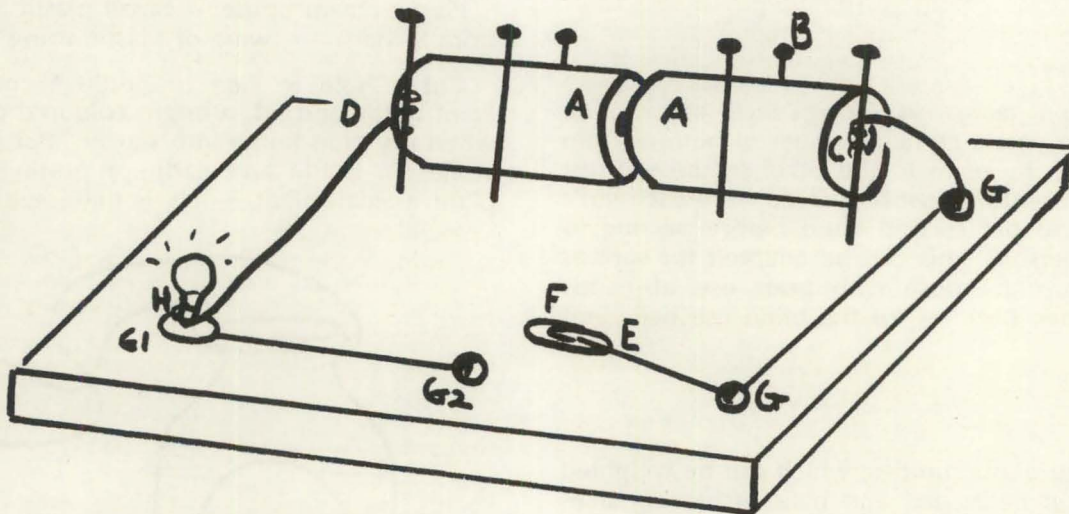
Fasten on the lid with toothpicks or small twigs. Place the potato in embers of the fire and cook for 20-30 minutes.

## Murphy's Surprise

Wash and dry a potato for each person. Rub each potato with a little oil and sprinkle with salt. Wrap each potato in foil, cook in embers until well done. Remove from fire and unwrap foil. Cut off the top of the potato to make a lid and scoop out inside of bottom half, mash this with sour cream and finely cooked bacon. Spoon back mixture into potato jackets, garnish with parsley, put back into foil and re-heat for a few minutes.



# MORSE SIGNAL LAMP



- A TORCH BATTERIES
- B NAILS TO SECURE BATTERIES AND MAKE CONTACTS C AND D
- C-E COPPER WIRE
- F PAPER CLIP
- G DRAWING PINS
- D-H COPPER WIRE COILED TO RECEIVE TORCH BULB WHICH MUST CONTACT G<sub>1</sub>
- G<sub>1</sub>-G<sub>2</sub> COPPER WIRE

To light the bulb press F to G<sub>2</sub>

A foil reflector may be mounted behind the bulb



# LOCAL



# ASSOCIATION SECTION

## Thought for the month

Do not walk in front of me — I may not follow.  
Do not walk behind me — I may not lead.  
Walk beside me — and just be my friend.  
(Albert Camus)

## LOCAL ASSOCIATION CONFERENCE

### "Operation Back-up"

Tuesday, 7th August, 1979.

By now you should have your application forms. Please make sure they are dealt with at your next meeting and returned by the required date, together with all due fees, whether you have representatives attending or not. Material relating to two important topics for discussion at the conference has been included. It is vital that we have these matters discussed at local level before delegates come to the conference, so please allow time for this on your agenda.

**Voting at Conference:** There will be one vote only per local association, no matter how many delegates attend. We hope that you will allow your voting delegate to exercise her discretion in voting on any resolutions which are put to the conference as a result of the afternoon discussion session. Non-attending local associations may not vote, but are asked to forward their ideas about the two main discussion topics with their application forms so that we may have an indication of their views prior to conference.

Please note that non-attending local associations are asked to send a donation of one dollar to help defray the costs of a conference which benefits all.

## Lone Guides Local Association Annual Meeting

Have you ever wondered how the Lone Guides Local Association operates? All local associations are invited to send representatives to their Annual Meeting to find out. An enjoyable afternoon is assured. The meeting will be held at Headquarters on Saturday, 30th June, at 1.30 p.m.

Guest speakers will be the two Lone Guide leaders who took three Lone Guides and five Lone Rangers to Camp Koonje, held at the New South Wales Guides' state property 'Glengarry' near Sydney, where they met with other Lones from all states and overseas . . . a wonderful experience for our girls who must hold their meetings and keep in touch by post for the rest of the year.

## Gippsland Becomes Gang-Show-Land

A cast of 64 guides, scouts, rangers and venturers presented four performances of the 5th Tarago Baden-Powell Revue under the leadership of a talented scouter using material from Melbourne Gang Show. The cast, drawn largely from Drouin, Warragul and Neerim South was in rehearsal since February. Parent support groups were kept busy hammer and nails, needle and thread, meals and wheels and large doses of moral support. The money raised is used to get the next revue under way.

Meanwhile, down in Strzelecki Division, the guides were invited by the scouts to join in 'Show-time' along much the same lines and a great time was had by all.

## RECIPE CORNER

**Quiche Lorraine** (a never-fail quiche for the faint-in-heart!)

Use a 9-inch pie plate or a proper quiche tin with lift-out base for a prettier effect. Proportions are easily changed for a larger dish. Use your own favourite pastry recipe if you like. I use this one but cannot get it to roll out in one piece . . . however lots of little pieces pushed into the crannies work splendidly!

Pastry: 5 oz. plain flour, ¼ level teaspoon baking powder, pinch salt, 3 oz. butter or marg, 1 egg yolk, squeeze lemon juice.

Sift dry ingredients, rub in shortening, mix in combined beaten egg yolk and juice to form dry dough. Roll out to fit 9-inch dish.

