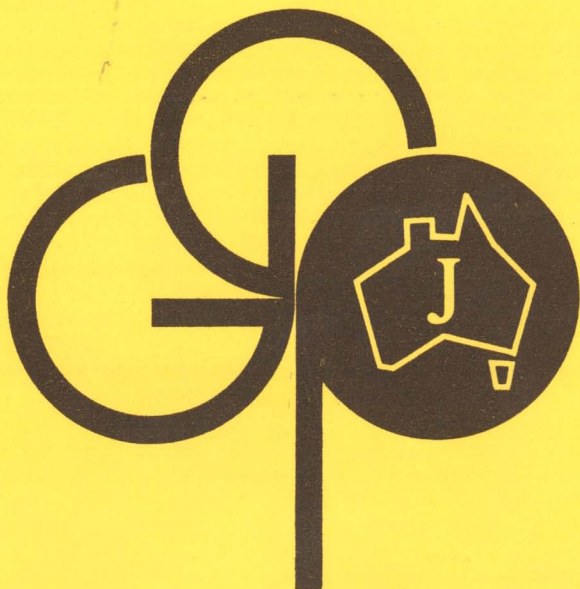


**GIRL GUIDES ASSOCIATION OF AUSTRALIA**

**JUNIOR LEADER**

**RECORD BOOK**



**OLD BOOK**  
*'AREA CONS ULTANT*

**MAY 1980**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Area Consultant: \_\_\_\_\_

Address: \_\_\_\_\_

Phone No.: \_\_\_\_\_

Unit Leader: \_\_\_\_\_

Unit: \_\_\_\_\_ Brownie Guide/Guide

Address: \_\_\_\_\_

Phone No.: \_\_\_\_\_

District Commissioner: \_\_\_\_\_

Address: \_\_\_\_\_

Phone No.: \_\_\_\_\_

Unit Leader: \_\_\_\_\_

Unit: \_\_\_\_\_ Brownie Guide/Guide

Address: \_\_\_\_\_

Phone No.: \_\_\_\_\_

District Commissioner: \_\_\_\_\_

Address: \_\_\_\_\_

Phone No.: \_\_\_\_\_

# **GIRL GUIDES ASSOCIATION OF AUSTRALIA**

## **JUNIOR LEADER CERTIFICATE PROGRAMME**

- Personal Development
- Leadership Training

SYLLABUS . . . . .

## PERSONAL DEVELOPMENT

Completed:

**\*1. Work with Others**

Share in an activity new to you with young people of your own age, for example — a service project, church function, ranger guide activity, or a course run by another organization.

---

---

/ /

**\*2. Think for Yourself**

Think about and explore one current issue related to Australian Society and discover something of the effects on the people/process involved, for example — children's TV, immigration, solar energy, conservation, national heritage, aboriginal health and welfare, multi-cultural society, food habits. Be prepared to discuss the selected issue with other junior leaders/ranger guides/commissioner/consultant.

---

---

/ /

**\*3. Improve your Skills**

Learn a skill that is new to you or extend interest or skill, for example — use oil paints, give a dinner party, learn to canoe.

---

---

/ /

\* NOTE: Invested ranger guides and members of other youth organizations with a personal development programme are exempt from these clauses.

**Completed:**

**4. Accept a Challenge**

Plan and carry out an activity for a particular purpose with two friends, giving opportunities for adventure, enjoyment and resourcefulness.

---

---

/ /

**LEADERSHIP TRAINING**

While working on the programme a junior leader should attend at least four junior leaders meetings, one of which should be a residential weekend, if possible. The junior leader is also expected to take advantage of other training resources that may be available from time to time.

1. Work regularly for at least 6 months with the same guide company or brownie pack and, if possible, visit at least one other unit for at least 4 meetings to obtain experience of another section in action.

---

---

/ /

2. Attend a patrol leaders' council or pow-wow in order to see how plans are made in another section.

---

---

/ /

3. a. Use the leaders handbook part 1. or part 2. to find an idea for a piece of equipment or an idea suitable for use in the company/pack. Try it out and evaluate its usefulness.

---

---

/ /

**Completed:**

3. b. Help an individual guide or brownie to use her own handbook.

\_\_\_\_\_  
\_\_\_\_\_ / /

4. a. Help the company/pack you are working with to compile or add to its own selection of prayers or compile a collection of stories, quotations, prayers, etc. which have a bearing on the promise.

\_\_\_\_\_  
\_\_\_\_\_ / /

- b. Keep a games book or campfire song book and make use of some of the activities or songs.

\_\_\_\_\_  
\_\_\_\_\_ / /

5. a. Keep in readiness a first aid kit.

\_\_\_\_\_ / /

- b. Demonstrate how to deal with the following:— shock, simple and severe bleeding, asphyxiation, (including electric shock), fractures (for prevention of further injury), wounds and burns, snake, spider and insect bites. Using a mannikin or mask, demonstrate mouth to mouth and mouth to nose resuscitation. — OR —

Attend a first aid course.

\_\_\_\_\_  
\_\_\_\_\_ / /



**Completed:**

5. c. Know how to simulate wounds, burns, etc. Use this skill to help guides or brownies who are learning first aid.

---

---

/ /

6. With the use of visual aids (posters, pictures, slides, etc.) help your pack to know more about the guide section or your company to learn more about the ranger guide section.

---

---

/ /

7. Help the patrol leaders' council/pow wow to prepare a ceremony which could be used on Thinking Day or help devise an activity which will interest the company or pack in world guiding.

---

---

/ /

8. Plan and carry out a practical outdoor activity for guides or brownies.

---

---

/ /

9. Help the patrol leaders to plan a patrol activity and teach them skills to help them carry it out; help a six to work together on an activity.

---

---

/ /

**Completed:**

10. Help to interest a small group of guides or brownies in some aspects of the arts.

\_\_\_\_\_  
\_\_\_\_\_ / /

11. Have some practical experience of helping to keep the unit records.

\_\_\_\_\_  
\_\_\_\_\_ / /

Be sure to record your personal experience under each clause.



## LEADERSHIP EXPERIENCE

Units visited:—

Unit	Section	Duration of Visit From To

**Junior Leader activities:—**

Date \_\_\_\_\_

This image shows a single sheet of bright yellow paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

**CONGRATULATIONS!!**

**YOU HAVE NOW  
EARNED YOUR**

**JUNIOR LEADER CERTIFICATE**

**AND**

you may wish to stay on at your chosen unit, or move to help in another unit, and thus broaden your experience in leadership skills. Whatever you decide to do, we hope you will put your leadership skills to good use.

At age 17 you may wish to commence your training as an adult leader in the Girl Guide Movement.

**Camping and Pack Holiday experience as a Junior Leader —**

---

---

---

---

---

---

---

---

---

---

**Ranger guide activities in which you have participated —**

---

---

---

---

---

---

---

---

---

---

**Adult Leader Training in which you have participated —**

---

---

---

---

---

---

---

---

---

---

## NOTES

STAR PRINTERY PTY. LTD., 21 COULSON STREET, ERSKINEVILLE