Filling: ¼ lb. ham or 4 rashers bacon (cooked) chopped in small pieces, 3 eggs, 2 cups of cream or milk, ½ level teasp salt, pinch each of nutmeg, sugar, cayenne and white pepper, 1 cup grated cheese (medium or tasty), 1 onion chopped and fried.

Beat eggs slightly, add cream or milk and flavourings. Sprinkle ham or bacon, cheese and onions into pastry shell. Gently pour egg mixture over cheese. Bake in moderate oven for 10 minutes and reset at 350° F for further 20 minutes or until custard set.

\* \* \*

Please send contributions for this section to Mrs W. Pye, 31 Kerferd Street, East Malvern, 3145.



# "FOR CHILDREN BY CHILDREN"

## Brownie Guide Service Project



### ROYAL CHILDREN'S HOSPITAL MELBOURNE

Telephone: 347 5522

Postal Address: Flemington Road  
Parkville, Victoria, 3052  
Australia

24th April, 1979

Dear Brownies,

We were delighted to learn that the Victorian Brownies have agreed to help us purchase an audio-visual set for use in our Burns Unit.

One of the major problems facing the patient and his family in a Burns Unit is a fear of the unknown. By having such equipment available the hospital staff will be able to help the patient understand what is going to happen and why such treatment is necessary.

We hope to have three slide cassettes available which will be used in the following areas:

**1. For the patients in the Ward.**

Some of the slides we hope to have will show:

- a. The various hospital personnel who will look after the patient during his stay in the Ward.
- b. The Burns Bath. A very special bath made for this Unit.

**2. For the parents.**

These slides will cover:

- a. What a skin graft looks like and why it is used.
- b. How to use the splints made for their children.

**3. For the Schools.**

These slides will have two very important functions. One set will deal with prevention and the other will be used to show to classes to which a child with burns is returning.

We would like to thank you for taking an interest in this project, as it will do much to help the 'unlucky ones' cope with their injury and hasten their return home.

Yours sincerely,

Miss W. Swift, S.R.N. (D.C.)  
Dip. Ward Management F.C.N.A.

Mr. John Solomon, F.R.C.S., F.R.A.C.S.  
Head of Burns Unit  
Royal Children's Hospital.

LEADERS, PLEASE SHOW THIS LETTER TO YOUR BROWNIES, AND DISCUSS IT WITH THEM.



# BROWNIE GUIDES ARE BUSY

## BROWNIE FILM DAY

Eight hundred brownies went to the Balwyn Theatre to see "Fern the Red Deer". The film was very good, although a little sad in one part. But it ended up happy. Before the main film there were three shorts. The first two were about lots of funny mice. The last one was about a Polish boy who wanted to become a scout. We all enjoyed ourselves very much.

—ANNA GROOM,  
1st Canterbury Brownie Pack.



## EASTER BONNET REVELS

1st Nagambie Brownies enjoyed a happy visit from Shepparton Brownies for their Easter Revels by Lake Nagambie.

Each brownie decorated an Easter bonnet to wear in the parade, and all made baskets, painted eggs, played games and hunted for Easter eggs. (I liked that best of all.)

Our mothers sent along cakes and drinks which we shared in our big circle.

—SALLY-ANNE.



## PACK HOLIDAY HIGHLIGHTS

The best parts of our first pack holiday at Ocean Grove were the picnic on the beach, the pyjama party and pancakes for supper. What fun!

—1st MEREDITH BROWNIE PACK.

## SPACE REVELS

Dandenong North District Brownies (70 of them) and their guiders formed the crew at Blast-off Time at the Mt. Evelyn Fitness Camp Launching Pad.

Revels were launched on Saturday afternoon as Brownies boarded the rockets and zoomed past the planets into Outer Space.

Brownies made space helmets, played "Q.R.2 said", plodded across a crater on a rope bridge and had fun with space games and stories.

U.F.O.'s were sighted flying about attached to a string.

We returned to Earth on Sunday at 3.00 p.m. Eastern Space Time to conclude our very first District Brownie Revels Weekend.



## MAKING NEW FRIENDS

2nd Kilsyth Brownies visited 2nd Kyabram Pack. Together they bagged apples, tasted goat milk, fed cows and donkeys, watched milking and rode horses.

It was good fun meeting other brownies.







# GO GUIDING

## B.P. Emblem

Getting on with People.

### 1. Gain the Guide Knowledge Badge.

Guidelines for this badge were published in May 1977 Matilda. If you would like a copy, ask for same and enclose a self-addressed stamped envelope to the Secretary to Advisers, C/- of Guide Headquarters.

### 2. After your 13th birthday take part in a Ranger Guide activity.

We want guides to move on to Ranger Guides and to benefit from the broader programme that section can offer. They are unlikely to join something about which they know little, so this clause can be used as an introduction to Ranger Guides by any 13-year-old guides, e.g., the candidate can do this clause in the company of other 13-year-old guides from her company.

In trying to sell something business men package the product attractively, but wise housewives want to know what is in the packet.

If a guide attends a Ranger Guide meeting where she has fun doing screen printing or joins a social evening with venturers, she may find the package attractive, but will never realise the organisation and responsibilities undertaken by the ranger guides to make these things happen. Therefore, if the visit is to the local Ranger Guide unit, the Ranger Guide and Guide Guiders need to discuss whether it is more appropriate that the candidate attend two or three meetings so she participates in the organisation as well as the actual event.

Ranger Section runs a number of central and region activities. These provide ranger guides with opportunity to participate in activities which they may not be able to organise when the local unit is small. Some of these activities would be suitable for attendance of 13-year-old guides doing this clause. Most regions have a Ranger Committee which would provide Guide guiders with advice, or contact could be made with Ranger Central Committee, c/- Headquarters.

The Ranger guider, or guider-in-charge, signs the B-P. Record card and a short description of the activity should be written by the guide or the guider and attached to the card.

3. Take part in a Guide gathering outside your own company, e.g., district, division, region, State, Australia — rally, camp, conference, etc., of at least one day.

B.-P. Co-ordinators report that this clause is the least understood and most poorly utilised.

Badges motivate girls to try harder and to learn more than they would otherwise do. Conversely, to sign a guide's card because she happened to be present at a Guide gathering, has done nothing for that girl.

#### The guidelines for this clause are:

(i) The girl should be seen to be working toward her B.-P. Emblem. That is, a number of the badges should have already been earned and so her age is likely to be closer to 12 and 13, than to 10 or 11.

(ii) The **guider** should apply to the guider-in-charge of the gathering **before** the girl attends. This enables the guider-in-charge to arrange that the candidate is observed and a fair assessment made of her participation.

It is expected that, at the gathering, the guide will introduce herself to the guider-in-charge at the beginning of the event.

The format of each gathering will be different, but there are aspects for which the guider-in-charge or her delegated assessor should be looking.

a) The girl should join in cheerfully and try everything — whether it be contributing to group discussion at a conference, or trying to walk a log blindfolded at a field day.

b) She should be aware of, and considerate to, other people.

The candidate's behaviour should include the ability to be friendly toward girls from other companies and to not stick continually to her "special friend" or small tight group; to realise other people's needs and act to help them like passing the butter without being asked, helping the guider who is struggling to straighten a trestle leg, stopping to wipe up a spill in the toilet block, assisting in cleaning up before leaving for home; and to remember to thank whoever she recognises as having given time to make the gathering possible.

The guider-in-charge signs the B.-P. Emblem card and a short description of the activity should be written by the guide or guider and attached to the card.

—YVONNE JAMES.





We took part in the Wurundjeri Festival. We hired a truck and decorated it with red, blue and yellow paper flowers. We added cardboard boomerangs with the names of countries where Guides live written on them and on the back of the truck were international Guide badges. During the parade we sat up on the truck and waved to by-standers. We all enjoyed ourselves very much!

JACQUI and KAREN,  
1st Doncaster Guide Company.

### WELCOME CEREMONY

One of the fortunate guiders who toured the four World Centres last year, I took part in a welcome ceremony at "Sangam". The beauty of it, and the significance of each gesture, made such a lasting impression that several of us have adapted it to use on special occasions.

In December, five of my ranger guides were invested, then welcomed into Ranging, and several other units used it as part of their Thinking Day festivities.

Sukas Patwardman, a lovely young Indian guider, dressed in a beautiful sari, conducted the ceremony in the Lady Ratan Tata Hall.

As a sign of welcome, each individual guider was handed a lighted candle with which to light a taper on a beautiful brass peacock lamp. These tapers then continued burning throughout the ceremony. Then Sukas placed a lei of flowers around the guider's neck (for friendship), then a yellow and a red dot of powder on her forehead (for health and marriage). Rice was then sprinkled on her head (for prosperity), then the silver tray bearing all these symbols was waved in front of her (to keep evil spirits away) and, finally, she was given sugar to eat (for sweetness).

It truly was a simple, but beautiful ceremony, which really made us feel so welcome.

—JOAN RICE.

## B.-P. EMBLEMS

### DUNOLLY CEREMONY

Cap and Aleena (our two leaders) went on the Victorian tour of the four world guide homes and they experienced a welcoming ceremony in Sangam.

Cap made a ceremonial lamp, similar to the one that was used in Sangam, and all the guides in our company dressed in saris.

After we had received our B.-P. emblem from our region commissioner, Mrs Hillman, the guides in our company welcomed their grandmothers and mothers with the traditional Indian Welcome Ceremony. After this we sang an Indian song and served Indian Curried Meatballs (KOFTA) and Banana Fritters (KAYLA) for supper.

It was a terrific night, one I will always remember.

—HELEN.

\* \* \*

### AT NAGAMBIE

Twins Helene and Vikki Wilkinson received B.-P. Emblems (the first in Nagambie) at the recent District Annual Meeting.

After the ceremony and a funny beauty contest and other items, brownies, guides and visitors enjoyed supper, which included a special cake.

—KIM WEBSTER,  
1st Nagambie Guide Company.

\* \* \*

### JOANNE MORLEY — GUILTY

In a packed courtroom at Wangaratta Guide hall Joanne Morley of 1st Wangaratta unit was found guilty of 'working too hard'.

Evidence was well presented by her fellow guides describing in detail the amount of work Joanne had done for each of her interest badges.

The jury, hearing no evidence to contradict that given by the prosecuting counsel, was quick to reach a decision of guilty as charged.

The judge, in passing sentence, made reference to the fact that this was the first time in Barree Region that such a thing had happened and sentenced Joanne to receive and wear the B.-P. Emblem.

\* \* \*

### FOR SALE

Complete summer and winter commissioner's uniforms. Size 32B — J. Nikoliev, telephone 397 6170.



# RANGERING AROUND

## CHILDREN NO MORE

Ranger Guide Leaders' Conference will be held at Headquarters, 20 Russell Street, Melbourne, on Saturday, 14th July, 9 a.m. to 4.30 p.m. All Ranger Guide leaders welcome. Ranger Counsellors come to find out what the rest of the Section is doing. Application forms with May newsletter. Enquiries to Mrs J. Green (telephone 546 8619).

## CASTANET CAPERS

Come and be one of the lucky ones to see the debutantes carry roses between their teeth, flutter their fans and generally have fun. Do not miss this opportunity to join in the fun and glamour of this year's debutante ball. Apply NOW for tickets to Miss Leigh Upton, 243 Yan Yean Road, Plenty, 3090. This super spectacular ball will be held at Union Hall, Latrobe University, Bundoora, on Friday, 20th July, 1979, from 8.00 p.m. to 1.30 a.m. Cost is \$22.00 a double.

## RANGER GUIDE SECTION DINNER

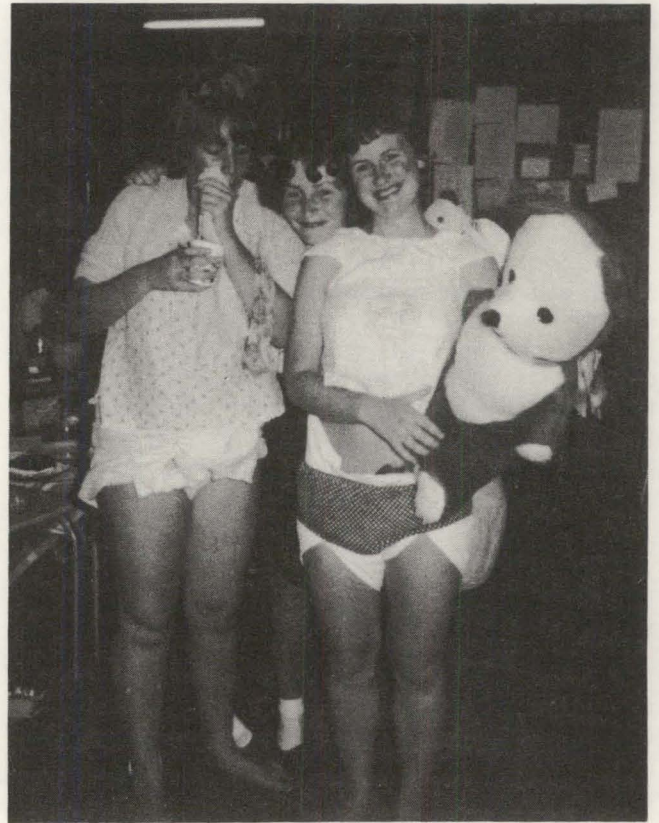
Do you want a night out, enjoying good food and lots of fun? Come to this year's dinner for Ranger Guides, Rangers and Ranger Guide Leaders, at the London Hotel on 14th July after the Conference. It commences at 7.00 p.m. and the cost is a mere \$7.50. Application forms with May newsletter. Enquiries to Miss B. Grove (telephone 386 0039).

## "MAY WE SELL IT" SERVICE PROJECT

Presentation of the cheque to the Royal Melbourne Hospital will now be made at the Ranger Guide-Ranger Conference on 23rd-24th June, NOT on 3rd June as previously advertised.

## SNOW — SNOW — SNOW

Ranger guides, rangers and leaders, if you have a yen to spend a day in the snow here is your chance. A day's bus trip is being planned for Sunday, 4th August, so keep this date free.



Syndal North Ranger Guides held a "Back to Childhood Party". The only rule of the night was that everyone had to be dressed as a child three years old or less. The nappie brigade came in full force. Invited were the Syndal North (Gleneagle) Rangers and as well as being a fun night with all the childhood games you can remember, it also proved to be a get-to-know-each-other between the younger and older rangers in the district.

—K.L.

## FUND RAISING

Have fun and raise money at the same time. Have an ARTIFICIAL FLOWER PARTY. Floral arrangements and accessories and single flowers available at below retail cost. 10% commission is given on all sales.

For further information please telephone Mrs Ruth Herschtal (857 5203).



# FOUR CORNERS FIXTURE

## Air Activity — "Burrana"

After a warm welcome from Berwick Ranger Guides we settled into Mary Blackwood House, meeting and making new friends. We hiked to the Airport and were greeted by Scouter Paul Thomas at the Scout Air Activity Centre. During the morning we were instructed in basic operations and rules of flying. During the afternoon we each had a ride in a four-seated Cessna and some of us were lucky enough to operate some of the controls. Next morning we were woken unexpectedly early by the air raid siren. After the all-clear signal we went back to bed.

Ron Geake brought his glider and taught us about gliding.

Thanks to Berwick rangers, guides, staff and leaders for a flying, fun and friendship weekend.

—SUE, ROBYN, NICOLA,  
1st Highvale Ranger Guides.

## Land Activity — Royston Rubicon Ramble

We met at Headquarters, all set for an energetic weekend hiking. Our packs loaded with lots of energy foods we set off in a removal van. We all made new friends just trying to keep warm. We made camp for the night near Snobs Creek Fish Hatchery.

It was very cold in the morning, and everyone was anxious to get moving. We arrived at Snobs Creek Falls mid-morning and stopped for lunch near Morris Lookout on top of the Royston Range. We made our way to Rubicon River, where we camped the night in the National Park.

Next morning we looked over a small electric power station before starting the big climb over the Blue Range. Rising 2000 feet in 2½ miles, the climb took us over 2½ hours!

Descending the range we had to avoid trees, rocks and other obstacles, but the view was well worth it. We rejoined our vans in Cathedral Lane.

We were lucky we had beautiful weather for the entire weekend and the hike we did was most enjoyable.

A big thank-you to "Hoppy" and the leaders who came with us. It was a great weekend.

—MICHELLE SPRAGG,  
North Cheltenham Ranger Guides.

## Water Activity — Country Cousins Aquatic Carnival

Rising early on Saturday morning, we left Geelong in mini-buses for canoeing at Lake Connewarre and sailing at Portarlington. The day finished with barbecue tea, films and campfire at East Geelong Youth Club hall.

Next morning we went to Norlane Pool, where water polo and volley ball competitions were held.

Rangers' Own and Closing Ceremony concluded a great weekend.

—CHRISTINE DEMPSTER,  
Allawallat Ranger Guide Unit.

## MAFFRA DEBUTANTE BALL

Maffra Ranger Guide unit has ten members and recently we staged a cabaret debutante ball for 280 people.

The girls attended to all arrangements and details.

—SUE BRADBURY.



## SOCCER MATCH

Outer Eastern Region rangers and ranger guides had a wonderful day at Monbulk. After an inspiring Rangers' Own Thinking Day celebration the girls challenged all leaders from the region to a soccer match.

We had very vocal cheer squads among the guides, brownie guides, commissioners and parents as we watched a most exciting game with the leaders showing great stamina to win 2-1.

Our special thanks go to Liz. Waddington of Emerald Ranger Guide unit for her enthusiasm, leadership and ingenuity in producing 'trophies' for the event.

—M.O.



# EXTENSION EXTRACTS

4th Fitzroy (Extension) Guides meet in a disused laundry on Wednesday afternoons at 2 p.m. All the girls attend Fitzroy Special School, a school for intellectually handicapped children. There are fifty children in the school, over half, migrants. The principal, teachers and other students take a great interest in guides. The unit was formed through the National Development Project.

Excitement ran high when uniforms were tried on for the first promise ceremony. The uniforms, all second-hand, had been given by other guides, new red ties donated by a brownie pack, "Miss, Miss is it really for us, a hat (beret) Miss, look Miss a belt, we are Guides, we are Guides". A week later the girls assembled in a cleared class-room, the skies were threatening so the ceremony was held indoors. The rest of the school sat very quietly, teachers and people interested in the welfare of the Fitzroy children gathered at the back. The girls all looking spic and span filed in and stood in a horseshoe, the Commissioner spoke to them about Guides, the girls repeated their Promise and received their promise badges. After the ceremony a small party was held, the guides serving the adults and school children with sponge cake and cordial (sponge cake being the guides' choice). It was such a happy day.

Camping is very much enjoyed by the company. Four day camps have been very successful at Britannia Park and Iluka. A new venture at Iluka was climbing up to, and attempting to cross a rope bridge. Some managed to cross with help from the leaders and much encouragement from the other guides.

—B.B.K.



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## TREFOIL TALES

I am home again after a wonderful trip round England, Scotland and Wales. In London I visited Olave House and the World Bureau, where I spoke with Ellestan Dusting (former Australian Trefoil Adviser). On our way north we spent a night with May Townsend (formerly from Argana Trefoil). Both Ellestan and May wished to be remembered to all their friends in Australia. We also visited Foxlease, the Girl Guides Association Training Centre at Lyndhurst, a really delightful place.

In my absence Trefoil Guilds have been very busy. **ASHGLEN** held a very successful luncheon, raising \$130 for the Memorial Homes Project. In spite of a wet and windy day about 60 people, including members from seven guilds, attended to hear a speaker from Waverley Garden Club.

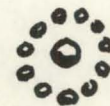
**COOPER** members are spending their spare time cutting, sewing and fringing serviettes for the International Training for Trainers.

**TOWN and COUNTRY** members are preparing for a jumble sale, and for a luncheon to be held on 23rd August at 12.30 p.m. at 61 Clendon Road, Toorak. Tickets \$5.00. Proceeds in aid of the Baden-Powell Memorial Homes Project. Marguerite Pritchard (92 3708) can give more particulars.

If you did not hear the Maroondah Singers last year you will have another opportunity on 18th October at Camberwell Town Hall. Tickets will be \$5.00 and the proceeds will also be for the Homes Project.

I have ordered Girl Guide calendars again this year — more about this later.

—M.S. ?



### ELIZABETH JONES

Earlier this year Beth Jones (nee Moyle) died aged 85 years. Commissioner in Dandenong in the early 1930's and a kindergarten teacher, she moved to Swan Hill, where she continued her interest in Guiding as a tester and district commissioner.

Mrs Jones is remembered in Swan Hill by her many Guiding friends to whom she was an inspiration.



? + Berry? June 79 May + June Matildas together

# BRITANNIA PARK

Winter in Britannia Park is a peaceful season with all the plants and animals quietly refreshing themselves for another year. The committee is busily preparing a budget in which we try to make provision for as many essential repairs and improvements as possible in the months ahead.

Thank you to the 15 generous people who came to the gardening working bee on Anzac Day. They worked hard and cheerfully and those few willing hands tidied up a large patch of garden. I would be very pleased to hear from any local association members or friends who could spend even one Thursday helping in the gardens or with other little jobs at the Park. Even wet days can be useful, and we can usually lunch together in the cosy Thank You Chalet.

Two Brownie Packs have helped us recently — 1st Hartwell planted a patch of azaleas and have promised to work hard all this year to raise enough money for curtains and bedspreads in Guide House, and 5th Mt. Waverley gave Brownie Cottage two beautiful patchwork cushions. Thank you all very much.

The following people have sent donations to the Maintenance Fund this month. Thank you everyone.

1st Tongala Guide Company (28th January), Thomastown Local Association (12th February), in March Lake Boga Local Association (6th), Monash Local Association (13th), Kilmore Local Association (23rd), Miss N. Senter (27th), 6th Kew (St. Hilary's) Guide Company (30th), and in April Bayswater Brownies and Guides (9th), Ashglen Trefoil Guild (16th), Northcote Local Association (19th), 3rd Heatherdale Brownie Pack (29th, 30th).

Perhaps some more Guide Companies whose members enjoyed Camp Patanga may like to remember the fun they had by sending \$6.00 to the Maintenance Fund.

—YOLAND SARGOOD.



Photography in this issue by courtesy

- B. Kearney, Maffra Ranger Guides, K. Long,
- S. Long, 1st Doncaster Guides,
- 1st Nagambie Brownies, H. Cathcart,
- G. Thomopoulos.

## ISN'T IT STRANGE

- If someone else doesn't do his work, it is because he is idle.
- If I don't do mine, it is because I have too much to do.
- If someone else criticises, he is carping.
- If I do, I am trying to be constructive.
- If somebody else sticks to his point of view, he is pig-headed.
- If I won't budge, it is because I am firm.
- If someone else omits to seek my views, he is rude.
- If I neglect to seek his, it is an oversight.
- If someone else takes his time about things, it is because he is slow.
- If I do, I am painstaking.
- If somebody else is friendly to me, he has an ulterior motive.
- If I am friendly to him I am, quite simply, friendly.
- If somebody else does more than he is asked, he is being officious.
- If I do, I am showing initiative.
- If somebody else sticks up for his rights, he is thinking of himself.
- If I stick to mine, I am showing strength of character.

## ISN'T IT STRANGE?

(From Southgate District Scout Bulletin and Middlesex East Girl Guides and Greater London North Scouts COURIER.)

## MONTROSE CELEBRATION

An open day will be held on Saturday, 28th July, 1979, at Tapscott-Milbourne Centre, Cambridge Road, Montrose, to celebrate the 30th Anniversary of the 1st Montrose Guide Company and the 1st Anniversary of the opening of our hall.

There will be guiding activities and displays throughout the day from 2 p.m. until 10 p.m.

Tea will be supplied by prior arrangement with Mrs Jill Carlile, 9 Amber Court, Kilsyth, 3137 (telephone 728 1415). Barbecues will be available for those who wish to bring their own meal.



# YOUR OWN PET TREE

The Lord designed a pretty good earth  
And handed it over with grace,  
But it's sure, the way they're behaving  
The tenants will soon wreck the place.

How true! And how can we help repair some of the damage? What about a tree for a pet? Sounds crazy, but an idea that could appeal to Brownie Guides and Guides. You cannot plant the seed of a tree in a child's mind, but you can plant the seed of wanting to preserve our existing trees or to grow more trees, and help rebuild and repair some of the damage the older tenants have wrought.

More ideas about caring for trees and plants are available in pamphlets from the Guide Shop.



## "TALLAWALLA"

Moggs Creek Campsite.

Accommodation — Outdoor.

Please note that the Booking Secretary is now Mrs C. M. Cameron, 4 Mernda Parade, BELMONT, 3216 (telephone Geelong 43 1767).

### LEISURE TIME ACTIVITIES

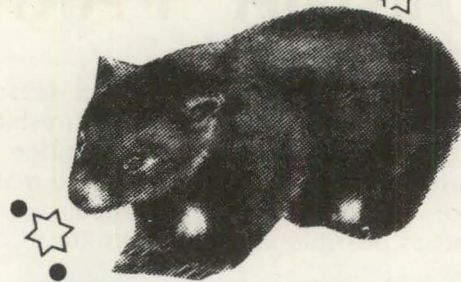
at Headquarters.

4th and 5th September, 9.30 a.m. to 3.00 p.m.

Application forms available from Mrs Verna Surry, 21 Castlewood Street, East Bentleigh, 3165.

Applications close on 13th August.

Come to \* \* \* \* \*



# Wombat Corner

CHILDRENS HOLIDAY LODGE

EMERALD LAKE ROAD, EMERALD

The ideal place for your next holiday

Excellent accommodation — comfortable lounge with open fires — billiard table — trampolines — flying fox — plenty of good food — large recreation room — lots of animals (including horses) — pine play equipment — low tariff — beautiful setting — plus our own roller skating rink.

We are surrounded by Emerald Lake Park where you can enjoy bushwalking, swimming, paddle boats and Puffing Billy.

For more information contact Carol and Koos Groeneveld at telephone (059) 68 4086.





# TRAINING CALENDAR

*? Berry ?*

Commissioners and unit leaders with the necessary experience are welcome to apply for ANY training. Applications should be sent prior to the closing date and be accompanied by the training fee and a stamped, self-addressed envelope. Training fee is \$3.00 unless otherwise stated. Please note acceptance cards are not sent out until the closing date.

## Stage 1 Training

**Boort:** Weekends 14th-15th July and 18-19th August, times 10.00 a.m. to 4.00 p.m. Applications to Mrs B. Whelan, 8 Hope Street, Kangaroo Flat, 3555, by **25th June**.

**Headquarters:** Wednesday 3rd, 10th, 17th, 24th October, and 31st October at **Studley Park, Kew**, times 10.00 a.m. to 3.00 p.m. Applications to Training Department, Guide Headquarters, by **17th September**.

**Doveton:** Weekends 14th-15th July and 11th-12th August, times 10.00 a.m. to 4.00 p.m. Applications to Mrs K. Wilkie, 1 Treehill Road, Ferny Creek, by **25th June**.

**Mooroopna:** Weekends 21st-22nd July and 18th-19th August, times 10.00 a.m. to 4.00 p.m. Applications to Mrs J. Murphy, 73 Balaclava Road, Shepparton, 3630, by **29th June**.

**Myrtleford:** Weekends 29th-30th September and 20th-21st October, times 10.00 a.m. to 4.00 p.m. Applications to Miss H. Smith, 21 Cusack Street, Wangaratta, 3677, by **7th September**.

**Somerville:** Weekends 15th-16th September and 20th-21st October, times 10.00 a.m. to 4.00 p.m. Applications to Mrs W. Rae, "Craig Arran", 285 Hastings Road, Somerville, 3912, by **28th August**.

**Traralgon:** Weekends 11th-12th August and 22nd-23rd September, times 10.00 a.m. to 4.00 p.m. Applications to Mrs K. Marshall, 29 Hearn Street, Drouin, 3818, by **23rd July**.

**Geelong:** Weekends 21st-22nd July and 18th-19th August, times 10.00 a.m. to 4.00 p.m. Further information available from Mrs W. E. Podbury, 24 Lupton Street, Geelong West, 3226.

## Stage 2 Programming and Activities for WARRANTED leaders

**Glenroy:** Weekends 7th-8th and 28th-29th July, times 10.00 a.m. to 4.00 p.m. Applications to Miss M. McLeod, 3 Glenview Road, Strathmore, 3041, by **20th June**.

**Merbein:** Weekends 7th-8th July and 4th-5th August, times 10.00 a.m. to 4.00 p.m. Applications to Mrs F. Tyack, "Euston Station", Euston, N.S.W., 2739, by **20th June**.

**Moorleigh:** Weekends 14th-15th July and 11th-12th August, times 10.00 a.m. to 4.00 p.m. Applications to Mrs P. H. G. Jones, 14 Walker Grove, Cheltenham, 3192, by **25th June**.

**Shepparton:** Tuesday, 11th, 18th, 25th September, 2nd October, times 10.00 a.m. to 4.00 p.m. Applications to Mrs J. Murphy, 73 Balaclava Road, Shepparton, 3630, by **25th August**.

**Ringwood:** Weekends 15th-16th September and 6th-7th October, times 10.00 a.m. to 4.00 p.m. Applications to Mrs C. McCall, 79 Wantirna Road, Ringwood, 3134, by **28th August**.

## Accent on Leadership — Special Subjects for Guiders who have completed Stage 2 training

**Deer Park:** Weekends 4th-5th August and 15th-16th September, times 10.00 a.m. to 4.00 p.m. Applications to Mrs R. Bell, 10 Debenham Drive, St. Albans, 3021, by **19th July**.

**Geelong:** Thursday 19th, 26th July, 2nd, 9th, 16th August, times 10.00 a.m. to 3.00 p.m. Applications to Mrs W. Podbury, 24 Lupton Street, Geelong West, 3226, by **29th June**.

**Headquarters:** Wednesday 22nd August, 12th, 19th, 26th September, 3rd October, times 10.00 a.m. to 3.00 p.m. Applications to Training Department, Guide Headquarters, by **1st August**.

**Horsham:** Weekends 4th-5th August and 15th-16th September, times 10.00 a.m. to 4.00 p.m. Applications to Mrs J. Creek, RMB 358, Nhill, 3418, by **19th July**.

**Shepparton South:** Weekends 4th-5th August and 15th-16th September, times 10.00 a.m. to 4.00 p.m. Applications to Mrs J. Murphy, 73 Balaclava Road, Shepparton, 3630, by **19th July**.

## Pack Holiday Training

**Goulburn Region:** Weekend 29th-30th September, times 10.00 a.m. to 9.00 p.m. and 9.00 a.m. to 4.00 p.m. Sunday. Further information available from Mrs J. Murphy, 73 Balaclava Road, Shepparton, 3630.

## Camp First Aid

**Headquarters:** Weekend 15th-16th September, times 9.00 a.m. to 4.00 p.m. Applications and \$2.00 to Training Department, Guide Headquarters, by **28th August**.

**Wangaratta:** Weekend 18th-19th August, times 9.00 a.m. to 4.00 p.m. Applications and \$2.00 to Miss H. Smith, 21 Cusack Street, Wangaratta, 3677, by **1st August**.

## Facts 'n Fun for Local Association Members

**Wodonga:** Thursday, 12th July, times 10.00 a.m. to 3.00 p.m. Applications and 50 cents per local association member to Miss H. Smith, 21 Cusack Street, Wangaratta, 3677, by **24th June**.

## Indoor Q.M'ing

**Headquarters:** Tuesday, 17th and 24th July, times 7.00 p.m. to 10.00 p.m. Applications and \$1.20 to Training Department, Guide Headquarters, by **3rd July**.

## Camp Q.M'ing

**Chadstone:** Weekend 4th-5th August, times 9.00 a.m. Saturday to 4.00 p.m. Sunday **OR** 9.00 a.m. to 9.00 p.m. Saturday and 7.00 a.m. to 4.00 p.m. Sunday. Applications and \$9.00 to Training Department, Guide Headquarters, by **17th July**.

**Sherbrook River:** Weekend 28th-29th July, times 10.00 a.m. Saturday to 4.00 p.m. Sunday. Applications and \$10.50 to Mrs J. Swinton, 260 Merri Crescent, Warrnambool, 3280, by **5th July**.

## Indoor Permit

**Parkdale:** Weekend 7th-8th July, times 10.00 a.m. Saturday to 4.00 p.m. Sunday. Applications and \$9.00 **immediately** to Training Department, Guide Headquarters.



## Campcraft on Site Conference

**Donvale:** Weekend 8th-9th September, times 10.00 a.m. to 5.00 p.m. Saturday and 10.00 a.m. to 4.00 p.m. Sunday. **For Camp Advisers and Guiders with Camper's Licence.**

If coming by the day — bring own lunch — a) (drinks, morning tea, etc., provided) or b) camp overnight on site. (Fee to be advised.)

**Note:** For those attending by the day fee will be \$2.00. Guiders in Charge — Enid Bunning and Jessie Lamond. Applications — indicating (a) or (b) to Training Secretary, Guide Headquarters, by **20th August**.

## Reactivate for Ranger Guide Leaders

**Headquarters:** Weekend 29th-30th September, times 10.00 a.m. to 9.00 p.m. Saturday and 10.00 a.m. to 4.00 p.m. Sunday.

FOR YOU . . . Ranger Guide Leaders, the Training Department extends to you the invitation to attend a weekend of enrichment and mutual sharing. This weekend is open to **all Ranger Guide Leaders** regardless of unit, experience and age **WHO HAVE ALREADY ATTENDED STAGE 1 TRAINING**. Applications, \$4.50 and a stamped, self-addressed envelope should be sent to the Training Department, Guide Headquarters, by **7th September**.

## Commissioner Refresher Training Days

**Boronia:** Tuesday, 31st July, times 9.45 a.m. to 3.00 p.m. Applications and \$1.20 to Mrs J. Huxtable, 93 Orange Grove, Bayswater, 3153, by **10th July**.

**Dandenong:** Saturday, 11th August, times 10.00 a.m. to 4.00 p.m. Applications and \$1.20 to Mrs K. Wilkie, 1 Treehill Road, Ferny Creek, by **20th July**.

## Bushcraft

**Yarra Junction:** Friday, 17th August, to Sunday, 19th August, times 7.00 p.m. Friday to 4.30 p.m. Sunday. Note: Syllabus of the Bushcraft Badge to be covered. A further two weekends to be arranged — dates to be discussed during this weekend.

Fee: to be advised. Applications and a stamped, self-addressed envelope to be sent to the Training Department, Guide Headquarters, by **1st August**.

## Orienteering

**Barwon Region:** Saturday, 29th September, times 9.00 a.m. to 4.00 p.m. Further information available from Mrs W. Podbury, 24 Lupton Street, Geelong West, 3226.

## Parkland Pleasures

**City Parks:** Wednesday, 19th September, times 9.30 a.m. to 3.00 p.m. Applications and \$1.20 to Training Department, Guide Headquarters, by **1st September**.

## Pioneering

**Calivil:** Sunday, 30th September, times 9.00 a.m. to 4.00 p.m. Applications and \$1.20 to Mrs B. Whelan, 8 Hope Street, Kangaroo Flat, 3555, by **2nd September**.

## Sea Shore Surprises

**City Beaches:** Thursday, 19th July, times 9.30 a.m. to 3.30 p.m. Applications and \$1.20 to Training Department, Guide Headquarters, by **1st July**.

## Skills Days

**Beechworth:** Saturday, 25th August, times 9.00 a.m. to 4.00 p.m. Note: To include Camp cooking, pioneer cooking, fire lighting and gadgets. Applications and \$1.20 to Miss H. Smith, 21 Cusack Street, Wangaratta, 3677, by **4th August**.

**Beechworth:** Sunday, 26th August, times 9.00 a.m. to 4.00 p.m. Note: To include Trailing, Tracking, Pioneering and Orienteering. Applications and \$1.20 to Miss H. Smith, 21 Cusack Street, Wangaratta, 3677, by **4th August**.

**CONGRATULATIONS to the recipients of the following:**

### Guider Long Service

(20 years): Mrs B. Kearney, Mont Albert; Mrs J. Anjou, North Balwyn.

(10 years): Mrs J. Richardson, Forest Hill; Mrs M. Day, Mt. Martha; Mrs M. Lavery, Stanhope; Mrs S. Cocks, Kerang; Mrs R. Rae, Somerville; Mrs E. Burke, Mt. Waverley; Mrs J. Whyte, Mooroopna.

### Combined Long Service

(10 years): Mrs B. McCorkelle, Reservoir; Mrs A. E. Bertram, Murchison North; Mrs B. Taylor, Forest Hill; Mrs K. Gillett, Nunawading; Mrs J. Willson, Swan Hill; Mrs Mueller, Fish Creek; Mrs G. H. Parish, Charlton.

### Local Association Long Service

(10 years): Mrs B. Alexander, Tatura; Mrs M. Donaldson, Charlton.

\* \* \*

### Thanks Badge

Mr. S. K. Head, Newtown.

## APPOINTMENTS AND WARRANTS

A warm welcome is extended to the following:

### Region Commissioner

Mrs K. W. Reeves, West Metropolitan.

### Division Commissioner

Mrs K. B. Macdonald, Camberwell North.

### District Commissioners

Mrs R. Cole, Central Doncaster; Mrs T. Terrill, East Malvern-Gardiner; Mrs D. A. Morrison, Mildura; Miss S. Widdicombe, Loch; Mrs C. A. Kittel, Upwey; Mrs A. J. Stewart, Shepparton; Mrs R. N. Eames, Chiltern.

### Ranger Guiders

Miss M. Shanahan, Wangaratta Rangers; Mrs N. Beddoe, Ararat Rangers; Mrs D. Steward, Pascoe Vale South Rangers; Mrs B. J. Lorimer, Ferntree Gully Rangers; Miss W. Smibert, Canterbury Rangers; Mrs F. A. Douglass, Syndal North Rangers.



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## Guide Guiders

Mrs R. E. Brindle, 1st Wonga Park; Mrs A. Cameron, 1st Warrandyte; Mrs S. D. O'Brien, 1st Wyndham Vale; Mrs J. C. O'Halloran, 1st Ferntree Gully; Mrs A. Grady, 1st Rosedale; Mrs G. H. Broomfield, 1st Wallan; Miss C. Ellery, 1st Canterbury; Mrs D. Lower, 1st Watsonia; Miss J. Rowland, 2nd Heatherdale.

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## Brownie Guiders

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## Assistant Brownie Guiders

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## REGISTRATIONS

2nd Wyndham Vale Pack, 1st Jacana Pack, 2nd Laverton Pack, 1st Bendigo Pack, 1st Wandin Pack, 2nd Springvale South Company, 2nd Benalla Company, 1st Ouyen Company.

## RESIGNATIONS AND RETIREMENTS

We acknowledge with gratitude the services given by the following, whose Warrants have been returned:

### Region Commissioner

Mrs G. Nikoliev, West Metropolitan.

### Division Commissioners

Mrs H. Cook, South Barwon; Mrs J. R. Lawry, Strzelecki.

### District Commissioners

Mrs A. S. Mullaney, Central Doncaster; Mrs K. Mueller, Fish Creek.

### Ranger Guiders

Mrs H. A. Mason, Benalla Rangers; Mrs H. J. Lardner, 1st Victorian Lone Rangers; Mrs D. J. Mills, Morwell Rangers.

## Assistant Ranger Guiders

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Mrs J. R. Cummins, 2nd Bentleigh; Mrs R. A. Southgate, 2nd Neerim; Mrs J. Scott, 3rd North Ringwood; Mrs T. Rundell, 1st Belgrave; Mrs H. Neet, 4th South Croydon; Mrs A. Leigh, 2nd East Loddon; Miss C. A. Brown, 1st Macleod; Mrs G. Edwards, 2nd Mooroopna; Miss D. E. Lake, 1st Yarragon; Mrs H. Tyler, 2nd West Waverley.



## GUIDES ARE WIDE AWAKE

Carrum Guide Company and Carrum-Bonbeach Ranger Unit took part in a twelve-hour WAKE-ATHON as their April Action for 1979.

7.00 p.m. saw cars unloading bedding, bags, games, food and determined girls. By ten o'clock some were tired, but by eleven everyone was wide awake again and the night passed in disco dancing, cooking and eating, games and activities and talking. Toffee and hot dogs were sold, a display of baby photographs was mounted, and Hobbytex was used for graffiti on sheets.

Many of us had never seen the dawn before and as parents arrived to collect daughters at 7.00 a.m., most were surprised to be greeted by smiling faces.

—P.M.

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